

International Student Progress, Attendance and Course Duration Policy

Purpose:	The International Student Progress, Attendance and Course Duration Policy is designed to ensure international students meet their attendance and course requirements under the 2018 National Code.	
Scope:	This policy applies to all international students who are studying a course at Stuartholme School.	
Status:	Approved	Supersedes: All previous Policies.
Authorised by:	Principal	Date of Authorisation:
References:	<ul style="list-style-type: none"> • 2018 National Code 	
Review Date:	Every three years	Next Review Date: November 2021
Policy Owner:	Principal	

1. Background

The International Student Progress, Attendance and Course Duration Policy is designed to ensure international students meet their attendance and course requirements under the 2018 National Code. It is the policy of Stuartholme School to live out the values that reflect its Sacred Heart tradition. These values are embodied in the Goals of Sacred Heart Education and we educate to:

1. A personal and active faith in God;
2. A deep respect for intellectual values;
3. The building of community as a Christian value;
4. A social awareness that impels to action;
5. Personal growth in an atmosphere of wise freedom.

2. Policy Statement

This policy outlines to international students and staff their requirements to meet course progress, attendance and course duration in line with the 2018 National Code.

3. Policy

This policy is available to staff and to students.

Overseas students are required to meet and maintain satisfactory course progress and attendance requirements under visa condition 8202 and under Standard 8 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

1. Course Progress

- a) The school will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period /semester of enrolment according to *Stuartholme School's* course assessment requirements.
- c) Students who have begun part way through a study period / semester will be assessed according to *Stuartholme School's* course assessment requirements after completing *one full study period/ semester*.
- d) To demonstrate satisfactory course progress, students will need to satisfy the following requirements in any study period / semester.
 - Sound level of achievements in 3-4 subjects;
 - Demonstrated improvement in the use of the English Language;

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- Demonstrated academic improvement;
 - Active involvement in class;
 - Meeting of all assessment deadlines;
 - Utilisation of support services provided by the School;
 - Evidence of self-discipline.
- e) If at the end of a study period a student does not achieve satisfactory course progress as described above, the *Deputy Principal* will formally contact the parent(s) to advise that the student is at risk of breaching the course progress requirement and that there will be a meeting with the student to develop an intervention strategy for academic improvement. This may include:
- i. After hours tutorial support*
 - ii. Subject tutorial support in class time*
 - iii. Mentoring*
 - iv. Additional ESL support*
 - v. Change of subject selection, or reducing course load (without affecting course duration)*
 - vi. Counselling – time management*
 - vii. Counselling -academic skills*
 - viii. Counselling - personal*
 - ix. other intervention strategies as deemed necessary*
- f) A copy of the student's individual strategy for academic improvement and any relevant progress reports will be forwarded to parents.

The student's individual strategy for academic improvement will be monitored over the following study period by the Classroom Teacher and International Student Coordinator and records of student response to the strategy will be kept. Parents will be kept informed of the student's academic progress while the student is receiving formal intervention.

- g) If the student does not achieve satisfactory course progress by the end of the next study period, *Stuartholme School* will advise the student in writing of its intention to report the student for breach of visa condition 8202, and that she has 20 working days in which to access the school's internal complaints and appeals process. The notification of intention to report will be issued to the student prior to the commencement of the next semester. Following the outcome of the internal process, if the student wishes to complain or lodge an external appeal about a decision made or action taken by *Stuartholme School*, she may contact the Overseas Student Ombudsman at no cost. Please see *Stuartholme School's Complaints and Appeals Policy* for further details.
- h) The school will notify the ESOS agency via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:

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- i. the student does not access the complaints and appeals process within 20 days, or the student withdraws from the complaints and appeals process by notifying the *Principal of Stuartholme School* in writing, or
- ii. the complaints and appeals process results in a decision in favour of the school.

2. Completion within expected duration of study

- a) As noted in 1.a., the school will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each semester will include an assessment of whether the student's progress is such that they are expected to complete their studies within the expected duration of the course.
- c) The school will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because:
 - i. the student can provide evidence of compassionate or compelling circumstances (see Definitions below)
 - ii. the student has, or is, participating in an intervention strategy as outlined in 1.e.
 - iii. an approved deferment or suspension of study has been granted in accordance with *Stuartholme School's* Deferment, Suspension and Cancellation Policy.
- d) Where the school decides to extend the duration of the student's study, the school will report this change via PRISMS within 14 days and/or issue a new COE if required. In this case, the student will need to contact the Department of Immigration to seek advice on any potential impacts on their visa, including the need to obtain a new visa.

3. Monitoring Course attendance

- a) Satisfactory course attendance is attendance of 80% of scheduled course contact hours. *[NB the National Code St 8 specifies a minimum attendance requirement of 80%, or under certain conditions, of 70% as outlined in St 8.15. School policy can require a higher minimum attendance rate.]*
- b) Student attendance is:
 - i. checked and recorded daily
 - ii. assessed regularly
 - iii. recorded and calculated over each study period.

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- c) All absences from school will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence that leave has been approved by the Principal.
- d) Any absences longer than [2] consecutive days without approval will be investigated.
- e) Student attendance will be monitored by the Dean of Student Wellbeing over a study period to assess student attendance using the following method:
 - i. Calculating the number of hours the student would have to be absent to fall below the attendance threshold for a study period e.g. number of study days x contact hours x 20%. [For example, a 20 week study period with 5 contact hours a day would equal 500 contact hours. 20% of this is 100 hours.
 - ii. Attendance for any period of exclusion from class will be assessed under *Stuartholme School's* Deferment, Suspension and Cancellation Policy.
- f) Parents of students at risk of breaching *Stuartholme School's* attendance requirements will be contacted by *email and/ or phone* and students will be counselled and offered any necessary support when they have absences totalling 20% in any study period.
- g) If the calculation at 3.f. indicates that the student has passed the attendance threshold for the study period, *Stuartholme School* will assess the student against the provisions of Item 3.i. (below). Where the student has failed to meet the minimum attendance requirement, and Item 3.i. does not apply, the school will promptly advise the student of its intention to report the student for breach of visa condition 8202, and that she has 20 working days in which to access the school's internal complaints and appeals process
- h) The school will notify the ESOS agency via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
 - i. the student does not access the complaints and appeals process within 20 days
 - ii. the student withdraws from the complaints and appeals process by notifying the *Principal of Stuartholme School* in writing,
 - iii. the complaints and appeals process results in a decision in favour of the school.

4. Definitions

- a) *Compassionate or compelling circumstances* - circumstances beyond the control of the student that are having an impact on the student's progress through a course. These could include:
 - i. serious illness, where a medical certificate states that the student was unable to attend classes

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- ii. bereavement of close family members such as parents or grandparents (with evidence of death a certificate if possible)
- iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
- iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
- v. where the school was unable to offer a pre-requisite unit
- vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.

For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's progress through a course.

- b) *Expected duration* – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) *School day* – any day for which the school has scheduled course contact hours.
- d) *Study period* – *Stuartholme School* defines a “study period” for the purposes of monitoring course attendance and progress as a *semester*.