To be the best she can be

COR UNUM

STUARTHOLME SCHOOL

A guide to Stuartholme School

STUARTHOLME SCHOOL

To be the best she can be

"You come as you are and you are cared for with great love."

Saint Madeleine Sophie Barat

02

A message from the Principal

On behalf of the school community, I welcome you to Stuartholme School.

Stuartholme School is a Catholic, independent day and boarding school for girls in Years 7 to 12. The School has a wonderful reputation as a vibrant and compassionate community that encompasses the values of faith, learning, community, social justice and personal growth that empowers women to lead.

As Brisbane's only Catholic girls' boarding school, Stuartholme's boarding community remains at the heart of the School. Their sense of belonging and personal experiences offer richness and cultural diversity to the School.

Stuartholme educates every girl to reach her full potential. Our rigorous academic programme together with our supportive learning environment teaches resilience and self-value where every student feels confident in her ability to contribute to our global society.

Your daughter will receive an education specifically tailored to her needs and talents. We pride ourselves on supporting, extending and challenging our students to optimise pathways for their future learning.

As a progressive Sacred Heart School, Stuartholme is committed to educating the whole person. The spiritual life of the School and our Student Wellbeing Programme work together to ensure the holistic development of our girls.

The Goals of Sacred Heart Education articulate the forward-thinking and dynamic educational philosophy of the Society's foundress; Saint Madeleine Sophie Barat. These frame and infuse the holistic educational experience for each of our girls.

We educate to:

- A personal and active faith in God
- A deep respect for intellectual values
- The building of community as a Christian value
- A social awareness which impels to action
- Personal growth in an atmosphere of wise freedom

Stuartholme is small enough for each student to be personally known, yet large enough to offer an extensive, ever-changing and dynamic range of opportunities.

Take a moment to read through the pages of our prospectus for a small insight into how a Stuartholme education can provide your daughter with the tools to be a confident, capable, responsible and socially aware citizen.

Kristen Sharpe
Principal

"For the sake of one child, I would have founded the Society."

Saint Madeleine Sophie Barat

A personal and active faith in God

Enriched by the philosophies of Sacred Heart Education, Stuartholme enables students to understand, appreciate and celebrate Catholic traditions within an all-encompassing and supportive school environment. As a community, we endeavour to mirror the teachings and attitudes of Jesus, expressed by each girl in the form of respect, compassion, forgiveness and generosity.

Stuartholme fosters and encourages reflection and prayer in the lives of all students. We recognise that personal relationships with God, with self, with others, and with all creation are an integral part of a Sacred Heart Education.

Opportunities for prayer are offered regularly through pastoral care groups, assemblies, and as part of the ceremonial life of the School, when we come together to celebrate liturgical seasons, feast days and special events.

The centrality of the Eucharist to our community is evident in our masses which are celebrated regularly in the reflective, sacred space of our beautiful Chapel. Students participate joyfully in these hope-filled celebrations, and a student-led Liturgy Committee helps ensure the masses are engaging and contemporary. Boarders' Masses are held in the Chapel on weekends, in collaboration with our Parish and neighbouring Catholic Boys School, Marist College Ashgrove.

Programmes and retreats for all Year levels offer an opportunity for reflection, and enhance the faith and spiritual journey of the students. A Sacramental Programme is offered at the School for students wishing to formally engage in the faith community. Stuartholme also offers parents and Alumnae faith formation opportunities.

Whilst the Religious Education curriculum follows the Brisbane Archdiocese guidelines, students also learn about the stories of the Society of the Sacred Heart. Another essential part of teaching is for the girls to explore, understand and develop a deep respect for the various religious traditions of the world.

"Taking part in the Stuartholme masses and liturgies makes me feel like I am an important part of the community. When we sing, ***In the Spirit of Cor Unum,*** *I really feel that spirit."*

Eliza, Year 8 Student

06

"There are two ways of educating: one, to give heart, mind, energy, everything to working for the children... The other, to try to teach the children to work for themselves. And this is the higher of the two"…

Mother Janet Erskine Stuart

A deep respect for intellectual values

One of the key values of our foundress Saint Madeleine Sophie Barat is the importance of life-long learning. Our highly educated, talented and creative teachers are at the forefront of delivering dynamic teaching and learning, in combination with high quality pastoral care. They challenge our students to become independent, critical thinkers, arming them with the confidence to actively engage in their learning.

The School provides a supportive and inclusive learning environment where each student is given individual focus, and encouraged to achieve her fullest potential. Each girl's gifts and talents are recognised, nurtured and challenged through a balanced, well-rounded educational programme.

Curriculum

Stuartholme School offers an extensive curriculum, which promotes an understanding of 'learning as a meaningful experience. It involves many experiences within and beyond the classroom. Effective study techniques are taught to ensure students are well prepared to achieve their study goals both at school and beyond.

Our academic programme follows the Australian Curriculum, which aims at establishing common standards and high expectations for achievement across the nation. Stuartholme has a pedagogical framework that has been collaboratively developed by the academic community to ensure that high quality teaching is focused on the achievement of the individual girl.

Stuartholme's curriculum caters for the individual needs of each girl, by offering Queensland Studies Authority (QSA) 'Authority' and 'Authority registered' subjects, and a selection of 'Vocational Education and Training' courses.

24/7 technology and the iLearn Progamme

The 1:1 iLearn Programme empowers students with anywhere, anytime learning in a connected, online and interactive community. Our teachers engage students with blended-learning experiences, delivered using the flexible and creative capabilities of a Tablet PC.

The School provides high-speed wireless broadband access across the campus, and networked data projectors in every teaching space.

Help beyond the school day

Support continues beyond the classroom through our Extended School Day Programme. The Programme is designed to assist busy families by alleviating some of demands of balancing school, family and work. Students can take advantage of breakfast and/or dinner in the Boarders' Dining Room. The Library is also accessible before and after school for researching and studying, under the supervision and professional guidance of our teaching staff.

SQUARTHOLME

STUARTHOLME

Building community as a Christian value

"Stuartholme is like a family; it's very supportive of whatever you want to achieve with your education and your future".

Corissa Miller, Wildlife Veterinarian and Business Director (Alumna 2002)

As an international School of the Sacred Heart, we focus on giving expression to the traditions within our community. Students, staff, parents, Alumnae and friends of Stuartholme School are an essential part of our community. Together we live and breathe Sacred Heart values, where girls are encouraged to challenge and support each other in their life-journey.

Our parents and families are welcomed and encouraged to actively participate in the school life of the students. Stuartholme offers many opportunities to forge strong life-long relationships and celebrate our close-knit community through Parent Daughter Breakfasts, Grandparents Day, event dinners and other social events throughout the year.

An integral part of the school community, is the Parents and Friends Association (P&F), the Stuartholme Ladies Committee (SLC), and the Parent Support Groups. The Care and Concern Group also generously supports the school community in times of need.

Pastoral Care Programme

Stuartholme's Pastoral Care Programme is framed and infused by the Goals of Sacred Heart Education. All members of staff play specific roles in caring for the girls, and are considered part of the Pastoral Care team. Each person seeks to model and teach the skills needed to build community and practise clear, direct and open communication.

Pastoral care permeates every activity and interaction in the School. Together we strive to celebrate successes, support one another through challenges, and create a community that lives out the spirit of Cor Unum – One Heart.

The classroom and beyond

Central to the educational philosophy of a Sacred Heart school, is to ensure each student is well-balanced in all aspects of school life. All girls are encouraged to develop independence in their study routines; to enjoy and contribute to their community, and to participate in the many programmes on offer.

All of Stuartholme's co-curricula activities reinforce the value of 'learning outside the classroom'. The Co-curricula Programme enables students to discover, develop and value their talents, allowing them to grow in self-confidence through many learning experiences. Our co-curricula offerings enable students to develop spiritually, socially, physically and emotionally.

The girls balance their academic studies and co-curricula activities with community, club and society events. In collaboration with our staff, dedicated Parent Support Groups encourage and support the girls; reinforcing the strong sense of community at Stuartholme.

Students and staff join together regularly, particularly to celebrate long-held Sacred Heart traditions including Madeleine Sophie Day. We also participate in House events including the Choral Singing Competition and Interhouse Sports Competitions.

Boarding: a family and a home

Stuartholme's specialist boarding experience provides each girl with an opportunity to discover, develop and value her talents, in a caring and protective environment. Led by a team of dedicated staff, under the Director of Boarding, this small community fosters a sense of family, belonging and inclusiveness. In this environment, each girl develops and builds life-long friendships with her 'sisters'.

Many of our Boarders are from regional and international backgrounds. Their experiences offer richness and cultural diversity to our community.

The Principal, along with the Director of Boarding, travel regionally and internationally to visit boarding families of current and past students.

Sacred Heart Exchange Programme

Our community reaches far and beyond the walls of Stuartholme School. As a School of the Sacred Heart, Stuartholme provides opportunities to study at one of over 150 schools across the world.

The Sacred Heart Exchange Programme is an ideal platform for fostering personal growth, building confidence and independence. It also promotes cultural awareness, and international networking.

Alumnae – our graduates

Stuartholme's valued Alumnae stay connected to the School through the Stuartholme Sacré Coeur Association (SSCA). The SSCA is part of the global Sacred Heart Network, which has over 10,000 members in over 40 countries worldwide. The World Association of Alumnae and Alumni of the Sacred Heart (AMASC) offers on-going support and opportunities for students and their families. Wherever in the world Stuartholme graduates travel, they will find a kindred spirit.

Our Alumnae are an integral part of the school community, and regularly participate in, and attend events including the annual Reunions and Family Day.

From our beginnings with five students until today, thousands of Alumnae have discovered and been enriched by the 'Stuartholme Spirit'.

sony
FOUNDATION
sony
FOUNDATION
COR UNUM

A social awareness that Impels to action

A 'Stuartholme girl' is empowered to transform her world. Our Social Justice Programme increases her awareness of social justice issues and provides opportunities to take action. The School prepares and inspires students to be active, informed and responsible citizens within their local communities, nationally and globally.

Senior students have a week of social justice formation, giving the opportunity for girls to investigate in-depth relevant issues, including refugees, and to formulate actions in response. A number of Religious Education units also focus on social justice issues and their relationship with Catholic Social Teaching.

Goal Four Society (GFS) is a student-led social justice initiative which provides additional opportunities to raise the School's awareness of various social justice issues. Students also run the *Live Below the Line* campaign annually. This activity challenges everyday people to live on the equivalent of the extreme poverty line for 5 days.

Stuartholme devotes fundraising efforts to support the work of the rscJ Sisters in developing countries, and Caritas Australia. Catholic Social Teaching principles guide us in discerning the School's fundraising efforts.

The Service and Solidarity Programmes offer students the experience of entering into relationships with: the elderly at St Paul's Villa; disabled children during our annual Sony Foundation Children's Holiday Camp; refugee teenagers from a weekly homework club at a local State High School; and homeless people in Brisbane through Rosies' Street Outreach and Brisbane City Council's Homeless Connect.

On Harmony Day each year, students have the opportunity to welcome immigrant and refugee students from local State High Schools for a day of art, drama, music and sports workshops. Students learn skills of hospitality and social inclusion during these experiences.

Stuartholme values the contribution that our Indigenous students make to school life. We acknowledge their personal journey and their leadership in the school community in relation to reconciliation. We are a *Dare to Lead* school walking humbly in solidarity with Indigenous Australians.

"As Stuartholme girls, we are able to receive and give compassion within and outside the School community. It means we can take action with the School supporting and guiding us."

Jasmine, Year 8

Personal growth in an atmosphere of wise freedom

Another key value of our foundress Saint Madeleine Sophie Barat is to offer an environment that empowers and encourages personal growth and informed choices, in all aspects of school life and beyond graduation. As students grow in self-knowledge and self-confidence, they learn to deal realistically with their gifts and limitations.

Confidence to question

Our teachers provide topics within the framework of the Australian Curriculum that encourage students to think for themselves. They are taught not to be easily swayed by others' opinions; to investigate, and question conventional trains of thought. Through knowledge, we expect each girl to recognise her 'voice' and value the importance of well-informed and discerned opinions.

Opportunities abound

Our Co-curricula Programme encourages students to explore opportunities that enrich their schooling. Categorised by sports, music, clubs and societies, and study tours, girls can choose from over 47 activities. The Programme also incorporates cross-curriculum 'rich tasks' that are undertaken by every year level, each year.

Stuartholme offers a flexible and challenging Academic Enrichment Programme which focuses on encouraging gifted and talented students to understand and utilise their unique intellectual abilities. The Programme is run across all year levels in small groups. Some examples include Future Problem Solving and Tournament of Minds. These Programmes challenge students through open-ended problems, applied technology, engineering, maths and social science tasks. Students are also offered 'Days of Excellence', which provide challenging learning experiences with peers from other schools. With a high priority on peer-based learning and discovery, the girls are encouraged to communicate solutions together and work effectively in teams.

Students are encouraged to balance their co-curricula activities over the school year; taking responsibility for committing fully to each activity, and meeting the demands of their academic studies. We believe that developing these skills is particularly important for life.

Student Leadership

From when they first commence at Stuartholme, students are provided decision making and leadership opportunities. As each girl finds her way through school and identifies her own strengths, broader and more challenging leadership opportunities become available. With leadership comes responsibility; and as a School we practise and promote self-discipline, responsible decision making and accountability.

By Year 12, students are considered to be leaders. They are expected to show initiative, lead by example, and be an inspiration to others; giving expression to the Goals of Sacred Heart Education.

Leadership at Stuartholme is also about community. Importance is placed on empathy, practising tolerance, having clear and respectful communication and a deep regard for the differing needs of individuals.

Each student has the opportunity to nominate, and be nominated for over 30 varied leadership positions, including: the Cor Unum Committee; Blue and Green Ribbons; House and Boarding Captains. Even though different positions have varied levels of responsibility, each girl is expected to be the best she can be – performing her position to the best of her ability. On graduation the result is a class of confident, committed and compassionate young women, ready to contribute to the world.

"The goals are there to help support the development and growth of young women…
They're basically a great way of encompassing what your education will be like, where it will go and who you'll be at the end".

Diane Neve, Organisational Psychologist & President of Stuartholme
Sacré Coeur Association (Alumnae 1974)

STUARTHOLME SCHOOL

"We bring up the children for the future, not for the present, not that we may enjoy the fruit of our work, but for others... Therefore, we must have to do with things raw and unfinished and unpolished... We must remember that it is better to begin a great work than to finish a small one. . . Our education is not meant to turn the children out small and finished but seriously begun on a wide basis. They must leave us with self-knowledge, energy, and purpose."

Mother Janet Erskine Stuart

Curriculum

Stuartholme School's academic program follows the Australian Curriculum. The School has a pedagogical framework that has been collaboratively developed by the academic community to ensure that high quality teaching is focused on the achievement of the individual student. Stuartholme has an expectation of hard work, commitment and a positive contribution to learning from all members of the community. Our aim is for all students to strive for academic excellence, and to achieve their personal best. Each student is taught to think for herself in an environment where a love of learning is valued.

Our dedicated team of teachers and staff work collaboratively to support the curriculum through implementing research-based learning methodologies. This, coupled with our digital program teaches students how to become capable learners in an ever-changing, technology focused world.

MIDDLE SCHOOL CURRICULUM

Our School-wide pedagogy, which is based on current research and best practices, prepares students to become 'the best they can be'. Students in Years 7 and 8 undertake a broad curriculum. They study all Key Learning Areas (KLAs) / Core Subjects. In Year 7, languages, humanities, technologies and creative arts subjects are studied on a rotational basis for one semester each. Year 8 students will then have the opportunity to choose either French or Chinese for two semesters*. Students also have the option to choose two of the three creative arts subjects over two semesters. This structure introduces them to core and elective subjects that they can choose in Year 9, with a transitionary year of study in Year 10.

Based on Bloom's Taxonomy, the Junior courses focus on developing higher-order thinking skills, with a focus on analysing, evaluating and justifying. An important part of the academic program is to encourage and promote proactive, resilient and independent learners.

In Year 9 students continue studying core subjects along with two elective subjects. Whilst the core subjects provide students with a broad educational base, the electives allow students the freedom of selecting subjects of interest. Elective subjects are studied for two years, continuing into Year 10, with the capability for further specialisation in Years 11 and 12.

SUBJECT SELECTION – YEARS 7-10

Years 7 and 8	Year 9	Year 10
Core Subjects	**Core Subjects**	**Core Subjects**
Mathematics	Mathematics	Mathematics A or B (Foundation Studies)
English	English	English
Humanities - Geography and History	Humanities - Geography and History	Humanities - Geography and History
Health and Physical Education	Health and Physical Education	Health and Physical Education
Religious Education	Religious Education	Religious Education
Science	Science	Science
Technology - Design and Digital		
Creative Arts - Drama, Art and Music*		
Languages - French and Chinese*	**Years 9 and 10 Elective Subjects (select 2)**	
	Business Education	
	French or Japanese	
	Technologies - Design (Food and Textiles)	
	Technologies - Digital	
	Creative Arts - Drama	
	Creative Arts - Music	
	Creative Arts - Art	

Subject selections are reviewed annually.

SENIOR SCHOOL CURRICULUM

By the time students reach Year 10, they commence their transition to Senior school.

Students are encouraged to keep their options open, and select subjects that they enjoy. Throughout Years 11 and 12 the School conducts regular performance reviews to ensure each student is achieving her personal best.

PATHWAYS AND SUBJECT SELECTION

Subjects selected in Years 11 and 12 are studied over four semesters. Students must complete 20 semester units drawn from Authority (OP), Authority Registered (non OP) and/or Vocational Education & Training (VET) courses.

Senior students may choose from 3 educational pathways:

Option 1 – Overall Position (OP)

This option leads to an OP and direct entrance to university or diploma level study.

Requirements:

- Sit the Queensland Core Skills Test (QCS)
- Select eight subjects for Year 11 and 12, made up of a minimum of six Authority subjects
- Include three core subjects – English, Mathematics A or B and Study of Religion or Religion and Ethics

On completion of Year 12, each student receives a Queensland Certificate of Education, Senior Statement and Tertiary Entrance Statement from Queensland Curriculum and Assessment Authority (QCAA).

Option 2 – OP/Certificate Awarded Selection Rank

This option qualifies students with an OP, Certificate Awarded Selection Rank and direct entrance to a university or TAFE.

Requirements:

- May sit the Queensland Core Skills Test (QCS)
- Select eight subjects for Year 11 and 12, made up of a maximum of five Authority subjects
- Include three core subjects – English, Mathematics A or B and Religion and Ethics or 10432NAT Certificate III Christian Ministry & Theology
- Select at least one Certificate Course
- May select additional subjects from Authority or Authority Registered options

Upon successful completion of Year 12, each student will receive a Senior Subjects Statement, Queensland Certificate of Education (QCE), and a Queensland Tertiary Admissions Centre (QTAC) Selection Rank Statement from QCAA.

Option 3 – Tailored Educational Program

This option is suitable for students interested in a broader range of studies on and off campus.

Requirements:

- May sit the Queensland Core Skills Test (QCS)
- Include three core subjects – English or English Communication, Mathematics or Pre-vocational Mathematics, and Religion and Ethics
- May reduce their subject load to accommodate work and on-the-job training

Upon successful completion of Year 12, each student will receive a Senior Subjects Statement, Queensland Certificate of Education (QCE), Queensland Tertiary Admissions Centre (QTAC) Selection Rank Statement from QCAA and Australian Quality Training Framework (AQTF) Certificates according to Vocational Education and Training (VET) course selection.

SUBJECT SELECTION – YEARS 11-12

To study specific Years 11 and 12 subjects, students are required to meet the prerequisite Year 10 subjects.

Years 11-12 Subjects – Authority (OP eligible)	Prerequisite Year 10 Subjects
Accounting	Enterprise Education
Ancient History	History or Geography
Biology	Science
Business Management	Enterprise Education
Chemistry	Science & Mathematics B Foundation Studies (Advanced)
Home Economics	Design Technology
Drama	Drama
Economics	Enterprise Education, History or Geography
English	English
English Extension – Year 12 only	English
Geography	Geography or History
Health Education	Health & Physical Education
Information Technology Systems	Interactive Multimedia (desirable)
Language – French	French
Language – Japanese	Japanese
Mathematics A	Mathematics B Foundation Studies (Advanced) Mathematics A Foundation Studies (Intermediate)
Mathematics B	Mathematics B Foundation Studies (Advanced)
Mathematics C	Mathematics B Foundation Studies (Advanced)

Years 11-12 Subjects – Authority (OP eligible)	Prerequisite Year 10 Subjects
Modern History	History or Geography
Music	Music
Music Extension – Year 12 only	Music
Physical Education	Health & Physical Education
Physics	Science & Mathematics B Foundation Studies (Advanced)
Study of Religion	Religious Education & History or Geography
Visual Art	Art

Years 11-12 Subjects – Authority Registered (non OP)	Prerequisite Year 10 Subjects
English Communication	English
Prevocational Mathematics	Mathematics A Foundation Studies (Intermediate)
Religion & Ethics	Religious Education

Vocational Education & Training (VET) Subjects	
SIS30315 Certificate III Fitness SIS40215 Certificate IV Fitness	CHC30113 Certificate III Early Childhood Education & Care
BSB30112 Certificate III Business BSB40212 Certificate IV Business	10432NAT Certificate III Christian Ministry & Theology
BSB50215 Diploma of Business	

Academic achievements 2016

Stuartholme School has enjoyed a long tradition of academic excellence. These achievements reflect the dedication and hard work of our teachers and students, and the quality of the teaching and learning opportunities provided at the School.

A fundamental principle of Sacred Heart Education is that all students have a right to be educated to their potential, encouraging each girl to be the best she can be. The best educational outcome for each individual student is always the main objective.

Our educational pathways acknowledge those students who participate in alternative study programmes, ensuring their individual success and access to tertiary education. In 2016, many girls gained a QTAC selection Rank and Vocational Certification. We congratulate them on their achievements, along with the OP eligible students and their OP achievements.

2016 OVERALL POSITION (OP) RESULTS:

OP Result	**Stuartholme**	State
1	**3%**	2.77%
1 to 5	**38%**	21.06%
1 to 7	**55%**	32.57%
1 to 10	**76%**	51.93%
1 to 15	99%	81.35%

2016 QUEENSLAND CORE SKILLS (QCS) TEST RESULTS:

Grade	**Stuartholme**	State
A or B	**74.4%**	45%

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Academic achievements 2016

2016 NAPLAN RESULTS:

Stuartholme School's Years 7 and 9 students have achieved above the state and national averages in the majority of the five domains included in the National Assessment Program – Literacy and Numeracy (NAPLAN).

Numeracy			
	Stuartholme	State	National
Year 7	582	546	550
Year 9	606	582	589
Reading			
	Stuartholme	State	National
Year 7	575	539	541
Year 9	623	576	581
Writing			
	Stuartholme	State	National
Year 7	545	502	515
Year 9	584	534	548
Spelling			
	Stuartholme	State	National
Year 7	569	540	543
Year 9	613	574	580
Grammar and Punctuation			
	Stuartholme	State	National
Year 7	590	538	540
Year 9	614	569	570

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Co-curricula

Stuartholme School's comprehensive Co-curricula Programme reinforces the value of 'learning outside the classroom'. Our belief is that the physical, spiritual and social growth of each girl is an integral part of school life and beyond. As such, this Programme is not static and adapts with the interests of our students. Our extensive co-curricula offerings enable students to fulfil their potential, and become well-balanced individuals.

Through a wide range of learning experiences our students have the opportunity to develop the confidence and capability to achieve their aspirations. Added benefits include:

- Forming friendships across all year levels
- Improved physical fitness and skill development
- Developing cooperation and team work
- Reinforcing school spirit

Furthermore, participation by students in many of these activities contribute to their academic success and significant personal development.

Students are encouraged to balance their co-curricula activities over the school year, taking responsibility for committing fully to each activity, as well as meeting the demands of their academic studies.

The School's Co-curricula Program can be categorised by:

- Sport
- Arts
- Enrichment

SPORT

Stuartholme School offers a broad range of Interhouse and Interschool sporting opportunities.

Interhouse Sport

As a member of a House, each girl has the opportunity to participate in the following competitions: athletics; swimming and cross country.

Interschool Sport

Students may represent Stuartholme in a number of interschool sporting competitions.

The Catholic Secondary School Sport Association (CaSSSA) sports include:

- Athletics
- Basketball
- Indoor Cricket
- Cross Country
- Soccer
- Swimming
- Tennis
- Volleyball

Club sport:

- Equestrian
- Hockey
- Netball
- Rowing
- Touch Football
- Water polo

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Co-curricula

ARTS

Stuartholme's dynamic Co-curricula Arts Program comprises music, art, drama and private speech and drama.

Music

Stuartholme offers a broad range of musical performance opportunities, music ensembles and private lessons.

Participation fosters a sense of perseverance and achievement, improving responsibility, time management and organisational skills.

Students are encouraged to perform in at least one major event each year and may also participate in workshops, tours and performances outside school hours.

Music Ensembles

Students are invited to participate in the School's music groups and ensembles. Rehearsals are held weekly.

Groups and ensembles currently offered include:

- Celtic Ensemble
- Concert Band
- Flute Ensemble
- Jazz Band
- Joigny String Orchestra
- Joigny Voices
- Percussion Ensemble
- Stuartholme on Stage
- Voce Harmonies

Private Music Tuition

Students can participate in private individual or group lessons and sit for external exams.

Art

The School offers students the opportunity to participate in art classes to advance their knowledge of art and develop their skills through workshops, gallery visits and opportunities to work with professional artists.

Drama

The vibrant drama program engages students in varied drama activities including theatresports, technical theatre, play building and acting styles.

Private Speech and Drama

Students can participate in private speech and drama lessons to build their skills in communication, speech clarity and performance. Lessons also help build confidence in delivering oral language presentations. Students have the opportunity to take AMEB and Trinity College grade exams if they wish.

ENRICHMENT

Stuartholme School's enrichment programs provide an opportunity for girls to be involved in the liturgical life of the school, develop their artistic or speaking talents, be challenged in extended academic pursuits and contribute to social justice issues.

The following activities are currently offered:

- Chinese Cultural Appreciation Group
- Debating
- District Readers' Cup
- Future Problem Solving
- Technologies
- Justice, Peace and the Integrity of Creation (JPIC)
- Liturgy
- Multicultural Committee
- Public Speaking

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Student Services

Stuartholme's Student Services Department works across many areas of the School to provide academic, social and emotional support, and guidance to students.

Services include:

- Careers and educational pathways advice
- Vocational Education and Training
- Support for Diverse Learners
- Guidance and counselling

CAREERS

Guidance and assessment

Careers guidance and advice begins in Term 2 of Year 10 with an Education Planning and Assessment Program for each student. Each student has a career development session with the School's Career Advisor. Through a career testing process, our Advisor assists students to identify their strengths and abilities, areas of interest and distinctive personal style. Possible career goals, along with school performance and senior subjects are also discussed. A Senior Education and Training Plan (SET Plan) is then developed for each student. Students are encouraged to keep their options open, and select subjects that they enjoy. Throughout Year 11 and 12 the School conducts regular performance reviews to ensure each student is achieving her personal best.

In their final year, students meet with the Careers Advisor to discuss tertiary planning and options.

Mentoring Program

A Mentoring Program is offered for Seniors, where each student is assigned to meet and work with a Teacher Mentor. Several one-on-one sessions take place over the course of Years 11 and 12, and are aimed at tracking progress, and supporting each girl to achieve her potential. During these sessions, students are encouraged to share their educational journey, set and review goals; ensuring they are on track for success.

Tertiary Partnerships

Stuartholme partners with universities and private providers to host an annual 'Careers Expo'. This event provides an opportunity for students to broaden their career awareness, by thinking about and discussing their tertiary options in an intimate and familiar school environment. It is also a valuable forum for sourcing information about university opportunities outside of their open days.

The School partners with various tertiary institutions to support, guide and enable students to determine their tertiary options, based on their interests and skills. Different lecturers from a range of universities talk to Senior students throughout the year about study options and pathways.

To extend their knowledge and get a 'head start' on their tertiary studies, Senior students have the opportunity to complete a university subject in the final year of their schooling. Some programs offered include: the University of Queensland (UQ) 'Enhanced Studies Program' (ESP); the Queensland University of Technology (QUT) 'Start QUT Program'; the Griffith University GUESTS Program; and the University of Southern Queensland (USQ) 'Head Start Program'.

Tertiary Scholarships

Stuartholme is a proud partner of the Bond University Collegiate Partner Program Scholarships. Bond University offers three scholarships: Collegiate Scholarship; Collegiate Leadership Scholarship; and Collegiate Dux Scholarship. All Collegiate Scholarships cover 50 percent tuition for any undergraduate degree combination (excluding Bachelor of Medicine/Bachelor of Surgery [MBBS]).

USQ also offers Senior students access to the Principal's Recommendation Program. Students who are recommended for the Program are guaranteed a place at USQ and considered for the Vice-Chancellor's Principal's Recommendation Scholarships which cover the cost of tuition up to $24,500.

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Student Services

VOCATIONAL EDUCATION & TRAINING

Vocational Education and Training (VET) is an educational pathway focused on delivering skills and knowledge required for specific trade industries. It also provides a pathway to university and other tertiary study providers.

The Academic and Student Services Department has dedicated staff for the coordination of VET courses, work experience and school-based traineeships.

In association with external Registered Training Organisations, Stuartholme offers Certificates III, IV and a Diploma, allowing students of all academic abilities to benefit from an academic as well as a vocational education and gain credits towards future study.

DIVERSE LEARNERS

At Stuartholme we understand that students learn differently and may require individualised programs during their educational journey. As such, our aim is to accommodate the strengths and learning needs of all our students so that they can develop intellectually, emotionally and socially.

Academic enrichment

Stuartholme recognises the importance of encouraging gifted and talented students to understand and utilise their unique abilities. Opportunities for enrichment and extension are provided to students through individual curriculum programs, extra-curricular programs, competitions and special events. Examples of programs include Future Problem Solving; mathematics competitions and challenges; and Year 12 extension programs for music and english.

Learning support

Our aim is to accommodate the strengths and learning needs of students in accessing the curriculum, engaging effectively in the learning process and demonstrating successful outcomes. Our teaching staff strive to create a safe, yet challenging learning environment for all students. In addition, individual and small group support for students who require additional assistance transitioning into Year 7 and middle secondary studies is available for identified individual needs.

Aboriginal and Torres Stait Islander Education

Stuartholme has a long history of providing educational opportunities for students with an Aboriginal or Torres Strait Islander background. We support scholarship programs for remote and regional students. We also provide educational opportunities for students locally.

The School fosters a culture that values indigenous heritage. The Aboriginal and Torres Strait Islander flags are flown as a symbol of our commitment to the recognition of our heritage, reinforcing understanding and valuing the contributions of Aboriginal and Torres Strait Islander people.

English as an Additional Language or Dialect (EAL/D)

Opportunities to attend specialist classes or access to academic support in English as an Additional Language or Dialect (EAL/D) exist for students whose first language is not English.

Support is provided by specialist staff who work with students individually or in small groups. The EAL/D Program provides targeted English language enrichment across reading, writing, listening and speaking, as well as individualised academic support in key subject areas.

GUIDANCE AND COUNSELLING

School Counsellors are available to provide additional support to students when psychological or emotional distress interferes excessively with learning and academic performance. Services provided include individual counselling, group consultation, student protection, tertiary referral and liaison and parenting support.

The School Counsellors also facilitate the Peer Skills program to a group of year 10 students especially selected by their peers. This teaches girls how to develop mutually positive relationships, assist their peers in times of need and handle difficult situations.

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Fee schedule 2017

Australian Residents

TUITION FEES:

Tuition fees are GST free.

	Per term	Per annum
Years 7-9 - Australian Resident/Citizen	$4,181.25	$16,725.00
Year 10 - Australian Resident/Citizen	$4,020.00	$16,080.00
Years 11-12 - Australian Resident/Citizen	$4,221.00	$16,884.00

Tuition fees are inclusive of all curricular activities including:

- Tuition costs including printed curriculum material and text books
- Equipment and supplies relating to Science, Art and Design Technology (Home Economics)
- School camps and retreats
- Student accident insurance
- Transport to school sporting events
- IT subscriptions, licences and software
- Student handbook/diary
- School Yearbook
- Life membership of the Alumnae Association
- Membership of the P&F Association

BOARDING FEES:

Boarding fees include meals, accommodation and laundry.

	Per term	Per annum
Years 7-12 - Australian Resident/Citizen	$5,402.75	$21,611.00

TUITION & BOARDING:

	Per term	Per annum
Years 7-9 - Australian Resident/Citizen	$9,584.00	$38,336.00
Year 10 - Australian Resident/Citizen	$9,422.75	$37,691.00
Years 11-12 - Australian Resident/Citizen	$9,623.75	$38,495.00

TUITION DISCOUNTS:

Sibling discount	10% - Second child*
	25% - Third & subsequent child*
Upfront annual payment	2.5% - discount

*To qualify for sibling discounts, each child must attend the School at the same time.
^Upfront annual payment discount only applies if annual fees are paid in full by 31 March 2017.

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

Fee schedule 2017

Australian Residents

CO-CURRICULA PROGRAMS

Optional activities which are additional to the school curriculum are charged separately and must be paid upfront. This includes: voluntary sporting, musical and cultural groups, social activities, debating, Year 11 Semi-Formal and Year 12 Formal.

INSTRUMENTAL AND VOCAL TUITION

All students who wish to commence private music tuition at Stuartholme School must apply and pay associated fees before the start of Term 1. Enrolment for individual instrument/voice lessons is for one full semester (two terms).

Note: We encourage and support student participation in co-curricula and music programs. However it is school policy that unless a payment plan is in place, term fees must be up to date prior to enrolment in these activities.

STUARTHOLME BUILDING MAINTENANCE FUND

Parents are invited to support the School Building Maintenance Fund which addresses building repairs and maintenance programs at the School. This voluntary Fund will appear on the fee account each term and is fully tax deductible.

STUARTHOLME SCHOOL FOUNDATION

The Stuartholme School Foundation supports future capital works at the School. The Master Plan is available on the School website. This voluntary Fund will also appear on the fee account each term and is fully tax deductible.

Note: This is the advertised fee schedule for 2017 only. Fees are subject to an annual increase in accordance with the School Board's Budget. Fees are assessed and confirmed in the December preceding the following year (December 2017 for 2018). Parents are notified each year.

CRICOS Provider No: 00524E ACN 091 211 450 ABN 19 091 211 451

CRICOS Provider No:00524E

Birdwood Terrace Toowong Qld 4066 Australia **T:** +61 7 3369 5466 **E:** admin@stuartholme.com **www.stuartholme.com**

COR UNUM

STUARTHOLME SCHOOL