

GENERAL INFORMATION FOR TEACHING ROLE CANDIDATES

At Stuartholme School our teaching staff are bold, joyful, transformative, purposeful, and impactful. They make a real difference in the lives of young people and go above and beyond. They aspire to be challenged and constantly strive for best and next-practice approaches in creating a world-class education offering.

Our teachers contribute beyond the gates of Stuartholme to the broader profession through their involvement in networks, presentations, and student textbook contributions.

For all staff and students of Stuartholme, it is about maximising the opportunities provided by our unique blend of tradition and technology, spirit and spirituality, excellence and selflessness, and community and individuality. Each of these values is built upon, and aligns with, the legacy of our foundress, Saint Madeleine Sophie Barat, who said, "to educate, nurture and inspire young women is to do the same for a nation".

The school has a deep commitment to the wellbeing of our staff, demonstrated through our investment in them through a range of incentives and professional learning and supports.

We pay our staff under a Collective Agreement which covers a large number of other Catholic Independent Schools in Brisbane. In addition, Stuartholme School also financially rewards our staff who hold a master's degree or a PhD from a recognised university by paying a generous Higher Degrees Allowance.

At Stuartholme School, within their subject areas, our teaching staff:

- Plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups.
- Contribute to the development and implementation of the school objectives and school planning.
- Contribute to the establishment and maintenance of a supportive school environment.
- Contribute to and assist with the management and further development of personnel, financial, information and technology, assets, and facilities resources of the school to ensure their optimum use in meeting educational and departmental objectives.

At Stuartholme School, teachers are responsible for:

- Planning, preparing and delivering quality and effective teaching and learning programs which are
 consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum
 policies, work programs and educational trends.
- Maintaining teaching competency and currency of knowledge of relevant curriculum programs.
- Supporting students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.



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- Providing for the physical, social, cultural, and emotional wellbeing and physical safety of students
 whilst at school and enhance their overall development towards effective citizenship and
 responsible adulthood through participation in timetabled, non-timetabled and planned extra
 curricula activities.
- Assessing students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- Maintaining student records and samples of work and report on student performance to students, parents, the School and other stakeholders.
- Participating in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program.
- Establishing and maintaining appropriate interpersonal relationships with Stuartholme School management, colleagues, students, and school community particularly in regard to the ethical obligations outlined in the School's Code of Conduct and other relevant employment policies.
- Participate as appropriate, in school decision making processes and professional development.

Mandatory requirement:

Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at enquiries@qct.edu.au or on toll free 1300 720 944.

Key Selection Criteria:

- Demonstrated knowledge and experience relevant to the specific subject area(s) of teaching, relevant to Stuartholme School's requirements for the role.
- Ability to plan and prepare teaching and learning programs in your nominated subject areas which
 - o meet the diverse characteristics, needs and learning styles of students; and
 - are consistent with relevant syllabi, curriculum policies, work programs and education trends.
- An ability to respond to the differing needs and talents of all students, including the capability to work with children from a culturally and/or linguistically diverse background.
- Contribute to the development and implementation of the school objectives, especially as they relate to the five Goals of Sacred Heart Education:
 - o a personal and active faith in God
 - o a deep respect for intellectual values
 - o a social awareness which impels to action
 - o the building of community as a Christian value
 - personal growth in an atmosphere of wise freedom.



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General Information:

- The successful candidate will be expected to support the vision and Catholic ethos of Stuartholme School.
- Staff must ensure that all decisions pertaining to their role are made in line with current legislation and Stuartholme School's Policies and Procedures.