

cor unum

Stuartholme School

Winter Edition 2018



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'Cor unum et anima una in corde Jesu'
One heart and one mind in the heart of Jesus

CONTACT US

JOURNALIST: Kate Gilmore
e. kgilmore@stuartholme.com

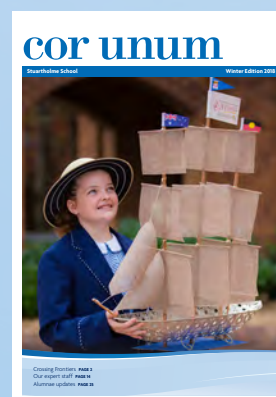
CONTRIBUTORS

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DESIGN: DesignbyLook
www.designbylook.com.au

If you are interested in submitting content for the next edition, please email kgilmore@stuartholme.com

Our cover features Grace, Year 7, with a model of the *Rebecca*.



DISCLAIMER

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



Message from The Principal

Crossing Frontiers

When we refer to our Sacred Heart theme of Crossing Frontiers, inspired by St Philippine Duchesne, we signify to extend the limits we place upon ourselves. We challenge our girls to move from their comfort zones to be courageous, to take informed risks academically and creatively. However, most significantly we dare our girls to contest their own limitations of self-belief and self-efficacy.

When I returned to girls' education after 15 years in boys' education, the most overwhelming insight was the girls' lack of self-belief or self-efficacy. I do not refer to self-confidence. Girls can be confident in accomplishing tasks: debating, performing arts, organisation and much more. I mean self-belief in their worthiness to be respected and their capabilities with the unknown. I am generalising when I say, boys can be on the 'front foot' before they know the parameters of a new adventure; girls, however, will 'hold back' until they question the expectations and the risks, then if they do not fulfil 100% of the selection criteria, they will doubt their merit to contend. I knew I had found my mission when this deficit for young women was so clear to me.

As educators, we can cross frontiers with physical challenges at camps and through sports, and academic challenges through our studies. We are working hard to enable our girls to interrogate critical thinking and innovation in complex future problem solving – discerning and designing social justice and sustainability solutions.

Our holistic Sacred Heart highly relational education wants girls to embrace life fully – spiritually, physically, intellectually, emotionally – and compassionately. Stuartholme girls are three times more likely to participate in sports than the national average of adolescent Australian girls. I do not have the statistics for participation in musical endeavours nor social justice; however, our participation rates for our co-curricular

program reflect girls willing to participate in a manner which challenges the current depressing norms of adolescent girls. 1700 registered for co-curricular activities in a school of 670 girls in 2017. Participation is the intention of our co-curricular program. Our girls are brave, seeking opportunities to participate.

Participation in a diverse range of aspects of life is key to developing habits of self-efficacy such as: perseverance, determination, resilience, being gracious winners and good losers, being community spirited, empowering others – the list is endless.

We call our girls to cross frontiers, to be compassionately courageous. I would like every young woman to recognise self-doubt and yet have the innate ability to accept this and compel themselves forward – feel the fear and do it anyway. This would be the best expression of "Personal growth in an atmosphere of wise freedom".

Kristen Sharpe
Principal



Dormitory

Crossing Frontiers

This year we celebrate a significant moment in the history of the Society of the Sacred Heart with the 200 year anniversary of St Rose Philippine Duchesne leaving France to bring the Society to America.

From a young age, Philippine had a call to the Missions. Her desire was further enhanced after hearing Dom Augustin De Lestrang (1754-1827) speak about the United States as a country full of needs and rich in promise (Saint Madeleine-Sophie Baret Saint Philippine Duchesne Correspondence Second Part 1 North America (1818-1821) Rome 1989 Compiled by Jeanne De Charry rscJ Translated by Barbara Hogg rscJ).

Finally, in 1818, Madeleine Sophie granted Philippine permission and on 21 March 1818, Philippine found herself, along with four other Religious of the Sacred Heart, standing on the dock at Bordeaux about to journey from her family, her country and her dear friend, Madeleine Sophie. What was Philippine thinking as she stared up at Rebecca, the ship which would be taking her to her life's ambition? Philippine wasn't just setting up a school in America, she was taking God's love to the Native Americans.

Philippine opened the first Sacred Heart school outside Europe on 8 September 1818 in St Charles Missouri. The Academy of the Sacred Heart was also the first free school west of the Mississippi and the first Catholic School in what would become the St. Louis Archdiocese. (www.rscj.org/who-we-are/heritage/st-rose-philippine-duchesne)

Unfortunately, the school in St Charles had its challenges, the main



Noviceship community meeting area



Classroom



Statue of Philippine with students



Sleep quarters



Philippine's room under the stairs

one being a lack of boarding students. By the next year, the school relocated to Florissant Missouri, where they hoped they could attract more boarding students. Photos show how the school would have looked at the time. This decision paid off, not only did they have more students, they also had vocations which allowed Philippine to open the first novitiate. By 1827, the small school had grown and in addition to boarding students, there was a free day school and orphanage.

Philippine's wish to serve among the native American people was realised in 1841, 23 years after she arrived in America. At the request of Fr Peter Verhaegan, a Jesuit in charge of the mission, Philippine and three other Religious of the Sacred Heart went to Sugar Creek, Kansas to establish a school for Potawatomi girls. This was an incredible feat for Philippine, who by this time was 72 years old. After a year in Sugar Creek, Philippine's declining health meant she had to return to St Charles where she spent the last decade of her life. Philippine passed away on 18 November 1852 at the age of 83. She was beatified in 1940 and canonized in 1988.

Despite many hardships, Philippine's determination to 'cross frontiers' has had a lasting legacy. Her small school for girls has become the foundation for the following:

- The Academy of the Sacred Heart in St. Charles
- The Province of the Society of the Sacred Heart in North America
- Sacred Heart education in what is now known as the Network of Sacred Heart Schools in the United States and Canada

- Catholic education in the Archdiocese of St Louis
- Education of any kind in St Charles County.
(www.duchesneshrine.org/)

In Australia, we can be thankful to Philippine, not only for crossing this frontier, but for keeping the Society of the Sacred Heart's philosophy and teachings as true in America, as what Madeleine Sophie had set up in France. Thanks to this, when the Society moved further around the world, including Australia, we remain "Cor unum et anima una in Corde Jesu" One Heart and One Mind in the Heart of Jesus.

Wherever there is a Society of the Sacred Heart, the living Mission remains the same, 'We participate in the mission of the Church through the service of education. Caught up as we are in the desires of His Heart, we want people to grow in dignity, as human beings and as children of God. Our starting point is the Gospel with all that it demands from us of love, forgiveness and justice, and of solidarity with those who are poor and rejected by the world. Wherever we are sent, whatever our work may be, our lives will be inspired by the love of the Heart of Jesus and the desire of making Him known, expressed in: a concern for the growth of the whole person, a thirst for working towards justice and peace in the world in response to the cry of the poor, a passion to proclaim the Gospel. (Excerpts from our Constitutions of 1982)



Antipodeans

St Madeleine Sophie Barat's goal was to educate and prepare each student to be hopeful, innovative and compassionate people who live fully and wisely as transformative, effective global citizens.



There is no better way to understand our place in the world and the connections that exist across the globe, than to experience first-hand the lives of those from situations other than our own. In doing this, we fully comprehend that what divides us is far less than what unites us, and that genuine relationships have the ability to transcend culture, language, race and socioeconomic status.



How my trip to India allowed me to cross frontiers

On December 28 2017, 10 Stuartholme girls, all brave of heart, set off on the trip of a lifetime with Antipodeans Australia – three weeks in India!

We quickly found that nothing would prepare us for the immediate culture shock that hit us as we arrived at Delhi airport. The sites, the sounds, the smells, the huge crowds of men standing way too close and the smog was overwhelming. It was mind blowing and challenged us on many levels, requiring us to dig deep and show a new level of resilience. Not only had we arrived in a whole new country but we had crossed the borders of our very own personal frontiers.

The atmosphere was incredible everywhere we went. The beauty of the temples was inspiring, but the crowded city right outside the temple gates was a striking contrast.

Every day we were presented with opportunities for personal growth, to be brave, to exercise wise freedom, to expand our horizons and open our minds to fully understand their culture, so beautiful and yet so different to ours.

The poverty was confronting, especially in Mumbai and we were constantly reminded how very lucky we are to live in a country such as Australia and go to a school like Stuartholme where we can enjoy freedom, prosperity and space!

In the end, when we finally arrived at St Theresa's Convent School (our sister school in Karnal), we felt relieved - like we had come home. They were so proud of their school and their Sacred Heart spirit was so strong, just like ours at Stuartholme. We loved contributing to their community in our service project. It was the perfect ending and made all of our hearts very full.

Antipodeans 2017/18 provided each of us with an amazing opportunity for personal growth, where we crossed many frontiers to advance our awareness, and gain a rich cultural understanding and a new respect of diversity in our world. For that we are eternally grateful.

Charlie Stock, Year 10



The visit of the 10 students and four teachers from Stuartholme School, Australia was a great success and opened a new avenue for such exchanges in the future. They came to Haregaon on 9 January 2018. The students and the staff of St. Theresa Girls High School were very excited and thrilled to have them in the school for three days.

They raised funds in their school to build our bus shed. They not only wanted to donate the money but also to put their labour into the project and to have first-hand experience of working on the project. When they arrived at the School and the community, the first thing they noticed and recognised, were the images of Mater and St Madeleine Sophie. They stayed in Bhokar, Asha Ankur Kendra and came during the day to work on the building of the bus shed. They carried bricks, stones, mixed the cement mixture, painted the poles etc. Our students were amazed to see these foreign students working so hard. They learnt the value of selfless service and to give without counting the cost. This event has left an indelible impression on the minds and hearts of our students.

Besides work and service, they also interacted with our students individually and in groups. They played kabaddi and had a volleyball match with them. There was a small felicitation function on the last day of their stay. Each one was given a small gift, which they received very graciously. They presented their country song and promised to visit again and keep up the contact. It was a real experience of the international Society and extended family of the Sacred Heart School.

As we are celebrating the bicentennial year of Philippine going to the Native Indians, Stuartholme students and teachers marked the event of the bicentennial year by coming to India. They had the experience of going to the frontiers through their venture of coming to India.

Anita N, Jyoti, Principal

Mary Philippine Zahel

Of all our first Sisters, we know the least about Mary Philippine Zahel.

Mother Mary Zahel was born on 1 May 1865 in St Leonards, Sydney. Her parents were Vincent Zahel and Bridget Watson.

Mary took her first vows in Rockhampton in 1890 and her Profession in Rose Bay in 1896. Mary died in 1946 and is buried in the Stuartholme School cemetery.

We may not have journals and diary entries to fill in the details of her life, but what we do have is a collection of incredible paintings she produced.

In addition to beautiful Program Covers, Stuartholme still displays a number of paintings by Mother Zahel including Janet Erskine Stuart, Jesus teaching in the Temple and the painting of Mater, which is in the corridor near the Chapel. Two other paintings familiar to students up to the 1960s of the Sacred Heart and Saint Patrick were donated to the Rosalie Church.

While in the Parish school at Annerley, Mother Zahel painted a life-size picture of Mary Immaculate, using as her model for the face one of the school children.

The picture was hung in the wooden church, and was taken to the brick church when it opened in 1932. It had pride of place behind the altar until the High Altar was built in 1941.

At Sacré Cœur, Melbourne, Mother Zahel painted frescos on the walls of the former library and parlour which are treasured by the school.

From her artwork, we can see the love and dedication she had for her profession and we continue to be inspired today.



New appointments to the Board

The Stuartholme School Board is made up of eight members who have the ultimate responsibility for the School and, in conjunction with the Principal, set the future direction. This year, Stuartholme welcomed two new members to the Stuartholme School Board, Sr Kathleen Muirhead rscJ and Andrea Hetherington.



Sister Kathleen Muirhead, rscJ

Kathleen grew up in Clermont in Central Queensland and was educated by the Sisters of St Joseph before completing her secondary schooling at Stuartholme School, where she was a boarder for five years from 1959 – 1963. Kathleen entered the Society of the Sacred Heart some years after leaving school. She trained as a primary school teacher, studied for a Bachelor of Arts Degree at The University of Queensland and later completed a post-graduate course in Social Science at ACU with a major in pastoral care.

Apart from a few years of teaching, most of Kathleen's work has been in residential accommodation. Kathleen was the Director of the Boarding School at Stuartholme from 1976 until 1980 and in 1987 was appointed to the position of Vice Principal at Duchesne College, a position she held until the end of 2015.

Since retiring from this role, Kathleen has had a more informal position as Pastoral Advisor to the staff and students at Duchesne.

"I was delighted to be asked to be a Director on the Stuartholme School Board. It is a privilege to have the opportunity to work closely with the other Directors who are deeply committed to the educational philosophy of the Society of the Heart. It is a particularly exciting time for the Stuartholme community as the Strategic Plan continues to unfold providing enhanced learning possibilities and opportunities for the students," Kathleen said.

"For students who have the privilege of being a member of the Stuartholme School community my dream for them would be that they take responsibility to use their gifts wisely, and to make the most of the many opportunities that are offered, that they would always be prepared to open their hearts to those who are suffering and most in need. I would wish them to be true to themselves, which means to be the person God has called them to be, and let the school motto "Cor Unum" resonate with them now and in the future."



Andrea Hetherington

Andrea began boarding at Stuartholme in Year 8 in 2001 and graduated in 2005. Andrea is Stuartholme School's newest board member and serves on the Governance, Compliance and Risk Committee. In her professional life Andrea is a solicitor specialising in transactional commercial law.

"I feel very honoured and privileged to be on the Stuartholme Board. My recent appointment has led me to reflect more deeply on my time spent at Stuartholme and the amazing care, friendship and support that I experienced there while receiving a well-rounded and excellent education. I feel very blessed to be more involved in the Stuartholme community once again," Andrea said.

"Throughout my time on the Board, I hope to contribute to the School's continuation of Sacred Heart Education for the young women who attend Stuartholme. The goals of Sacred Heart Education are very important to me personally, as they are to all present and past students of Stuartholme and the worldwide Sacred Heart community.

"I have very fond memories of my time at Stuartholme. As a boarder I enjoyed coming back to the Boarding House after holidays each term and having a great time catching up with the other girls and hearing about everyone's holidays. My hope for the current students is that they enjoy this time at Stuartholme. It will be over before you know it, and the friendships you make at Stuartholme will last you a lifetime. Besides, when else will you get to enjoy the best view in Brisbane every day!"

New Deputy Principal

In 2018 Stuartholme welcomed Deanne Johnston to the role of Deputy Principal. This role combines the previous Deputy Principal Learning and Deputy Principal Staff Wellbeing positions.



You have been in the education industry for over 20 years and worked in a number of schools. What drew you to Stuartholme?

Stuartholme School is renowned for not only achieving high academic outcomes, but also for empowering girls with the self-belief and confidence to pursue their aspirations. I was really drawn to the fact that Stuartholme, as a Sacred Heart school, educates the whole person in partnership with families, providing them with the foundations they need to engage effectively in our increasingly complex world.

As a female who has spent many years in leadership roles, I know how important it is that we challenge gender beliefs and assumptions and encourage girls to pursue subjects, activities and careers without limitations. My first term at Stuartholme has reinforced my belief that it is an environment that promotes self-value and confidence in girls, where they are encouraged and empowered to have the knowledge, determination and strength to pursue their aspirations. That's very exciting when you consider the opportunities and frontiers awaiting them.

Professionally, I was also excited by the strategic nature of the Deputy Principal's role and the opportunity to work closely with the Principal, Leadership Team and Board to identify priorities for innovation and growth. The timing at the beginning of the implementation of a strategic phase and on the cusp of the most significant curriculum reform Queensland has seen in 40 years means this was a fantastic opportunity. I feel very blessed to be part of the Stuartholme community.

Your most recent role was working with the Queensland Curriculum and Assessment Authority; can you tell us about your role there?

My time at the QCAA was one of highlights of my career. Much of my role involved working with teachers and sectors across Queensland to help support them in their understandings and implementation of the Australian Curriculum. The role also allowed me to be at the forefront of the changes to the senior system by working with great teams of people to create various resources that are now being used by teachers throughout Queensland. One of the things I was very impressed by was the depth of research and analysis the QCAA invests into its resources. It was incredibly rewarding to be a part of this culture, to deliver workshops and to work with university academics and school experts at forums on topics such as international testing data.

Throughout my time at QCAA I was also honoured to work with some highly effective leaders, and to be mentored by talented, intelligent and strong female leaders. I am very grateful to them as my depth of knowledge and understanding of Queensland's curriculum and assessment processes are so much stronger because of my time with the Authority. I am so pleased to be able to bring this to the Stuartholme community and to work with a great group of leaders to get the best outcomes for our girls.

In addition to building student capacity, you are also passionate about building capacity of staff. Why is this so important?

I have a strong interest in human resource processes, including staff appraisal, validation and development. Our staff are one of our most important resources and Stuartholme School is such a good community because it has a team of highly dedicated, intellectual, and hard-working people. As an organisation, we have a responsibility to grow their capacity so that they continue to find their jobs rewarding and fulfilling but also so that we continue to be an excellent school.

Because of its potential to create an authentic staff learning culture, the initiative I'm most excited by is our Professional Learning Communities (PLCs). These give us the framework to engage in professional conversations and share commitment to learning that is reflective, evidence-based and designed to build teacher capacity which can only enhance student outcomes. PLCs were introduced for teachers at Stuartholme a couple of years ago so it was exciting to arrive and find the culture already in place. This year we've further strengthened the structure and aligned the learning closely with our strategic goals. Our next step is to establish PLCs for our non-teaching staff so they have a strong voice in their learning and development.

What is your key focus for 2018 at Stuartholme?

I have a number of key focus areas for 2018 but one of the priorities is definitely to work with the Leaders of Learning to prepare for Queensland's new senior system. It is important that we dedicate time and consideration to this but it is equally important that we commit to ensuring our Years 11 and 12 students complete the current system with excellent outcomes and opportunities.

The Directors of Studies and Leaders of Learning are doing a great job preparing for the new QCE and Stuartholme is well on track. Our senior teachers have attended QCAA workshops and a number of our staff are working closely with the QCAA as presenters and experts in their subjects. 100% of our teaching staff have successfully completed the assessment for the first QCAA accreditation module. We are also taking the opportunity to review our delivery of the Australian Curriculum to ensure the girls are receiving the necessary foundations and skills to successfully transition through Years 7 to 12.

What advice would you like to give parents?

Stuartholme is a great school where girls are challenged, supported and nurtured. Each girl is encouraged to actively participate in the life of the school and in doing so contributes to the richness of our lovely community. It can be easy when things don't go well to forget these strengths and the benefits of being part of a community like Stuartholme.

I would encourage parents to work in partnership with us when there are concerns. When you are worried about something, give us an opportunity to talk through the concerns, be open to the feedback and to working through solutions with us. Sometimes it can be a longer journey than we'd hope for, but our commitment to pastoral care, student wellbeing and relationships means we want the best for each girl and we are more than willing to work together to do just that. There's a fantastic team of people caring for our students and, in the long run, it is that care that is one of the most important measures of a school's worth.



The Summer House

One of Stuartholme's oldest buildings, apart from the School itself, is the Summer House. The Summer House, or Kiosk as was first referred to, appears in photos as early as the 1920s.

Over the years, the Summer House has been used as a casual meeting place, a respite from the heat in the days before air conditioning and occasionally for Religious Education and Drama classes.

In recent times, the Summer House was invaded by white ants, making it unsafe to use, but thanks to the generous donations to the School's Building Fund, Stuartholme has been able to repair this beautiful Stuartholme icon.

Today, students can use the Summer House as an outdoor learning space and take in the spectacular views of Brisbane.

As always, we are grateful to the families who contribute to the Building Fund, your donations allow us to maintain and enhance the unique facilities we have which your daughter's enjoy now and future students will enjoy for years to come.

In 2018, the School has been able to use money from the Building Fund on a range of improvements including:

- LED lights in some classrooms
- Cosmetic updates to classrooms
- Classroom furniture
- Fencing around Freers
- Footpath along Paddington Drive
- Installation of speed bumps and signs
- Boarding entry repaint
- Wayfinder signage
- Umbrellas in the playground
- Front driveway garden improvements
- Jolimont entry artificial grass
- Oval refurbishment

Donations to the Building Fund and Foundation Fund can be made via your Fee Statement each term or on line at any time. Donations are fully tax deductible.



The walk around the oval



Boarder-led dance off Friday

SHANXI PROVINCE
CHINA
中国山西省

ALPHA
QUEENSLAND

994km

LONGREACH
QUEENSLAND

1172km

QHONGQING
CHINA
中国重庆

799

National Boarding Week

A new initiative was created this year by the Australian Boarding Schools Association (ABSA) – National Boarding Week.

Running from 13-19 May, boarders around Australia were encouraged to take part in a range of activities to showcase the benefits that come with boarding.

ABSA challenged boarding schools to get their boarders to run, walk or at least move one kilometre during the week. If everyone did that, collectively, they would walk the circumference of Australia! Stuartholme did their part by walking twice around the oval bedecked in workshirts and hats that reminded the girls of home.

After their oval walk, the boarders took over Dance off Friday playing Country and Western favourites like *Country Road Take Me Home*.

We also put over 90 road signs up around the school, with the names of where our boarders are from and how far they have to travel to get to Stuartholme.

As a reminder of how much we love our boarders, a box of heart-shaped chocolates was given to the boarding community from their 'non-boarding fans'.

The beautiful message read:

'Year after year, Ms Rice tells the whole school staff that the Boarding community is the true heart of the school – always pumping, ever present and vital. During National Boarding Week we would like to say that she's right!'

We respect you, we admire you and we are grateful for the richness that only you can bring to our community.'

We also entered numerous beautifully decorated rooms into the ABSA best room competition and we received a lot of social media coverage for this.



8379km

18km



Some of the things that our boarders said they love about boarding:

I like boarding because while experiencing unforgettable memories with friends, you also pick up handy tricks to get you through the toughest times in life.

Charlotte Spooner Year 7

I like boarding because it's like having a heap of other sisters living together; it's also a good opportunity for me to get to meet new people and see different places.

Leilani Hale Year 8

The boarding house is not only a building but my home, my family. All these girls are my family and I love them.

Klara Zimmerman Year 10

I love boarding because we get to be with all of our friends and also the supervisors are so kind and treat us like their kids.

Charlotte Gibson Year 8

I love boarding because I get to learn independence, which helps me more when I go home. I also love all the girls as they are the sisters I never had.

Holly Clemson, Year 8

Student Achievements

Year of the Youth

The Australian Bishops pronounced 2018 as the Year of the Youth, which also marks the 10th anniversary of World Youth Day.

The Year of Youth invites the church into dialogue about the importance and life-giving presence of young people in the Church and society. It calls for active engagement, focused on the reconnection and renewal of a new generation of young people in the life of the Church. To commence the national celebrations of this year, the Australian Bishops hosted the Australian Catholic Youth Festival in Sydney last December. One of our own Year 12 students, Georgia Perissinotto attended with her parish, St Ignatius at Toowong.

Georgia and the St Ignatius group joined the North Sydney Jesuit Parish. Georgia spent five days overall in Sydney, three days at the Festival and the other two with the Jesuit group.



"The first two days of the festival were spent at Olympic Stadium. We attended a Plenary, which is similar to an assembly, at the start and end of the day," said Georgia.

In addition to over 90 exhibitors, the Festival program offered a broad range of seminars covering charity work, the portrayal of women in media today, and about the lives of Catholics in Syria.

"There were dramatic performances and music, making it feel more like a concert than a church gathering. Then for the rest of the day we were able to go to different seminars or visit the various stalls," Georgia explained.

...the Festival program offered a broad range of seminars covering charity work, the portrayal of women in media today, and about the lives of Catholics in Syria.

"On the final day we walked across the Harbour Bridge to the Domain for a Mass. There are no words to describe the feeling of celebrating mass surrounded by 19,000 other young Catholics, it was the biggest mass in Australia since World Youth Day.

"As part of the Jesuit group we met every morning and evening for an Ignatian Examen. This is similar to Stuartholme's Take 5 Program, and was a great way to conclude a jam-packed day," Georgia said.

For Georgia, the Festival was a wonderful experience which she felt allowed her to benefit from learning about different ways of approaching the Catholic faith.

"There are two things I would encourage all of you to do – firstly get involved in the Year of Youth this year because all the parishes have some really great things planned and secondly look into the next Australian Catholic Youth Festival which is being held in Perth in 2019."

Taylah's Baton Run

When the Commonwealth Games Committee called for nominations to be a Queen's Baton Relay runner, Stuartholme could think of no better candidate than Taylah Tyerman-Webster, Year 10 2018.



I was honoured to have Hayley pass me the baton, she is an incredible role model and the most deserving victor for her achievements!

On Friday 31 March, Taylah joined other runners at Wests Rugby Club where they were bussed to Jephson Street Toowong to start their leg of the Queen's Baton Relay.

"The atmosphere in the lead up was exciting, we were all getting to know one another and were so proud to be a part of such a significant event in Queensland's history," Taylah said.

Adding to the significance of the event was the fact that Olympic and Commonwealth Games Champion, Hayley Lewis, was the runner who passed the baton to Taylah for her run up Jephson Street.

"I was honoured to have Hayley pass me the baton, she is an incredible role model and the most deserving victor for her achievements!"

This was not the only Commonwealth Games experience for Taylah who was successful in trialling for a spot on the Australian Swimming Team.

"In February I qualified to trial in the 50m freestyle for the Commonwealth trials in March. Although I didn't make the team, it was an amazing experience and the playing field was both intimidating and inspiring."

Taylah is back in the pool, after recently competing at the Club Nationals in Sydney and is about to head off for the School National Championships in Tasmania in July.

An eye on the world

The goal of any athlete is to represent their country, and that's exactly what rower, Phoebe Robinson, Year 12, hopes to do at the Youth Olympic Games in Buenos Aires in 2018.

As a 15 year-old, Phoebe was selected into the 2016 Rowing Qld Schoolgirls Pathway Squad. As a member of the squad, Phoebe had the opportunity to row in high performance rowing boats as Queensland's second highest performing team.

In 2017, Phoebe was the Queensland, New South Wales and Australian Champion in the Under 19 8+ and 4+ (8 rowers and 4 rowers per boat).

As a result of these successes, Phoebe was selected into the Queensland Academy of Sport (QAS) where she spent time over the Christmas holidays in Thredbo. Here the athletes took part in a high altitude training and performance camp.

"The training consisted of testing, cycling, running, hiking and rowing. It was an unbelievable experience to be able to train with elite athletes and looking at how my body reacts to the altitude. I now train with QAS and feel very privileged to be looked after by Queensland Rowing," said Phoebe.



Phoebe recently competed at the Queensland State Championships in January, the New South Wales (NSW) State Championships in February and the Australian Rowing Championships in March.

"The team I rowed with in NSW was put together with a specific aim of making Australian selection, which I'm thrilled to say we did!"

Phoebe will be heading over to the Junior World Championships in the Czech Republic later this year. Her rowing has also caught the eye of a number of overseas universities, however, her focus right now is to make the Australian team for the Youth Olympics and continue to row for Stuartholme in her final year.

"I'd love to finish my year at Stuartholme with a podium finish. The support from Stuartholme School and Rowing has given me self-belief and the courage to pursue my dream."

Experts in their fields

As one of the biggest changes to senior assessment and tertiary entrance in recent years draws closer, Stuartholme is well prepared to ensure a smooth transition to the new Queensland Certificate of Education (QCE) system starting with Year 11s in 2019. With the changes come adjustments to tertiary entrance processes with a move from the Overall Position (OP) system to the Australian Tertiary Admission Rank (ATAR).



Shannon Lacey,
Director of Senior Studies

The Queensland Curriculum and Assessment Authority (QCAA) has been redeveloping and revising all senior syllabuses, and teachers have been planning and writing their new unit plans in preparation for Term 1, 2019. Throughout this process, Stuartholme has been identified as having significant expertise that is being shared with colleagues across the state.

Recently, Stuartholme's Director of Senior Studies, Shannon Lacey, was a presenter at a Masterclass run by the English Teachers Association of Queensland.

Shannon presented a workshop to help participants consider the use of concepts and issues to guide their unit design, selecting texts and assessment design.

"Under the new system, teachers are able to use some discretion when it comes to planning their units," Shannon explained.

"When we look at the design of a unit plan, as a Sacred Heart educator, the values instilled in us as a Sacred Heart School need to be included.

"Our goals frame who we are from our wise freedom, to our social justice focus. Teachers are spending a great deal of time considering the interests and strengths of our students, and how these can be integrated into the new programs of work. This is not just for our senior students either. We recognise how important it is to have a curriculum that aligns across all year levels so students develop skills and knowledge in an age-appropriate yet challenging way."

In addition to the work Shannon has done, other Stuartholme

staff have shared their significant expertise with colleagues across the state, including working as a critical friend in syllabus writing.

Sally Adams is a Member of the QCAA Expert Writing Team (EWT) for the Business syllabus. She was also a co-presenter for QCAA personal development – Syllabus Implementation Workshops and has co-authored a Business for QCE textbook. Ben Hegerty has also been involved as a contributing author for new History textbooks. Dr Donna McGrath has fulfilled the role of Critical Friend for the English Extension and Literature syllabuses during 2016 and 2017 and earlier this year was part of a panel that presented on texts from the prescribed text lists for the General English and Literature syllabuses at an ETAQ seminar.

Having Leaders of Learning and senior teachers so significantly involved in the new system ensures our staff are well prepared and confident in transitioning our girls to the new system. As a school, we have also provided opportunities for our staff to engage in QCAA learning, including by completing the accreditation modules. Our teachers have now completed the first two modules, ensuring they have a shared understanding of quality assessment and assessment design processes.

"We have also been engaged in workshops and other professional learning activities to ensure we remain at the forefront of educational practice. It's an exciting time in education and we're committed to ensuring Stuartholme students are given every opportunity to develop 21st century skills that will stand them in good stead at school and beyond," Shannon said.



Celebrating 100 years
OF BEING THE BEST SHE CAN BE

We are capturing 100 years of Stuartholme Families.

Current students, parents, teachers, alumnae and families, past parents and past staff and anyone who has been part of Stuartholme over the last 100 years is invited to participate.

To celebrate 100 years of Stuartholme history, the School has partnered with Kiss Photography to produce a limited edition Photo Anthology book, to be released in 2020.

You are all an important part of Stuartholme's history, and we invite your family to participate in a beautiful family portraiture session and share your Stuartholme story.

For more information and to register, visit stuartholme.com/events or contact Kiss Photography directly 0403 448 078.





Stuartholme makes an impact on Robotics

Women continue to be under-represented in science, technology, engineering and mathematics (STEM) careers, making up only one in four IT graduates and fewer than one in ten engineering graduates.

Stuartholme entered two teams (Years 7 and 9 students) to participate in the FIRST® LEGO® League (FLL) tournament for the first time in 2017. The 2017 FLL theme, which was called "Hydro Dynamics", was released in late August, and that is when the "buzz" started.

There were three parts to the tournament. The first part involved each team identifying a problem within the human water cycle; designing a solution and sharing their problem and solution with the community. Each team had to present a five-minute presentation

on their chosen project. The second part was the robot game where they had to solve Lego missions which were set up on a table the size of a ping-pong table. Each mission was worth so many points and they had to complete as many missions as possible within two and a half minutes and each team had three runs each. For the third part, throughout the competition, teams were judged on their adherence to the FIRST® LEGO® League core values, including teamwork, Coopertition®, and Gracious Professionalism®. This aspect of FIRST® LEGO® League is designed to develop the students of today into the responsible citizens of tomorrow. Good examples of Core Values are observed and recognised with awards and trophies. Through this celebration of good qualities, FIRST® LEGO® League seeks to make students into better competitors, citizens, problem-solvers and engineers.

The Strangebots team consisting of Sophie White, Ella Mulcahy, Erin Murray, Elodie Walter and Kathryn Capstick won the most creative project award and placed 10th with completing missions on the robotics table out of 38 teams.

The Ctrl_Hydro (short for Control_Hydro) team consisting of Amelia Potthecary, Julia Joubert, Georgia Betts, Madi Malouf, Amelie Honeycombe and Lily Becks won the most inspirational team trophy. Best quote of the day was from Amelie Honeycombe who said "see girls can be geeks too".

Following the regional success, the Strangebots were selected as a wildcard entry into the FLL National tournament held at Macquarie University in Sydney. They came second in the Teamwork category and also brought home a trophy. There are so many benefits to this competition and more teams will be nominated in the 2018 FLL tournaments.

Leigh Ferguson
Leader of Learning - Technologies



Exchange Program

Stuartholme provides reciprocal exchange opportunities with approximately 25 of our Sister Sacred Heart Schools worldwide through our Exchange Program.

Stuartholme's Student Exchange Program provides many benefits for each girl participating. It is an ideal platform for fostering maturity, personal growth, building confidence and gaining independence. It also promotes cultural awareness and provides the opportunity to create lifelong global friendships whilst reinforcing connections to the Sacred Heart Network. Recently, Isabella Tarabay went on exchange to our Sister School in Auckland.



My Exchange to Baradene College, New Zealand

During my time at Stuartholme, I was very fortunate to have the opportunity to travel to a Sacred Heart School called Baradene College in Auckland, New Zealand. Participating in a Sacred Heart Exchange is a life changing experience that you will never forget, and I highly recommend it.

During my week at Baradene, I was able to immerse myself completely in the experience and was welcomed into the community with open arms. I was able to learn about another Sacred Heart community and view their core values, which they embodied in their everyday life.

Along with all Baradene Alumni, I was invited to the Lantern Liturgy which was about praising God in light, sound and movement. We held unique and special handmade lanterns close to our hearts and walked around the school, circling the Madeline Sophie Barat statue, and through the chapel.

I was able to celebrate Madeleine Sophie Barat in the unique Baradene way which is called FOSH, meaning Feast of the Sacred Heart. It consisted of many festivities, fund raising and celebrating all the student's unique talents, ending with an exciting school performance. They celebrated what makes everyone different but also what makes everyone alike, as all grades came together to create a special performance that included the teachers.

I was able to understand what makes Baradene College special and stand out within all the other Sacred Heart Schools around the world. Every morning they said the sign of the cross in Maori, celebrating the original language of their country. They had prayers in Maori around the school and during assemblies everyone joined in to sing their school song loud and carefree, feeling the depth of the bond between the students and the community spirit. Once a day they have Espacio, which is the equivalent of Stuartholme's 'Take 5.'



At the end of the trip I received a special farewell parting gift, the Baradene College bear with the Sacred Heart symbol that every student receives after graduating in their Year 13. All the students and teachers welcomed and included us in the lessons. I met other Stuartholme girls who are in different grades through the exchange, who I otherwise wouldn't have met. I learnt about independence and how to adapt to another family's lifestyle as they immediately welcomed me as their own while making friends for life. My exchange family and I still talk daily. I learnt about a new culture, community and what it truly means to be a part of a Sacred Heart School and I'm proud to be a part of it.

Isabella Tarabay, 2018

Equestrian News

At the Equestrian Queensland Annual Awards evening on Saturday 3 February, Stuartholme was thrilled to be once again announced as the Interschool Queensland School of the Year.

This was the third time in the award's seven-year history Stuartholme was announced, which is an incredible achievement.

The award recognises, not only the riders' competition results, but also the dedication and input of the parents.

The Stuartholme riders are fortunate to have parents who are willing and interested to give up hours of their time in support of this sport. Parents travel long distances to and from competition venues, often camping in hot and cold inclement weather and also spending time away from their families. There are also a number of our parents who work on various committees at interschool, regional, state, national and board level.

Stuartholme has also benefited from having a consistent group of coaches for the past 12 years and we would like to thank Leasa, Lesley, Mel, Katrina and Lilly for their hard work, loyalty and commitment.

In addition to being the Interschool Queensland School of the Year, Stuartholme also achieved:

- South East Regional Queensland Champion School, for the 6th consecutive year.
- Queensland State Eventing and Show Jumping Champions, and Combined Training Reserve Champions.
- Queensland State Champion School and recipients of the Loretta Wigan Trophy.
- Interschola Australia National Individual Champions and Reserve Champions in Eventing, Combined Training and Show Jumping, and placings in Show Horse.

The backbone of this sport is to create a working combination between horse and rider which develops into a strong and trusting bond. It is amazing how the rider can encourage, guide and control



their mount very precisely in all their chosen equestrian disciplines whether in the confines of a dressage arena or in the open spaces of a challenging cross-country course.

Mr Nicolas Ballard, father of Emily Ballard, Year 12, was also awarded the 2017 Administrator Award for his continuing service through his work as President of Burpengary Equestrian Centre, Interschola President, Interschola Team Manager at Nationals and also a member of the National Interschola Committee.

After 27 years as Equestrian Coordinator, Anna Starosta is handing over the reins to Stuartholme Alumna, Sarah Drane (nee Fitton) Class of 1992.

"Sarah has a long and illustrious history in the equestrian discipline of eventing at national level. She was also the first official Stuartholme Captain when Interschola came to fruition 27 years ago," Anna said.

On behalf of the Stuartholme community, we thank Anna for her years of service and warmly welcome Sarah.





STUARTHOLME SCHOOL

HEAR THE ROAR!

Stuartholme girls Hear the Roar!

Stuartholme's mascot, Stu the lion has been revamped and is back to help all our students 'Hear the Roar!'.

This war cry is being used to celebrate all achievements, whether they be in the classroom, music, sport or culture.

So let's 'hear the roar' for our incredible students!



Debating Success

The past 18 months have seen significant achievements in Stuartholme's debating program, which builds on a long and successful tradition of debating.

In 2018, Stuartholme has seen an increase in the number of students signing up for a team, including a number of students in the senior years who had no debating experience.

Our teams competed in the Brisbane Girls Debating Association (BGDA) and Queensland Debating Union (QDU) finals. This year we won the Year 12 competition in the BGDA and had at least one team in every year level make the QDU final series.

Following on from this success, two of our Year 12 students, Lauren Gunther and Ineka Tabrett made the Queensland team who debated in Perth earlier this term. Lauren Gunther was also selected as a member of the National team that will compete in Croatia in July.

While the number of wins/losses is often used to measure success these numbers alone are not the only measure of achievement. Success is also measured by the enjoyment of the girls in the program and their skill development.

Congratulations to all the students and their coaches on continuing the long and successful tradition of debating at Stuartholme.

Participation in sport at record high

We all know the benefits of playing a sport. In addition to building friendships and keeping fit, the Australian Government in their Play.Sport. Australia Plan highlighted that sport reduces the incidence of chronic disease, builds confidence and self-esteem, reduces crime rates and helps build stronger communities.

Every week, Stuartholme girls take to the courts, fields and river to participate in one of our co-curricular sports. In fact, our research shows that Stuartholme students are signing up for multiple sports over the course of the year.

In 2017, we had 1700 participants in our Co-curricular Program, which equates to a 253% participation rate.

Director of Sport, Charmaine Ferguson said this is great news for our students, given the current figures show only one in 10 young people are undertaking the recommended 60 minutes of physical activity per day.

"Stuartholme not only offers a wide range of sports, but we also cater for all ability levels. If a girl would like to play a certain sport, we make sure she can," Charmaine said.

To find out more about the Co-curricular Program at Stuartholme visit www.stuartholme.com/learn/co-curricula/





Glamour IN THE Grass

It was a magical night at the old Freers Chip Factory as the Rowing Supporters Group held the 2018 rowing fundraiser on 28 April.

The rowing community and supporters enjoyed an evening of fine food and wine. Thanks to many generous contributions, the group raised over \$40,000. These funds will go towards acquiring schoolgirl-specific equipment to give our girls every chance to perform at their best.





Stuartholme Sport

ROWING

On Tuesday 22 May, 30 Stuartholme girls competed in the 2018 Indoor Rowing Championships held at Somerville House. The spirit of Stuartholme was out in force, with our supporters turning out in their red and yellow to cheer on the rowers.

We are so thankful to those girls who made their way out to the venue to offer their support – it went such a long way. The Stuartholme rowers secured 6 first places out of 11 events and had a wonderful all round team performance.

We are all so proud of the team effort and spirit. The positivity and comradery shared amongst the competitors, coaches, parents and supporters was wonderful. Incredibly, Stella Hosking broke an Australian record with her 1st place in the Year 9 individual in a time of 3:36.3 – well done Stella! Our Year 11 and 12 teams achieved amazing 1st places in their events, with our Year 12 girls breaking their team event record. Well done ladies!

Year 8 Individual (500m)	7th – 1:53.2
Year 9 Individual (1000m)	1st – 3:36.3 (Australian record!)
Year 10 Individual (1000m)	4th – 3:41.4
Year 11 Individual (2000m)	1st – 7:19.0
Year 12 Individual (2000m)	1st – 7:16.9
Year 8 Team (5 x 200m)	3rd – 3:34.7
Year 9 Team (5 x 500m)	3rd – 9:07.7
Year 10 Team (5 x 500m)	5th – 8:55.9
Year 11 Team (5 x 500m)	1st – 8:28.8
Year 12 Team (5 x 500m)	1st – 8:15.3 (New BSRA record!)
All Age Relay (10 x 200m)	1st – 6:34.6

NETBALL

This year we have 149 girls representing Stuartholme across 16 teams in the Downey Park Netball Association (DPNA) competition. This start of our 2018 netball season kicked off with the 2-day netball clinic at The Gap State High School. We were fortunate to have three of the current Suncorp Super Netball Champions from the Sunshine Coast Lightning Netball Team: Erena Mikaere, Cara Koenen and Karla Petorius. The three players assisted with the specialist coaching in the three different areas on court. The two days also involved team building activities, emphasising the importance around teamwork, and ended with the girls on the court displaying some of the skills they learnt.

Four of our teams represented Stuartholme in the Queensland Catholic Cup in a one day carnival. The day was an excellent opportunity to challenge our teams against other Catholic Schools across Queensland. Our Open team finished 3rd, Intermediate 2nd and our Juniors 4th. Our teams are now preparing for the second half of the DPNA season and the Vicki Wilson Cup held in July.

CaSSSA TENNIS

We had 14 strong teams representing Stuartholme this season. Unfortunately, the tennis season was heavily affected by rain, so the results were not a true reflection of the season. The girls attended a welcome function at the beginning of the season where the senior athletes mentored the juniors, teaching them how to complete a scorecard, umpiring techniques and general tennis etiquette. The girls are continuing their tennis through the Gap Health and Racquet knock out tournaments being held at Stuartholme in the lead up to the Knowles Cup season.

Results

Open A - Runners up
Senior C - Runners up
Inter B - Premiers

Junior B - Runners up
Junior C - Runners up
Junior D - Runners up

CROSS COUNTRY

On Sunday 25 February, the Cross Country Team, our biggest team to date, launched the 2018 season with special guest Stephen Moneghetti, World Championships, Commonwealth Games and Olympic Games champion. Steve is an icon of long distance running in Australia and took time out to run with the girls and offer well-earned wisdom and inspiration.

CaSSSA Cross Country Championships - 1st

12 years - 5th
13 years - 1st
14 years - 1st
15 years - 1st
16 years - 1st
17 years - 1st
Percentage Cup - 2nd

Cross Country Awards:

Stuartholme Cross Country Runner of the Year – Holly Robertson

Spirit Awards – Zoe Tracy, Alex O'Brien, Isobel Martin, Sophia Jackson

Coaches Encouragement Awards – Stella Tapper, Albie Woolcock-Egan, Aislinn Hawkins, Lily Armstrong, Annie Atterton, Harriet Williams

Captain's Call – Hannah Pye

Training Attendance Awards – Holly Robertson

5 year Cross Country Merit Awards – Grace White, Ema Stebbins, Harriet Williams, Josie Kelley, Lily Chapman

Cross Country Representative Honours:

Stuartholme sent a strong team of runners to the Northern Eagles Cross Country Trials at Limestone Park in early May with the following girls qualifying for the Met West Cross Country Trials – Alex O'Brien (13 years), Holly Robertson (14 years), Rachael Brown (14 years), Lily Hunter (15 years) and Grace White (17 years).

Members of the Cross Country Team also competed in a number of school-based and club events in the lead-up to CaSSSA. The benefit of these meets produced some outstanding results and gave the girls race practice.



SWIMMING

Stuartholme won the Catholic Secondary Schoolgirls' Sports Association (CaSSSA) carnival by over 100 points, narrowly missing out on also taking home the percentage cup by 0.2%. There were some amazing results including the all age relay team record-breaking performance.

CaSSSA Swimming Championships - 1st

12 years - 2nd	16 years - 1st
13 years - 1st	17 years - 2nd
14 years - 1st	All age relay - 1st with a record
15 years - 1st	Percentage Cup - 2nd

CaSSSA WEDNESDAY SPORT

(Trimester one: Senior/Intermediate volleyball and indoor cricket, Trimester two: Junior volleyball, soccer, hockey)

Our Wednesday sports competition has also experienced growth. Our volleyball teams were heavily affected by inclement weather, so much so that premierships were not awarded for the season.

We fielded two indoor cricket teams (junior and open) for the first time, with our junior girls finishing as runners up.

Hockey was introduced to the girls as a CaSSSA sport this season and we have two very strong teams playing at Downey Park each Wednesday.

Soccer continues to be a popular sport with five teams (72 athletes) currently representing Stuartholme across all divisions.

WATER POLO

As a small school with fewer water polo athletes than most clubs and schools, we were happy to fill 10 teams (81 athletes) and focus on improving individual skills and knowledge of the game with help from our fantastic coaches.

The overall results for each team were as follows:

U13A placed **5th overall** - coached by Ash Southern and Bronte Colenso

U13B placed **10th overall** - coached by Meg Lawes

U13C placed **11th overall** - coached by Eloise Dwyer

U14A placed **8th overall** - coached by Bronte Colenso

U14B placed **10th overall** - coached by Caiti Rosengren

U15B made the Semi Final, defeated by St Rita's

3rd overall - coached by Nic Porter

U15C placed **9th overall** - Coached by Georgia Hole

U16B placed **9th overall** - coached by Nic Porter

U17A placed **5th overall** - coached by Jess Rosengren

U18B made the Grand Final, defeated by St Peters

2nd overall - coached by Jess Rosengren

REPRESENTATIVE SPORT

The following students have been selected in representative teams through the district, regional and Queensland school sport pathway.

Name	Year	Team
Amy Horn	9	Met West Swimming Team 10-19 Years
Phoebe Dobson	8	Northern Eagles District Swimming 10-19 Years
Molly Nasser	9	Met West Swimming Team 10-19 Years
Elizabeth Nolan	9	Met West Swimming Team 10-19 Years
Taylah Tyerman-Webster	10	Met West Swimming Team 10-19 Years
Ruby Pinn	10	Met West Water Polo Team
Maya White	10	Met West Water Polo Team
Sophie Fern	11	Met West Water Polo Team
Emma Cheel	11	Met West Water Polo Team
Phoebe Leech	11	Met West Water Polo Team
Abbey Pomeroy	10	Met West Water Polo Team
Molly Nasser	9	Met West Water Polo Team
Alice Rogers	9	Met West Water Polo Team
Gretta Berge	12	Northern Eagles District Netball 16-19 Years
Annella Casey	9	Northern Eagles District Netball 13-15 Years
Sarah Connors	9	Northern Eagles District Netball 13-15 Years
Riley Muller	8	Northern Eagles District Hockey
Ella Lyons	10	Northern Eagles District Hockey
Lily Hunter	10	Northern Eagles District Hockey
Zoe Tracey	10	Northern Eagles District Hockey
Emelia Pyle	10	Northern Eagles District Hockey
Sophie Sharp	11	Northern Eagles District Softball
Annabelle Atterton	11	Northern Eagles District Basketball
Tara-Jade Garnsworthy	11	Met West Soccer 16-19 Years
Ellen Gett	9	Met West Soccer 13-15 Years
Sophie Smith	9	Met West Cricket 13-15 Years
Alex O'Brien	7	Northern Eagles District Cross Country
Holly Robertson	8	Northern Eagles District Cross Country
Rachel Brown	8	Northern Eagles District Cross Country
Lily Hunter	10	Northern Eagles District Cross Country
Grace White	12	Northern Eagles District Cross Country
Molly Buckley	10	Northern Eagles District Basketball 13-15 Years

Reunion Mass

On Sunday 27 May, Alumnae and family members met in the Chapel for Mass as part of the annual reunion weekend.

It was wonderful to welcome back Alumnae from the Classes of 2013, 2008, 2003, 1998, 1993, 1988, 1983 and beyond.

After Mass, the Alum enjoyed a beautiful morning tea and were invited to take a tour of the school. The Reunion Weekend is a treasured part of Stuartholme's history. We encourage Alumnae from any year to pencil in the Sunday closest to Madeleine Sophie Day on 25 May, for the Reunion Mass and morning tea.



Music

The annual Interhouse Music Festival Solo Music Awards were also held on Sunday 27 May. 115 students performed in 13 sections over the four categories of vocal, piano, strings and band.

The soloists could choose from a range of genres including baroque, classic, romantic, contemporary and jazz. Each performer earned points for their House, which go towards the Interhouse Music Festival Trophy.

Director of Music, Mr Andrew Mear, said it was amazing to see the talent of the girls on display.

"Thank you to our private music teachers, piano accompanists and

Music Support Group who assisted the girls in their wonderful performances.

"Our very accomplished adjudicators who came to us from various schools and musical backgrounds, had a difficult task in selecting the winners. All spoke of how important it was to participate and the experience and self-confidence this brings to the girls. They were very impressed with the level of talent and the hard work displayed by our Stuartholme girls," Andrew said.

Happy Feast Day!

Saint Madeleine Sophie Barat is a constant presence within the Stuartholme School community, but never more so than on 25 May when we celebrate her Feast Day.

As is tradition on the Feast of Saint Madeleine Sophie Barat, the day starts with a Mass. In her address to the School, Cor Unum Head, Sithara-Anne French said,

“You are sitting here today in this chapel because of the journey of one woman who lived an extraordinary life in extremely difficult times. One of Sophie’s most famous quotes, that you have probably heard many times by now, is that “for the sake of one child I would have founded the society”. This means that in order for one child to receive an education, Sophie would have gone through the years of pain and difficulties in overcoming the challenges that she faced in achieving her dreams.”

Sophie continues to inspire our students through her teachings, her actions and her words. As part of the Mass, Stuartholme acknowledged our new Green and Blue Ribbon recipients. The qualities of the ribbon recipients include being an inspiration to others by example, displaying strength of character and embracing the spirit of Cor Unum. These students embody all the qualities that Sophie wished a ‘child of the Sacred Heart’ to be.

After Mass, students and teachers changed into their Madeleine Sophie Day costumes, which had the theme ‘iconic’ for hours of fun on the oval where there were rides, games and food.





Mothers' Day lunch

Once again, Hillstone at St Lucia was the perfect venue for the annual Mothers' Day lunch run by the Parents of Stuartholme on Friday 11 May.

Stuartholme mothers, past parents, alumnae and friends enjoyed a wonderful lunch while they reconnected with old friends and made many new ones.

The overwhelming community spirit shown by everyone involved made the lunch such a success. Guests were able to bid on a number of raffle items with proceeds going to charities and the school.



ERSKINE ALUMNAE RECOGNITION AWARDS



Fionula Fanning, Samantha Reardon, Naomi Herron (nee Buchhorn), Mary-Caroline van Paassen (nee Johnson) and Ilka Jane Salisbury (nee Reardon).



Ally Vasta, Maddie Allen, Raphaelle Vasta, and Bethany Fitzsimon

Stuartholme School's Erskine Alumnae Recognition Awards aim to recognise the achievements and successes of our past students. The recipients of the awards were honoured at the annual Alumnae Cocktail Party, held on Friday 25 May.

This year's winners were:

OUTSTANDING ALUMNA OF THE YEAR

Sustained exceptional success in the area of chosen professional/industry and substantial contribution to the community. This may be as part of employment or may be related to voluntary or charity work.



Professor Gene Barrell, Class of 1989

Professor Gene Barrell was recognised for her outstanding work in the performing arts, elite sport and corporate sectors. After leaving the Australian Ballet Dancers Company and Queensland Ballet, Gene completed studies in psychology where she received a Masters and Doctorate in Sports and Exercise.

Gene's main focus has been on the application and research of performance psychology and performance enhancement, particularly within the performing arts and elite sport domains. Gene has supported a number of Olympic Winter sports programs across three Olympic cycles.

In 2012, Gene joined Queensland University of Technology (QUT) Creative Industries faculty in the role as Head of Discipline – Dance and last year started as the Head of School in the new School of Creative Practice.



Michelle Clarke, (nee Sterling), Class of 1983

After finishing Stuartholme with an impressive OP 1, Michelle was accepted into a Bachelor of Medicine at University of Queensland (UQ).

After a year of studying, Michelle switched her degree to Accounting, and since then has made her mark as Chief Financial Officer for a range of companies, including University of New England and, most recently, Griffith University.

YOUNG ALUMNA OF THE YEAR

Nominees must be 35 years and under, with at least five years' work experience. They should have exceptional success in the area of chosen profession/industry and substantial demonstration of contribution to the community. This may be as part of employment or may be related to voluntary or charity work.

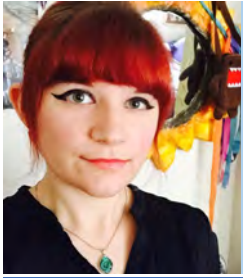
Kathleen Lynch, Class of 2003

After leaving Stuartholme, Kathleen pursued a career in nursing and worked in the intensive care unit of a large public hospital. Kathleen also spent time providing health care to asylum seekers at the Curtin Immigration Reception and Processing Centre, which led to her fierce passion for human rights.

While working in Alice Springs, Kathleen provided eye care to patients, particularly in the identification, treatment and prevention of trachoma, which can be prevalent in people of Aboriginal and Torres Strait Islander background.

After a year in the Northern Territory, Kathleen was appointed to her current position, Clinical Nurse Consultant Project Officer with Queensland Health. Here, Kathleen leads a team of specialists in providing trachoma identification, treatment and prevention.

TAYLOR O'NEILL – ARCHAEOLOGY STUDENT



Taylor O'Neill (Class of 2013) has been examining Australia's rich history through her studies in archaeology. Taylor recently talked to us about her decision to follow this path and what her work has uncovered.



WHAT INSPIRED YOU TO STUDY ARCHAEOLOGY?

When I was younger I loved movies, TV shows, and documentaries about ancient history. Ancient Egypt was my favourite. When it came time to pick my subjects at Stuartholme I decided that Ancient History would be a good fit for me. In my senior years I learned a lot about civilizations that I admired such as Rome and Ancient Greece, but I would always look for ways to do my projects on Ancient Egypt. I read books about Ancient Egypt, I did my own research and I only grew more interested. When I was about 16 years old I decided I wanted to make Egyptology my future job. My own research told me that there was a single Egyptian Archaeology class available at the University of Queensland (UQ). UQ's Egyptology course existed within their archaeology major, so I decided to take archaeology and within it, I found a field of endless possibilities that I have grown to love so much.

YOU HAVE BEEN WORKING ON A SITE IN TASMANIA FOR THE PAST COUPLE OF YEARS, TELL US MORE ABOUT THAT.

I've been participating in a field school at the Triabunna Barracks for the past two seasons (three weeks of January for 2017 and 2018) and it's been an immeasurably fantastic experience both academically and socially, I've made lifelong friends and connections through this experience. The dig first came onto my radar when it was mentioned by one of the lecturers. I had previously applied to work on a field school in Egypt, but it was cancelled due to safety concerns. I applied and was accepted for 2017. The dig had been running since 2016 and will probably go for a few more years after 2018. The project is run by the Australian National University (ANU) and is open to all Australian archaeology students and volunteers each year. We work in Triabunna, a little village just under two hours northeast of Hobart where the historic Triabunna Barracks resides. The barracks are theorised to have been a site where military stayed to guard Maria Island, a convict settlement still active at the time the buildings were commissioned in the early to mid 19th century. It had many phases of occupation since construction, such as an inn, a bar, a bakery, until it was abandoned. Its current owners invited ANU to conduct digs on the site as it is heritage listed.

The experience has been amazing. It is run by a group of teachers and archaeologists, who care so fiercely about student's learning they pushed us all to strive hard to better ourselves. We practice all the techniques we've spent our degrees hearing about in the classroom. We also have to learn how to approach real-world problems in archaeology, for example bad weather, loss of records, filling in information gaps, and fast-paced problem-solving. A field school is an irreplaceable learning tool and a fantastic experience for anyone with an interest in archaeology.

If you're interested in finding out more about the Triabunna dig as it goes on, there is a Facebook page you can visit and follow for pictures from previous dig seasons and updates when the season restarts, at [TriabunnaBarracks.Dig](#).

WHAT DOES A 'TYPICAL' DAY LOOK LIKE WHEN YOU ARE ON A DIG? IF THERE IS A 'TYPICAL DAY'.

My experiences on a dig tend to be a little abnormal. Since this is a field school, we are invited to learn and practice as many archaeology skills as we can. The most typical day at Triabunna starts with a 6.30 wake up, prepare for the day, eat breakfast and arrive at the site for the 8:00am briefing, where everyone reviews the trenches and the activities in the makeshift laboratory (where artefacts are cleaned, processed, and catalogued). We are assigned daily tasks, which sometimes can be switched around at meal breaks. For the trenches its digging and sieving each bucket load of dirt we dig out, putting artefacts, which can be anything from glass, ceramic, metal, shells, animal bone, or what we call special finds in a tray, and then digging some more, looking for what's called a context change in the soil. Human occupation can be divided into these contexts; basically, each layer of soil is something a person put down or moved. The oldest layer will be at the bottom and the youngest layer will be at the top. Archaeologists seek to understand how and at what time those layers were put down. In the trench I worked in, the contexts were numerous and the layout grew quite complex. We found several post holes (an isolated soil change indicating some post for building or fencing was once put there), layers of charcoal and a large amount of rubble. I even found a building feature in my area of digging, potentially a wall of some sort.

The day ends at 4.30pm when we pack up all our tools and have a journal writing session for the last half hour. This isn't for fun; our journals are actually an important part of the project. Within our project alone there are 41 people operating independently or under minimal supervision. The journals provide a valuable record of what each person was doing on each day. That way if there is some inconsistency in the paperwork someone's notes might hold the answer to fix it. After this, we walk back to our campsite to wash up for dinner; it's impossible to come away from a dig day without being covered in a fine layer of dirt.

WHEN WE THINK OF ARCHAEOLOGY WE CAN SOMETIMES JUST ASSOCIATE IT WITH ANCIENT CIVILISATIONS, BUT THERE IS SO MUCH MORE TO IT THAN THAT. WHAT CAN YOU FIND IN A DIG IN AUSTRALIA?

Australia has a rich history both pre and postcolonial. The greatest joy in archaeology is just discovering the past and hypothesising what it means. On my dig I found many things I am proud of, such as the previously mentioned section of wall, bullet casing and some of Australia's historical glassware including fragments of a Hamilton bottle manufactured during the 19th century. We find what are called case gin bottles which are large and rectangular.

As for a pre-colonial site, my knowledge is mostly theoretical or from the Queensland Museum where I volunteer but equally as fascinating. Since Indigenous Australians have occupied this land for thousands of years the archaeology shows specialisation, trading and the evolution of toolkits. Some of my favourites within the museum collection are the fishing tools, which are so finely detailed and crafted with extreme care. There is also the ever-expansive field of Lithics, our understanding of stone tools in the archaeological record. Stone tools are essentially one of mankind's first inventions, which can tell a lot about regional specification and can be amazingly complex and intricate. Recently an archaeologist from the University of Queensland discovered some of the oldest stone tools in the world, at a site called Madjedbebe in the Northern Territory. They essentially date back further than it was estimated people were present in Australia, changing the entire

migration theory as we know it. Previously archaeologists theorised people were here at most 50,000 years ago. These new stone tool dates tell us it was around 65,000 years ago which raises new questions about when the first Australians truly arrived. These projects are immensely interesting and in places I hope to work in the future.

DID STUART HOLME INFLUENCE YOUR DECISION TO STUDY ARCHAEOLOGY?

While my love of movies and documentaries did start me off on a path towards archaeology I wouldn't be following my passion if that love hadn't been fostered and nurtured by my history teachers at Stuart Holme. History and Ancient History gave me environments where I could thrive. I was allowed a space to build on my successes and play to my strengths and I wouldn't be here today without that amazing individual guidance.

WHAT ADVICE WOULD YOU GIVE TO CURRENT STUART HOLME STUDENTS?

Try everything. If an opportunity comes up and you are in a position where you can take it, try. Always talk to your peers and your teachers, network, and make friends within your field because they will become vital support to you when you need help. Always make yourself known to your teachers when you go to university, it's a big room so make yourself memorable. If you want to pursue further academic work at university, such as a Masters or an Honours, your teachers need to know who you are so that they can support you.

For any girls hoping to become archaeologists, it requires a love and passion not only for the objects of the past but also for the people of the past and the present. A good archaeologist has to know the community they work in. Archaeology, believe it or not, is a social profession. You will work in a team of people, and you will collaborate with landowners both young and old. Someone giving you a verbal history of a site location may provide a vital clue that the archaeological record just won't show.

It also is important to have three specialisations that you are the best at, a civilisation, a technique, and an archaeological theory. Make yourself the expert in whatever you love the most.

But the most important advice I have been given in my studies is that you cannot be afraid to drop everything and go for an opportunity. Archaeology is all over the world and requires travel. To be a good archaeologist you have to be ready and willing to pack up and go to the dig or opportunity, wherever that may be, where you want to work. And finally, go at everything with enthusiasm!



MELISSA MITCHELL

A passion for politics and aid development has led Melissa Mitchell (Class of 2003) to her current role with the Department of Foreign Affairs and Trade. We spoke to Melissa recently about her current role, career path and future plans.

AFTER LEAVING STUARTHOLME YOU STUDIED PEACE AND CONFLICT STUDIES. WHAT MADE YOU DECIDE TO PICK THAT COURSE?

I was interested in politics and history and knew that I wanted to work in international relations in some way. I was particularly interested in aid and development. Peace and Conflict Studies covered these topics as well as traditional international relations courses. I took French as my second major as it's one of the most widely spoken languages in the world and one of the six United Nations languages. After I finish my posting in July, I am taking a year off from work to undertake the Masters of Advanced Global Studies (International Security) at Sciences Po University in Paris.

YOUR FIRST ROLE WAS WITH THE AUSTRALIAN AGENCY FOR INTERNATIONAL DEVELOPMENT. WHAT DID THIS ROLE ENTAIL?

I joined the AusAID graduate program in 2012, which allowed me to work in four different areas of the agency over two years. I started in the section managing our development scholarships program (Australia Awards) and then joined the team managing Australia's humanitarian response to the Syrian crisis. In my second year, I wrote sections of the AusAID Annual Report and worked on implementing Australia's gender equality program in Papua New Guinea. As part of that role, I moved to Port Moresby for three months to work at the Australian High Commission and travelled throughout PNG to visit projects we were supporting. My work varied in each area of AusAID, but a common theme was analysis and writing.

YOU ARE CURRENTLY WITH THE DEPARTMENT OF FOREIGN AFFAIRS AND TRADE. CAN YOU TELL US ABOUT YOUR POSITION?

I am currently the Second Secretary and Consul at the Australian High Commission in Apia, Samoa. I will finish up in July at the end of a three-year posting. Being a relatively small High Commission, I have responsibilities across all areas of our work. The main part of my role is to report on political and economic matters in Samoa and to liaise between our Government and the Samoan Government. I also arrange visits by Australian officials and dignitaries; while on posting I've coordinated visits to Samoa by the Governor-General, Prime Minister and Foreign Minister. I manage one of Australia's development assistance projects in Samoa as well as our public



diplomacy program, which promotes Australia and Australian values. As Consul, I help Australians who need assistance while overseas – this might be because they've been in an accident or been arrested, or just lost their passport.

WHAT DO YOU ENJOY THE MOST ABOUT YOUR ROLE?

I've always loved travel and learning about new places, which is a key part of my job. I have also been privileged to meet and work with smart, passionate people who are working to improve their communities and those of others.

DO YOU THINK STUARTHOLME INFLUENCED YOUR CAREER DECISION?

Stuartholme had a strong influence on my career. In my Modern History class, studying relatively recent conflicts (such as the first Gulf War) gave me a passion for international politics. More importantly, in all our classes, we were encouraged to express our own ideas and opinions. That gave me the desire to work in a field where I could shape and influence decision making.

WHAT ARE SOME OF YOUR FAVOURITE MEMORIES FROM STUARTHOLME?

A lot of my favourite memories are of Vocal Ensemble and music. When I was in Year 11 we did a tour of Europe and it's still one of the most amazing experiences I've had in my life – singing in the Vatican and performing in the Vienna Opera House.

WHAT CHALLENGES HAVE YOU FACED IN YOUR CAREER?

The toughest part of my job is living away from family and friends. It's also the best part – living in and exploring new countries and meeting new people. But it can be difficult when you're stressed or tired and your closest friends are far away. And it means regularly saying goodbye to the new friends you've met. Foreign affairs can also be a very competitive environment, but I've been fortunate in my career to have fantastic and supportive supervisors and mentors, including some very accomplished and successful women, who have given me the benefit of their experience.

WHAT ADVICE WOULD YOU GIVE TO THE CURRENT STUARTHOLME STUDENTS?

My experience has shown me that it's okay not to have everything planned out. If you're not sure what you want to do after school, I'd suggest focusing on what your interests rather than a particular job or career and keeping your eyes open for new and interesting opportunities. When I was at Stuartholme, I wasn't sure what job I wanted to do, but I knew I was interested in politics, languages and travel. I went through a circuitous route to where I am now, including studying law, teaching English in France, taking a couple of 'gap' years and briefly working as a travel agent. All of those experiences gave me different skills and insights that are frequently useful today, even though I didn't end up following a career in those areas.



Melissa (third from the left) at the opening of the Green Climate Fund Board Meeting in Samoa in 2016.

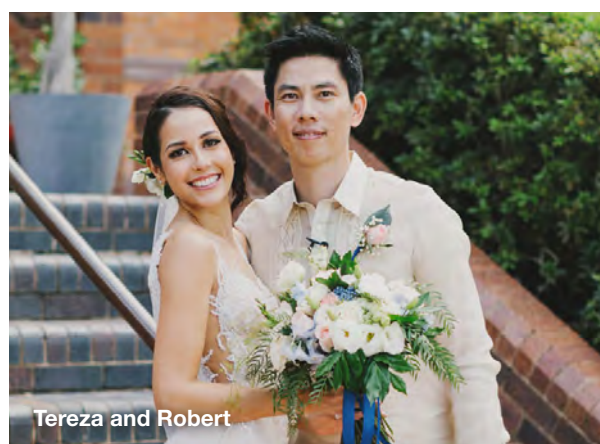
WEDDINGS, BAPTISMS & DEATHS



Bethany and Adrian



Emily and Benjamin



Tereza and Robert

Weddings

- 14 April** Tereza Neumann, Class of 2003 and Robert Nguyen
21 April Bethany Routledge, Class of 2012 and Adrian Nave
28 April Emily Rich, Class of 2006 and Owen Partopur
5 May Claire Witherdin, Class of 2004 and Michael Hinchcliffe
19 May Emily Webster, Class of 2007 and Benjamin Crawford

Baptisms

- 7 April** Ebony, daughter of Rebecca Bennett, nee Forde, Class of 1998 and Christopher Bennett

Deaths

- 8 March** Jean Elizabeth Tully (Jeannie), Class of 1971 passed away on 8 March 2018



STUARTHOLME SCHOOL

Action Tours

Experience Stuartholme at one of our upcoming Action Tours.

- Monday 23 July 2018
- Monday 17 September 2018
- Thursday 16 August 2018
- Friday 26 October 2018

Tours start at 9.30am with a student guided tour of the school, followed by morning tea with the Principal and Leadership Team.

Book a Tour online **Stuartholme.com**





STUARTHOLME SCHOOL

365 Birdwood Terrace
Toowong Qld 4066 Australia

T: +61 7 3369 5466
E: admin@stuartholme.com
www.stuartholme.com

Provider No: CRICOS 00524E