



Cor Unum

Summer 2021



“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus



STUARTHOLME SCHOOL
SCHOOL OF THE SACRED HEART



04 #STUSuccess – Cultivating Grit and a Growth Mindset

- 02 Celebration of Excellence
- 03 Academic Awards
- 04 #STUSuccess
- 05 Lab Project
- 06 Preparing students for life after school
- 07 Atomi and Stuartholme School
- 08 SPARK Program igniting imaginations
- 09 Leigh Ferguson: Leader of Learning - Technologies
- 10 Master Plan 2020+
- 12 Stuartholme on the road
- 12 5 Minutes with Dean of Boarding: Jane Morris
- 13 The story of Justice, Peace and Integrity of Creation (JPIC)
- 14 Red Earth Immersion
- 16 NAIDOC Week – Heal Country
- 17 PYOE competition winners
- 18 Stuartholme Sport
- 21 2022 Leadership Positions
- 22 Forever a Stuartholme girl
- 23 Years 7-9 Parent Daughter Breakfast
- 23 Dads and Daughters Evening
- 24 A Message from the Alumnae Presidents
- 25 Tara Osborne
- 25 Key Dates for 2022
- 26 Senior Alumnae Lunch
- 26 Mass of Remembrance
- 27 A Heart for Giving
- 28 Weddings, Baptisms and Deaths
- 28 Update your details
- 29 Lab Project Bibliography

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Disclaimer

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



MESSAGE FROM

The Principal

At the end of two years where we have stepped in and out of remote learning, I thought it appropriate to acknowledge the 50-year anniversary of the ICPA – Isolated Children's Parents' Association. These parents, predominantly not education trained, have navigated through their children's education from their isolated rural or remote properties across Australia. Every worksheet for every child has been deciphered, taught, assessed, and revised at the dining table, or from the school room (a converted room or corner of the veranda) by a parent, while also managing the demands of rural life.

Stuartholme School has a long and rich history with the Queensland Branch of the ICPA. This is characterised by three of our Alumnae who have been Presidents of the Queensland ICPA:

- Teresa Cobb – Class of 1961 – served 14 years on State Council as President, Vice-President, Secretary and Committee person
- Patricia Mitchell – Class of 1957 – Qld President 1982-1986 and Federal President 1985-1988
- Louise Martin – Class of 1982 – current President.

ICPA (Aust) is a voluntary, non-profit, apolitical parent body dedicated to ensuring all geographically isolated children's educational needs and aspirations are not disadvantaged because of where they live.

The Association was established in 1971 and represents over 2500 families and individual members. Members include a cross section of Australia's rural communities, primary producers, small business owners, schools, national and state-based organisations, and individuals who support equity of access to education for geographically isolated students.

Over the last 50 years, ICPA has become a respected and credible organisation across Australia. Its dedicated volunteer members have achieved positive, valuable, and significant achievements at a local, state, and national level which have helped to improve the educational opportunities and outcomes of geographically isolated children. ICPA (Aust) played a leading role in improving telecommunication for isolated families, including current technologies used for delivering distance education.

Recently Jane Morris, Dean of Boarding, and I attended the ICPA Federal Conference in Longreach. The Federal Conference is one of the most important events on the ICPA calendar. Usually, members

from all over Australia come to discuss their educational issues and to put motions forward. These motions are debated on the floor, voted on and if carried, form the organisation's policy, and set the direction of advocacy. Due to the border restrictions this conference was a hybrid model – on-line and in-person for those able to attend in Longreach.

I find it inspiring and empowering to be in the presence of parents who so passionately advocate for equal opportunity for their children disadvantaged by distance and isolation. As a Boarding school, we work in partnership with our Boarder parents, who many have been the most significant 'classroom practitioner' for the years prior to secondary schooling. Many of our Boarding alum and Stuartholme Boarding mums are strong capable and courageous women, advocating for excellent educational opportunities for our rural children.

I am humbled and honoured to acknowledge the leadership of our alumnae in their volunteer dedication to ensure all children have access to quality education.

I am incredibly proud of the effort and commitment to their education shown by all our students this year. The defining education a student receives at Stuartholme encompasses academic, sport, music, The Arts, enrichment, debating and the many more co-curricular opportunities on offer. Our annual Celebration of Excellence beautifully highlighted the richness of talents we have. Our STU Success Awards and Principal's Awards for turning up and making it count rewarded students for showing grit, moving out of their comfort zone, attendance and a desire to make a difference in their learning. You can read more about these awards in this edition of Cor Unum.

Our Seniors of 2021 were an inspiration to the school community. Their leadership this year in encouraging all students to 'Grow their own way, guided by a million hearts' has left an ongoing legacy with the students that will set them up for their future success. God bless our Class of 2021, we look forward to following your next steps with pride and admiration.

Kristen Sharpe
Principal

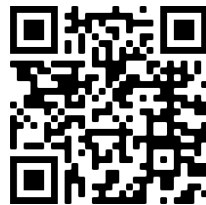
Celebration of Excellence

On Monday 18 October, Stuartholme held our annual Stuartholme Celebration of Excellence.

Due to the uncertain nature of the pandemic, the event was once again live-streamed. Partnering again with ShareStory, we were able to produce a beautiful celebration and acknowledgement of the remarkable successes of 2021. It was wonderful we were able to share the event to our school community and broader across Australia and the world.

This year, we witnessed a significant increase in the number of award recipients. This increase is a testament to the intentional way our community has embraced our Sacred Heart goal for the year – personal growth in an atmosphere of wise freedom. As a community, we came together to support one another to ensure we grow and continue our pursuit of 'growing to great'. Congratulations to all in our Stuartholme community for such an outstanding celebratory event.

You can watch the 2021 Celebration of Excellence by scanning this QR code.



Academic Awards

At a joint assembly on Friday 12 November, the school celebrated and acknowledged recipients of the Principal's Award for turning up and making it count and our Academic Awards.

In her opening address to the school, 2022 Academic Captain, Ciara Royds said, "Janet Erskine calls us to, 'Cultivate the wish to learn rather than the wish to be taught.' Her wisdom reminds us to grow as learners, we must first take ownership of our own learning. Our 2021 Valedictorian, Sophia Buller, knew this. In her address earlier this team Sophia also spoke of cultivation and growth when she said, 'Our families are our roots. Our school is the rain that allows us to grow and blossom. We need both.' As our awardees demonstrate today, growth is not possible without effort and persistence. Whichever way you choose to grow, there will be a million hearts guiding you, roots supporting you, and plenty of rain to help you grow your own way. Future you will thank you for the effort you put in today, and future us could be applauding you right here next year."

The Principal's Award for turning up and making it count acknowledges the success and growth in student learning. These students focus on what they can do, and they turn up to make a difference in their learning. These young women have demonstrated the student practices required to be their very best and achieve success.

The Academic Awards follow a new aspirational awards process encompassing three categories – Gold, Silver and Bronze.

Gold: GPA of 13.5 or above OR an average of 85%+

Silver: GPA of 13-13.49 OR an average of 80% - 84.99%

Bronze: GPA of 12.5 - 12.99 OR an average of 75%-79.99%

The foundress of the Order of the Sacred Heart, Madeleine Sophie Barat said, 'In this struggle concerning education, the Heart of Jesus asks us not for our blood, but for our minds'. We must strengthen our studies by intellectual work. The award recipients demonstrated how they are fully engaged in that struggle.





CULTIVATING GRIT AND A GROWTH MINDSET

At Stuartholme, we collectively work in partnership to activate students as owners of their learning journey. This means they are encouraged to step out of their comfort zone, take risks alongside the support of the community and to grow as a result.

To support this mission, in 2021 Stuartholme introduced #STU Success Awards. These awards are as part of our Growing to Great approach and are aimed at supporting a culture of engagement and growth and are presented at the end of each Semester. The award criteria includes:

- Students who are embracing deliberate growth practices and setting themselves up for success.
- Students who are showing tenacity and resilience.
- Students who are showing persistence in purpose and flexibility to try new things. Students who display optimism through adversity and bouncing back, pushing through with hope.
- Students who have progressed significantly in terms of distance travelled with their academic results.

Throughout the year, awards were presented at Year Level Assemblies to students who have demonstrated the above qualities.

“These awards recognise focused improvement practices and young people who have taken responsibility for accessing learning and wellbeing tools to maximise their own growth,” explained Dean of Student Wellbeing Deb Lonsdale-Walker.

“Our students are recognised for how they engage in mentoring to enhance their learning progress and achieve outstanding results,” said Deputy Principal Danny Crump.

“These attributes set students up for a life-time of success long after they leave our gates.”





SUSTAINING A VIBRANT VILLAGE – THE STUARTHOLME SCHOOL Lab Project

It is well established that optimising success for today's school students is a three-way connect whereby staff, parents and students rally to deliver outstanding results. Policymakers call for effective education that resides in a partnership between families, parents, and the community (Government of South Australia, 2014). No one community member can take responsibility for the other when you are in the business of delivering the best outcomes for every child. An effective implementation framework is a critical success factor that accounts for stakeholders' diverse needs within school communities (Catholic School Parents Australia, 2021).

The old adage "it takes a village to raise a child" is well in play at Stuartholme School. As with many schools across the globe, COVID put downward pressure on this three-way partnership. In sustaining our vibrant, vivacious village, it was necessary to explore new frontiers to support parents. A creative solution was born in the genesis of the Stuartholme Lab Project, an essential plan in the schools' learning and wellbeing program aimed at rebalancing the scales and building parent capacity.

The driver behind the Lab Project was supported through the longitudinal data indicating the compelling benefits of parental engagement. Parental involvement can positively impact child's achievement, irrespective of the influence of background factors such as race or socioeconomic status (Desforges and Abouchaar, 2003, p.28; Kaufman, 2021). When parents work as partners in their child's learning, this can have long-lasting positive impacts, including engagement in learning; growth in academic buoyancy, enjoyment of learning; enhanced relationships; early intervention and challenging student expectations (Kaufman, 2021; Catholic School Parents Australia, 2021).

Most importantly, the work of schools can only operate alongside what happens in the home and cannot ever replace the role, and responsibility parents have in supporting the achievement of educational excellence (Geelong Grammar School, 2020). Additionally, there is benefit in both teachers and parents "sharing the how" about what works well to achieve more strength in this domain (Presland, 2004). Stuartholme is leading the way in this regard with the "Lab Project".

Stuartholme enacted a robust framework for implementation underpinned by a range of guiding principles to enhance parent capacity. Influenced by the Dual Capacity-Building Framework for Family-School Partnerships (CSPA, 2021), implementation centred on the "4 C" areas to build and enhance the partnership's capacity. These included Capabilities (skills and knowledge); Connections (networks); Cognition (beliefs, values); and Confidence (self-efficacy). It was integral this was present across learning experiences for parents, students and staff to address the strong correlation between teacher quality, parent engagement and student academic achievement (Pillay, 2020).

Strategically, a staged approach was developed to harness the collective wisdom of the parents, students and staff to target input on areas of need. Through this collaborative process, it was apparent that the unique approach of parents mentoring and coaching other parents was a key factor in seeing parents drive their own learning

and collectively build capacity through engaging and learning with each other.

Initial implementation involved a parent-led workshop facilitated on themes on which a panel of experienced parents provided insights and guiding direction. This was enacted through consultation with the Parents of Stuartholme forum to seek their input, support and buy-in.

A critical success factor for the workshops was that parents facilitated these. Of note, the project accounted for the need to acknowledge parents enact a range of different styles of parenting. From conservative through to liberal viewpoints, it was integral that the model respected this and offered creative solutions for parents to customise for their circumstances.

Parent response to "The Lab Project" was overwhelmingly supportive. Feedback from the first facilitated workshop identified that parents were relieved to receive advice from other parents and took solace they were not alone in navigating these adolescent issues. In addition, they enjoyed the opportunity to receive advice on parenting from those who had been there before, and explore ways to adapt this to their own home.

The Lab Project has now been complemented with input from Positive Education Champions and International Experts; Dan Haesler, Power of Positive Psychology and Dr Ron Ritchhart, Harvard University, to facilitate parent learning on issues around Power of Positive Psychology and Cultures of Thinking within the classroom. Over 120 parents engaged in the first face to face and online learning with International Positive Education expert Dan Haesler to build skills in ensuring their child's: positive emotions, engagement with learning, respectful relationships, purpose, and achievement as part of "Stuartholme The Lab Project". Ultimately, this process has enabled the capacity building of staff, students, and parents to optimise each child's success.

In looking to the future, Stuartholme aims to be proactive in supporting the wider educational sector, and the Lab has been extended to include a branch for educators. By providing opportunities for broader networking, The Lab for Educators supports each other to maximise learning and wellbeing success for all young people regardless of their school. This project is gaining momentum and will continue developing the educational sector's capacity to learn from one another through formal and informal connections.

Stuartholme is proud to have responded to the call of policymakers and to optimise success for today's school students through an innovative three-way connect whereby staff together with the parents and students work together to deliver outstanding results. The continual focus on this three-way partnership is integral in ensuring that strategic priorities are enacted to align with the vision and ensure that all stakeholders can engage and participate in the pursuit of every child's flourishing.

Daniel Crump and Deb Lonsdale-Walker

**To view bibliography please go to page 29.*



In his role of Careers Counsellor, Tom Lillyman has developed programs and resources to ensure our students are set up for success well beyond the gates of the school.

Careers Counselling has evolved over the years from a one-off meeting with careers counsellor, to being a fully integrated program, targeting students from Year 7 right through to recent graduates. The Stuartholme Careers Program is based on the Gatsby Benchmarks of Good Career Guidance and includes events, lessons, resources, excursions, and programs, in addition to one-on-one careers counselling sessions.

Work in the junior years begins with career awareness-raising initiatives, such as National Careers Week. Each year, Stuartholme focuses on a different careers theme – most recently “Actively asking questions” (2021) and “You can’t be what you can’t see” (2020). Tom designs different activities, events and challenges based on these themes to encourage students from all year levels to get involved and explore their options.

From Year 9 through to Year 12, careers-focused sessions are embedded in the Stuartholme Wise Wellness program. These sessions have been strategically developed to build up students’ knowledge of themselves, the world of work, careers of interest, and employability skills. Students engage in a variety of activities, including career profiling, career exploration activities, employability skills lessons and simulations, and alumnae panel events.

Students are encouraged to think about their futures from early in their school journey. As Year 12 students begin to formalise their plans, they have the opportunity to engage with tailored programs to help their transition out of school, such as:

- **The Year 12 Career Ready Day** – a day designed to prepare students for life after school by allowing them to practice their skills, get feedback, and learn strategies for future success. Students engage in recruitment simulations, workshops, and skill-building lessons and feedback is always overwhelmingly positive.
- **stUCAT** – a program to help students interested in medicine and dentistry to understand the pathways and prepare for applications. This program includes short and long UCAT simulations, creating/sharing of helpful resources with students, arranging info sessions with local universities (JCU, UQ, Griffith and Bond) and mock multiple-mini-interviews (MMIs) for students who are invited to interview for a medicine or dentistry program.

- **TAC Attack** – a weekly drop-in event in Term 3 to help Year 12 students prepare their applications for further study at university or TAFE. Tom facilitates sessions where students work on university applications with their friends and he is on hand to answer questions and help with any issues.
- **TAC Attack: Boarder edition** – dedicated sessions for Year 12 boarders to help them understand specific applications and support they may consider as they leave school, such as the Rural Access Scheme, the Educational Access Scheme, the Tertiary Access Payment and residential college applications.
- Tom also sends fortnightly emails (called “Careers Mail”) tailored by year-level for students in Years 11 and 12. These emails remind students about any upcoming events at school, external opportunities, events, and useful information.

Tom also stays in touch with our Stuartholme alumnae, engaging them in events like the Wise Wellness panels and our student-alumnae Food for thought breakfast events. These casual breakfasts invite senior students to develop their networking skills while also learning more about the different pathways and careers available to them after school by learning more about the journeys of our alumnae.

To make sure he stays current and up to date on university admissions, industry changes, recruitment processes and other relevant topics, Tom is actively involved in several professional associations, including the Queensland Association of Student Advisors (QASA), the Career Development Association of Australia (CDAA) and the Independent School Career Advisors Network (ISCAN), and sits on the Queensland Committee of the Career Development Association of Australia (CDAA).

It is no surprise that the quality of our impressive Careers Counsellor has been recognised this year. Tom was announced as part of The Educator’s Hot List for 2021, which recognises professionals who represent the very best of educational excellence in Australia. Tom has also been awarded a Perpetual Trophy for his volunteer work with the Careers Counsellors’ Association and nominated as its Vice President.

Our careers program is cutting edge and ensures our students are well equipped to leave the gates of Stuartholme seriously begun on a wide basis.

Atomi and Stuartholme School

Preparing students for exams and forming effective study habits.

An Atomi Partner School story: **STUARTHOLME SCHOOL, QUEENSLAND.**

THE CHALLENGE

An independent Catholic school for girls, Stuartholme School has a clear vision: to empower their young women to be the leaders of their own futures. This commitment is captured in the school's motto "to be the best she can be" and realised in all parts of the school, but most particularly its academic program. Stuartholme aims to equip its students with the knowledge to pursue their aspirations, so they can leave school with the ability and confidence to contribute to a global society.

While already providing a supportive learning environment to achieve this, the re-introduction of external QCE exams heightened its focus on the importance of academic performance. For this reason, Stuartholme was looking for ways to maximise academic support for its students, with a particular focus on maximising preparation for external assessments.

STRATEGY

With support needed in discipline-specific areas, Stuartholme engaged Atomi for access to all subjects for its Year 11 and 12 students, as well as Atomi's Study Skills modules. Stuartholme was looking for a solution that would ensure all of its students were ready and confident for exams, and Atomi's Study Skills was the right fit.

"Through our strategic focus of growing to great, Atomi was able to complement our Student Practices Initiatives that encompass mentoring, study skills and tracking student engagement and performance. This formed part of the broader strategy of activating our students as owners of their learning journey."

- Daniel Crump, Deputy Principal

IMPACT

So far, Atomi has been able to assist Stuartholme's Year 11 and 12 students to develop effective study habits and skills in the senior space. This has come full circle, with the skills taught in Atomi's Study Skills module complementing how Stuartholme's students engage with Atomi's syllabus-specific content.

"I find Atomi to be a really helpful resource as it allows me to solidify my understanding of topics covered in class, through engaging with the easy to understand videos and testing my knowledge with the quizzes. I also find that Atomi assists me in revising content from past topics to ensure that I am able to retain this past knowledge. In addition, the revision sessions generated by Atomi are very helpful, particularly in my science subjects, as I am able to practice questions that reflect those you could expect on the external exam."

- Lily Alessandra, Year 12 student

Teachers at Stuartholme have also engaged Atomi in their classroom practices, creating a learning environment that not only ensures academic performance but also gives independence to each student to lead their own learning.

"The specific focus Atomi provides on the practices that enhance student engagement and performance has been beneficial. For our teachers, they have been able to flip their practice to engage students in more innovative and contemporary ways. Students are able to track their engagement in specific topics that need attention and can refer back to these at any stage through their revision periods."

- Annie Van Homrigh, Director of Academic Development and Performance

With a shared goal to support students' academic achievement, Atomi and Stuartholme School have forged a partnership that will ensure all girls at the school walk into exams with the knowledge and skills they need to succeed, but also leave school with the confidence to continue achieving great things.

by Sarah Separovich

The partnership with Atomi supports Stuartholme's "Growing to Great" strategy which sees Academic Services and Student Wellbeing teams working in partnership for a holistic approach to student academic wellbeing.

Scan this QR to find out more about how Stuartholme is helping students grow to great.





When you spark her imagination, the results are limitless.



Ava Cheal, Ashley Abraham and Abigail Cooke Rollings with SS Stuey after its inaugural underwater journey. (SS = Stuartholme Ship)

SPARK Program igniting imaginations

Stuartholme's SPARK Program has implemented two new initiatives this year as the school strives to make curriculum adjustments for high ability students.

1. Extension classes

In Years 7-9 Mathematics and English, one class is made up of high ability students. The aim in these classes is to compact the curriculum where needed and provide extension opportunities to enable students to work at greater complexity and depth.

2. Extension programs

In Years 7-9, two extension programs are being offered for STEAM (Science, Technology, Engineering, Arts and Mathematics) and writing. Students, who were selected through an application and interview process, are withdrawn from normal classes once a week to work on a relevant project.

The Year 7 and 8 writing program saw small teams of students design and create a 'future-orientated' student newspaper which was entered in the FrontPage competition conducted by the

owners of Sydney Morning Herald and The Age. Year 9s focused their writing on producing two pieces of polished writing, at least one of which is entered in an external writing.

Year 7 and 8s in the STEAM program worked with an external provider to build their knowledge of Mars and the challenges it presents to human settlement. Students then applied that knowledge to design and create a virtual model of a biomedical space hub for a future Mars settlement.

Year 9 STEAM students worked on designing and building an underwater ROV (Remotely operated vehicle). The students took their device to the pool for its inaugural underwater journey.

The SPARK Program will continue to grow and provide more opportunities for students to expand their interests and explore ideas of what they might like to do in the future.

Leigh Ferguson

LEADER OF LEARNING – TECHNOLOGIES



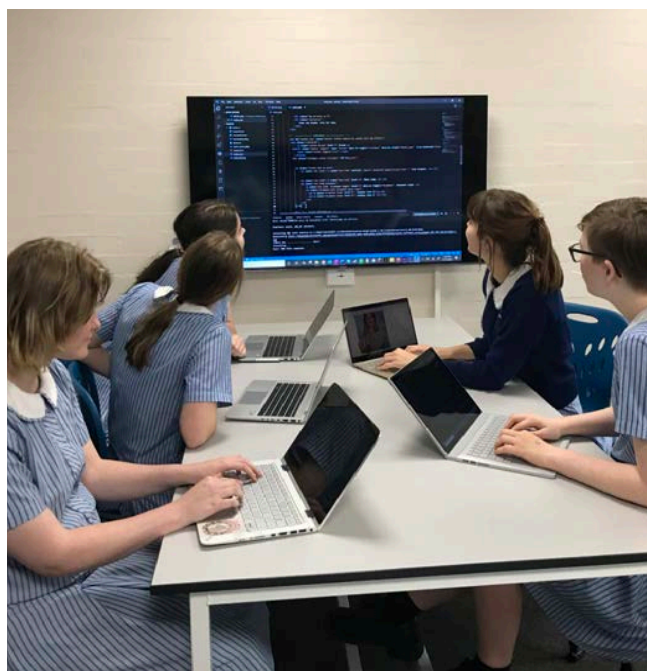
Stuartholme's Leader of Learning – Technologies, Leigh Ferguson is a passionate supporter of the Technologies field. Leigh was instrumental in establishing a Brisbane Digital Solutions Hub where Technologies Teachers from Brisbane private schools, along with members of the Education Department could meet regularly to discuss teaching practices and share insights.

With the introduction of the new Queensland senior syllabus in 2019, Leigh was asked to join the Queensland University of Technology (QUT) STEM Senior School team. This group, which also included Science, Maths and Engineering Teachers and members of QUT's staff in STEM and Science and Engineering Faculty, was tasked with providing input and feedback on the development of resources for teachers and students.

As an outcome of the work, Leigh developed a QUT Digital Resource for units 1 to 4 to help students and teachers prepare for the new Digital Solutions external exam. This resource has been hugely successful and has had over 3,000 page views.

Leigh is equally as passionate about encouraging female students to consider a career in the STEM fields.

A 2021-20 STEM Influencer Report – Teachers and Career Advisors prepared by YouthInsight for the Department of Industry, Science, Energy and Resources stated that '34% of boys will enter a STEM career, compared to 24% of girls.'



There is no doubt technologies will be a part of so many careers in the future. It is vital for all students, particularly girls to gain experience in this area.

"There is no doubt technologies will be a part of so many careers in the future. It is vital for all students, particularly girls to gain experience in this area.

To help facilitate this, Leigh was a champion for QUT's STEM Intensive, a two-week intensive computer science program delivered for female students.

"During the program students have an opportunity to undertake a first-year STEM unit over the summer holidays. As a part of the program, they complete about 80 hours of study, including lectures, discussion, exercises, and assessment," Leigh explained.

Some of the alumna Information Technology students who have been successful in the Technology professional arena is Beth Durack, Animator (popular TV Show, Bluey) works at Ludo Studio Pty Ltd; Anna Clatworthy, Service Desk Technician at Hatch; Kate Edwards, UI / UX Design Lead at Blackbook; Astrid Farmer, Senior Web Developer at Department of Parliamentary Services in Canberra; and Jess Nicol works at Technology One.

Stuartholme Alumnae Elke Frecklington, Class of 2020 completed the program while at Stuartholme and her experience was a deciding factor in her university course selection.

"Elke is now completing a degree in Information Technology and is an ambassador for the program. Elke has generously given her time in coming back to Stuartholme to talk to our students about a career in I.T.," Leigh said.

Stuartholme is very proud to be a leader in Information Technology and grateful to Leigh's work with QUT.

Master Plan 2020+

Stuartholme School is passionate about providing a learning environment that inspires its students. The 100-year-old grounds and facilities have been carefully and respectfully enhanced to not only cater for the increasing school population but to ensure they promote a desire for educational excellence.

The Stuartholme Masterplan 2020+ Designing for the Future is the renewed Masterplan future-proofing the facilities and resources of the School.

Stuartholme will undertake the delivery of this Masterplan as a phased approach and the below highlights some of the major works in progress, planned or completed.

The School is in the early stages of seeking endorsement from the State Government for a Ministerial Infrastructure Designation (MID) to improve the learning facilities for our students over time.

The MID will seek approval for new buildings and works on the Main Campus and Freer Site, as identified in the Stuartholme Masterplan 2020.



Phase 1 COMPLETED 2020

BOARDING HOUSE REFURBISHMENT – STAGE 1

Stage 1 of the boarding house refurbishment to improve the functionality, design and aesthetic of the boarding dormitories was completed in 2020. It involved the installation of fire safety sprinklers, refurbishment of all bathrooms, common rooms and year 12 dormitories.

TECHNOLOGY TRANSFORMATION – CISCO WEBEX CALLING PLATFORM & WIFI UPGRADE

Stuartholme is one of the first schools in Australia to adopt the new Cisco Webex platform which is a cloud hosted solution to support teachers in delivery of their education programs online and in the classroom.

CLASSROOM UPGRADES – STAGE 1

Stuartholme's commitment to improving the functionality and design of all classrooms was initiated in 2020 with an ongoing commitment year on year for further improvements.

Phase 2 IN PROGRESS

FREERS DEVELOPMENT

An investment and commitment to participation in sport, The Freers Development will consist of sporting fields, multipurpose courts and a sports facility that will include a gymnasium, rowing facilities, classrooms and amenities. The site will be predominately be used for internal training purposes during the weekdays.

BOARDING HOUSE REFURBISHMENT STAGE 2 & 3

Stage 2 and 3 will see the remaining boarding dormitories and the main common area also refurbished.

LIBRARY & INNOVATION HUB

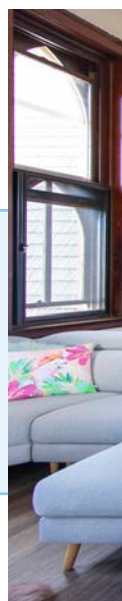
This investment is planned to provide world class innovative learning facilities ensuring the Stuartholme curriculum is enhanced through best practices in facility design.

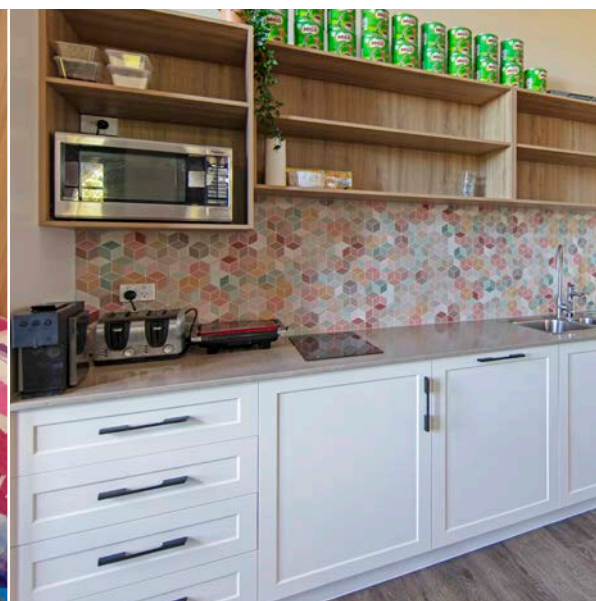
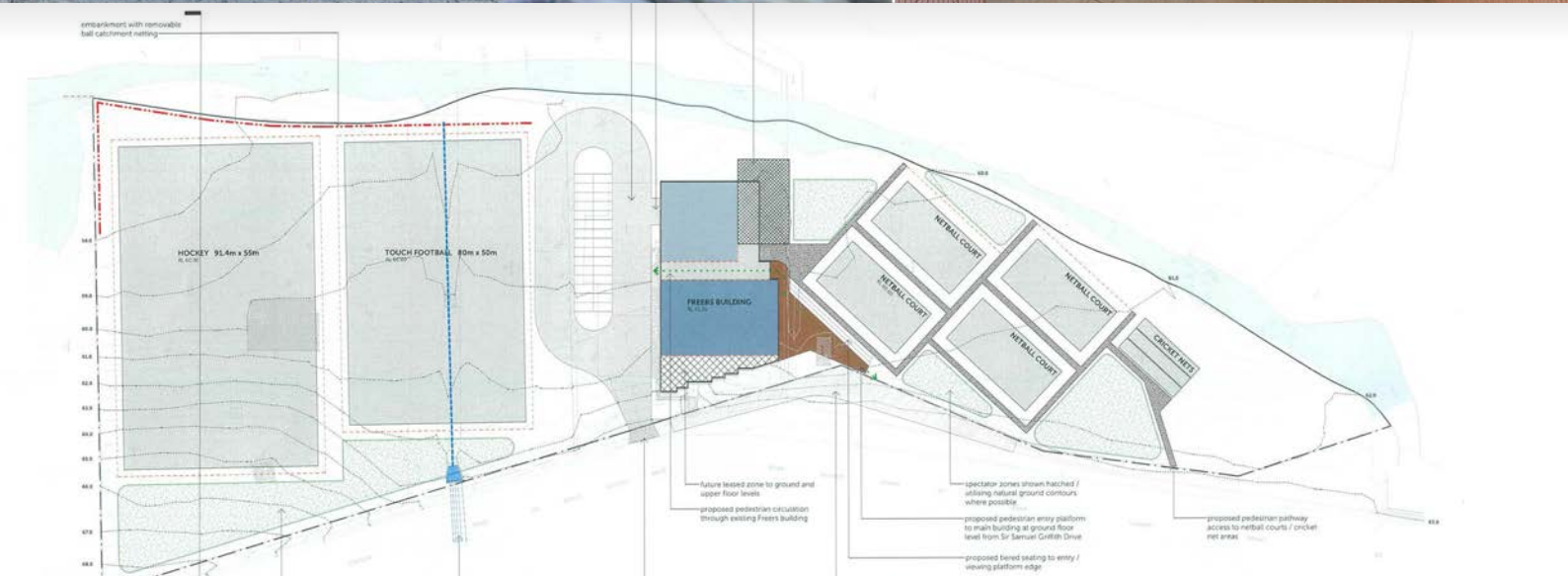
TECHNOLOGY TRANSFORMATION

Schools migration to cloud infrastructure moving into a Hybrid learning environment.

Phase 3 PLANNED

Preliminary designs and preparations are underway to deliver the state-of-the-art Indoor Learning and Sports Centre. This project will include multi-purpose sport facilities and classrooms. This Centre will be a community hub with the ability to hold large scale events.





Stuartholme on the road

Stuartholme has 100 boarding girls who are from over 60 locations Australia-wide and international boarders who call Stuartholme their second home. Over the past few months we have enjoyed visiting some of their beautiful homes from Taroom to Goondiwindi, north to Longreach and west to St George.

October this year marked the inaugural Goondiwindi Sports weekend which took place over two days on Riddles Oval and the Macintyre River. We had a fun filled weekend showcasing some of our most popular sporting programs including Netball and Rowing.

We were fortunate to sponsor and attend the 50th Annual ICPA Federal Conference which was hosted in Longreach in early November. Ms Sharpe and Ms Morris were inspired by the theme "Stronger Together" and enjoyed connecting with parents, alumnae and future families.

Stuartholme headed west to St George to connect with current and past families over lunch and attend the St Patricks Primary School Fete.

We look forward to visiting many more regions and connecting with our Stuartholme community in 2022.



5 MINUTES WITH DEAN OF BOARDING

Jane Morris

About Jane...

Born in Canada, Jane moved to Australia 15 years ago where she has worked in many secondary schools primarily as an English teacher. For the last 5 years she has worked in a boarding environment at Marist College in Ashgrove before joining Stuartholme in early 2021 as the Deputy Dean of Boarding.

Most impressed by Stuartholme Girls...

When I arrived at the top of the Stuartholme boarding stairs "it felt like home". The girls and staff were like familiar faces and very welcoming. I am always impressed by the confidence and resilient attitude the girls express towards everything they do.

What are you looking forward to as the Dean of Boarding in 2022...

Revealing level 3 renovations of the house in Term 1 of 2022, meeting, visiting, and connecting with our boarding families. Providing one of the best academic boarding school programs to our girls and working closely with the day school Wellbeing team to implement this further into the boarding wellbeing program.

What is your vision...

My goal as an educator is to guide our girls so they can find, reach, and fulfill their potential/s from being their academic best in the classroom to striving and believing in themselves in the house.

THE STORY OF

Justice, Peace and Integrity of Creation (JPIC)

When you step inside the Barat home in Joigny one of the first things that strikes you is the staircase. It is exactly like the photos and postcards that are so familiar to many of us. We know that some of the wear on the treads came from Sophie's running up and down it as a child.

On a visit to Joigny, I learned that it was unusual for a house of this age to have a staircase; usually, houses had a ladder to reach the higher floors. The Barat home was originally part of Sophie's grandparents' house and when Sophie's mother married, she was given half the original house which included the staircase. After Sophie left home, her mother invited one of the neighbours who could no longer reach her own bedroom by a ladder, to sleep in her house where there was a staircase.

The many boarders who have attended Stuartholme and have come from small communities would understand these gestures in places where people of necessity rely on one another in so many ways. No doubt, with the example of her grandmother and mother, Sophie learned to care for others beyond her own immediate family. Caring and compassion were to become characteristics of the Sacred Heart Schools that Sophie established.

Beside every boarding school Sophie established, she had a free school where some of the senior students were given opportunities to assist with teaching and, no doubt, get some insight into the lives of those less privileged. Stories of the charitable activities of the students in Sacred Heart Schools are threaded through our history.

Hanging on the wall in our library is a framed zuchetta that had once been worn by Pope Leo XIII. This Pope, who wrote the encyclical *Rerum Novarum*, gathered there the Church's traditional teaching on charity and taught us to see it as a matter of Social Justice. In the 1840s, he was well known to the children of the school in Jette, Belgium, as Mgr Pecci, the Papal Nuncio. As Pope, he continued to send messages to them. The boarding school in Jette was a centre of educational outreach to the poor and to the local neighbourhood. Leo XIII's zuchetta in our library is a reminder of a friend of Sacred Heart students who laid the foundations of Catholic teachings on Social Justice.

In the early years at Stuartholme its isolation and lack of transport was a barrier to many forms of community work that are possible today. We did mend clothing that was destined for Vinnies and contributed to various collections from our pocket money. Since we were all boarders, there was no scope for fundraising unless it was a school event where our parents were involved. Some of us



still remember joining with children of the Sacred Heart around the world to help build the school in Taiwan in the 1950s after the Sisters had been expelled from their School and University in Shanghai.

Visiting missionaries were often invited to give us insight into the lives of people and places where they had worked, so our horizons were widened beyond our limited experience. It was made clear to us that we were obliged to use what talent we had at the service of others.

In the recent past, the Senior students were asked to spend eight hours during their holidays in some form of community service and write a report on their experience when they returned to school. The students were very creative in finding places where they could contribute, for example: helping neighbours, riding for the disabled, Radio Lollipop in the Children's Hospital, working for Amnesty International, creating gardens for the elderly in New Guinea and shoveling snow in Japan, etc. Many commented on how they valued what they had learned from this experience and continued the connections that they had made.

Today, with improved transport and a greater variety of activities offered, Stuartholme students have been able to engage with the local communities and even international ones.

Rita Carroll rscj



Red Earth Immersion

Red Earth immersions are a unique way for people of all ages to connect with Indigenous culture in a safe and meaningful way. Every program is designed to maximise the time spent on Country with Elders and Traditional Owners, connecting with Indigenous culture through the people and their stories.

Over the June/July holidays, a group of Stuartholme students and staff were privileged to take part on another incredible immersion. Following are reflections by three of the students, Anna Roads (Year 10), Sasha de Aboitiz (Year 11) and Laura Penning (Year 10).



ANNA ROADS:

In the mid semester holidays, 22 Year 10 and 11 students headed up to the Cape for a 10-day adventure. We were introduced to Indigenous communities in Marramuka and Dikarrba and we were given an amazing opportunity to learn and appreciate more about the land we live on and the custodians of this land.

Firstly, we met Irene and Jerry who told us about their experience during the Stolen Generation. Irene was only 1-year-old when she was taken from her family. She spoke about how this experience has shaped her as person and how she chooses to not resent white people for what they have taken from her, but she chooses to move on and to educate everyone on the past as well as encourage a more positive and loving future.

We also met Kathleen and Francis who taught us all about bush tucker and the importance in their culture of using nature as medicine. They allowed us to sniff and eat green ants to clear our sinuses and wash our hand in what seemed like magical plants that turned into soap. We went to the local health clinic and were shocked by the limited workers and resources in such a remote part of Australia.

All the stories and activities gave us a feeling of family with our Traditional Owners, and it allowed for a deeper appreciation for the people not only in our lives today, but for the people we have the opportunity to learn and grow from. Our First Nations People do not want revenge or harbor anger for what white Australians have taken from them. They want a family filled with their people and ours. They want to come together. They want us to be a part of their lives. The question is, what are you going to do to ensure you wanting them in yours?



SASHA DE ABOITIZ:

On the last debrief of our Red Earth trip, we were asked collectively to discuss how we would take what we had learnt about First Nations culture and heritage on the immersion and continue to support and promote it when we came back. Our discussion allowed me, and many other girls on the trip, to realise that we could make significant change in the way traditional cultures are perceived. This could be achieved by striving to create small change as a large community and encouraging even small actions to move in the right direction of promotion and respect of First Nations culture. Simple actions we can all strive to partake in are participating in our NAIDOC week celebrations or supporting our Red Earth group's initiative of Chunky Dave's. Going to JPIC and even remembering to Acknowledge Country in our everyday lives are also simple ways you can make a difference in the way you interact with Aboriginal and Torres Strait Islander culture. By interacting with media produced by Aboriginal and Torres Strait Islander people we aim to deepen our understanding of Australia's extensive and diverse past, but to heal and have a future together we need to engage in conversations about the differences in our cultures, which will increase respect and appreciation of the significance, diversity, and complexity of First Nations cultures. When we make small efforts to support a larger goal altogether, our ability to make positive change in the way we interact with our First Nations People expands. By allowing the conversation to move forward we ultimately foster respect of Aboriginal and Torres Strait Islander cultures, language, traditions, and heritage, all in the hope of healing country.

LAURA PENNING:

What does Heal Country mean to us, a community of 98.86% non-indigenous people, a community with 100% capability to heal our country?

Country isn't just a physical environment or place but instead gives us all a foundation to expand on every spiritual, emotional, social, and cultural component of our lives. After Red Earth, I have been given an insight to what an integral part Country plays for the Indigenous culture and the urgency in which we need to act. Sadly, the languages, sacred sites, lands, waters, and cultural heritages have severely suffered from exploitation and ultimate destruction over the last two centuries.

To Heal Country, we must work together towards accurately redressing Australia's historical injustice. Kathleen, an elder in Wujal Wujal spoke on forgiveness and many other elders supported Kathleen's message. They do not resent us for what our ancestors did but the myths and inaccurate information that continues to ripple through generation to generation needs to be addressed. Heal Country is about calling for greater protections for our land and attaining equal respect for the culture and values of Aboriginal people, compared to those of all Australians. It is about society and political actions adapting to empower and celebrate Aboriginal communities, heritage, and culture.

It's clear that we can't change past, we can't rub out the history of our blood-stained land, but through telling the truth about our nation's past we can at least change the way our history is viewed.

As Aunty Irene said - "Yes our hands may be different colours, but we are all one big family for all our blood runs red."

NAIDOC WEEK

Heal Country

Stuartholme's NAIDOC Week is a time for us as a community to celebrate our First Nations People, culture, language and acknowledge that our history needs to include the First Nations experience.

Stuartholme launched NAIDOC Week with a liturgy, where the words and experiences of our First Nations students could be heard. This foundation of understanding was then built upon throughout the following week with cultural workshops held for staff and students. These workshops included:

Seminar with Tish King from Seed Mob

Tish, a Stuartholme alumnae, spoke of why we need to empower Aboriginal and Torres Strait Islander youth to be engaged in their environment, as traditional custodians of the land and sea. Tish explained the detriments of fracking and how it is disrupting the way of life, culture and safety of remote Aboriginal communities. Our students were able to ask Tish what they could do to support our First Nations People and how to be a better ally.



Bush Tucker

Our students learnt about Bush Basil, otherwise known as Ocimum Minimum, a native flora and used extensively for medical and ceremonially purposes. When the Europeans arrived in Australia the plant was nicknamed native five spice, due to the complexities of scents and flavours it contains. It is best described as a combination of sage, mint and basil. Our students were able to sample some Bush Basil cordial and Bush Basil pesto, whilst learning about the traditions and meaning of this plant.



Yuggera Language Class

Did you know that the Turrbal language has around four dialects, two of which are no longer practised? Did you know that the phrase 'hard yakka' comes from the Yuggera word 'yaga' meaning work/strenuous? Did you know we use Turrbal and Yuggera dialect words nearly every day, as most of our suburbs are based on these languages? Our students spent some time understanding how these languages were codified, the meaning behind our suburb names and how to say hello in Yuggera and Turrbal.

Stuartholme's Indigenous Crest

JPIC have spent a year now designing and painting an Indigenous interpretation of our Sacred Heart emblem. With approval not only from Turrbal elders, but our rscj, we have been using First Nations designs and patterns to tell the story of Stuartholme, the country we walk on called Meanjin and the Dreaming of kuta. Our students have carefully selected colours and patterns to represent our past and future in this piece. JPIC are finishing this project soon and look forward to gifting it to our community.





Laura Penning and Nel Tiernan.



Violet Parker-Scott and Grace Clulow.

PYOE COMPETITION WINNERS



Annually, Business Educators Australasia run a competition which challenges high school students to 'PLAN YOUR OWN ENTERPRISE'. As part of their Term 2 studies, our year 10 Economics and Business students engage in planning their own innovative business by creating a Business Plan to simulate the seed stage in the business life cycle. This gives students a real-world context for learning and the opportunity to enter the PYOE competition.

The business concepts created by Stuartholme Economics and Business students in this project are inventive and visionary, so it is no surprise that Stuartholme has a strong record of achievement in the PYOE competition. This year, Stuartholme students were winners and finalists in the Division 2 category (small groups).

The winning plan was created by Laura Penning and Nel Tiernan, with the product 'Glow Soap'. Their choice of product is clever, given the current context, and well supported by research.

"Glow Soap offers customers a unique and entertaining way of sanitation through neon soap, with a germ detection mechanism. Once the soap has been correctly applied to the hands (QLD Gov. handwashing guide), the germ detection activates and turns the soft neon shade of soap to a glowing liquid. This mechanism helps show young children how to correctly wash their hands by highlighting the parts that have not been correctly cleaned and the parts that have," explained Laura and Nel.

Finalists were Grace Clulow and Violet Parker-Scott with the Voltem Fridge.

"The Voltem Fridge is a new product which will have weight sensors

... it is no surprise that Stuartholme has a strong record of achievement in the PYOE competition.

in the doors and shelves and indicate how much of the product is left, for example milk. Once the product is almost used up, the fridge will automatically put the product on the online grocery shopping list. Weekly (customizable), the user will accept the order and can choose to have it delivered to their door or click-and-collect. Users will have the option to apply filters on what type of food produce they want, for example, gluten free, sugar free, lactose free etc. This product will assist people with demanding lives and occupations," said Grace and Violet.

The Business Educators Association of Queensland (BEAQ) presented their awards at the annual presentation evening on Friday 8 October 2021.



SPORT PROGRAM 2021 REVIEW

**2021 HAS BEEN AN OUTSTANDING YEAR
FOR STUARTHOLME SPORT.**

NOTABLE ACHIEVEMENTS FOR 2021 INCLUDE:

- CaSSSA Touch Football Intermediate C Premiers
- CaSSSA Touch Football Junior E Premiers
- CaSSSA Soccer Junior B Premiers
- CaSSSA Soccer Junior D Premiers
- CaSSSA Soccer Open B Premiers
- CaSSSA Basketball Senior B Premiers
- CaSSSA AFL Junior A
- DPNA Netball Cadets Division 2 Premiers
- Interschool Queensland Equestrian State Champions Secondary Dressage
- Interschool Queensland Equestrian State Champions Secondary Eventing
- Rowing Year 8 Indoor Championships First Place
- Rowing Year 9 First Quad Head Of The River First Place
- Rowing Year 8 Third Quad Head Of The River First Place
- Rowing Senior Four Head Of The River First Place

These achievements are due to a program that values participation hard work and a team approach.

Current statistics show that only 20% of Australian children aged 12-17 participate in the recommended minimum 60 minutes of physical activity each day. Only 29% of Australian children under 15 play sport at least three times a week.

HOW DOES STUARTHOLME MEASURE UP?



AT STUARTHOLME...



83%

OF OUR STUDENTS
PLAY AT LEAST ONE
SCHOOL SPORT



60%

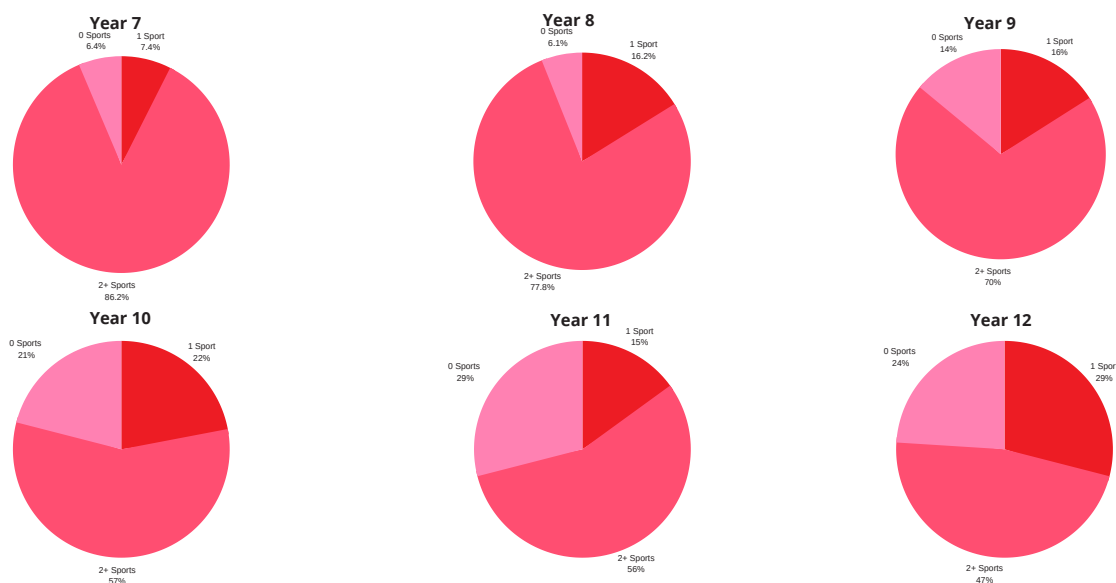
OF OUR STUDENTS
PLAY AT LEAST 2+
SCHOOL SPORTS



93%

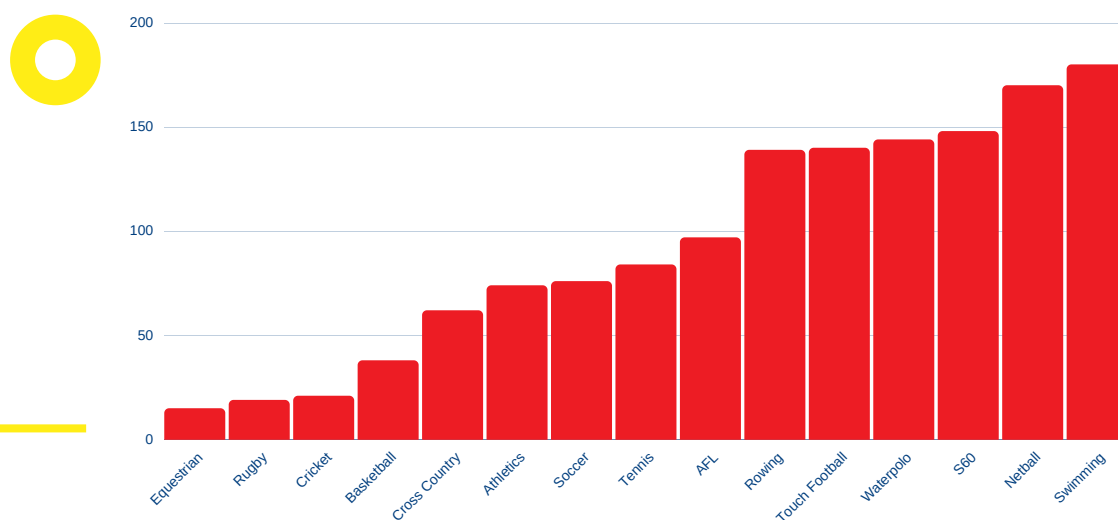
OF OUR BOARDERS
PLAY SPORT

PARTICIPATION BY YEAR LEVEL (%)



**IN 2021, STUART HOLME HAS
OVER 1,550 SPORT REGISTRATIONS**

SPORT PARTICIPATION NUMBERS



**WE DELIVER SPORT TO SUPPORT, EXTEND AND CHALLENGE
OUR STUDENTS TO BE THE BEST THEY CAN BE.**



HEAR THE ROAR!

Reward effort. Stay connected.
Motivate each other with every move.

COMING IN 2022...








HALLMARK AWARDS – CaSSSA SPORT

The CaSSSA Sport Hallmark Awards recognise one player in each CaSSSA sports team who demonstrates many of the attributes including effort, skill and attitude at training. The awards are nominated by team coaches. The recipients are not necessarily the best player, but rather the student who had the most positive influence on their team and played throughout the season with an impressive attitude.

Term 3 Hallmark Award recipients

SPORT	HALMARK AWARDEE
Senior Touch Football STU 1	Lucy Berge
Senior Touch Football STU 2	Amelia Dougan
Senior Touch Football STU 3	Ava Curtis
Inter Touch Football STU 1	Jorja Ireland
Inter Touch Football STU 2	Gigi Kelley
Inter Touch Football STU 3	Lucy Collins
Inter Touch Football STU 4	Isabelle Cook
Senior Basketball STU 1	Monique Judson
Senior Basketball STU 2	Audrey Fraser
Junior Basketball STU 1	Darcy Venamore
Junior Basketball STU 2	Bronwyn Bruce
Senior Soccer STU 1	Kei Wynn
Senior Soccer STU 2	Claire Bowlay
Junior Soccer STU 1	Bella Melville
Junior Soccer STU 2	Lilly Freestun
Junior Soccer STU 3	Florence Potheary

Term 4 Hallmark Award recipients

SPORT	HALMARK AWARDEE
Junior AFL STU 1 (Mr. King)	Emma Stringer
Junior AFL STU 2 (Rachel)	Lucy Hedberg
Junior AFL STU 3 (Anna)	Grace Moffatt
Junior AFL STU 4 (Jim)	Sophie White
Inter Basketball STU 1 (Nick)	Grace Tupicoff



REPRESENTATIVE SPORT

The following students have been selected in representative teams through the district, regional and Queensland school sport pathway in Semester 2.

NAME	SPORT	AGE	TEAM
Olivia Totten	Cricket	13-15 Years	Northern Eagles District Team
Jacqueline Versace	Athletics	10-19 Years	Northern Eagles District Team
Phoebe Karamihas	Athletics	10-19 Years	Northern Eagles District Team
Grace Freeman	Athletics	10-19 Years	Northern Eagles District Team
Lucinda Freeman	Athletics	10-19 Years	Northern Eagles District Team
Gretta Johnson	Athletics	10-19 Years	Northern Eagles District Team
Holly Robertson	Athletics	10-19 Years	Northern Eagles District Team
Mia Dell 'Annunziata	Athletics	10-19 Years	Northern Eagles District Team
Bridget Lyons	Cricket	13-15 Years	Metropolitan West Team
Samantha Snowden	Athletics	10-19 Years	Metropolitan West Team
Amelia Potheary	Triathlon	10-19 Years	Metropolitan West Team (Semester 1)

2022 Leadership Positions

Congratulations to each of the following students who have accepted the responsibility and challenge of leadership.

Cor Unum Captain: Sophie Howard
Cor Unum Committee: Angelique Boland, Greta Robertson, Holly Clemson

SPORTS

AFL Captain: Lucia Allen
Athletics Captain: Sophia Henderson
Basketball Captain: Madi Ryan
Cross Country Captain: Holly Robertson
Equestrian Captain: Hannah Cioccarelli
Cricket Captain: Emma Smith
Netball Captain: Genevieve Steffensen
Rowing - Captain of Boats: Georgi Hedberg
Soccer Captain: Adelaide Pollard
Swimming Captain: Bridee Voll
Tennis Captain: Ebony Tait
Touch Football Captain: Amelia Dougan
Volleyball Captain: Bailey Ellis
Water polo Captain: Lucia Allen

BOARDING

Amiens Captain: Holly Clemson
Amiens Vice Captain: Ebony Tait
Grenoble Captain: Sarah Hogan
Grenoble Vice Captain: Felicity Greber

COMMITTEES

Student Mentors: Eloise Pietsch, Harriet Tully, Estelle Loughman, Lucy Sullivan
Academic Captain: Ciara Royds
Academic Committee: Maree Robinson
Debating Captain: Anna Coman
Debating Committee: Alex O'Brien
Drama Captain: Lucy Hutchings
JPIC Captain: Alessa Wiltshire
JPIC Committee: Ashley Rolfe, Lily Beck, Ciara Royds, Lucy Hutchings, Anna Coman, Jayden Whitehead
Liturgy Captain: Eloise Pietsch
Multicultural Captain: Milana Tan
Music Captain: Georgia Manthey
Music Committee: Prudence Herbertson, Alessa Wiltshire, Julia Joubert, Lara Carter, Anabel Nugent
Student Events Captain: Rosie Armstrong
Student Events Committee: Trinity Murphy, Adelaide Pollard
Technology Captain: Chloe Robinson
Technology Committee: Jayden Whitehead, Maree Robinson, Charlie Perkins



Holly Clemson, Sophie Howard, Greta Robertson and Angelique Boland (our Cor Unum Captain and Committee for 2022)

COEN

House Captain: Mimi Dignan
Sport Vice Captain: Emma Henderson
Cultural Vice Captain: Stella Gaborit
House Spirit Leader: Milana Tan

MACRAE

House Captain: Charlotte Borjesson
Sport Vice Captain: Lucinda McKeown
Cultural Vice Captain: Lilli Nott
House Spirit Leader: Sophia Stebbins

PARKER

House Captain: Bronte Grayson
Sport Vice Captain: Charlotte Gibson
Cultural Vice Captain: Allegra Marino
House Spirit Leader: Sofia Mailli

STUART

House Captain: Ruby Cowan
Sport Vice Captain: Isabelle Allen
Cultural Vice Captain: Aoife Knott
House Spirit Leader: Eloise Pietsch

TOOHEY

House Captain: Mia De Martini
Sport Vice Captain: Harriet Tully
Cultural Vice Captain: Ashlie Beauchamp
House Spirit Leader: Amelie Honeycombe

WOODLOCK

House Captain: Audrey Fraser
Sport Vice Captain: Amelia Pothecar
Cultural Vice Captain: Caitlin Forbes
House Spirit Leader: Georgi Hedberg

Forever a Stuartholme girl

On Friday 15 October we celebrated and farewelled our Year 12 cohort, our Class of 2021.

The day started with the Goals Assembly. This is a very special assembly in the Stuartholme calendar where our Cor Unum Committee shares their reflections on the five Goals of Sacred Heart Education and how the Goals have shaped them over their years at Stuartholme.

It was only fitting that in their final year at Stuartholme, the goal was the same one as the one they started with in Year 7 'A *personal growth in an atmosphere of wise freedom*'. In their address to the school, the Cor Unum Committee said

"Today we reflect on the monumental years of our high schooling, our time at Stuartholme, our time as a sisterhood. Through our Sacred Heart Goal for this year: personal growth in an atmosphere of wise freedom, I feel confident that we have flourished into the women we looked up to under our too big hats at the beginning of our Stuartholme journey. We were given the opportunity to be independent, to take our own ideas and shape our lives here with them, and to embrace it all in the spirit of Cor Unum. The spirit of our cohort is truly indicative of the Sacred Heart Goals of our school, and there is not a doubt in my mind that we will all carry this spirit with us through well beyond Stuartholme's gates."

At 2.45 pm the Year 12 assembled in the Chapel where the Cor Unum Committee was handed the original school bell. As is the privilege of the graduating class on their last day, the Year 12s ran through the school ringing the bell to alert the rest of the school that classes were over. The Year 12s then congregated below the school bell located near the fish pond. Once a year, the rope is lowered, and the Cor Unum Committee ring the bell before leaving their last school day.

That night our Year 12s joined their parents in the Chapel for Valedictory Mass. After each student was presented with their Graduation certificate our Valedictorian, Sophia Buller, delivered an inspiring speech on the importance of 'rolling with the punches'. *"We have all adapted to the constant state of uncertainty which defines this period of history and we, the class of 2021 more than perhaps any before, we roll with the punches. That is the gift the*

pandemic has given us – an endless capacity to take whatever happens on the chin and carry right on. It will serve us well."

After the Mass, parents, staff and students headed to the Joigny Café for a cocktail party and celebration.

Our Year 12 boarders were farewelled at a Boarders Farewell Mass and Dinner the night before. For our boarders, they are not only leaving school but leaving their second home and sisters. A touching part of the night was when each boarding year group sang a special song to the Year 12s.

While these celebrations are steeped in tradition and formality, there is another tradition the students follow which is more informal, the Senior dress-up days.

For three days in the lead-up to graduation, seniors allocate a theme for each day and bring clothes to change into. This year, the themes were Y2K, Western and primary school uniforms.

These traditions and special moments are a treasured part of school life. The 2021 Year 12s have left an indelible mark on Stuartholme School. We are incredibly proud of the young women they have become over their time at Stuartholme, and we ask God to bless them as they move into the next phase of their lives. We know they will walk bravely into the world with self-knowledge, energy, and purpose. As Janet Erskine Stuart said, *"Our education is not meant to turn the children out small and finished but seriously begun on a wide basis. Therefore, they must leave us with some self-knowledge, some energy, some purpose. If they leave us without these three things, they drift with the stream of life."*

To the graduating class, our hope is that the five Goals of Sacred Heart education you followed during your time at Stuartholme will now act as a compass to guide you as you follow your own path. You may be leaving our gates and hanging up your uniform, but you will always be part of our Sacred Heart family and you will forever be a Stuartholme girl.





YEARS 7-9

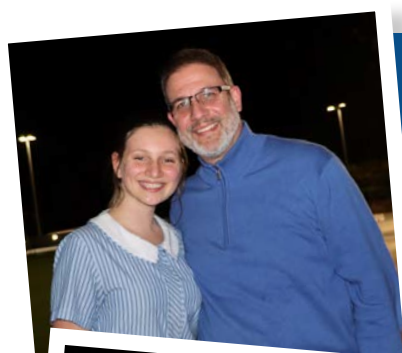
Parent Daughter Breakfast

On Tuesday 12 October we warmly welcomed our Years 7-9 parents and students for a beautiful breakfast in our Joigny Café area. Due to COVID restrictions in 2020, this was the first Parent Daughter Breakfast for our Year 7 and 8 families, and it was a pleasure to have so many attend.

After breakfast, guests went to the theatre for an inspiring talk by Stuartholme Alumna, Daisy Richardson, Class of 2011. Daisy attended Stuartholme as a boarder and in addition to recently competing in two seasons of Australian Survivor, Daisy is a keen advocate and ambassador for Qendo.

Qendo is a non-profit organisation that supports women with endometriosis and other related health issues to help them take control of their health. Daisy's message of being strong, resilient and most of all, being true to yourself inspired the girls. We are so grateful to Daisy for her time and for so generously sharing her story.

Thank you to the parents who attended, we hope to see you at future breakfasts in 2022.



Dads and Daughters Evening

On Friday 27 August, Stuartholme welcomed dads and daughters for an evening of games, food, drinks, and friendship.

There was an array of food tucks in the Joigny courtyard to keep everyone fed and our musicians on stage to keep everyone entertained.

Thank you to everyone who turned out and helped to make the night such a success!



A MESSAGE FROM THE ALUMNAE PRESIDENTS

Saint Madeleine Sophie Barat in her ministry wanted young women to receive a well-rounded education that saw the person grow as a whole being, not just as an intellectual. She believed it to be equally important to nurture both the character of a person, as well as their intellectual capabilities in a school environment, so as to prepare for the real world where they would be women of faith, character and intellect. The Stuartholme Sacré Coeur Association (SSCA) welcomed continued opportunities for our alumnae community to connect and celebrate our Sacred Heart Education and Saint Madeline Sophie's legacy.



The SSCA was privileged to attend and take part in the Stuartholme School Celebration of Excellence and Valedictory Mass where the Class of 2021 was honoured. Stuartholme School's 2021 Cor Unum theme '*Grow your own way, guided by a million hearts*' and focus Goal of '*Personal growth in an atmosphere of wise freedom*' was integrated into each of these events as well as the remaining SSCA events for 2021.

The Stuartholme Senior Alumnae lunch was held on the grounds of Stuartholme on 3 September. This was a very special opportunity for the Senior Alumnae Community to come together and share a meal in the beautiful Australian Room. This lunch is close to the hearts of many senior alumnae, and it has been decided that this will now be an annual event. Our final community event for the year was the SSCA Remembrance Mass and Morning Tea on 30 October. This Mass was held in the Stuartholme Chapel and remembered all who have had the opportunity to walk the halls of Stuartholme as a Religious of the Sacred Heart, student, family member, board member or staff member.

Thank you to Principal of Stuartholme School – Kristen Sharpe and the Stuartholme Leadership Team for their ongoing support of the SSCA. We acknowledge the dedicated work Ms Sharpe has done throughout the year to adapt and support current Stuartholme students but also the alumnae group. We would also like to thank Stuartholme Community Engagement Manager – Dearn Law, for her time, effort and committed support towards the SSCA throughout the year.

Thank you to all the Stuartholme Alumnae who supported and engaged in our events this year whether that was in person or online. We encourage you all to visit our alumnae website and social media platforms to stay up to date with SSCA activities, events and celebrations!

We wish the Stuartholme family a very Merry Christmas and a Happy New Year.

In the Spirit of Cor Unum,

Georgina Woods and Elizabeth Woods

This lunch is close to the hearts of many senior alumnae, and it has been decided that this will now be an annual event.



TARA OSBORNE

Tara Osborne, Class of 2006, was recently announced as one of Australian Financial Review's BOSS Young Executives for 2021. Tara was one of 10 finalists selected from over 250 applications, chosen to take part in a day-long simulation of a day in the life of a CEO.

From this, Tara was one of only six participants selected as a BOSS Young Executive.

"The BOSS Young Executive program was an incredible experience and one that I am so proud to be a part of," Tara said.

This recognition of her work comes as no surprise to the Stuartholme community. At the age of 28, Tara was appointed BINGO Industries General Manager Strategy and Investor Relations, making her one of the youngest GMs in Australia.

BINGO Industries is a pioneer in waste management. Their vision is to divert waste from landfill and ensure no resource is wasted.

"BINGO has grown from a small, family-owned company to one that has undertaken 24 acquisitions in 24 months," Tara explained.

"I am passionate about leaving a better world for my daughter, so I feel very privileged to be working for a sustainable company where I have the ability to influence change."

Reflecting on her time at Stuartholme, Tara always had a passion for social justice. In Year 12, Tara was president of the school's Interact Club, whose mission was to serve the school, local and international community.

"Interact was a wonderful experience! We held a number of fundraisers throughout the year with all proceeds going to The Babanga School in the Solomon Islands and the Yelang Pre-school in Indooroopilly" Tara said.

When asked what advice she would give the current Stuartholme students Tara said, "Take all the opportunities you can!"

"Don't expect everything to fall into place, try new things and follow your passion."

We are so proud of Tara and the work she is doing and hope to see her back at Stuartholme to inspire the next generation one day!



The BOSS Young Executive program was an incredible experience and one that I am so proud to be a part of.

KEY DATES FOR 2022

We have so many events for 2022, many of which are open to our Stuartholme community of students, parents, alumnae and past parents. We hope you can join us!

6 March 2022

International Women's Day Fun Run, Southbank

6 March 2022

International Women's Day Alumnae Panel Discussion, Joigny Theatre Stuartholme

20 May 2022

SSCA May Weekend Cocktail party

22 May 2022

SSCA Mass, AGM and morning tea

13 and 14 August 2022

Art Show: Art, Bubbles and Canapés

CAN YOU HELP?

Chair/co-ordinator volunteers needed for the Art, Bubbles and Canapés Art Show.

alumnae@stuartholme.com

2 September 2022

Senior Alumnae Lunch

SENIOR ALUMNAE LUNCH

On Friday 3 September Stuartholme warmly welcomed back 50 senior alumnae from graduating classes ranging from 1948-1975.

Alumnae gathered on the pink balcony for welcome drinks and caught up with friends as they listened to music performed by our wonderful music students. Inside the Australian Room, they enjoyed a beautiful lunch and spent the afternoon reminiscing with their Stuartholme sisters.

We look forward to welcoming our senior alumnae back next year.



MASS OF REMEMBRANCE

On Saturday 30 October, the Stuartholme Sacre Coeur Association welcomed families to the Stuartholme Chapel for the annual Mass of Remembrance.

The Remembrance Mass, which began last year, celebrates the memory of loved ones who passed away during the year with their names added to the SSCA Book of Remembrance.

After mass, the Australian room was filled with many conversations, laughter and reconnection of alumnae, family, friends and staff.

Please contact alumnae@stuartholme.com if you have a name to be added to the Book of Remembrance or would like to speak further about this event.



A HEART FOR GIVING



At Stuartholme, charitable gifts and assistance from our community help to fund scholarships and educational opportunities as well as capital improvements, such as new buildings and renovations.



GIVING THE GIFT OF EDUCATION

Throughout the School's history, generous donors have given the gift of education through scholarships, bursaries and prizes. Each year, members of our community contribute to the Stuartholme Scholarship Fund, enabling talented young women to benefit from a Sacred Heart education. Donations are fully tax-deductible.

BUILDING THE FUTURE

Contributions to the Sacred Heart Mother House in Rome (including the dowries of European Religious) helped to fund the original Stuartholme building. Over the years, the School has significantly grown in size with the addition of new buildings and major refurbishments. The Spruson and Joigny Buildings were largely funded through the Stuartholme Foundation's Building Fund. As were the construction of the tennis courts and the fit-out of new science classrooms. The Stuartholme community helped fund the new Chapel and in particular, the spectacular stained-glass window. Philanthropy has also supported the construction of the original swimming pool, an upgrade and the construction of the present Aquatic Centre. Boarding facilities have been continually upgraded including a program currently underway.

PARENTS OF STUARTHOLME

Each year, Stuartholme parents enable student funding requests and improvements throughout the school through the management of the P&F levy and fundraising activities such as the Mother's Day Lunch. Their support enables the purchase of new equipment, for instance outdoor seating, as well as grants for students to attend the Sony Camp and other student funding requests.

PAST STUDENTS PAY IT FORWARD

Upon graduating, students automatically join the *Stuartholme Sacré Cœur Association (SSCA)* which unites past and present members of the Stuartholme community through regular events and reunions. Stuartholme past students support the next generation of young women through a Bursary program, mentoring and by providing a rich array of events to support the School. The 2020 Centennial Art Show raised over \$30,000 for the Stuartholme Alumnae Bursary Fund.

LEAVING THE ULTIMATE GIFT

Stuartholme is eternally grateful to all those who have left the ultimate gift of a Sacred Heart education for future generations of young women through a bequest in their Will. A recipient of a Stuartholme scholarship herself, Moreen Acton (nee England, class of 1928) continues to support future generations of young women through a bequest in her Will. An annual prize named in her honour recalls her generosity. A bequest can have a truly transformational impact. Opened in 1999, the *Sharon Beirne Health Centre* was made possible through a generous gift from alumna Sharon Beirne (class of 1951). Her late husband, John Brewer, further honoured her memory through a gift in his Will that established the Sharon Beirne Memorial Scholarship.

GIVE THE GIFT OF OPPORTUNITY

Ignite passion in future generations of young women and shape our world through the gift of a Stuartholme education. For a confidential discussion about leaving a gift in your Will or to find out more about Stuartholme's range of tax-deductible philanthropy programs, please contact philanthropy@stuartholme.com

WEDDINGS, BAPTISMS & DEATHS

Weddings

19 June Fern Glister, Class of 2005 to Oliver Jonker

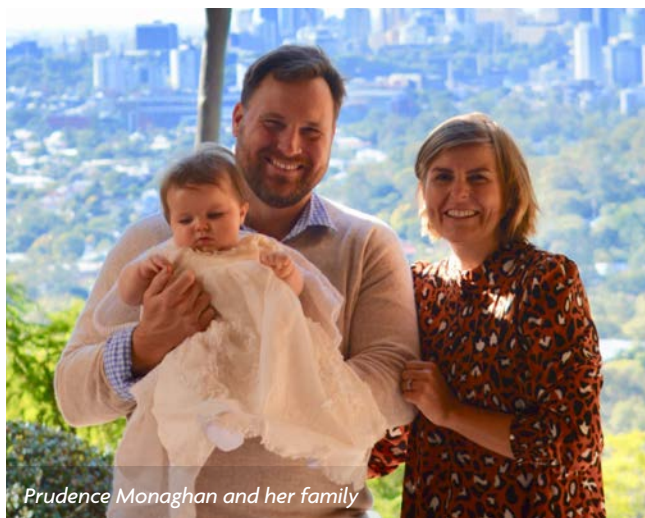
21 August Cora Brouard, Class of 2010 to Stuart Kinnon

Baptisms

12 June Prudence Monaghan, daughter of Meghan Farr, Class of 2005, and David Monaghan

23 October Lucas Hudson, son of Jactina Hudson (née Ward), Class of 2006 and Bradley Hudson

23 October Poppy McCullagh, daughter of Alex Nash, Class of 2008 and Michael McCullagh



Prudence Monaghan and her family

Deaths

Frances Varghese (née McMillan), Class of 2003

Passed away on 12 July 2021.

Philippa Wittering rscj

Passed away on 19 October 2021. Philippa spent a number of years at Stuartholme during the 1950s. She was always kind and caring and had an extraordinary ability to remember everyone's birthday. Philippa was very involved at Baradene and will be greatly missed by their Community.



Philippa Wittering rscj



Genni Anne Lynch

Genni Anne Lynch

Passed away on 03 August 2021. Loved and cherished member of the Stuartholme community. Genni and her husband Steve threw themselves into Stuartholme with daughters Kate, Angelica and Lydia attending from 1998-2011. Genni was vibrant and left a warm, lasting impression on those with whom she interacted. She delighted in the Stuartholme rowing community, where her love of the sport was born.

Genni was co-director of the Stuartholme Foundation, the philanthropic arm of the school set up to impart a lasting impact on the educational journey of the students. This is felt through scholarships and ongoing building and capital works as witnessed by the construction of the pool, Joigny and Chapel buildings. Her legacy lives on through this work, in the future refurbishment of the boarding school and development of the sporting facilities at the old Freers Chip Factory. Genni will be deeply missed by her family, friends and those whose lives she touched. She will be remembered every time her namesake boat, the "Genni Lynch", touches the water.



Stuartholme Sacré Coeur Association

UPDATE YOUR DETAILS

As a graduate of Stuartholme School, you are a life-long member of the Stuartholme Sacré Coeur Association. Your connection with the association strengthens your ties with the 100-year-old network of Stuartholme Alumnae, along with the network of Sacred Heart schools worldwide.

Wherever you go, you will find a community of Sacred Heart sisters.

By keeping your details up to date we can invite you to VIP events such as the annual SSCA Cocktail Party and Alumnae weekend. You will also be amongst the first to find out about reunions and school events.

www.stuartholmealumnae.com/contact-us/update-your-details/



Continued from page 2.

SUSTAINING A VIBRANT VILLAGE – THE STUART HOLME SCHOOL LAB PROJECT BIBLIOGRAPHY

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