



Cor Unum

Winter 2021



“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus



STUARTHOLME SCHOOL
SCHOOL OF THE SACRED HEART



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Contact Us

Journalist: Kate Gilmore
e. kgilmore@stuartholme.com

Contributors

Many thanks to everyone who contributed stories and photos to make this edition possible.

DESIGN: Look Education
www.lookeducation.com.au

If you are interested in submitting content for the next edition, please email kgilmore@stuartholme.com



Disclaimer

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



MESSAGE FROM

The Acting Principal

This year our focus goal has been “personal growth in an atmosphere of wise freedom”. This goal calls us as a community to reflect on our talents through knowing, accepting, and valuing our abilities and to share them with others.

Significantly, the gift of a Sacred Heart education addresses the whole person and provides the ‘atmosphere’ in which growth and development is fostered and allows us to embrace failure and grow in self-discipline and freedom.

At Stuartholme School, we intentionally cultivate an atmosphere that provides the conditions for growth and strength development. This year we have enhanced this by implementing the new position of Director of Academic Development and Performance. The role is integral in tracking student growth and academic performance and has been instrumental in setting up the Student Practices Initiatives Program. This program works to activate students as owners of their learning and wellbeing to optimise success.

The Student Practices Initiative Program is rooted in the principle that students who are agents in their learning are more likely to understand how they learn. When students understand the way they learn, they take responsibility for their role in driving their performance. At Stuartholme School, we believe student agency and motivation are not personality traits; instead, this can be learned and developed by supporting parents and teachers acting as co-agents of students’ learning to support student growth collaboratively.

Establishing a growth mindset is instrumental in ensuring students own their learning journey. Enhanced through our nationally

recognised Wise Wellness Program, students explore this concept and develop strategies to improve their perspectives in this domain. We encourage students to see failure as a gift and allow this to be a mechanism that fuels growth. In the learning domain, we identify this as academic buoyancy.

Academic buoyancy is the ability for students to overcome the typical setbacks of school life and set strategies to bounce back. Intrinsic to this growth is motivation. Students are encouraged to adopt adaptive motivational strategies that focus on their self-belief and confidence, learning and effort, emphasising valuing the school experience through turning up and making it count.

This year our Cor Unum committee have encouraged the student body to turn up and make it count through their theme of “grow your own way”, connected to our focus goal for the year. As a committee, they have worked intentionally to support and challenge our students to grow towards the realisation of their full potential.

Through these ways, we as a Sacred Heart community have planted the seeds of growth and nurture our community to ensure all have the opportunity to flourish.

Daniel Crump
Acting Principal

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Year 12 2020 success

Once again, our Year 12 students achieved outstanding results which in 2020 were under the new Queensland Certificate of Education system. Stuartholme had 46.2% of the ATAR eligible students achieving a result of 90 and above and 20% achieving 95 and above. Our outstanding results can be seen in the graph below which compares Stuartholme results to those of the state.

2020 ATAR RANGE

ATAR Result	Stuartholme	State
99 and above	5%	1%
90 and above	46%	10%
80 and above	82%	20%

Behind these results is an integrated approach by all areas of the school to track, support and encourage every student to reach their full potential. Underpinning our philosophy of educational excellence is the fundamental belief that every student is unique, with her own talents, interests and passions.

Through our approach every student is seen and known personally. Our measure of success is not limited by the score a student receives, but whether that student achieved their best, and was set on a pathway for future growth and success. This is evident in 100% of our students receiving an offer to university.

The philosophy of a Sacred Heart Education is to look at the whole person and challenge them to become the greatest version of themselves.

Janet Erskine Stuart, a passionate educator and Superior General of the Society of the Sacred Heart in 1911 is quoted as saying, "Our education is not meant to turn the children out small and finished, but seriously begun on a wide-basis. Therefore, they must leave us with some self-knowledge, some energy, some purpose...If they leave us without these three things they drift with the stream of life."

We are very proud of our Class of 2020 and wish them all the success for a life which has been seriously begun.

**Our education is not meant to turn
the children out small and finished,
but seriously begun on a wide-basis...**

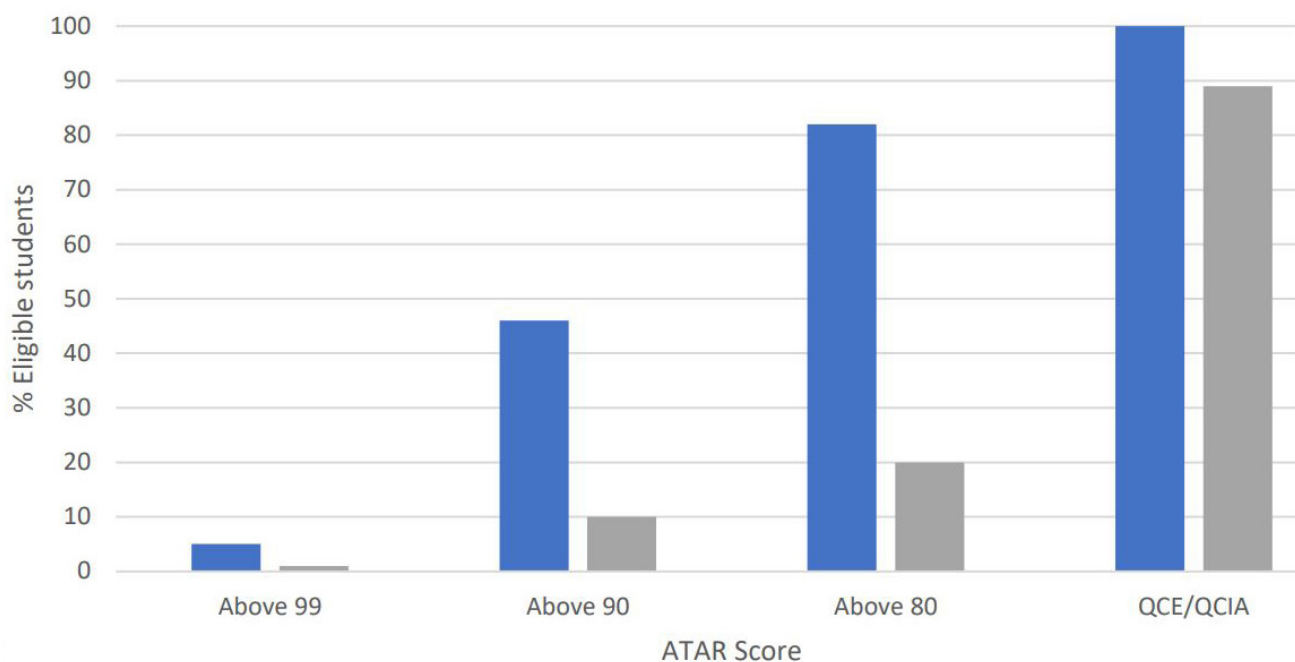
JANET ERSKINE STUART

THE FOLLOWING STUDENTS ACHIEVED AN ATAR OVER 90:

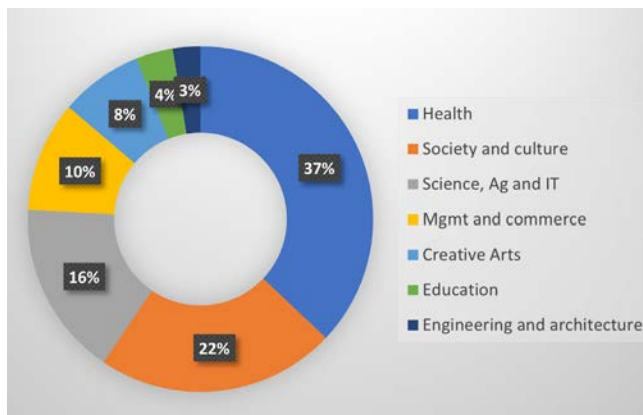
Zara Nagra	Elke Frecklington
Olivia Hartland	Lili Condon
Erin Murray	Claire Cameron
Imogen White	Hannah Pye
Lily Hunter	Alice Cook
Emma Cook	Lucy Baker
Georgia Bannister	Georgia Rivalland
Grace Beatty	Melanie Ashley
Octavia Scobie	Kathleen Janz
Molly Cowan	Ava Hookway
Madeline Armstrong	Holly Roads
Abby Munro	Nieve Dickman
Elodie Walter	Claire Morrow
Tilie Alleluia	Hayley Bowden
Maya White	Ella Mulcahy
Ella Lyons	Samantha Kelley
Isabel Hartley	Molly Mccann
Imogen Fraser	Maia Craig



2020 ATAR RESULTS – STUARTHOLME VS STATE



OFFERS BY STUDY AREA





Academic Development and Performance

Stuartholme School has long recognised the importance of using student data to drive results. This year, a new role of Director of Academic Development and Performance was created to further enhance the school's capabilities in this area, and Ms Annie Van Homrigh was appointed to the position. We sat down with Annie to talk about this exciting new role.

Why is this role so important to a school?

The main purpose of this role is to support students' academic growth and wellbeing. This is achieved through research, development, design and delivery of the School's Junior Curriculum and the generation, collection, and analysis of data to inform teaching practice in collaboration with our Leaders of Learning, Educational Directors and Wellbeing Teams.

How is data used for the new students at Stuartholme?

We analyse data from both internal and external assessments, such as the Middle Years Ability Test (MYAT) results in both literacy and numeracy and Progressive Achievement Tests (PAT) results, to form a more complete picture of where a student is tracking. Teachers meet regularly to discuss students' results and determine if support or extension may be needed.

Why is data so important?

The way we use the data is what makes it so valuable. Teachers make data-driven decisions for early interventions to provide students with support and enrichment. Engaging students in conversations about their data further enhances their ownership of their learning, goals, and plans for growth. At Stuartholme we have continuous feedback, which means we don't need to wait until the end of a semester to see how a student is tracking. Parents, students, and teachers can access these results 24/7 via MyStuartholme.

From Year 9, every student undertakes formal academic mentoring. Students have a one-on-one meeting with their Teacher Mentor to discuss their academic, careers and wellbeing goals, check progress and put a plan in place.

Tell us more about Academic Mentoring?

When you want to get better at playing a sport you need a coach who provides advice, support, and encouragement to help you improve. Academic Mentoring is a lot like coaching, where the mentor 'coaches' the student to help them achieve their goals. Each student is assigned a teacher who provides support, advice, and encouragement. Students meet with their mentor to reflect on their progress and set new goals to work towards.

Students can review their goals and results via MyStuartholme and monitor their performance. This information is a starting point

for them to map the subjects they need to improve in, areas of strength and areas of effort and organisation.

As part of Academic Mentoring, students set SMART goals in a range of focus areas and not just academic, why is that?

At Stuartholme we believe in providing educational excellence, not just academic excellence. We want our students to leave us with an understanding of who they are as a whole person. Therefore, it is important to set goals across a broad range of aspirations including health and wellbeing, community and relationships, careers, and of course further study and ATAR aspirations.

We want these goals to be specific, measurable, achievable, realistic, and timely. Students may set significant ones they want to achieve by the end of the year, or smaller goals they are working towards by the end of the term.

Students are further supported to meet their goals through the Student Practices Initiatives Program. The Program includes strategies for effective study, stress and time management, organisation, and beating procrastination. In Years 11 and 12, students also have access to Atomic online modules for additional support in preparing for External Assessment.

What are the next steps in the Academic Mentoring cycle?

Once the SMART goals have been set, mentors work with students on ensuring they have a plan in place to achieve their goals.

They might look at a schedule that breaks the goal up into smaller 'chunks' and set reminders of when each 'chunk' needs to be finished. It's important to celebrate these milestones too, so we encourage students to reward themselves when they achieve a goal.

The Director of Academic Development and Performance role works collaboratively across the school for the common goal of student performance. In this capacity, I look for opportunities for modern, innovative teaching and learning to support students to grow from good to great.



How are you feeling today?

Stuartholme school is strongly committed to supporting the wellbeing of our students. In Term 4 last year, the school trialled PULSE, a tool which measures the week-to-week wellbeing and engagement for our students.

The trial was so successful, it has now been introduced to our Year 8, 9, 10 and 11 students. Each week, students are prompted by email to complete a 'Check-in' on the app, which consists of six questions, the first one being – How are you feeling today?

Based on the response to this question, students are given another five questions out of a bank of 130.

Importantly, the answer to the first question is not anonymous. If a student chooses "I need some help", the student will be directed to further questions and can elect to request help from her Teacher Mentor, Leader of Student Wellbeing, Psychologist or Dean of Student Wellbeing.

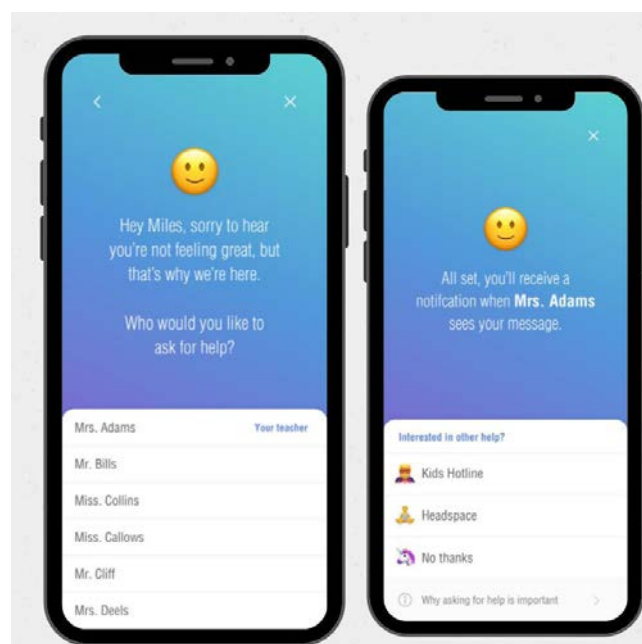
Dean of Student Wellbeing, Deb Lonsdale-Walker said one of the key benefits of the app is that it can track the wellbeing of individual students and respond to those who express a need.

"It is very important for our students to have a safe way to make their voice heard and ask for help. While students are prompted to respond weekly, the benefit of this app is that they can open the website at anytime throughout the week and answer the questions.

"PULSE is a key action underscoring our commitment to integrate wellbeing and learning in innovative ways to optimise student success".

Stuartholme can also use the data on student sentiment about their engagement and make changes to fully support our students.

The students are very engaged in this app and the School hopes to roll it out to other Year levels later this year.



Stuartholme on the Road

Our staff were thrilled to get out on the road again and visit our boarding communities.

First off on our trip was the Toowoomba Show in April where staff met with current and future families as well as some Alumnae.

They then headed south-west for the Goondiwindi Show from 30 April to 1 May. We were very grateful to Phoebe Robinson, Class of 2018 and Australian Rower for joining staff on the trip. Phoebe delighted young visitors to the Show as she gave them expert tips on rowing as they tried their skills on rowing machines.

It was wonderful to see our boarding families, alumnae and meet so many future families at the Rockhampton Beef Week in May. This major event occurs every three years and sees over 100,000 people come through the gates.

As a member of the Isolated Children's Parent's Association (ICPA), our Acting Principal Daniel Crump and Acting Dean of Boarding Jane Morris attended the ICPA Queensland Conference in Cunnamulla in early June.



Look out for our staff at the upcoming events later this year:

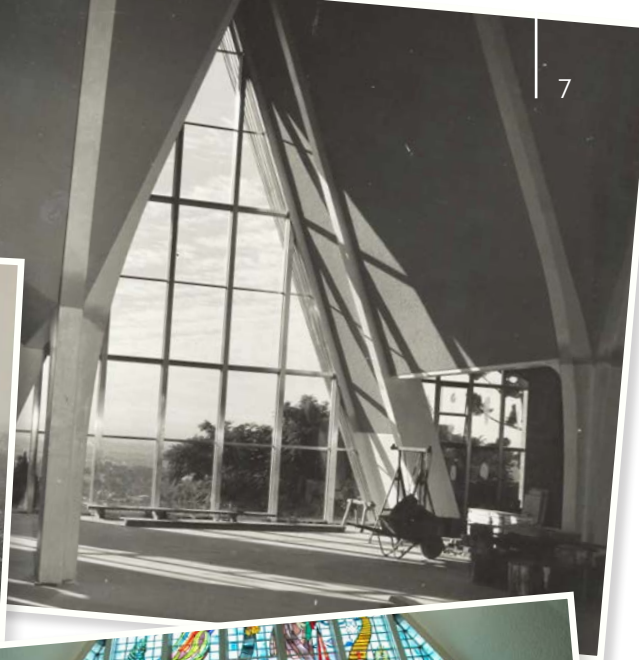
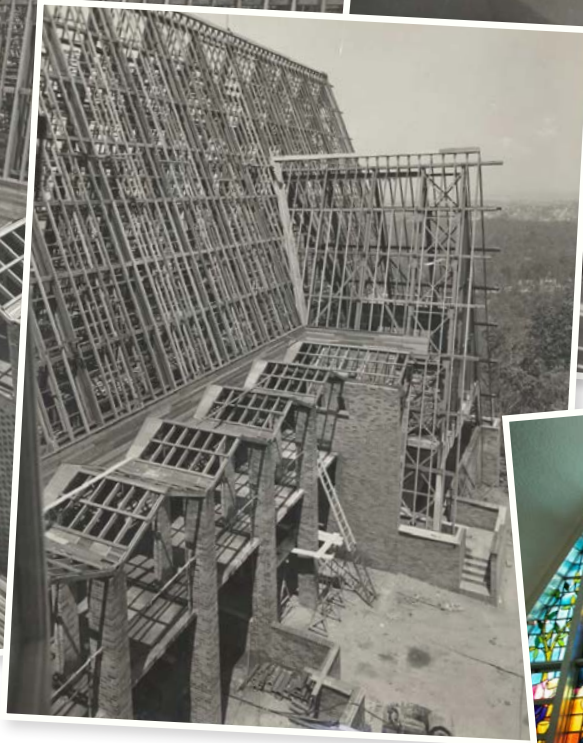
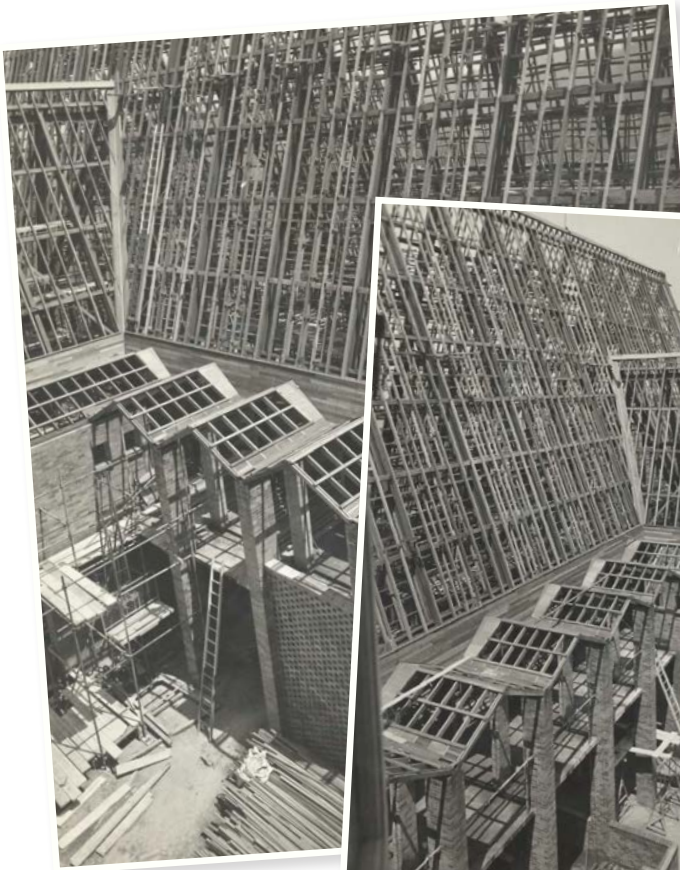
Longreach Families Event	27 July 2021
ICPA Federal Conference, Longreach	28 to 29 July 2021
Goondiwindi Wine and Cheese Evening.....	24 August 2021
Talwood Pink Ladies Day, Talwood	25 August 2021
Boarding Family Visits (Dalby, Taroom, Mitchell, Charleville, Tambo, Isisford, Longreach)	1 to 5 September 2021
Westech Field Days, Barcaldine.....	7 to 8 September 2021
Goondiwindi Sports Weekend	9 to 10 October 2021
St George Families Event.....	6 November 2021
St Patricks Fete, St George	7 November 2021

If we are visiting a community near you, please let us know as we would be delighted to stop by and say hello.



WHERE WE ARE ON THE ROAD NEXT





Our iconic Chapel

One of the most iconic buildings at Stuartholme School is our school Chapel. Completed in 1962, the Chapel building represents an attempt to give architectural expression to the theological and liturgical insights that began to reach Australia in the 1950s.

No longer drawing on traditional forms of the past the church buildings of that decade began to open their walls and windows to the world in which the Church must carry out her saving mission of bringing God to the world and the world to God. The use of the A-frame construction enabled the designers to maximise the effect of light and spaciousness, reinforced by the soft colouring of the interior surfaces and the warm texture of the silver ash woodwork. The lateral glass walls of the Chapel take the worshipper out to the busy activity of the urban world on the left, and the peaceful beauty of Mt. Coot-tha on the right.

Dominating the whole building is the boldly executed pictorial glass window, a feature incorporated during construction to solve certain ad hoc problems and to enhance the beauty of the large space with a religious theme in coloured glass.

The design of the window gives particular emphasis to the sacrificial aspect of the Eucharist seen against the continuing movement of salvation history, an important biblical and theological insight of the 1950s.

The central panel of the Last Supper rests on a lower panel recalling the Old Testament figures of Melchisedech, Abraham, and Moses on the left, while on the right symbols of peace promise that in the eternal conflict between the creative and destructive powers of humanity and nature, God's saving power will transform our world into a new Eden, even as carbon is transformed into diamond (molecular model of diamond). In the centre of the lower panel the universal Church gathers people of all ages and nations into Christ's unique sacrificial action of praise and worship.

The vertical movement of the upper panels, designed before the restoration of the Resurrection to its central place in Catholic theology, emphasises the sacrifice of Calvary as the point of

atonement between earth and heaven, through which humanity is drawn into the life of God, Father, Son and Holy Spirit.

The Chapel was completed just before the far-reaching renewal of liturgical worship inaugurated by Vatican II. The Chapel Architect was Mr. L. Drinan, of Hennessy and Hennessey.

The window was designed by Mr Andrew Sibley, the Art teacher at Stuartholme, in co-operation with Sister Maire Macrae rscJ, and executed by Hardman's of Birmingham, England.

In 2019, the school was contacted by the nephew of Mr Robert Hickling, who, in 1960 began work on our stained-glass window out of John Hardman's studio in England. Robert is now 86 years old and still makes stained glass windows, but he has very fond memories of working on our window.

Sr Rita sent Robert a book about the Chapel window which he has enjoyed sharing with his family and friends.





National Volunteer Week

During National Volunteer Week, which ran from 17 to 23 May 2021, Stuartholme interviewed members of our community to ask them about why they volunteer and why it is so important.



EMMA BARRY – SENIOR 2021

How/where do you volunteer?

My volunteering has been done mostly through school. Particularly though being JPIC captain and through other activities affiliated with JPIC such as 'Over the net', 'DanDaLion' and other events.

What have you learnt about yourself through volunteering?

Through volunteering I guess I've learnt more about myself and what I find rewarding. It has allowed me to discover that I can find real satisfaction through helping others and being helpful. Volunteering also puts me in situations where I have to be confident in order to fulfill my duties. That has helped me learn that I can do many other things if I just apply myself. I find that something really valuable for everyone to learn.

Why should people volunteer?

Volunteering can provide some valuable experiences. While not only getting opportunities to provide and care for your community, but it also provides you with skills that can be applied to other jobs or volunteer duties. Doing volunteer jobs can be extremely rewarding, not only for the help you've supplied but the abilities gained from the job, too.



LEILANI HALE – SENIOR 2021

How/where do you volunteer?

My volunteer work occurs predominantly outside of school, mostly in Cooktown. I volunteer with the Yuku Baja Muliku rangers of Archer Point, on the Cook Shire Youth Council, which I have to join online when I am boarding, and with Headspace Taringa.

What have you learnt about yourself through volunteering?

Volunteering has helped me to feel more open and comfortable with others, both my age and older. It opened me to the understanding that I have more leadership qualities, then I had previously known. It has helped me to become more confident in myself and my abilities.

Why should people volunteer?

Volunteering is a good learning opportunity, it allows you to feel more comfortable with the people around you, and anyone new you might meet. It opens your career pathways, into politics, caring, or environmental care. It helps you discover something new about yourself, that you hadn't previously known and you get a chance to work with different people.



LUCY BERGE – SENIOR 2021

How/where do you volunteer?

I volunteer in multiple ways. Firstly, as a life saver in my hometown, secondly is volunteering at Over The Net for the last three terms. The last way I support my community is I volunteer my time on a Sunday afternoon to help with getting

everything ready for Community Mass at school.

What have you learnt about yourself through volunteering?

There are many things that I have learnt about myself whilst volunteering. I guess in a way I have learnt more about myself than I ever thought I would. I have learnt how to interact with different people, meaning I have learnt to interact with children from different cultures, abilities and backgrounds that are outside the world that I have known all my life. This in itself is a learning experiment, as it helped me become a more confident person and I now know that if I put my mind to doing something I can do it.

Why should people volunteer?

I believe that people should volunteer as it provides many different opportunities for you that you wouldn't get in your normal life. Volunteering also gives you so many skills that you will use for the rest of your life. Being part of a volunteering group is very rewarding, not only for the help that you've given but for you to become a better person.



VERITY BLAIR – YEAR 9

How/where do you volunteer?

I volunteer every Friday afternoon at STU's Activ8 program run alongside activ8 where we help to teach students not only how to play a new sport but also the importance of teamwork and friendship. I have also volunteered at the DanDaLion Christmas

Party throughout both of my years at Stuartholme and I am looking forward to participating in DanDaLion Christmas for the rest of my years here too. I also volunteer through participating in JPIC and JPIC Jnr. Every time an opportunity comes up to volunteer through these fabulous programs, whether it's selling ribbons for free dress days (IWD etc.), I will always try and take it.

What have you learnt about yourself through volunteering?

Volunteering has helped me to step out of my comfort zone, express my inner self to the outside world and interact with people of all ages and abilities. Volunteering has also helped me to see that we are more than just one tiny person in the big wide world, we can be whoever we want to be and we can help whoever we want to no matter what people say because at the end of the day it makes us and the person we are and makes a difference in the world.

Why should people volunteer?

I believe people should volunteer because it allows them to feel good about themselves; by making a huge difference in someone's life who has previously faced many challenges. Take DanDaLion Christmas for example, most of the participants (and their families) at this event count down the days until that day, it's just one day out of their whole life but it makes such a difference. No matter how you volunteer even if it's just one day or even one hour it can make a difference in the world. I believe people should volunteer because it is so much fun. You can make so many new friends and you can help make a difference in someone's life or even the world.



STEVE TRESIZE – COACH

How/where do you volunteer?

I have previously volunteered for Orange Sky & 4Voices where I helped with the fit outs of their mobile laundry and technology vehicles. I have also volunteered in Cambodian orphanages and villages. I'm currently helping with Stuartholme Year 8

rowing on Monday and Thursday afternoons.

What have you learnt about yourself through volunteering?

My life has changed dramatically over the last 12 years or so and I've learnt so much through volunteering. I think most of all we all just need to be kind to one another, respectful and tolerant. A helping hand or a little kindness shown can make all the difference to somebody who is down on their luck.

Why should people volunteer?

Why shouldn't people volunteer? If you can spare a few hours a week you could make such a difference in somebody else's life and maybe even you own.



Mural – a Stuartholme Journey



In 2020, the Stuartholme School Art Department finalised a proposal to create a large mural in the tunnel under the Joigny Building as part of our 100 years celebrations. We were fortunate to be able to secure and commission renowned Australian artist and designer, Claire Foxton, to design and paint the mammoth 40 metre long by 5-metre-high work.

The project was initiated by Art teacher Samantha Martinuzzi and after consultation with a range of Stuartholme staff including Principal Kristen Sharpe and Leader of Learning Lucy Harkin, Claire designed her piece to reflect a girls' journey of transformation through Stuartholme with a focus on the five Goals, but especially 'A personal growth in an atmosphere of wise freedom'. The visual metaphor of a caterpillar to a butterfly was selected as the key symbol to represent this. Lily Flaherty (Year 7) is the first featured face as cars enter the tunnel, and resting on her hand is a caterpillar, representing the early stages of the Stuartholme journey. Brooke Tait (Year 9) symbolises the middle stage and her hands are cupped into a cocoon shape, representing the nurturing and transformation taking place. Alainia Walker (Year 12) illustrates the third and final stage of the Stuartholme experience and her hand is raised having released a colourful butterfly to represent both a girls' growth, and her bright future beyond Stuartholme School.

Woven through the design are other symbols specific to Stuartholme including our Sacred Heart crest and key words to represent what makes our school unique.

The mural was part of a project to support the newly introduced Visual Arts in Practice subject in Year 11. Students were able to draw valuable, practical and real-world inspiration for their first 'Mural Design' assessment item and selected students were also given the rare opportunity to assist in contributing to the mural and learning directly from Claire about mural design and execution, as well as how to forge a career as a Visual Artist.

Woven through the design are other symbols specific to Stuartholme...

CLAIRE FOXTON

Claire Foxton is a renowned Australian artist and designer. Her style has evolved from a mix of formal education and improvised techniques. Claire's public art practice brings the traditions of portraiture into spaces often reserved for decoration or advertising. Her murals are concerned with the truth of a place and its people – the everyday heroes who help realise their communities. www.clairefoxton.com.au/about



Claire's talent lies in her ability to use photo-realistic portraiture combined with abstraction to capture the story and the magic of the location she is painting, and she has certainly achieved this beautifully at Stuartholme. Claire uses the popular 'squiggle grid method' to scale up her work from initial photographs to large-scale portraiture. The squiggle grid involves making markings on a wall to use as a reference for the work she is sketching out and then using her phone to visually overlay the faces which provides her with an image to keep referring to as she works. This process is successful because it allows the artist to easily scale up or scale down the work while on site.

It was a privilege to have Claire produce this mural for Stuartholme which is fast becoming a new icon of our school.

Rising Music Stars

State Honours Ensemble Program

From 4 to 6 June, 25 Stuartholme students joined over 1000 other high school musicians from across Queensland for the State Honours Ensemble Program (SHEP).



LUCY COLLINS – YEAR 9

This program, which is held across Australia, is designed to extend the students, and encourage their pursuit of music in the future. The program consisted of many different ensembles including String, Wind, Guitar and Vocal ensembles, with the rehearsals taking place at Brisbane State High, Queensland Conservatorium, Somerville House, and the Brisbane Convention Centre.

The students participated in two rehearsals over Friday afternoon and Saturday, learning three to five pieces of all different genres. This music ranged from modern to classical and the pieces were all challenging and enjoyable for the young musicians.

On Sunday 6 June, the musicians had one final rehearsal and sound check before their concerts which started at 8.30 at the Queensland Conservatorium. This was an amazing and enjoyable experience for the young musicians because the advanced music extended them and increased their knowledge of music and performance skills.

In addition to the 25 girls selected, Stuartholme also had 22 reserves accepted into the Griffith University Conservatorium of Music – State Honours Ensemble Program (Middle School).

This is our largest group in recent years and an indication of the high standards of instrumental and vocal work happening at Stuartholme.

DIRECTOR OF MUSIC, ANDREW MEAR



Australian Honours Ensemble Program (AHEP)

We congratulate Saskia MacMillan, Year 12 on her successful appointment to participate in the Queensland Conservatorium Griffith University Australian Honours Ensemble Program 2021.

AHEP provides an opportunity for Australia-wide secondary school wind, brass, percussion, string and voice students to work in an intensive environment of musical excellence, with their peers under the leadership of a team of internationally eminent Australian conductors.

AHEP runs concurrently with SHEP QLD and is held at Queensland Conservatorium Griffith University South Bank campus, Brisbane on 2 October 2021.



Stuartholme Sport



CaSSSA Swimming Carnival

The Stuartholme swim team took our all three trophies at the 2021 CaSSSA Carnival, making it a fifth year in a row to take home the Aggregate cup. A record number of swimmers took to the pool across all age groups.

The swimming team was awarded:

Champion – 12&U team	Champion – 19&U team
Third – 13&U team	Champion – Open team
Champion – 14&U team	Champion – All Age Relay
Champion – 15&U team	Champion – Percentage Cup
Champion – 16&U team	Overall Aggregate Champions

CaSSSA SPORT TERM 1

This year a new CaSSSA sports structure has been put in place, moving away from the Trimester system to a four term sports structure, allowing year 12 students to participate in all their sports in terms 1, 2 and 3.

Volleyball (Senior & Intermediate)

Open B – 4th	Inter C – 6th
Open D – 6th	Inter D – 4th
Open E1 – 3rd	Inter E – 4th
Open E2 – 6th	Inter G1 – 6th
Inter B – 4th	Inter G2 – 7th

Cricket (Senior & Junior)

Open A.....	4th
Junior A.....	1st

AFL (Senior)

Open A.....	4th
Open B.....	5th

EQUESTRIAN

At the Regional Championships in May the Stuartholme Equestrian Team had fun, supported each other, rode beautifully and were the 2021 Combined Training Champions, Jumping Champions, Dressage Champions and Champion School overall. The team will now compete at States in Maryborough.

WATER POLO

Stuartholme fielded 12 teams in the BWPI competition, and three teams in the State Championships held on the Gold Coast this year. This year we have opened our water polo community up to players in Years 5 & 6 who are enrolled to attending Stuartholme. This has been a great addition to our water polo community.

HALLMARK AWARDS – CaSSSA SPORT

In term one we launched the inaugural CaSSSA Sport Hallmark Awards. The CaSSSA Sport Hallmark Awards recognise one player in each CaSSSA sport team who demonstrates many of the attributes listed below. The awards are nominated by team coaches. The recipients are not necessarily the best player, but rather the student who had the most positive influence on their team and played throughout the season with an impressive attitude.

- Excellent attendance at training,
- Excellent attitude at training and games,
- Respectful demonstration of good sportsmanship,
- Good team player who supports and encourages their team mates,
- 100% effort to be the best she can be,
- Consistently wears correct uniform,
- Demonstrated improved skills in their chosen sport.

TEAM	NAME
CaSSSA AFL Firsts	Annabelle Fisher
CaSSSA AFL Seconds	Georgi Hedberg
CaSSSA Indoor Cricket Juniors	Rebecca White
CaSSSA Indoor Cricket Seniors	Amelia Bird
CaSSSA Volleyball Intermediate B	Anna Roads
CaSSSA Volleyball Intermediate C	Bridget Dillon
CaSSSA Volleyball Intermediate D	Sophie Calabro
CaSSSA Volleyball Intermediate E	Jade Jones
CaSSSA Volleyball Intermediate G	Bella Woodbridge
CaSSSA Volleyball Intermediate G	Chloe Fitzgerald
CaSSSA Volleyball Senior B	Monique Judson
CaSSSA Volleyball Senior D	Chloe Robinson
CaSSSA Volleyball Senior E	Lucy Sullivan
CaSSSA Volleyball Senior E	Angelique Boland
CaSSSA Tennis Open A	Jayde McCarthy
CaSSSA Tennis Senior A	Harriet Tully
CaSSSA Tennis Senior B	Georgi Hedberg
CaSSSA Tennis Senior C	Maeve Shay
CaSSSA Tennis Senior C	Eliza Ellerby
CaSSSA Tennis Intermediate A	Mia Savill
CaSSSA Tennis Intermediate B	Eve Hallman
CaSSSA Tennis Intermediate C	Mia McMillian
CaSSSA Tennis Intermediate D	Rosie Sheehan
CaSSSA Tennis Junior A	Bridget Lyons
CaSSSA Tennis Junior B	Scarlett Ruddy
CaSSSA Tennis Junior C	Elizabeth Wilkinson
CaSSSA Tennis Junior C	Hariott Woolcock Egan
CaSSSA Tennis Junior D	Emma Reed
CaSSSA Tennis Junior E	Charli Woodard
CaSSSA Tennis Junior E	Kate Paterson

REPRESENTATIVE SPORT

The following students have been selected in representative teams through the district, regional and Queensland school sport pathway.

TEAM	NAME	SPORT/AGE
Northern Eagles District Team	Isabella Woodbridge	Basketball 16-18 Years
Northern Eagles District Team	Georgia Richards	Rugby 7s 15-16 Years
Northern Eagles District Team	Mekenzie Hermann	Hockey 13-19 Years
Northern Eagles District Team	Lyla Stockwell	Hockey 13-19 Years
Northern Eagles District Team	Lotte McKeering	Touch Football 16-18 Years
Northern Eagles District Team	Chido Munro	Touch Football 16-18 Years
Northern Eagles District Team	Jorja Ireland	Touch Football 16-18 Years
Northern Eagles District Team	Grace Bentley	Touch Football 13-15 Years
Northern Eagles District Team	Bella Stuart	Touch Football 13-15 Years
Northern Eagles District Team	Chloe Duce	Football 13-15 Years
Northern Eagles District Team	Beth Hewett	Football 13-15 Years
Northern Eagles District Team	Eleanor O'Brien	Football 13-15 Years
Northern Eagles District Team	Julia Pye	Netball 13-15 Years
Northern Eagles District Team	Laura Penning	Netball 13-15 Years
Northern Eagles District Team	Tiana Craig	Netball 13-15 Years
Northern Eagles District Team	Mia Woodhouse	Netball 13-15 Years
Northern Eagles District Team	India Cleeve	Swimming 10-19 Years
Northern Eagles District Team	Imogen Foley	Swimming 10-19 Years
Northern Eagles District Team	Edie Campbell	Swimming 10-19 Years
Northern Eagles District Team	India Cleeve	Swimming 10-19 Years
Northern Eagles District Team	Mackenzie Dawson	Swimming 10-19 Years
Northern Eagles District Team	Allegra Devetak	Swimming 10-19 Years
Northern Eagles District Team	Sophie Fryer	Swimming 10-19 Years
Northern Eagles District Team	Madeleine Gervais	Swimming 10-19 Years
Northern Eagles District Team	Zara Hampton	Swimming 10-19 Years
Northern Eagles District Team	Jenna Hanley	Swimming 10-19 Years
Northern Eagles District Team	Bella Hourigan	Swimming 10-19 Years
Northern Eagles District Team	Hannah Howes	Swimming 10-19 Years

TEAM	NAME	SPORT/AGE
Northern Eagles District Team	Gracie Hyne	Swimming 10-19 Years
Northern Eagles District Team	Darcy McCabe	Swimming 10-19 Years
Northern Eagles District Team	Alice Morrison	Swimming 10-19 Years
Northern Eagles District Team	Millicent O'Hanlon	Swimming 10-19 Years
Northern Eagles District Team	Ella Peberdy	Swimming 10-19 Years
Northern Eagles District Team	Georgie Twigg	Swimming 10-19 Years
Northern Eagles District Team	Paige Van Gelder	Swimming 10-19 Years
Northern Eagles District Team	Ella Brain	Netball 16-19 Years
Northern Eagles District Team	Florence Potheary	Water Polo 13-19 Years
Northern Eagles District Team	Lucia Allen	Water Polo 13-19 Years
Northern Eagles District Team	Talia Bellette	Water Polo 13-19 Years
Northern Eagles District Team	Stella Fern	Water Polo 13-19 Years
Northern Eagles District Team	Bec Phelan	Water Polo 13-19 Years
Northern Eagles District Team	Neva Thorn	Netball 10-12 Years
Northern Eagles District Team	Heidi Reid	Netball 10-12 Years
Metropolitan West Team	Georgia Richards	Touch Football 13-15 Years
Metropolitan West Team	Emma Stringer	AFL 13-15 Years
Metropolitan West Team	Madeleine Pfitzner	AFL 13-15 Years
Metropolitan West Team	Samantha Snowden	AFL 13-15 Years
Metropolitan West Team	Talia Bellette	Swimming 10-19 Years
Metropolitan West Team	Sarah Connors	Netball 16-19 Years
Metropolitan West Team	Sally Chambers	Water Polo 13-19 Years
Metropolitan West Team and Qld Team	Molly Nasser	Water Polo 13-19 Years
Metropolitan West Team and Qld Team	Elizabeth Nolan	Water Polo 13-19 Years
Metropolitan West Team and Qld Team	Alice Rogers	Water Polo 13-19 Years
Metropolitan West Team	Issy Allen	Water Polo 13-19 Years
Metropolitan West Team	Audrey Fraser	Water Polo 13-19 Years
Metropolitan West Team	Olivia Williams	Triathlon 10-19 Years



Soccer goals

Ellen Gett's passion for soccer started in primary school where she would play soccer with the boys at lunch time.

Today, Ellen is captain of the Queensland Academy of Sport program and plays representative soccer for Metropolitan West Under 17s.

"I've always loved sport. I have played tennis, Rugby, touch football and athletics, but soccer stands out for me. I love the way the game is played, there are so many variables to it."

Recently, Ellen was also selected for a training position with the Roar team which required her to attend training from 8.00 till 11.45am each day, pushing her school day back to 6pm.

"Being selected for the training position was such a great opportunity and I was thankful to Stuartholme for allowing me to do adjust my school day."

Ellen's teachers provided work online so she could keep up with her studies while undertaking training.

"Stuartholme cares for students academically, but it also cares about you as a person which, in my case, has made all the difference."

In addition to her success on the pitch, Ellen was also selected as House Captain of Parker House this year.

"I was so honoured to be made House Captain! I have really enjoyed spending time with the younger students, especially for the fun activities such as Choral Competition. Parker House may not have won, but we all had such a great time."

In 2021 Ellen was also a Blue Ribbon recipient. Blue and Green Ribbons are awarded at Sacred Heart School world-wide and recognise the personal qualities of students who are an inspiration to others.

"Ellen continues to be an inspiration to Stuartholme students across sport, academics and leadership," said Co-curricular Sports Director, Charmaine Ferguson.

"We look forward to hopefully seeing her take to the pitch in 2023 when Australia and New Zealand jointly host the FIFA Women's World Cup."

Expert coaches supporting our students



DION KING

Supporting our students in co-curricular sport is Dion King. Dion joined Stuartholme this year as Sports coordinator and HPE teacher. Dion comes to Stuartholme with over 10 years' experience developing, educating and inspiring young individuals.

Dion has been heavily involved in regional and State level AFL. Furthermore, Dion is currently involved in the Brisbane Lions Female AFL Academy, whose role is to develop talent in readiness for the AFLW competition.



CHARMAINE FERGUSON

Director of Sport, Charmaine Ferguson strongly advocates the benefits of girls participating in sport. In her previous role with AFL Queensland, Charmaine was the Female Participation Manager and under her tenure, saw an increase in the number of young girls playing AFL.

Stuartholme School is very proud of its participation rates in a co-curricular sport or activity which continue to be above 90% of our students, compared to only 33% nationally.

AFL kicks off at Stuartholme



After the successful introduction of Rugby 7s in 2020, Stuartholme has expanded the sporting program with the introduction of Australian Rules Football (AFL) this year.

Director of Co-Curricular Sport, Charmaine Ferguson said the girls were keen for contact sport opportunities which was evident in the high number of girls signing up for both sports.

...for our students who want to pursue AFL further, this pathway can provide them with opportunities to play at a rep level.

“The goal of the Co-Curricular Sports Department is to ensure we are providing sport and opportunities that fit with what our students want to play,” Charmaine explained.

“AFLW has seen a huge spike in participation over recent years and the success of the AFLW Lions team has certainly inspired many girls to take up the sport.”

Stuartholme has appointed Dion King as Head Coach of the AFL

program. In addition to his teaching and coaching role at Stuartholme, Dion works in the Brisbane Lions Academy working with players in the elite pathway.

“Stuartholme plays in the CaSSSA competition and we were thrilled to field two senior teams during the season which ran over Term 1,” Dion said.

“The teams performed very well for their first hit out, finishing 4th on the ladder.”

In addition to providing students with the opportunity to play AFL, Stuartholme has created a partnership with Wests Juniors Australian Football Club to give players an additional pathway.

“We are very excited to partner with Wests, for our students who want to pursue AFL further, this pathway can provide them with opportunities to play at a rep level,” Dion said.

Although the senior competition has finished, the junior competition will start in Term 4. Trials for the CaSSSA competition will be held in Term 3. Details on how to sign on and key dates are available via MyStuartholme.

International Women's Day

The rise of women is most definitely not about the fall of men. It's the parity, the equality and the removal of this silence that will place us on an equal stage. We need to challenge it. Together. Strongly. Respectfully. Now.

See, it was never a dress. It was a cape. In my heart, you are my idols. My superheroes. Every single day I walk around this school and think, why am I so lucky to be surrounded by each of you and gaining an education? So together, let's do this for the 130 million girls who cannot. Lets create change.

One day, I will be sitting in a good kind of silence, reading the news. The news containing stories about everything you have done, everything you have achieved. "Emma has taken one small step for women, one giant leap for womankind"; "Hannah is breaking the silence, gender parity is in the near horizon". I can see it. Each and every one of you will choose to challenge our silence.

These words by our Cor Unum Captain, Annalise Barnes, were delivered to the school during assembly on Friday 26 February. Annalise used the theme for International Women's Day 2021 #choosetochallenge to inspire the students to use their voice.

As part of International Women's Day, globally held on 8 March, Stuartholme School and Community held a series of events, starting with a team in the International Women's Day Fun Run on Sunday 7 March. It was a wonderful event with the Stuartholme Community Team raising almost \$8,000 to support research for breast cancer.

Following the successful Fun Run, Stuartholme and the Stuartholme Sacré Coeur Association (SSCA) held a panel discussion with keynote speaker Junita Wheeler, Class of 1992. Junita is the Executive Director of TEDxBrisbane and founder of Full & Frank, an online course and coaching service aimed at helping executives, entrepreneurs, thought leaders and changemakers to develop and deliver high impact presentations, worthy of their great ideas.

The panel, hosted by alumna Alexandra French, was made up of Michael Elliott, current Stuartholme educator, Emily Palmer (Class of 2013) and Daisy Richardson (Class of 2011).

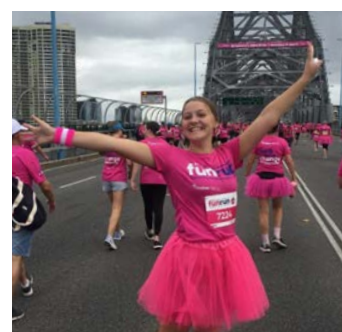
Michael has been a teacher at Stuartholme for over 35 years. As the Director of Enrichment, Michael is passionate about challenging

students to push through barriers. Emily is a Graduate Geotechnical Engineer and is an ardent supporter of women in STEM related careers. Daisy attended Stuartholme as a boarder and in addition to recently competing in two seasons of Australian Survivor, Daisy is a keen advocate and ambassador for Qendo. This non-profit organisation supports women with endometriosis and other related health issues to help them take control of their health.

Overcoming challenge and paying it forward was the key message of this year's International Women's Day event at Stuartholme School. Panellists shared the most important challenges they have overcome and what they are most proud of. The group also looked at the benefits of having a clear challenge in mind and knowing that this challenge may evolve, adapt or change over time.

The event was a wonderful success and we are so grateful to the SSCA organisers, host Alex and our guest panellists Junita, Michael, Emily and Daisy for so generously sharing their experiences with us.

On Monday 8 March, students were invited to dress as an inspiring woman. The costumes were a wonderful representation of both notable women and those who personally inspired such as their own mother. The best costumes from each homeroom were invited to a morning tea hosted by the School Leadership Team.



Mothers' Day Lunch

The annual Mothers' Day Lunch was held on Friday 7 May at the beautiful Hillstone, St Lucia. This much-loved event, organised by the Parents of Stuartholme, brings together mothers of past, present, and future students.

On arrival guests were greeted with music and song by members of Stuartholme Rocks and the Year 9 RnB Band before mingling in the courtyard with a glass of champagne.

Over a delicious three-course meal, guests were inspired by Claire Lawler, Social Justice Co-ordinator and Annabelle Carey, Class of 2019 on the topic of social justice.

Claire's key message was that the social justice program, when simplified to its true essence, is about kindness. "We want our young people to embrace kindness as a lifestyle and not a one-off choice. We wish for our young people to understand that to choose kindness is to be brave, but to continually choose kindness requires strength and resilience. By encouraging our young people to be kind, we are encouraging them to be human and to understand their place in their world."

The success of this event is due to the dedication of Parents of Stuartholme volunteers and a myriad of businesses and individuals who so generously donated items for the raffles and silent auction. We particularly thank Photography by Marzena for the beautiful photos of the event, Ashgrove Fresh, who supplied centrepieces for each table at cost, and The French Door who supplied the Treasure Chest earrings at a very generous price.

The top three winning bids for the Silent Auction were for donations provided by Spicers Hidden Vale, Green Options and art by Stuartholme's very own Samantha Martinuzzi.

Finally, thank you to everyone who attended and showed your collective support of Stuartholme and our students, we are so grateful to you.





Open Day

After the disappointment of cancelling our Open Day last year due to COVID-19 it was wonderful to open our doors once again to the public on Saturday 13 March.

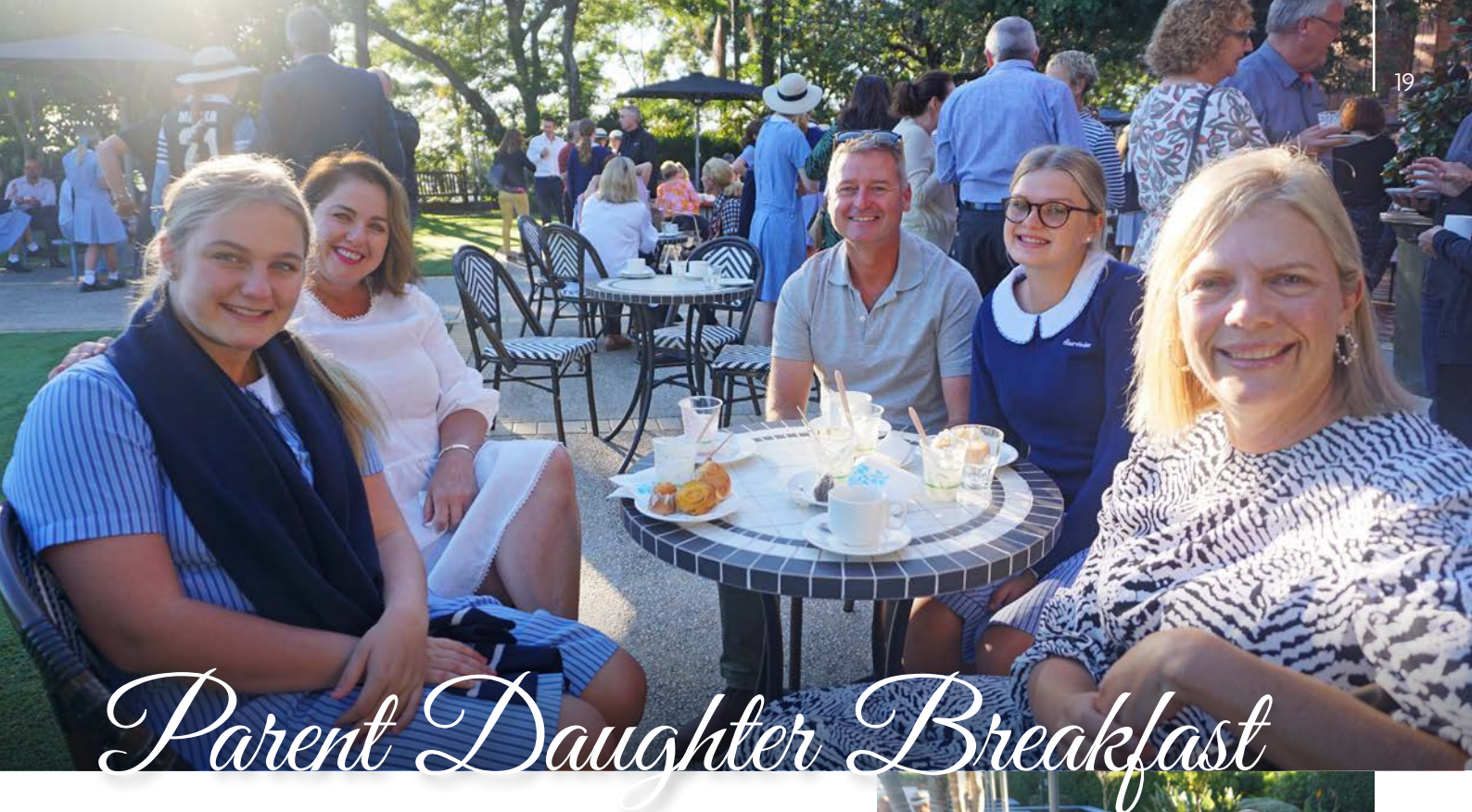
The day provided families with a glimpse of what Stuartholme has to offer. Guests were entertained by our music ensembles, choirs and drama performances in the Theatre, enticed to purchase some treats from our business ventures and challenged to join the fun with co-curricular sport.

In the classrooms, academic offerings were displayed and expert staff on hand to answer questions.

For those who could not attend in person, a livestream of the event was hosted by Channel 9's Melissa Downes. Melissa wandered through the school, talking to our Principal Kristen Sharpe, students, parents and teachers about Stuartholme. Viewers could also join Melissa for a short tour Boarding House and interviews with boarders and our Dean of Boarding.

While Open Day only happens once a year, future families can book to attend one of the regular School Tours via the website.





Parent Daughter Breakfast

The first of our Parent Daughter Breakfasts for the year was held on Thursday 1 April for our Years 10 to 12 students and parents.

These mornings are a wonderful opportunity for families to mingle over breakfast and catch up with other parents and friends. At the event we were honoured to welcome Stuartholme alumna, Senator Susan McDonald, Class of 1987 as our guest speaker.

Susan grew up on her family's cattle property, 70km south of Cloncurry. She was educated by Correspondence School and Mt Isa School of the Air before attending Stuartholme as a boarder.

Her first job was cooking for a stock camp and working at Expo '88 in Brisbane before going to the University of Queensland to study accounting with the idea she would go back to the family station to handle the bookkeeping.

Circumstances changed however and she ended up in Brisbane where she worked in different businesses as an Accountant before going in as Chief of Staff for Natural Resources and Mines Minister, Andrew Cripps. Susan's family had bought a chain of butcher shops in Brisbane and the Gold Coast and she ran them for 6 years before being elected to the Australian Senate for Queensland.

She has three teenaged children and is now based in Townsville.

Susan was elected to the Senate in May 2019 after securing the No. 2 spot on Queensland's Liberal National Party ticket. She is currently the chairman of the Federal Government's Rural and Regional Affairs and Transport Committee.

In her address, Susan encouraged the students to take every opportunity available to them at Stuartholme and beyond. She also challenged the students to make the most of every day, give their best and not let any setbacks stop them from achieving their goals.

We look forward to welcoming our Years 7 to 9 parents and students to the next Parent Daughter Breakfast on Tuesday 13 July.



Madeleine Sophie Day

The Stuartholme Chapel was filled with students and special guests on Tuesday 25 May as our community joined together in the eucharistic celebration for the Feast of Saint Madeleine Sophie Barat.

In her address to the school, Cor Unum Captain Annalise Barnes reflected, "Did St Madeleine Sophie ever vision her legacy to be the one that exists today? One that resulted in the development of over 200 schools, in 44 countries and 5 continents. One that has empowered so many women to be courageous and confident. One that has gifted thousands of young women with a transformative educational journey."

"We recognise today that our education has allowed us to truly appreciate the value of our heart, one that St Madeleine Sophie desired to educate through her love. That one heart. Your heart. Cor Unum."

The Mass also included the investiture of the Blue and Green Ribbons. Green Ribbons are presented to students in Year 10 and Blue Ribbons to students in Year 12 in recognition on their efforts in building the spirit of Cor Unum within the School. The purpose of the ceremony is to acknowledge the wonderful contribution the Blue and Green Ribbon recipients have made towards embodying the Stuartholme values.

We congratulate our Blue and Green Ribbon recipients on recognition of their leadership, values, and spirit.





MADELINE SOPHIE DAY CELEBRATIONS

Following the mass, students headed to the oval for two hours of rides, games and food. This year, the theme was Disney and our students out did themselves with their costumes.

The day concluded in the Theatre for the much-anticipated Choral Competition. The theme for this year was 'Boy Bands' and each House delivered a stella performance. The results were very close, but in the end it was a Coen House victory.



A MESSAGE FROM THE ALUMNAE PRESIDENTS

The Stuartholme Sacré Coeur Association (SSCA) has welcomed 2021 with hope and joy following (all be it adapted) Stuartholme School's Centennial Celebrations last year.

In keeping with Stuartholme School's 2021 Cor Unum theme 'Grow your own way, guided by a million hearts' and Focus Goal of 'Personal growth in an atmosphere of wise freedom,' the SSCA aims to share the gift of Stuartholme, connect with our fellow Alumnae and forge a strong sense of community and place to grow in faith. The SSCA is a great way to stay connected with Stuartholme School and fellow Sacred Heart 'Sisters', whether you are here living in Brisbane, out west, in another regional area or overseas.

The SSCA has strived to raise the profile of the alumnae while adapting to changes relating to the unprecedented COVID-19 situation. SSCA has continued to advance the educational philosophy of the Society of the Sacred Heart and celebrate St Madeleine Sophie Barat's legacy with a range of events for the first half of 2021.

The SSCA started International Women's Day celebrations with joining Stuartholme alumnae, students and staff at Southbank for the RACQ Fun Run. The SSCA hosted its second International Women's Day keynote speaker and panel event with alumnae guest speaker Juanita Wheeler and panellists; Stuartholme teacher Michael Elliot and alumnae Emily Palmer and Daisy Richardson.

The annual Alumnae May Weekend started in style with the SSCA Cocktail Party and announcement of Stuartholme School's Erskine Stuart Alumnae Recognition Award: Outstanding Alumna of the Year. Congratulations to Outstanding Alumna of the Year- Honourable Mary Finn (née Foley), Class of 1963, who was the 2021 recipient.

The Feast of St Madeleine Sophie Barat Alumnae Mass and Morning Tea were celebrated in the Chapel and on the beautiful grounds of Stuartholme school. During Mass alumnae were able to reflect on the school's motto of *Cor Unum- One Heart and One Mind in the Heart of Jesus* and St Madeleine Sophie's words of wisdom: "Our communities seek to be places of joyful sharing and open-hearted welcome where all can feel at home. Openness, welcome and sharing with others will make the community a sign of communion."

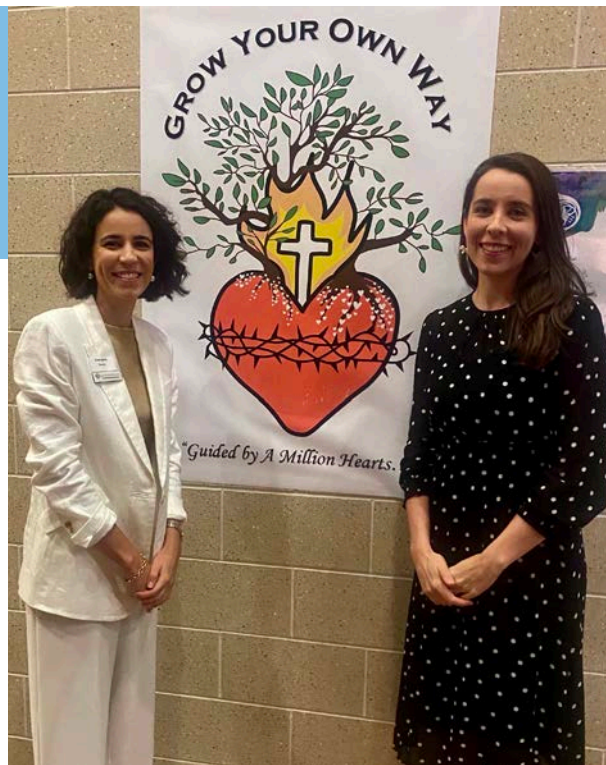
The 2021 SSCA Annual General Meeting was conducted after Mass and provided opportunity to acknowledge outgoing SSCA Treasurer Susan Warby who has been an invaluable member of the executive committee for over 5 years. The SSCA would like to thank Susan for her dedication and volunteering her insight, expertise and professionalism in the role of SSCA Treasurer and active committee member. We welcome Adelaide McDonald as the new SSCA Treasurer and thank existing SSCA Secretary Rachel Gallagher for her continued support in the role.

We welcome alumnae to attend the remaining SSCA Committee meetings for 2021 which are held via ZOOM videoconference platform or attendance in the Stuartholme Boardroom at 7.00pm (pending COVID-19 guidelines.) Please email alumnae@stuartholme.com if you would like further information about committee meeting dates or volunteering your time with the SSCA.

We encourage you to also visit our alumnae website and social media platforms to stay up to date with SSCA activities, events, opportunities and celebrations!

In the Spirit of Cor Unum

Georgina Woods & Elizabeth Woods (SSCA Co-Presidents)



The SSCA has strived to raise the profile of the alumnae while adapting to changes relating to the unprecedented COVID-19 situation.



ERSKINE STUART ALUMNAE RECOGNITION AWARDS

As part of our Saint Madeleine Sophie Day celebrations, Stuartholme and the Stuartholme Sacré Coeur Association (SSCA) honoured an outstanding Alumna through the annual Erskine Stuart Alumnae Recognition Award, announced at the SSCA Cocktail Party held on Friday 21 May.

The Award aims to recognise the achievements and successes of our past students. This year, we were thrilled to award the prize to the Honourable Mary Finn (née Foley) Class of 1963.

The Honourable Mary Finn (née Foley) Class of 1963

Mary Finn attended Stuartholme School from 1952 to 1963, following her mother who also attended Stuartholme. Her passion for learning was greatly encouraged by the rscJ and in 1964, started her Arts Law degree at the University of Queensland. Mary was only one of seven women among 100 first year students and only one of three who graduated.

After graduating, Mary was employed by the Queensland Office of Crown Law, during which time she was admitted as a barrister, only the sixth woman in the state to accomplish this feat. Mary is well known for her contribution to the review of the Family Law Act of 1975 and from this was regarded as one of Australia's leading experts on the Family Law Act. It was this experience that led to Mary's appointment as a judge, a role she held until her retirement in 2016.



REUNIONS

Following the Cocktail Party on Friday 21 May, alumnae held reunions across many year levels on Saturday 22 May.

CLASS OF 1986



CLASS OF 2000



ALUMNAE MASS AND MORNING TEA



Class of 2011

The celebrations as part of the Feast of Saint Madeleine Sophie Barat on 25 May each year continue long after our students leave the school gates.

The weekend closest to the date is a special time for alumnae to reconnect and join together across a range of events, starting with the Cocktail Party on Friday night, reunions on Saturday and finishing with a Mass and morning tea on Sunday.

Cohorts from across the years reunited for the Alumnae Mass on Sunday 23 May. It was particularly wonderful to see so many students from the Classes of 2016, 2011 and 1991.

After Mass, the alumnae enjoyed a beautiful morning tea in the Joigny forecourt as they caught up with old friends and shared memories of their time together at Stuartholme.



Class of 1981



Class of 2011



Class of 2016

A CAREER IN I.T. IS MUCH MORE THAN YOU THINK!

While at Stuartholme, Jessica Nicol, Class of 2015, knew she wanted to work with computers in some way. Jess enjoyed her Information Technology class where she learnt how to photoshop, design graphics, build websites, write code and architect software. After school, Jess enrolled in a Bachelor of Information Technology - Major in Information Systems at the Queensland University of Technology, which gave her the opportunity to discover where she wanted her career to go.

Today, Jess is a Business Analyst working at TechnologyOne in a team called 'Practice Management'.

"My role involves collaborating with our product teams to refine, standardise and automate processes within the organisation by recognising best practice and providing consistent guidance, tools, and support.

"Working in software companies is exciting and I'm never doing one thing - I'm using all my skills in different ways every day!" Jess said.

Reflecting on her time at Stuartholme, Jess explained she had amazing teachers who allowed her to understand how different subjects could be applied in the real world.

"I always thought, 'gosh, am I ever going to need to know this complex mathematical equation when I'm an adult?' But it wasn't about the equation. It was about understanding how I learnt best, how to discipline myself, how to manage my time and how to communicate with others. Math was just the subject matter!

"Mrs Ferguson was a big role model for me when studying at Stuartholme. She pushed me to be involved in things outside of school hours like competitions and events. Mrs Ferguson also helped me to understand what an "IT job" looks like - life hack, it looks like a million different things! "

As a people-person, Jess loves that her job allows her to collaborate and help others in their day-to-day work.

"I'm also always learning new things. Technology moves so quickly and that means I'm never going to know everything. I also love the people I work with - they're all passionate, smart, friendly people and we always have a lot of fun at work.

"When you leave school, you have a million different options. My advice is to follow the path that you feel is best for you and don't worry about anyone else. If University doesn't feel like your path, don't waste your time and money going there. If travelling or starting work feels more like where you want to be - go there! And do not be afraid if your path changes a lot, if one door closes, another one will open."

Jess also encourages students to ask questions and do your research.

"Research everything - new job opportunities, best place to buy groceries, topics on the news or in politics - EVERYTHING. And make sure you get opposite views as well. Researching everything will help you to define your opinions in an informed and fair way."

Jess has a YouTube channel where she has started posting discussions around various topics, the latest one on stereotypes: How do we break them for the women in IT.

<https://www.youtube.com/channel/UCPZ95re0s3sX8lr6eBfdQqA>



Reflecting on her time at Stuartholme, Jess explained she had amazing teachers who allowed her to understand how different subjects could be applied in the real world.

MARK YOUR CALENDAR

We have so many events this year, many of which are open to our Stuartholme community of students, parents, alumnae and past parents. We hope you can join us!

13 July 2021

Years 7-9 Parent Daughter Breakfast

24 August 2021

Goondiwindi Art Gallery - private viewing enjoy an evening connecting with current parents, past parents and alumnae

27 August 2021

Father's Day Event – open to all Stuartholme fathers, grandfathers, and carers

15 October 2021

Valedictory Mass

22 October 2021

Celebration of Excellence

30 October 2021

Remembrance Mass open to the Stuartholme community

6 November 2021

St George Families Event social drinks for current parents, past parents and alumnae

25 Nov 2021

Christmas Carols open to the Stuartholme community

For more information contact:

pos@stuartholme.com or phone: 07 3369 5466



SPECIAL ALUMNAE EVENTS

13 August 2021 – Senior Alumnae Lunch

Join other senior alumnae to hear the 2021 Alumnae Award Winner, retired Judge the Honourable Mary Finn guest speaking.

4 September 2021 – Class of 1970 50 Year Reunion

Class of 1970 50 Year Reunion will be held at the School (it was postponed due to COVID).

17 October 2021 – Class of 1960 & 1961 combined 60 Year Reunion

Class of 1960 & 1961 combined 60 Year Reunion will be held at the School (1960 was postponed due to COVID).

For more information contact:

alumnae@stuartholme.com or phone: 07 3369 5466



Stuartholme Sacré Coeur Association

UPDATE YOUR DETAILS

As a graduate of Stuartholme School, you are a life-long member of the Stuartholme Sacré Coeur Association. Your connection with the association strengthens your ties with the 100-year-old network of Stuartholme Alumnae, along with the network of Sacred Heart schools worldwide.

Wherever you go, you will find a community of Sacred Heart sisters.

By keeping your details up to date we can invite you to VIP events such as the annual SSCA Cocktail Party and Alumnae weekend. You will also be amongst the first to find out about reunions and school events.

www.stuartholmealumnae.com/contact-us/update-your-details/

WEDDINGS, BAPTISMS & DEATHS

Weddings

19 December 2020 Jane Moran, Class of 2002 to Byron Waldburger

22 December 2020 Chiara Towler, Class of 2008 to Louis Frisby

Births

7 May 2021 Elizabeth Urquhart, daughter of Monica Butel, Class of 2000 and Andrew Urquhart.



Elizabeth Urquhart



Amelie Gaynor and her family



Chiara with her sisters who are also Stuartholme alumnae. Georgia Towler (2010 - on far right) and Adelaide Towler (2012 - second from left).

Baptism

10 April 2021

Amelie Anne Eagles Gaynor, daughter of Tamara Gaynor, (née Eagles), Class of 2004 and Mathew Gaynor

Deaths

Ruva Woods (née Reed) Class of 1954

Lucy McGuinness Class of 2003

Angela Raftopolous Class of 1995

William (Bill) Cuddihy husband of Dr Agnes Cuddihy and father of Meg Cuddihy (2005) died 10/04/2021

Kit Ovenden husband of Alison (Ahern 1954 deceased), brother-in-law Mollie Ahern rscJ (1952 deceased), father of Elizabeth (1980), Margot (1986) and Gregory, grandfather of Isabel Ferrando-Ovenden (2013), Chloe Ovenden (2010), Rachel Ovenden (2008).

365 Birdwood Terrace, Toowong Qld 4066
Phone: + 61 7 3369 5466 Fax: +61 7 3369 4028
Email: admin@stuartholme.com

Provider No: CRICOS 00524E



STUART HOLME SCHOOL

Stuartholme.com