



“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus

STUARTHOLME SCHOOL



Cor Unum

Summer 2018



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Disclaimer

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



Message from The Principal

Highly Relational Teaching and Learning at Stuartholme

Sacred Heart education has always emphasised the importance of the relationship between teachers and students.

Madeleine Sophie Barat's advice to students:

- "You come as you are and you are cared for with great love."

Madeleine Sophie Barat's advice for teachers:

- "Let us respect childhood; let us honour the soul of that small creature of God who can already make choices of the best, if we take the time to awaken her reason and make her use her judgment."

Janet Erskine Stuart's advice to teachers:

- "It is not so much what we say or do that educates; what really educates is who we are."
- "The way to do much in a short time is to love much. People will do great things if they are stirred with enthusiasm and love."

Our current students and alumnae emphasise the powerful impact of their relationship with their teachers.

Contemporary ongoing efforts at school reform centre on teacher accountability. The current emphasis in the media and political debates have strategies, curricula and high-stakes testing overshadowing the human relationship between teacher and student. Oxford research on Relational Pedagogy states: "When relationships are secondary to content, the result can be disinterested or alienated students and teachers who feel powerless to step outside the mandated curriculum." So the power lies in a personable teacher before anything else.

21st century skills contradict the accountability of standardised testing and adhering vehemently to content curricula. Self-motivated and fully engaged students are more likely to access and develop abilities of communication, collaboration, creativity, critical thinking, citizenship and develop a character with integrity. A good relationship between the student and teacher means students are more likely to feel positive about their learning; they are more willing to work hard, to risk making mistakes and to ask for help. Good student/teacher relationships matter more than socio-economic status, professional development and intervention and enrichment programs.

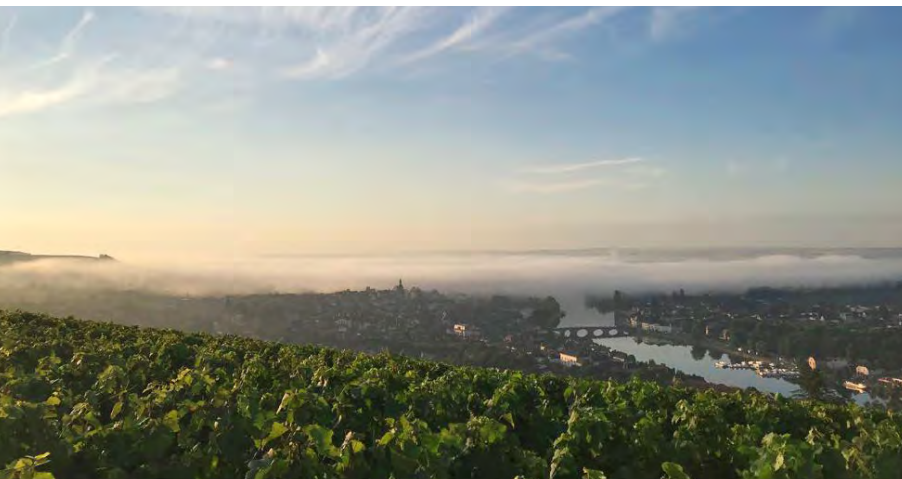
Stuartholme produces discerning, questioning and capable women. This is because they thrive on the support and challenges within our classrooms, where all are honoured, yet robust debate and genuine feedback takes place.

Recent extensive studies indicate passionate teachers, who forge strong relationships, instruct with clarity and who seek to improve their own teaching, have the largest and most positive impact on student learning. "It is teachers who have creative positive teacher student relationships that are more likely to have the above average effects on student achievement" (Hattie, Visible Learning 2009). Emotionally intelligent teachers are more likely to see significant improvement in student outcomes than content knowledgeable teachers. At Stuartholme we are fortunate to have teachers who possess a combination of highly intellectual qualities and who are highly relational in their approach.

The evidence shows that investing time and effort into building high-performance relationships with students is one of the most powerful things teachers can do. Building productive relationships requires the teacher to show genuine care. Teachers need to be accepting, warm and nurturing. Communicating empathy to students is essential. Highly relational teachers take the time to be genuinely present with students throughout the day. As Theodore Roosevelt implied students do not care how much the teacher knows, until they know how much they care. This is the Stuartholme way of teaching.

Warm and caring qualities are not enough. Teachers must believe every student can succeed and set high standards in both learning and behaviour. Students need guidance and structure. Everyone must believe improvement is the result of hard work. The two essential traits of high-performance teacher/student relationships are care and setting high standards. Some may think these two traits are polar opposites, I respectfully challenge that notion. I believe, if you truly care, then you will always draw or challenge another to be better than they are.

Kristen Sharpe
Principal



Faces of the Heart Conference 2018

During the 2018 July holidays we (Hayley Bowden and Octavia Scobie, Year 10) represented Stuartholme at the Faces of the Heart Conference in France.

It all began with an application and interview process during Term 2 where we were both lucky enough to be chosen by Ms Sharpe to attend the trip.

In the weeks leading up to the trip we were tasked with preparing a video showcasing Stuartholme and its uniqueness, which was presented to Stuartholme girls and the other Sacred Heart students attending the trip. We were also included in a PowerPoint that featured personal slides detailing the hobbies and interests of each of the Sacred Heart students attending the trip.

After weeks of preparation and anticipation, we finally took a 24-hour flight to Paris, where we met 49 14 to 18 year olds, from a diverse range of countries such as Germany, Japan, Taiwan, Mexico, America, Spain, Austria and France.

With the help of several French guides, we discovered the traditional French architecture and visited numerous beautiful old Churches, including the Notre Dame, Sacre Coeur and the Palais – Royale Chapel, located in the old Palace. We also went shopping, and indulged in macaroons, French chocolate, authentic crème brûlée, and French pasta, but thankfully not snails.

After spending two wonderful days in the bustling streets of Paris, we took a 6-hour bus trip to Joigny, the small village and birthplace of



Madeleine Sophie Barat, our school founder. We were lucky enough to stay in the Madeleine Sophie Barat Centre, a series of connected houses, including the original home and bedroom of Madeleine. The lovely French Sisters took great care of us, cooking our meals, giving us tours of both Madeleine's original home, the Church she was baptised in, and the vineyards located on the hills behind the village. After a memorable two days in the humble, quaint town, we went on to Nantes where we stayed for the remainder of the trip.

In Nantes, we stayed at La Perverie, the Nantes Sacred Heart



The main purpose of our stay in Nantes was to connect with the other students we had met, as well as the passionate educators leading the trip, to learn about the state of education in different countries...

Boarding School, where for approximately one week we engaged in rivalling soccer games, traditional Church Masses, and buying French pastries from local bakeries. We also visited Puy du Fou, a theme park based around the events of the French Revolution.

The main purpose of our stay in Nantes was to connect with the other students we had met, as well as the passionate educators leading the trip, to learn about the state of education in different countries and how factors such as natural disasters and poverty affect the quality of education received by children of different cultures, religions, and ethnicities. By collaborating with each other we were able to brainstorm and propose ideas for solutions revolving around the themes of sustainable living and education

for a better world. Hayley's team focused on improving awareness of mental health issues and providing more management strategies through a global website accessible to all Sacred Heart students. Octavia's team worked on the disadvantages within Sacred Heart schools for people with disabilities whether they be mental, physical or social. They created a song which described the problems associated with this issue along with corresponding procedures each school could implement.

Finally, after an eventful week in Nantes, we drove back to Paris, celebrating the final days of our trip with a river cruise along La Seine, where we sailed past the Eiffel Tower and waterside terraces. The following morning, tour departure day, we said tearful goodbyes to our new friends.

The Faces of the Heart trip was a truly unforgettable experience. We met so many kind-hearted, passionate people, who, despite living in different countries and cultures, shared our enthusiasm, interests and responsibilities. This opportunity opened our eyes to the culture of France, and allowed us to properly understand the legacy left by Madeleine Sophie Barat, and her drive for the mission.

We are extremely thankful for this opportunity and would recommend other Stuartholme girls apply for the next trip in the coming years.

Hayley Bowden and Octavia Scobie – Year 10



INTRODUCING OUR NEW

Dean of Student Wellbeing

This year, Stuartholme welcomed Deb Lonsdale-Walker to the role of Dean of Student Wellbeing. We sat down with Deb to talk about her role and her first year at Stuartholme.

You're almost through your first year at Stuartholme, what are you enjoying the most about your role?

I have loved getting to know the Stuartholme girls who are warm, down to earth, and genuinely care for one another. Many of the new families I have met at enrolment interviews this year have shared with me that this culture has really stood out for them also.

I have always felt passionate about building resilient young women whilst they are at school so they are well prepared to succeed in life. It has therefore been a real privilege and I have taken much joy from working closely with girls across all year levels to arm them with some powerful strategies to deal with the inevitable setbacks they will face. I know from experience that this work develops more than student wellbeing – it increases their life chances.

Another highlight of my first year at the school, and a hallmark of the Stuartholme way, is the close bond with our parents. I have really enjoyed working together with parents to complement our Wellbeing Program at school, and assist parents at home in developing their daughters' skillset to be their very best. The research clearly shows that engagement with parents and the broader community maximises how girls flourish and succeed.

I have also enjoyed the chance to get to know and work alongside a very talented wellbeing team. I have always said that a team approach is the key to success in caring. It has been terrific to get to know a wide variety of staff at the school who each take the responsibility for student wellbeing at Stuartholme very seriously.

The data reveals that effective wellbeing approaches in school are ones that pursue wellbeing policy and practices that are fully integrated throughout teaching and learning, and school structures to meet the personal, social and academic needs of both students and staff. The school is certainly on the right track in this regard.

...if there was one key message for parents to take on board it would be "always be bigger, wiser and stronger".

How long have you worked in the field of Student Wellbeing?

I have worked in education for 23 years. I started off as a Leader of Learning and completed a Master's degree majoring in curriculum. I have enjoyed teaching in a range of contexts – all girls, all boys and a co-educational school setting. I have also worked in policy in both the Queensland Education and Premier's Departments. In the latter half of my career, and in the last 9 years in particular, I have worked more directly in the area of student wellbeing and have just completed a Master's degree in leading in this context.

That being said, the link between wellbeing and learning is not new. Research clearly reveals the relationship between a student's wellbeing and their learning, engagement and development. So, you could say that I have been working in the wellbeing field for the 23 years of my career!

What is the biggest change to student wellbeing you have seen over recent years?

I think the research that has been invested into wellbeing in recent times stands us in good stead. It has really helped us to understand that wellbeing is so much more than feeling happy all the time.

The scientific research now clearly shows us that wellbeing is more about helping the girls to accept challenges, take responsibility, be resilient and show perseverance.

What I particularly appreciate as an educator working in the field of wellbeing, are advances that have been made in showing us how to build the capacity of our girls to recover from adversity, and ways to nurture this as well as tips that we can pass on to our parents to continue this development at home. The benefits of this approach are now well documented in the data:

- increased ability to cope with stress
- stronger communication skills
- improved memory
- fewer illnesses
- increased creativity
- higher academic results
- improved academic engagement and improved retention rates
- improved social and emotional skills
- increased strategies for building resilience.

What makes Stuartholme's Wellbeing Program so successful?

I think it is important to keep in mind that while Stuartholme has always been well known for the way it creates a village and cares for its girls. Now, following two years of implementation of a Wise Wellness program for Years 7-10 students, key concepts being delivered have been mapped by the wellbeing team so that they can be reviewed and further developed.

The onset of a systemic reform in the senior years of schooling in Queensland, along with identified student needs, and the progression made by other Catholic girl schools in this space, has brought into sharp focus the necessity for a proactive wellbeing program in Years 11 and 12 which we are looking at.

I think what makes Stuartholme's wellbeing program so successful is the key focus on educating the whole girl. Academic success is encouraged but never at the detriment of a students' wellbeing.

What advice can you give to parents?

I write to parents every fortnight in the school newsletter where I aim to provide advice to support them in the crucial role that they play.

I am a parent of two teenagers too, so I appreciate that it can be both a joyful and challenging role.

All said and done, to distil all of the research down, if there was one key message for parents to take on board it would be "always be bigger, wiser and stronger".

The research clearly indicates the key characteristics that adults model through their own behaviour impacts on the development of a child's wellbeing.



INTRODUCING OUR NEW Counsellor

In Term 3, Stuartholme welcomed new counsellor, Natalie Morgan to the School. As an experienced counsellor, Natalie shares Stuartholme's holistic approach to wellbeing.

"Stuartholme has a very strong wellbeing program in place. In addition to myself there is another counsellor and we work very closely to support the students. Framing this, is an overall wellbeing culture which is managed by Deb Lonsdale-Walker, Dean of Student Wellbeing and the six Leaders of Student Wellbeing."

"Wellbeing covers such a wide range of topics, but for me, what I want for the students is for them to develop life skills and evolve into resilient young women. Skill development will assist students to successfully problem-solve their way through challenging times and effectively respond to any situation, such as academic pressures, relational issues and general life stress.

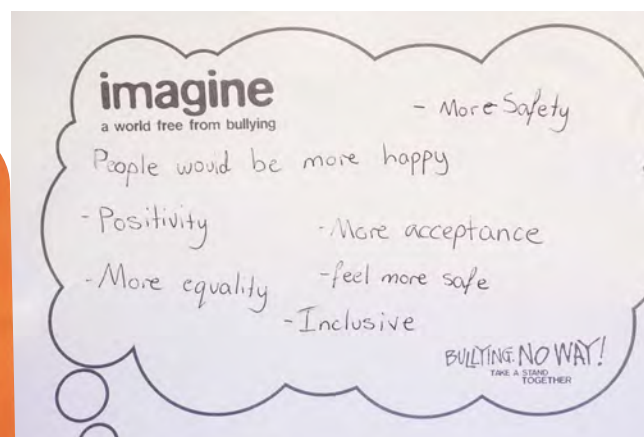
"Parents can also play a huge role in their daughter's wellbeing. I'm often asked for advice and I always offer the following tips:

1. Check in with your daughter. This could be a casual conversation while you're cooking dinner or driving home together.
2. Acknowledge any concerns they have. Don't dismiss anything they say as trivial; to them it is an issue. Display empathy and understanding in your interactions and talk to your daughter about her feelings. Once your daughter feels heard and understood, you can then help her work towards a solution.
3. Be a role model as your daughter learns by your example. It's so easy to blow an issue out of proportion when you are tired or stressed, so try to calm yourself down before you respond. How you manage your feelings such as anger, influences how your daughter handles her emotions.

4. Spend quality time together. This may sound like a cliché, but it is very important. Invest in time with your daughter away from phones and distractions. It's during these quieter times that you really get to know the young woman she is becoming. Establishing a caring and nurturing environment for your daughter will support not only her emotional wellbeing, but other areas of her development, including learning and school engagement.
5. Promote a balanced lifestyle. In order to support wellbeing, it is important to encourage your daughter to live a balanced lifestyle. This includes adequate sleep, exercise, balanced diet, social connection as well as engagement in learning and pleasurable activities. It is vital to encourage your daughter to participate in activities which provide a sense of accomplishment, purpose and meaning.

"It is crucial for parents to encourage their daughters to seek professional support when necessary, whether that be through school counselling or with an external provider. Some students may feel embarrassed about seeing a counsellor or wish to be self-reliant and autonomous, however normalising and explaining the benefits of help-seeking will support students in their journey. It is important to be mindful that early intervention is vital to supporting your daughters overall wellbeing."

IMAGINE...
A world free from
bullying!



First Sister – Mollie Wheeler

Mollie Wheeler was born on 15 April 1893 into a very Catholic family who gave a son to the priesthood and three daughters to religious life. Her parents, William Wheeler and Catherine Donovan, were of Irish heritage. Mollie was a good student and from an early age showed she was musical; God had given her a beautiful voice.

After leaving school, Mollie studied singing and piano at the celebrated Academy Garcia, a music school run by the Sisters of Charity. When she returned to Brisbane she began a successful career on the stage as a singer which she pursued for seven years until she entered the Society of the Sacred Heart. Despite her natural endowment for a career on the stage, God was her first priority.

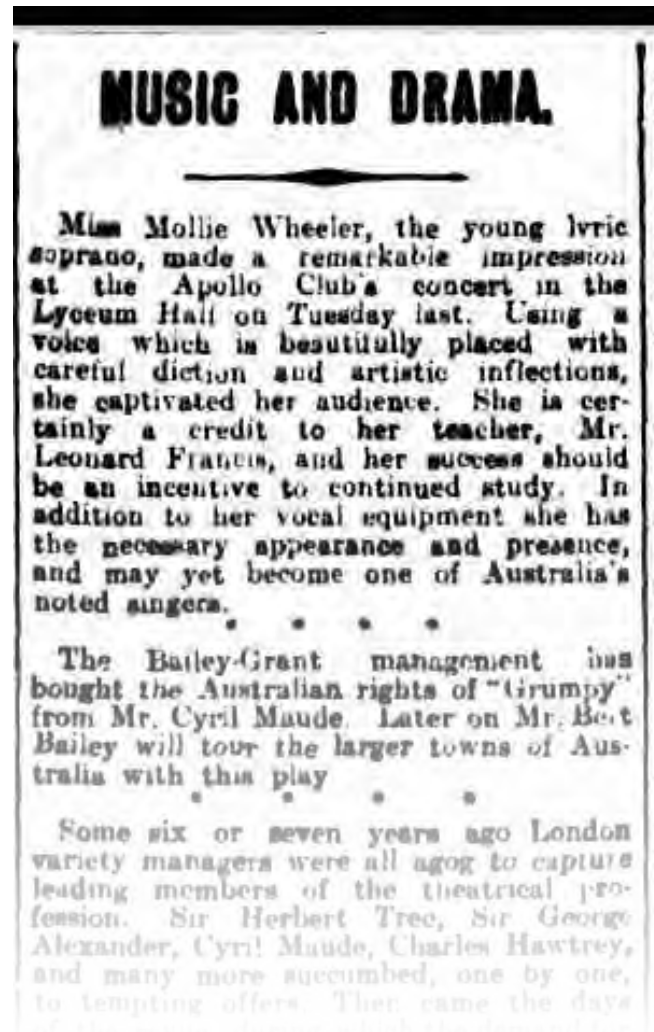
It is not known when Mollie decided to enter religious life, but it is clear that Mrs Wheeler, who lived in a street near the Sisters at Annerley and was one of the people who volunteered to help them, wanted a religious vocation for all her children. Reverend Mother Renard proposed the idea of a vocation to Mollie. It was decided that she would enter the convent at Rose Bay on the Feast of the Sacred Heart on 8th June 1920. The people of Brisbane did not like the idea of losing their "prima donna" and they wanted her to give one last concert in the City Hall. There was a great deal of publicity and many photos taken of the young singer. After all the publicity and adulation, it was thought that it would be hard for the young postulant to retire to the shadows of the noviceship at Rose Bay.

When she returned to Brisbane she began a successful career on the stage as a singer which she pursued for seven years until she entered the Society of the Sacred Heart.

However, Sister Wheeler gave herself to God happily and with a generous spirit. She received the habit on 8th January 1921. Her companions in the noviceship spoke of her beautiful smile which lit up her whole face. Joy was one of the characteristics of her sensitive nature and she struggled with her artistic temperament. She had a great sense of humour and a keen sense of the ridiculous. One day, one of the young religious in charge of the singing asked Sister Wheeler to sing a solo after Benediction. She willingly consented and the community, students and visitors were entranced by the beautiful voice of the young novice who poured out her heart in song that filled the chapel. She made her First Vows on 9th April 1923.

Sister Wheeler stayed at Rose Bay and taught the elementary class and later Year 8 Religion and French and was in charge of the choir. Sister Wheeler loved Mother de Kerever, her Superior who helped her in times of difficulty. Those who lived with her remembered her sweetness and gaiety and readiness to help those who did not have her artistic gifts.

Sister Wheeler went to Rome to prepare for her profession on 12th September 1927. Mother Vicente, the Mother General, appreciated this young sister's innocent comments. She was Professed on 10th February 1928 and went to Sancta Sophia College, at the University of Sydney to study Science. She received her degree at the end of 1930.



Extract from *The Brisbane Courier*, Saturday December 1, 1917.

She then returned to Rose Bay where she was in charge of the general order of the school and taught botany, mathematics and singing but was not very successful with the older students so she was put in charge of the middle school and taught Year 8. In this area she excelled and had a great influence over the students.

In 1938 she was sent to Sacre Coeur, Melbourne, where she taught Years 7 and 8 maths, science and Latin and was in charge of singing. Sister Wheeler returned to Rose Bay in 1946 and added the role of Vicariate Secretary to some teaching. In 1952 she became gravely ill and never recovered full health so she gradually withdrew from the school. Her last years were devoted to prayer and she spent many hours in the chapel. She had a great devotion to Our Lady so it is fitting that she died on the Feast of the Immaculate Heart of Mary, 22nd of August 1965. She is buried in the convent cemetery at Rose Bay.

Sr Rita Carroll rscJ



Expanding the love of books

A good book can take the reader out of themselves and their own experiences, engage and develop emotions and provide new perspectives.

While it's important that students read often, this year Stuartholme changed the existing program from rewarding students for the number of books read, to rewarding them for the type of books read.

English Teacher, Sumire Toku explained that often, students can become stuck on one genre and not look at the range of books on offer.

"The reading program we introduced this year for Years 7-9 students encouraged them to broaden their reading and focus on the quality rather than the quantity of books being read.

"The girls are still rewarded, as they were in the previous reading program, for every 10 books they read, but this year they are also rewarded for every new genre they read."

To achieve a Gold Card this year, the girls needed to read at least 10 genres, including non-fiction.

"With most students achieving a Gold Card we will be raising the bar next year! But I'm thrilled so many of them took up the opportunity to expand their reading."

The results from the program this year were encouraging. Staff found the program extended our strong readers, while encouraging, reluctant readers to find books that appealed to their interests or to discover new interests.

"For reluctant readers, it is often the frustration of not knowing their interests that prevents them from finding something enjoyable to

read, so a reading program that focused on discovering new books and genres was really important.

"I think the reading program has cultivated a positive culture where students are eager to share their thoughts about what they are reading, and it has helped students to articulate more clearly what they like or dislike in books.

"It's wonderful as an English teacher to listen in on students recommending books to each other and having much richer discussions."

Parents also noticed positive changes in their daughter's attitude to reading. Some parents were amazed to see their daughters, who were quite reluctant readers, making time to read or talking to them about what they are reading, while other parents commented on the maturity of their daughter's book choices.

"Personally, I have been able to connect with students better through books. My students are always recommending new books to me and it's really fun to have conversations with them about characters or plot twists," Sumire said.

Acting Leader of Learning, Library Services Deb Gaggin agrees that the change has been invaluable.

"Library staff have observed while assisting readers with their book choices that they are enjoying classic novels they previously would not have considered. It's wonderful to hear them recommend Anne of Green Gables or an Agatha Christie novel," Deb said.

The Future of Schooling

Recently, The Association of Independent Schools of New South Wales released a report *CEO Perspectives: The Future of Schooling in Australia*.

The report featured the viewpoints of 15 CEOs, managing directors and leaders about how they could foresee future changes and what these might mean for our younger generations and for schools. The following key themes emerged, highlighting some worthwhile reflection points for schools, students and parents.

- CEOs want teams that are multidisciplinary, high-functioning, diverse and focused on problem-solving. They are looking for employees who understand different points of view and work well in teams. Competencies such as enterprise skills and interpersonal skills are highly valued as is being able to prioritise the performance of the team above individual performance.
- CEOs also value young people who excel at working in interdisciplinary teams and problem-solving. This requires them to have domain knowledge, rigour and interdisciplinary learning.
- There was a desire for young people to be good citizens, not just good workers. To meet emerging societal challenges, young Australians need to focus their learning on understanding the world outside Australia and gain a broader sense of local and global citizenship.
- Australia's economic growth will increasingly depend upon entrepreneurship, and creating new products and markets. Consequently, employees need well-developed enterprise skills.
- Almost every CEO interviewed emphasised the importance of curiosity and the intrinsic motivation to be lifelong learners. Many CEOs saw future learning as personalised, driven more by students' interests, capacities and the problems they would like to explore and solve.
- Real world and authentic learning were seen as important to ensure students are more job-ready at the end of their schooling. CEOs expressed concerns that a sole focus on attainment of high Australian Tertiary Admission Ranks (ATAR) may come at the expense of more engaged and intrinsic learning during the final years of schooling.

The report provides an opportunity to reflect on how Stuartholme is preparing our girls to effectively meet these challenges.

Stuartholme provides multiple opportunities for girls to participate in teams, as evidenced by our 88% participation rate in co-curricular activities, which far exceeds the national average of 33%. Our successes across the breadth of sporting, cultural and academic areas prove we are doing well in this area.

- The First VIII took home the Head of the River for the first time in 20 years.
- Five of our netball teams made grand-finals.
- 9 of our 11 debating teams progressed to the finals of the QDU Debating Championships, with our Senior A team victors of the first ever all girls' final as well as winners of the Brisbane Girls Debating Association Competition.
- All 3 of our Future Problem Solving teams have been invited to the **29th Anniversary National Finals of the Future Problem Solving Program in Australia**.
- Our Senior Production was outstanding, easily on par with professional performances.



CEO Perspectives: The Future of Schooling in Australia

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FINAL REPORT



- Stuartholme was again represented by various string, band and choir students in Years 7 – 8 at the Queensland Conservatorium of Music Middle School State Honours Ensemble Program and 9 – 12 musicians at the Secondary School State Honours Ensemble Program. The musicians were also outstanding at the Queensland Catholic College and Schools Music Festival, receiving 3 gold medals, 2 silver medals and a bronze.

Stuartholme School also provides rich opportunities for girls to take action and give back to the community. Young people involved in community endeavour are more likely to develop the resilience, understanding and interpersonal skills necessary for future careers.

- This weekend, a number of our girls are participating in the Sony Foundation Children's Holiday Camp Program, a fun, memorable program for children with disabilities. The girls stay in residence for the duration of the camp, acting as student companions which allows parents, siblings and carers to have valuable overnight respite.
- Many of our students donate their time each week to attend Yeronga State High School to provide academic support to Yeronga's students, many of whom are from immigrant and refugee backgrounds. This also helps our students develop empathy and global awareness.
- On Harmony Day, our students welcomed immigrant and refugee students from local state high schools for a day of art, drama, music and sports workshops.



Consistent messages throughout the report also focus on attitudinal traits such as the ability to recognise failure as central to learning, and the importance of developing grit and determination.

- The Heart and Action Service Learning Program offers students the experience of entering into relationships with many members of our community, including the elderly at St Paul's Villa, Bardon.
- The fundraising of over \$8,000 for our Dress Like a Farmer Day, a student-led initiative, highlights our girls are generous, capable individuals, willing to give back to our community.

Stuartholme girls also have opportunities to emerge from school with a strong understanding of global conditions, opportunities and challenges. Through engagement in our exchange programs or the Antipodeans immersion experience, our students gain a good knowledge and deep cultural understanding of the countries and societies in our region. Our curriculum also focuses on the global challenges the world faces, either through examination of issues in Religious Education, History and Geography or through Business and Economics discussing opportunities for Australian exports or increased activity in international markets.

Our school-wide curriculum has been rewritten this year to provide greater opportunities to promote curiosity, creativity, problem-solving and collaboration as well as rigour, deep knowledge, the ability to understand complexity and the pursuit of excellence and mastery. Next year we will be working with Dr Ron Ritchhart, from Harvard School of Education, to further develop pedagogical approaches that enhance students' cognitive capacity and support the development of a culture of thinking.

Stuartholme's appointment of a Director of Enrichment from 2019 will ensure interdisciplinary problem-solving opportunities are provided for girls to use their depth of knowledge from multiple disciplines to solve real-life problems. Given that employers and

industries are more reliant than ever on subjects that prepare young people for science, technology, engineering and mathematics professions, rich STEM opportunities will be a priority.

Stuartholme School also values the provision of connected educational experiences. The relationships Stuartholme has built with universities, industry and community provide richer, dynamic and authentic learning opportunities, ensuring our girls are job ready when they graduate. Many of our girls engage in work experience, job placements and school-based apprenticeships. We also have students awarded internships at hospitals and students who engage in QUT's Future Leaders Program or UQ's Young Scholar's Program.

Consistent messages throughout the report also focus on attitudinal traits such as the ability to recognise failure as central to learning, and the importance of developing grit and determination. Dealing with conflict in a constructive way is also highly valued. These are life skills to be reinforced in a range of settings, including at school and at home.

Reports like the AISNSW's *CEO Perspectives: The Future of Schooling in Australia* are really important for schools and families. They highlight the rich learning opportunities of schools like Stuartholme School. They also provide us with reflection for next steps so we ensure we are constantly challenging ourselves to ensure our girls graduate as life-long, independent, motivated and flexible citizens, ready to make their contribution to the global world they are entering.

Deanne Johnston
Deputy Principal



Sony Foundation Children's Holiday Camp – 10 Year Celebration!

The beginning of the September holidays has, for the previous 10 years, marked a very special occasion in the Stuartholme and St Laurence's College calendar, The Sony Foundation Children's Holiday Camp!

Whilst many of our community embark on a well-earned academic rest over the school break members of the Stuartholme and St Laurence's College community join together to contribute to the 3 day camp. Our Year 11 and 12 students have a chance to experience the joys and challenges that come with the responsibility of being "Companions" to "Campers" who are aged 5-13 years and have mental or physical disabilities.

The Sony Camp is an event that has touched the lives of so many. Held for the first time in 2009 with 13 special needs Campers and has grown to 20 Campers through the dedication of the Stuartholme and St Laurence's students who act as Companions, staff and the wider community of volunteer medical professionals. The impact of the Sony Camp on the companions and the wider community is without measure. Many of the people involved have gone on to be advocates of the program through fundraising, volunteering or expanding the program to their universities.

The 2018 Camp was supported by five volunteer medical professionals who experienced the value of Sony Camp when they were Companions in Year 11 and 12 and have since gone on to complete medical training and returned to support the program. This opportunity allows our students to experience personal growth as they work towards a common goal and has consistently enabled the students to push the boundaries of their educational experience. We are so proud of the last 10 years of the Sony Camp at Stuartholme and St Laurence's College and we look forward to future camps with an immense sense of anticipation.

Jarod Costantini
Sony Camp Coordinator





Drought Appeal

We stand with farmers and graziers.

In a moving presentation, our incredible boarders shared personal stories and images of what the drought is doing to their properties. They explained the effects it and recent law changes have had, and are having, on their families and communities. In true Stuartholme style, their call for help was answered and our Drought Appeal was launched. On Tuesday 21 August the school community donned their best boots, jeans and Akubras for 'Dress as a Farmer Day' celebrations.

During lunch time students and staff tested their skills with a 'cow' (or as close as us city folk could get with a flamingo piñata) lassoing, pinned the tail on the horse, threw hats, and supported a stationery store set up by our international Chinese students. The biggest line of the day was our Parents of Stuartholme sausage sizzle, who used produce generously donated by Milton IGA.

AgForce General President Grant Maudsley made a special trip to Stuartholme to talk to our community about some of the difficulties faced by our farmers. The main of event of the afternoon festivities was the boarder vs. day-student tug-of-war, with the boarders taking out the win! Congratulations boarders.

Our chosen charity was Drought Angels, and we were thrilled to raise over \$8000 for this worthy cause.



Leadership Positions

Congratulations to each of the following girls who have accepted the responsibility and challenge of leadership. It is our hope that as they journey through the year they are enriched as individuals and as members of the Stuartholme community.

Cor Unum Captain: Committee:

Milly Starky
Kate O'Donoghue, Harriet O'Neill, Mim Walton

BOARDING

Amiens Captain: Amiens Vice Captain: Grenoble Captain: Grenoble Vice Captain: Student Mentors:

Kate O'Donoghue
Eleanor Orchard-Gibb
Grace Cover
Lucy Bond
Charlotte Cavanagh, Vivian Hu, Bridget Lloyd-Morgan,
Patti Macqueen, Jasmine Xu

COMMITTEES

Debating Captain: Drama Captain: Liturgy Captain: Multicultural Captain: Music Captain: Music Committee: Student Events Captain: Student Events Committee:

Dominique Twigg
Ella Schubert
Cate Ostwald
Daisy Liu
Bridget Lloyd-Morgan
Giorgia Franchi, Leilani Rennick
Emily Cronin
Annabel Atterton, Lauren Versace

SPORTS

Cross Country Captain: Equestrian Captain: Netball Captain: Rowing - Captain of Boats: Swimming Captain: Tennis Captain: Touch Football Captain:

Caitlin Scott
Piper Searle
Caitlin Brooks
Lucy Hope
Annabelle Carey
Zara Wareham
Chloe Cronin



COEN

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Clare Ellerby
Charlotte Walker
Mimi Hoffman
Harriet Tapley

MACRAE

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Jessica Hardman
Sophie Fern
Isabella Carrigan
Lucy Bond

PARKER

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Phoebe Leech
Tara-Jade Garnsworthy
Tess Matthews
Eleanor Orchard-Gibb

STUART

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Grace Cover
Ella Howie-Roy
Holly O'Shanassy
Charlotte Russell

TOOHEY

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Emma Cheel
Patti Macqueen
Ebony O'Donoghue
Tilly Pastoors

WOODLOCK

House Captain:
Sport Vice Captain:
Cultural Vice Captain:
House Spirit Leader:

Emma Tucker
Eva Wallis
Samara Rigg
Ella Chapple



Enrichment programs

Whilst differentiation within the classroom provides the best environment for all students to have their learning needs met, intellectually able students benefit from programs where enrichment is offered.

This allows them to work together in groups to develop depth and breadth into topics of interest, which not only boosts their academic achievement, but benefits their friendships and allows them to make meaningful connections with other students.

Stuartholme School actively seeks opportunities for highly-capable students to challenge themselves, engage in independent learning, foster curiosity and creativity, and develop clear evaluative thinking. This year our students have embraced many opportunities for enrichment, with much success.

- Our three Future Problem Solving teams were invited to the 29th Anniversary National Finals of the Future Problem Solving Program in Australia, held at Monash University, Melbourne from Friday October 19th - Sunday October 21st 2018. Two of our teams finished in the top ten schools, with our Year 9 team of Lily Alessandra, Annalise Barnes, Kathryn Capstick and Grace Deeran being offered a place in the international competition in the United States next year. We are very proud of them and our other two teams: Year 9s Sophia Buller, Chiara DuPlessis, Jayde McCarthy, Revelle Rolfe and Year 8s Lara Carter, Anna Coman, Lara Trevor and Alessa Wiltshire.
- Year 10 Digital Technologies students, Elke Frecklington, Nieve Dickman, Sophie White and Melanie Ashley successfully made the finals in the 2018 National STEM Video Game Challenge, judged by the developers of the GameMaker software.
- Readers' Cup: The District Readers' Cup is a competition between schools from the Brisbane West District. Students from Years 7 to 12 can compete in the Readers' Cup program, and Years 11 and 12 unite to form teams in the Open Division. The competition runs in a similar fashion to a trivia night, complete with puzzles, challenges and questions that earn the team points. The competition sees students challenged to demonstrate

outstanding powers of recollection and comprehension, and is hotly contested at all levels. This year Stuartholme Library hosted the Year 10 Readers' Cup District final and the results for this year are:

- Third place for The Opens level
- First place for Year 10
- Tied Third place for Years 7 and 8, placing fourth in the tie-breakers
- In August, Charlie Stock (Year 10) and Daisy Liu (Year 11) represented Stuartholme in the Modern Language Teachers Association of Queensland Japanese Speech contest. Daisy was awarded First Place in her division and went on to compete at the state contest held at Griffith University, finishing second overall.
- A number of our students participated in the 2018 Queensland History Teachers Association Historical Writing Competition, a state-wide competition, with impressive results:
 - First in the state for Year 9 History – Ravelle Rolfe, Third prize – Jayde McCarthy, Highly Commended – Saskia Tabrett
 - First in the state for Year 10 History – Maia Craig
 - First in the state for Year 11 Ancient History – Amelia Starky
 - Second in the state for Year 12 Ancient History – Lara Boland
- Our Years 10, 11 and 12 Geography students participated in the Australian Geography Competition along with 72,000 students from 743 schools across the country. Students responded to data represented in thematic and topographic maps, photographs, tables, text, satellite images and a variety of graph types. High Distinctions were received by Sophie Marriott (Year 12) and Molly McCann (Year 10). Distinctions were attained by Grace Gaston (Year 12), Amy Greber (Year 11), Hayley Bowden (Year



Readers' Cup Team B



*2018 Queensland History Teachers Association
Historical Writing Competition winners.*

10) and Nell Elphinstone (Year 10). Year 12 students Susanna Groves, Kiah Hartley and Kristin Sonk, Year 11 student Eva Wallis and Year 10s Claire Cameron, Lily Hunter, Meghan Todd, Erin Tucker, and Imogen White all achieved Credits.

- Three Geography students entered this year's Planning Institute Australia - Awards for Planning Excellence - Outstanding student projects - Secondary Award with two of our students, Grace Gaston in Year 12 and Emma Tucker in Year 11, invited to attend the Queensland Finalists Awards dinner on 9th November.
- A number of our students dedicated much time this year to ensuring successful completion of the Voice and Communications AMEB Grade 7 examinations. We congratulate the following Year 12 students:
 - High Distinctions – Phoebe Robinson and Emma Bickford.
 - Honours – Jillah Kuræ, Emelda Kaltubim, Hannah Schneider, Crystal Gao, Katherine Pham, Kate Innes, Harriet Donaldson, Loren Duggan and Isabelle Pollard.
 - Credit – Gabrielle Mewburn, Charlotte Curran and Loretta Chen.

We also congratulate Year 11 students Ella Taylor (Grade 7 Credit) and Year 9 students Alice Sevil (Grade 4 High Distinction) and Georgia Donaldson (Grade 4 Credit).

The success we have achieved this year will continue to grow next year as we introduce the role of Director of Enrichment which will focus explicitly on the enrichment and education of high-ability students. A key priority will be to share knowledge and expertise across our teaching staff to develop their capacity to support our girls and seek opportunities for further enrichment and development.

Deanne Johnston
Deputy Principal



Grace Gaston

Wesley Healthcare Careers Day

For students considering a career in health, the Wesley Hospital Healthcare Careers Day provides possibly one of the most thorough insights into the industry. The day offers Year 11 students a unique opportunity to connect with and hear from leaders across a range of healthcare professions.

Stuartholme Careers Counsellor, Stacey Wallace recently took six students to the Wesley Hospital to take part in this day, where sadly, a man died in palliative care, a student fainted, and a baby was born in the carpark!

On arrival, the group heard from professionals currently practicing in a range of healthcare modalities including: occupational therapy; speech pathology; and nursing. The General Manager of the Hospital and the Director of Palliative Care talked about their non-linear career paths and the experiences that led them to the Wesley.

After a networking morning tea, the students commenced six experiential rotations. They bathed babies (the manikin variety); and learned about fluid, the correct way to wash your hands, how to take blood pressure, and the process for injecting medication.

Just being in the hospital gave the students a sense of what it was like to work there. The bells chimed throughout the day signifying that a baby had been born. Two bells chimed one after the other announcing twins! There were several 'code blues' declared over the speaker system. It was an eventful day but not unlike any other according to Wesley staff. One student commented that it was great to hear about the multiple jobs that a nurse can do and the various areas in which they can work. Another said that it confirmed her interest in pursuing both nursing and midwifery.

One particular code blue directed staff to the car park where several nurses and midwives ran to the aid of a young woman who would not make it to the birthing suite. They ushered her back into her car along with her husband and swiftly held sheets up around the car where she safely delivered her baby.

All the experiences of the day helped the students along their career-decision making journey. Stuartholme School is delighted to be a Healthcare Careers Day partner.



Caitlin Scott, Harriett Tapley, Kristen Robinson, Amelie Carseldine-Toscano, Samara Rigg and Tess Matthews.

The love of language

The passionate teachers who make up Stuartholme's Language Department know that to teach someone another language, you have to immerse yourself in it.

"As a team, we are constantly looking for ways to engage the students in their learning. It can be a challenge, but it's one we love!" Leader of Learning Languages, Ben Webb explained.

For the Years 7 students, they learn to sing in Chinese before they speak it.

"With its short syllables, Chinese is the perfect language to put to music," said Ben. "I pick a song that the students are familiar with it and use that as their introduction into Chinese."

A key aim of the Language Department is to teach the students more than just the language. To fully immerse students in the experience, they also teach them the culture of that country.

"To give the students an understanding of life in another country we sometimes watch a Chinese movie. Foreign films are a great way to see day-to-day life in that country, which is extremely beneficial when it comes to students' learning. Listening to the dialogue between the characters also sharpens their listening skills and helps with their vocabulary."

Currently, Chinese is taught to students in Years 7-9, but will continue into the senior school as students progress through.

French teachers, Laurence Somerset, Sam Oglethorpe and Jeanette MacGregor use a different technique to help their students. They have adopted AIM (Accelerative Integrated Method), which is a language teaching method that uses dance, music, gestures and theatre to support learning.

"We identify the most commonly used words in French and allocate a gesture to them," Laurence explained.

"Not only do the students find it easy to remember the word, they find it very engaging and fun."

The French students take part in a number of activities outside of the classroom to reinforce their language skills.

"We are fortunate to have a range of activities our students can take part in such as movies through Alliance Francaise, dinners and games with students from Marist College Ashgrove which all help to build better understanding and fluency in the French language.

"As a Sacred Heart School, we are also fortunate to have a number of sister schools in France. Our students have the opportunity to stay on exchange with families and fully immerse themselves in life, culture and language.

"Our exchange programs are reciprocal, so the French students then have the invitation to stay with our students on exchange," Laurence said.

Our Japanese students recently welcomed students from our sister schools in Saporro and Obayashi on exchange and will travel to Japan in December for their own exchange. Just like the French students, the Japanese students can experience life in Japan which is an invaluable experience.

Japanese teacher, Mizuho Major is impressed with her students' high level of motivation.

"Our Japanese students are all in Year 10-12 and are passionate about learning Japanese. As a group we take part in a number of activities outside of school such as a tea ceremony and participation in Japanese speaking contests.

"I am very proud of the students who took part in the competition. We had one student receive second prize in the state awards."

At Stuartholme, learning a language is so much more than just learning the words. It is about learning and understanding another culture, which in turn builds community and helps our students to become active and engaged global citizens.

"I would certainly encourage every student to consider learning another language, the rewards are incredible and I can guarantee you'll have fun!" Ben said.



Laurence Somerset, Sam Oglethorpe, Mizuho Major, Ben Webb and Jeanette MacGregor.



One heart – Cor Unum

On 1 September, a crew of eight Stuartholme girls crossed the line to take out the 2018 Head of the River, marking the first time Stuartholme had won the Open 1st VIII in 20 years and only the second time in the BSRA Head of the River history.

Made up of Elke Marriott (captain), Sophia Tully, Belle Townsend, Phoebe Robinson, Genevieve James, Lucy Hope, Sophie Marriott, Emma Tucker and Grace Gaston, with reserve Lily Chapman and coached by Emma McCarthy, the Open 1st VIII crew ensured their names would be listed forever in the history of Stuartholme rowing.

But what makes 2018 even more memorable is the overall achievements of the entire rowing team. Stuartholme won age group victories in Year 8 and Opens, as well as the Percentage Cup for the fourth year in a row and placed 2nd on the Aggregate Cup for the first time since 2008. On the day, Stuartholme won five races, placed second in five races and third in 12 races – an overall performance of 22 out of 25 crews placing in the top three.

Following on from the incredible success of the rowing season and the Head of the River, 46 girls were invited to attend the 2018 Queensland School State Championship event. After such an emotional few weeks following the success at Head of the River, the girls were fatigued but determined to prove themselves again on the State stage.

For the first time in Stuartholme history, the school entered girls in every schoolgirl race available, a total of 23 events. Amazingly, the girls brought home a total of 17 medals across these events – five gold, six silver and six bronze.

Building the momentum

The success of the 2018 rowing season was only possible due to hard work and tireless training that started in 2017.

At the 2017 Queensland School State Championships, held in Rockhampton in September of that year, Stuartholme collected 10 gold, 2 silver and 3 bronze medals, topping the State medal tally (boys and girls) for the first time.

The girls had incredible success winning the Years 8, 9 and 10 double scull (2x), Year 8 and 10 quad scull (4x), Year 10 four (4-), Year 11 pair (2-), U16 single scull (1x) and U16 and U19 Met-West quad sculls – with close 2nd and 3rd places in many other divisions.

The success of the 2017 QLD School State Championship regatta topped off a big year for Stuartholme and ultimately created the enthusiasm for many Stuartholme girls to pursue off-season rowing through the summer months. A number of the Stuartholme girls secured positions in club teams that competed at the 2018 Queensland State Championships, combining with girls from other schools and Stuartholme Alumnae to enjoy a very successful regatta.



The Open 1st VIII girls on Saturday 1st September 2018, prior to their Head of the River winning race; from left to right; Elke Marriott, Sophia Tully, Belle Townsend, Phoebe Robinson, Genevieve James, Lucy Hope, Sophie Marriott, Emma Tucker, Grace Gaston.

Australian Rowing Championships

From the success of the 2017 rowing season and Queensland School State Championships, a small group of girls were invited to represent Stuartholme at the Australian Rowing Championships at the Sydney International Rowing Centre in March 2018. This would be the first time in eight years that Stuartholme had taken a team to the competition.

Consisting of Issy Mailli (coxswain), Emma Tucker, Sophia Tully, Zara Wareham and Kyla O'Shanassy, with coach Pat Makeham, the team had been undefeated in this combination at every competition in Years 9 and 10 and unbeaten in a similar combination in Year 8. With this success behind them and the determination to prove themselves on the national stage, the girls attempted the U17 Quad Scull event in March 2018.

This proved to be an incredible campaign, with the crew crowned Australian Champions of the U17 Quad Scull with a time of 7:16.79, securing the first and only gold medal for Stuartholme at the Australian Rowing Championships. The girls also competed in the Schoolgirls Quad Scull (3rd place), U17 Double Scull (3rd place) and U17 Single Scull (7th and 8th place) events.

A number of students also attended the competition for their

clubs, with some fantastic results achieved. Phoebe Robinson came home with two Gold and two Silver medals rowing for Griffith University; Lucy Hope secured one Gold and two Silver medals rowing for Toowong; Ella McKenzie (Centenary), Belle Townsend (Commercial), Clare Tayler (Uni QLD), Emily Lucht (Centenary) and Charlie Stock (Centenary) all combined for Stuartholme in the Schoolgirl Quad Scull placing 7th in the Final. Notably, Phoebe Robinson (2018) and Lucy Theodore (Alum 2016) were selected into the Queensland Youth Eight with placed 2nd behind Victoria.

Incredibly, to top off the outstanding performance by all our girls in Sydney, the Stuartholme rowers secured the inaugural Schoolgirls Point Score Trophy, with 1st place on 30 points over 2nd place Queenwood School from Sydney. This performance also secured 24th on the overall National club point score against boys schools, girls schools and well-established rowing clubs such as Sydney University and Mercantile Rowing clubs.

Pathways to future success

Following on from the Australian Championships, Lucy Hope and Belle Townsend were selected into the Queensland Pathway Squad which competed at the 2018 Australian Selection trials,



*Right:
2017 Year 11 Pair;
Genevieve James and
Phoebe Robinson Year
11 Pair silver medal,
Phoebe Robinson 3rd
place U17 Single Scull,
both members of Year
11 Quads, Fours
and Open Eight placing
2nd in all events.*



The Year 8 1st Quad and coach Lucy Theodore, celebrating their victory on Head of the River day.

Below: 2017 Year 10 1st Quad Emma Tucker, Sophia Tully, Issy Mailli, Zara Wareham, Kyla O'Shanassy, Coach: Pat Makeham.

Year 10 Quad Scull and Four Champions, Emma Tucker U16 Single Scull champion, Emma and Sophia Double Scull champions.



held in April in Sydney. Lucy and her crew placed 1st in the country, with Belle and her crew placing 3rd in the same race.

Alongside these performances was Phoebe Robinson's campaign to make a Junior Australian team. Phoebe and her team won the U19 Coxless Four at the Australian Championships in March and then achieved the selection times required to represent Australia as the Junior Women's Coxless Four in Czech Republic in August. The girls had an incredible campaign, placing 5th in the A Final of the Junior World Championships – 5th best in the world!

The entire Stuartholme community is immensely proud of Phoebe. It is an incredible achievement for a Year 12 student to make a Junior Australian team! Phoebe is the first Stuartholme girl to make the Junior Australian team whilst still at school and joins a small group of Stuartholme alumnae who have represented Australia.

The 2018 season

After the Australian Rowing Championships in March, winter season began. Stuartholme competes in its regular season against nine other schools in the Brisbane Schoolgirl Rowing Association (BSRA). The season begins with many hard training sessions, accumulating kilometres on and off the water, increasing fitness capacity and setting out the team objectives for the season ahead.

Elke Marriott, a warm, encouraging rowing captain, was determined to enjoy a successful rowing season with her peers. On most occasions, Elke and her twin sister Sophie, were the first to arrive at the boatshed, completing many tasks before their teammates would arrive. This kind of leadership set-up the platform of expectation for the team, which ultimately led to an incredibly successful season.

The BSRA Indoor Rowing Championships (IRC) took place on Tuesday 22 May at Somerville House. The IRC is an event that the girls look forward to each year, demonstrating their fitness and endurance in individual and team events on the rowing machines (ergometers) against the nine other BSRA schools. This year, Stuartholme performed incredibly well, winning three individual events and three team events, and placing 3rd in two other team events, out of total of 11 events. Holding the team records for Years 10, 11, All Age and the Individual record for Year 12, on the night the girls broke the Year 12 team record by 2.5s, cementing their names in history in the IRC competition.

Alongside the girls' strong team performances, our individual rowers had some incredible performances. Stella Hosking in Year 9, broke an Australian record with a time of 3:36.3 for 1000m. Phoebe Robinson and Lucy Hope had very strong rows posting 7:16.9 and 7:19.0 over 2000m respectively, winning the Year 12 and Year 11 individual divisions.

Following the busy pre-season and rowing camps that occurred through the winter holidays, the girls entered the BSRA regatta season. There are six major regattas in the BSRA competition, culminating in the Head of the River on 1 September 2018. The competition has three major trophies; BSRA Cup (Open 1st VIII victors), Aggregate Cup (overall points) and Percentage Cup (points per school population).

Head of the River

The girls won the First VIII race in impressive style, pushing away from Somerville House and St Margaret's in the closing stages of the race to secure an historic win for the school in a time of 6:33.94 over 2000m. Members of the 1998 winning 1st VIII crew were present to witness the victory.



2017 Year 9 Double scull; Claire Loughman, Coach: Rachel Reiser [alum 2013], Erin Lafferty Year 9 Double scull champions, members of silver medallist Year 9 quad scull crew.



Ella McKenzie and Emily Lucht collecting their Bronze medals in the U17 Double Scull at QLD State Championships.



2018 U17 Quad Scull at Australian Rowing Championships; Kyla O'Shanassy, Zara Wareham, Sophia Tully, Emma Tucker, Issy Mailli 2018 U17 Quad Scull Australian Champions.

The success of our rowing program depends on our community working collectively toward the common goal of supporting the girls to be the best they can be. Our Rowing Parent Support Group (PSG) support the program in many ways including preparing meals for the girls every day, organising logistics around camps and regattas, and through organised fundraisers. Over the past three years, the Stuartholme Rowing PSG has fundraised over \$120,000 which has gone directly back to equipment for the girls. Notably, the 2018 'Glamour in the Grass' event raised \$40,000 which, alongside the incredibly generous private donations from members of the community, funded the purchase of the new boat for our Open 1st VIII, the 'Rose Philippine Duchesne', a Hudson USP 8.21 valued at \$70,000.

The generous support of our parent community has enabled the girls to compete in the highest levels in equipment of the highest quality.

In our coaching ranks, we have a philosophy that all of the work we do across any age group, from Year 7 to 12, is about providing the best opportunity for all our girls, all the time. Every Stuartholme rowing coach feels connected and values the girl's outcomes, both in rowing and in their schooling lives.

The year of 2018 is one to remember forever in the history books of Stuartholme Rowing.

Matt Marden
Rowing Director



Phoebe Robinson [second from left] and her team competing in the Czech Republic.



Monica McGuire and Alexandra Orchard-Gibb – long-standing Rowing PSG members and significant contributors – celebrating with the two trophies; BSRA Cup (left) and Percentage Cup (right)

Stuartholme Sport



KNOWLES CUP TENNIS

Four strong team represented Stuartholme in the Term 4 Knowles Cup Tennis competition. The girls competed against Brisbane Schools Lourdes Hill College, All Hallows, St Rita's, Somerville House, St Margaret's School, and The Glennie and Fairholme College from Toowoomba. Three out of the four teams progressed through to the semi-finals hosted by Toowoomba. Our Open A team was successful in reaching the grand final, taking out the 2018 Knowles Cup premiership "Sister Assumpta Shield".

Results:

Open A.....	1st
Open B.....	3rd
Intermediate	3rd
Junior	6th

ATHLETICS

The new athletics strategy put in place in 2018 certainly paid dividends with 75 girls signing on for athletics this season (66% growth from 2017). One of the most difficult tasks this year was selecting the team. Stuartholme placed 3rd in the CaSSSA competition.

A number of students represented Stuartholme through the district, regional and state pathways:

QLD School Sport (13-19yrs) Track & Field Championships (Thursday 25 – Sunday 28 October 2018)

Lara Trevor (13yrs)	21st – high jump
Rachael Brown (14yrs)	8th – 2000m steeplechase
Ellen Gett (14yrs)	7th – javelin 18th – shot put
Holly Robertson (14yrs)	9th – 3000m 16th – 1500m
Zoe Tracy (15yrs)	10th – 2000m steeplechase

Met West Athletics Trials (Tuesday 28 – Wednesday 29 August 2018)

Lara Trevor (13yrs)	high jump
Mia Dell'annuziata (13yrs)	discus, shot put
Rachael Brown (14yrs)	800m, 2000m steeplechase
Ellen Gett (14yrs)	100m, javelin, shot put
Holly Robertson (14yrs)	1500m, 3000m
Ella Cole (15yrs)	400m, high jump
Lily Hunter (15yrs)	1500m, 3000m
Tianna Rasmussen (15yrs)	high jump
Jade Snowden (15yrs)	long jump
Zoe Tracy (15yrs)	800m, 2000m steeplechase
Alice Illidge (16yrs)	100m

Northern Eagles Athletics Trials (Tuesday 24 July & Thursday 26 July 2018)

Gigi Kelley (12yrs)	high jump, long jump
Laura Penning (12yrs)	100m
Mia Dell'annuziata (13yrs)	discus, shot put
Lara Trevor (13yrs)	high jump
Rachael Brown (14yrs)	800, 1500m
Ellen Gett (14yrs)	100m, javelin, shot put
Holly Robertson (14yrs)	1500, 3000m
Ella Cole (15yrs)	400m, 800m, 1500m, high jump
Lily Hunter (15yrs)	1500m, 3000m
Tianna Rasmussen (15yrs)	high jump, long jump
Jade Snowden (15yrs)	100m, long jump
Zoe Tracy (15yrs)	800m, 1500m
Alice Illidge (16yrs)	100m, 200m

NETBALL

This year we can be proud to have eight (teams 1, 5, 6, 7, 8, 9, 12) out of the 16 teams make it through to the semi-finals of the Downey Park Netball Association (DPNA) competition. Five teams (1, 5, 6, 7, 12) made it through to the grand finals, with teams 6 and 12 finishing as premiers. Whilst it is nice to get the wins, winning isn't always measured on how successful a team is. It is so rewarding to see the development of players as individuals and as a team throughout the season.



CaSSSA WEDNESDAY SPORT

(Trimester three: Basketball)

The basketball program experienced 50% growth this year, entering seven teams into the CaSSSA competition.

Results

Open A.....	6th
Open B.....	3rd
Open C	8th
Intermediate B.....	4th
Intermediate C.....	3rd
Junior B.....	1st
Junior C.....	3rd

We also entered a team into the Champion Basketball School of Queensland (CBSQ) competition in September. The team was made up of students across years 7-12 and proved to be an excellent development opportunity for this young team.

REPRESENTATIVE SPORT

The following students have been selected in representative teams through the district, regional and Queensland school sport pathway.

Name	Year	Team
Rachel Brown	8	Met West 10 - 19 Athletics Team
Ella Cole	9	Northern Eagles Athletics Team
Mia Dell'Annunziata	7	Northern Eagles Athletics Team
Ellen Gett	9	Met West 10 - 19 Athletics Team
Lily Hunter	10	Northern Eagles Athletics Team
Alice Illidge	11	Northern Eagles Athletics Team
Tianna Rasmussen	10	Northern Eagles Athletics Team
Holly Robertson	8	Met West 10 - 19 Athletics Team
Jade Snowden	9	Northern Eagles Athletics Team
Zoe Tracy	10	Met West 10 - 19 Athletics Team
Lara Trevor	8	Met West 10 - 19 Athletics Team
Bella Anthony	9	2018 QLD Equestrian Team
Emily Ballard	12	2018 QLD Equestrian Team
Georgia Rink	9	2018 QLD Equestrian Team
Piper Searle	11	2018 QLD Equestrian Team
Ellie Turnbull	9	2018 QLD Equestrian Team
Marshonte Wacando		Met West Rugby League Team
Zara Wareham	11	National Rowing Championships
Sophia Tully	11	National Rowing Championships
Isabelle Mailli	11	National Rowing Championships
Kyla O'Shanassy	11	National Rowing Championships
Emma Tucker	11	National Rowing Championships
Phoebe Robinson	12	Met West Rowing U19 Girls
Lucy Hope	11	Met West Rowing U19 Girls
Emma Tucker	11	Met West Rowing U19 Girls
Sophia Tully	11	Met West Rowing U19 Girls
Grace Gaston	12	Met West Rowing U19 Girls (cox)
Molly Nasser	9	Met West Rowing U16 Girls
Claire Loughman	10	Met West Rowing U16 Girls
Rebecca Brown	10	Met West Rowing U16 Girls (cox)
Belle Henry	9	Met West Rowing U16 Boys (cox)
Amy Sheridan	10	Northern Eagles 13-19 Water Polo Team
Molly Nasser	9	Northern Eagles 13-19 Water Polo Team
Alice Rogers	9	Northern Eagles 13-19 Water Polo Team
Lily Hunter	10	Northern Eagles 13-19 Water Polo Team
Ruby Pinn	10	Northern Eagles 13-19 Water Polo Team
Ella Mulligan	10	Northern Eagles 13-19 Water Polo Team
Abbey Pomeroy	10	Northern Eagles 13-19 Water Polo Team
Phoebe Leech	11	Northern Eagles 13-19 Water Polo Team
Sophie Fern	11	Northern Eagles 13-19 Water Polo Team
Maya White	10	Northern Eagles 13-19 Water Polo Team
Bec Phelan	8	Northern Eagles 13-19 Water Polo Team
Charlotte Berehulak	8	Northern Eagles 13-19 Water Polo Team
Imogen Fraser	10	Northern Eagles 13-19 Water Polo Team



INTRODUCING OUR NEW

Community Liaison Manager

Recognising the rich tapestry that makes up our School, Stuartholme has created the role of Community Liaison Manager.

We are thrilled to advise the role has been filled by Dearna Law. Dearna has over 20 years' experience at the school in a number of roles and as a parent. Her experience makes her the ideal person to work with our wonderful community of Alumnae, past and current parents, current students, Sister Schools, past and present staff, Board members and friends.

"I am very excited about this new role! As someone who has been in the School for a number of years, I'm looking forward to connecting with our vast range of community members," Dearna said.

"There is a strong bond between our community and the school. I love it when Alum get together and share stories of their time at Stuartholme. You can see the happiness in their faces as they recount the fun times they had, or laugh about events that went on."



Celebrating 100 years
OF BEING THE BEST SHE CAN BE

With the School approaching its centenary in 2020, Dearna is looking forward to involving the whole community in celebrating this milestone.

"2020 is such a big year for Stuartholme, marking 100 years since it opened its doors to the students of Queensland. We started with six students, all boarders, and we now have over 680 students, including an impressive 140 boarders."

Details about how you can be involved in the centenary celebrations will be released in early 2019.

Alumnae Donation

Earlier this year, the Alumnae Committee launched their Arts, Bubbles and Canapés Art Show.

The event featured live music, displays of artwork and an auction of art featuring Nick Olsen, Tracey Lennon and local artists. The night was a huge success with all proceeds going towards current and future Stuartholme bursaries.

"The Alumnae Committee is passionate about providing a bursary that allows girls, who may not ordinarily be able to afford it, the chance to attend Stuartholme," Dearna said.



SCHOLARSHIPS

Through the generosity of our Scholarship Fund benefactors, a number of scholarships are awarded each year to talented students who might not normally be able to attend our School through the Sister Mary Brennan Scholarships of Excellence.

Our Alumnae community also assist current members of our School community who may be experiencing financial difficulty through the provision of bursaries.

To support our boarding families during natural disaster conditions such as the drought and financial hardship, contributions can be made to a future Boarding Scholarship fund.

Your contributions will provide life-changing learning experiences for future Stuartholme girls.

If you would like to make a tax deductible donation, please visit www.stuartholme.com/our-community/give/



Grandparents' Day

Our Year 7 students proudly welcomed their grandparents or special friend to Grandparents' Day on Friday 10 August.

The morning started with a tour of the school before a delicious morning tea at the Joigny Café, where Grandparents were introduced to their granddaughters' friends and teachers.

After morning tea, everyone attended a special liturgy in the Chapel which acknowledged and celebrated the loving role Grandparents play in our lives.

Thank you to all the Grandparents who were able to attend and to the girls for making it such a special morning.

It was lovely to receive some beautiful comments from Grandparents:

We were extremely impressed with the student wellbeing program and its obvious ability to underpin every aspect of the teaching, learning and life at Stuartholme. We were fortunate to have been able to chat with so many members staff members. The numerous girls our granddaughter introduced us to, impressed us with their friendliness, confidence and apparent ease within their learning environment.



God couldn't be everywhere,
so He created Grandparents.



REUNIONS



CLASS OF 2017

On Sunday 7 October Stuartholme welcomed back the Class of 2017 for their first reunion.

Alumnae Presidents, Clare White and Ellie Foxcroft, welcomed the newest members of the Stuartholme Sacré Cœur Association (SSCA) and presented them with their Alumnae gift, the Stuartholme bracelet.

The Stuartholme Sacré Cœur Association (SSCA) aims to:

- provide ongoing enrichment, friendship and support to current students and members,
- to support the School, and its present students through sponsorship of Bursary programs, mentoring of young and past students,

- to unite past and present members of the Stuartholme Community and
- to maintain contact with past students through regular events and reunions.

The objects of the Association stated in the constitution are to bring its members into closer touch with one another, to maintain a spirit of loyalty to their old school and to assist in works of philanthropy. These objects are interpreted and applied in more relevant ways today, in keeping with the goals and values of modern Sacré Cœur life. We warmly welcome the Class of 2017 to the Association.



CLASS OF 1961 REUNION

Back Row: Genevieve Behan, Janet Behan, Kerry Bergin, Rosanna O'Sullivan, Patsy Josephson, Teresa Paynter

Far Back: Ann Godsall, MaryLou Jackson, Judith Mulcahy

Front Row: Diane Woods, Diane Wetherell, Judith Coop, Elizabeth Haseler, Janice McAulliffe, Loretto Springer, Mary Power, Angela Hobbs
and seated in very front is Sally Kirby

Absent Friends were: Helen Stokes, Naomi Harvey, Barbara James, Patsy Walker, Genevieve Bolton, Patricia Ahern

STUARTHOLME MEMORIES

As we know, a picture can tell a thousand words. Pictures can also transport us back to a time and place we hold dear.

Knowing the power of a picture, we asked our Alumnae to share a photo that brings back happy memories of Stuartholme, or makes them smile when they see the people in it. We have shared a number of these photos on our Instagram page for our community to see and here are even more!



Head of the River, 2003. Courtesy Georgina Ingham-Myers, Class of 2003.



The Governor looking at the school badge. He asked if it was two koalas! Courtesy Judith Guivarra, Class of 1961.



Best friends from Year 12, 1996 – strong friendship throughout the Stuartholme years that has stood the test of time. Courtesy Susannah Lyons, Class of 1996.



Class of 1985 reunion in 2015. Courtesy Sara Nedderman, Class of 1985.



Class of 1989 Senior Formal at the Park Royal Hotel, Brisbane. Courtesy Professor Gene Moyle (nee Barrell) Class of 1989.



3rd Class enjoying a Feast Day (Saint Madeleine Sophie Barat). These were usually class free days and we often went for a bush walk, occasionally an excursion, or had a movie in the hall. Courtesy Diane Wetherell, Class of 1962.

CAMERON ROADS – WORKING IN THE USA

UPDATE FROM ONE OF OUR NEWEST ALUM

Cameron Roads, Class of 2017, decided that university wasn't her first option when she graduated in November 2017, so she deferred her nursing degree and embraced the idea of travelling and creating new experiences. When Cameron heard about Camp America (a cultural exchange program for young people to spend a summer working and living in the USA), she knew that it was going to challenge her comfort zone but took the opportunity to discover what she was able to achieve when left to her own devices.

The Camp America site I was accepted to was an Orthodox Jewish Camp, based in Pennsylvania, called Camp Neshet. I had zero expectations of the camp itself, especially because I didn't have any background knowledge of the Jewish religion, however, I knew I was open-minded and excited to find out what the summer had in store for me.

It was fantastic!

I spent my days by the lake and created water activities for over 100 children every day for two months. I lived on-site and had every meal prepared for me. I had every Saturday off and was able to visit Philadelphia, New York and Long Island with the camp. Spending 24/7 with all different types of people, as well as different age groups, helped me further develop patience, curiosity, creativity and responsibility for not only myself but for others too.

Having been educated in a Catholic School, it was amazing to see how the Orthodox Jewish religion had so many similarities but also strong differences to the way I was brought up. Being able to witness this in a camp environment really made it inclusive and exciting.

One Jewish ritual that I really enjoyed participating in was every Friday at 7pm, when their day of rest (Sabbath) would start. It would involve going to the synagogue for a service. Then there was a giant feast where all kinds of kosher meals would be brought to the tables and served by the kitchen staff. It was always fun and

so amazing to see how the campers could come together like a family week after week no matter what had accrued previously. This would continue into the night and the following day when everyone would play games, read bible passages and go on hikes. However, between the hours of rest they weren't allowed to carry anything, play sports, use electricity or anything that would be seen as using their bodies strenuously.

One highlight of the camp was all the lifelong friends I have made from around the world including America, Canada, England, Jerusalem, Jamaica, Poland, New Zealand and many more.

At the conclusion of the camp, a couple of my friends and I travelled across America, exploring everything North America had to offer. Starting in Pennsylvania, I backpacked my way to New York, Ottawa (Canada), Georgia, Florida, Alabama, Tennessee, Louisiana, Arkansas, Texas, New Mexico, Colorado, Arizona, Nevada and lastly California.

It was because of Stuartholme's caring nature and preparation for the outside world that I felt I was able to do this amazing adventure. I will remember this remarkable experience for the rest of my life and I am forever thankful and truly recommend everyone try something like this.

Cameron Roads



WEDDINGS, BAPTISMS & DEATHS



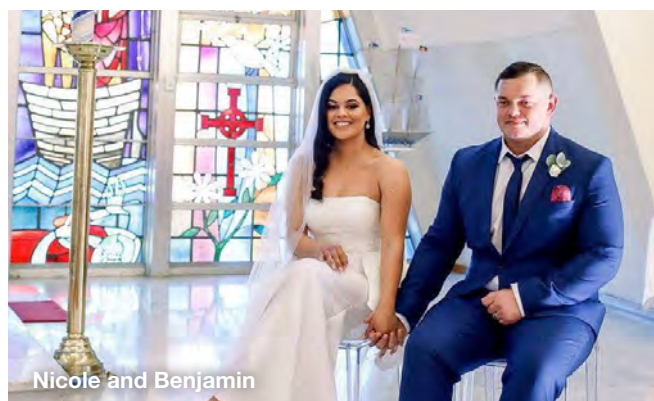
Grace and Patrick



Joey Walsh



Lucy and Conor



Nicole and Benjamin

Weddings

- 16 June** Grace Young, Class of 2007 to Patrick Frisby
4 August Lucy Hogan, Class of 2005 to Conor O'Brien
11 August Nicole Brouard, Class of 2012 to Benjamin Waters

Baptisms

- 25 August** Theodore, son of Katelyn Hade, nee Barney, Class of 1996 and Matthew Hade
6 October Joey, daughter of Elizabeth Walsh, nee Phelan, Class of 1990 and Julian Walsh

Deaths

- 26 July** Kathleen McCarthy, Class of 1950
21 September Trish McBride Lloyd, Class of 1968



Theodore Hade



STUARTHOLME SCHOOL

Open Day

Saturday 9 March • 10am – 1pm

Register at Stuartholme.com





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