

cor unum

Stuartholme School

Summer Edition 2017



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CONTACT US

JOURNALIST: Kate Gilmore
e. kgilmore@stuartholme.com

CONTRIBUTORS

Many thanks to everyone who contributed stories and photos to make this edition possible.

DESIGN: DesignbyLook
www.designbylook.com.au

If you are interested in submitting content for the next edition, please email kgilmore@stuartholme.com



DISCLAIMER

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.

‘Cor unum et anima una in corde Jesu’
One heart and one mind in the heart of Jesus



Message from The Principal

Where do we want to be in 2020?

At Stuartholme we actively embrace change. Change needs to be strategic, purposeful and highly informed. 2017 is our year of our Strategic Plan. When looking to implement change, it is essential we know what is at the heart of what we treasure. What do we hold “sacred”? We want to remain true to our Sacred Heart Mission and international connection. We want to continue to deliver world-class individualised education, while strengthening our students’ wellbeing and self-belief.

Queensland education is in the process of the most significant change in the last 50 years. The move to an external exam system will impact teaching and learning in every classroom from Year 7 through to Year 12. The qualities we treasure are our holistic, highly relational and individualised Stuartholme education and it is these qualities that will ensure Stuartholme has a smooth and comprehensive transition to the new senior exam system. We will continue our steadfast record of very high academic Year 12 results which we will do by being mindful of not losing the focus on creative and critical thinking and innovative problem solving. We need to work with the requirements of the new system, but we will not default to the recollection of content knowledge, which can be the negative outcome of external exams.

Our teachers need to work collaboratively to develop a systematic progression of learning from Year 7 through to Year 12. They will professionally utilise the enormous quantity of learning data to guide their decision making and inform their teaching practice. Delivering world-class individualised education is a strength of our school, and our teachers will build on their existing capacity to understand the new requirements and to ensure creative and critical thinking is paramount.

Our students need to be prepared for a new world of work and they will need to apply the critical thinking and innovative problem solving being taught at Stuartholme.

To secure our commitment to excellent teaching and learning, we will improve our school facilities. To ensure our students’ learning journey is world-class, we have prioritised a staged development of improvements. We have reworked our Masterplan, including a Heritage Conservation review. These improvements will ensure our educational setting honours our heritage yet strides confidently into our future.

As our enrolments grow from 670 in 2017 to 750 in 2020, we will need at least six more teaching areas. Our Indoor Sports Facility will include a flexible, innovative learning centre. These facilities need to be adaptive, contemporary and relevant to ensure a progressive learning culture. We will build an exciting facility where we can provide engaging learning experiences, where creative and critical thinking is at its heart.

We aspire for our community to work together to make a powerful and lasting impact. Our parents are passionate about Stuartholme. Our strong sense of community is central to our review and restructure of our parent support groups. We are blessed our parents’ generous spirit is so openly and unreservedly expressed. The restructure of our parent association esteems our parents desire to be involved and contribute to their daughters’ education.

Where do we want to be in 2020? Our Strategic Plan is a concrete expression of our purposeful and well-informed direction for change and improvement. We will continue to grow the professional learning and collaborative culture to build staff capacity. We will build amazing facilities. Self-belief will be strengthened for our staff, our community and most importantly our students.

Kristen Sharpe
Principal

March 1918

Title deeds of Stuartholme handed to the Sisters of the Sacred Heart

March 1920

Boarding School opens

December 1920

Sisters leave cottages and take possession of the new building

August 1922

Reverend Mother Renard buried in the convent cemetery

1932

The hill was cleared and levelled to make the oval

**1942**

Stuartholme becomes the 42nd General Hospital of the US Army

1950s

Two staff cottages built

**1954**

War Memorial Swimming Pool built (4 lanes)

1961

Chapel and Science labs opened

1984

First stage of the Library Wing in the Renard Building (second stage completed in 1986)

1986

Convent built; Lower tennis courts converted to staff car parking; New tennis courts constructed

1990s

Cottesmore built

**1992**

Spruson Building completed

2003

Joigny Building completed

2010

Heritage Garden created as part of the 90 year celebrations. Its various elements recognise the history of the School

2012

Aquatic Centre built

2016

New internal roads opened

2020

Indoor Sports Centre construction

Heritage Garden created as part of the 90 year celebrations. Its various elements recognise the history of the School; traditional owners; the rscJ; the 42nd Base Hospital of the US Army; and our many students from regional Queensland.

STAFF PARKING

OVAL RD



23 August 1922, Reverend Mother Renard was the first Superior of Stuartholme to be buried in the cemetery.

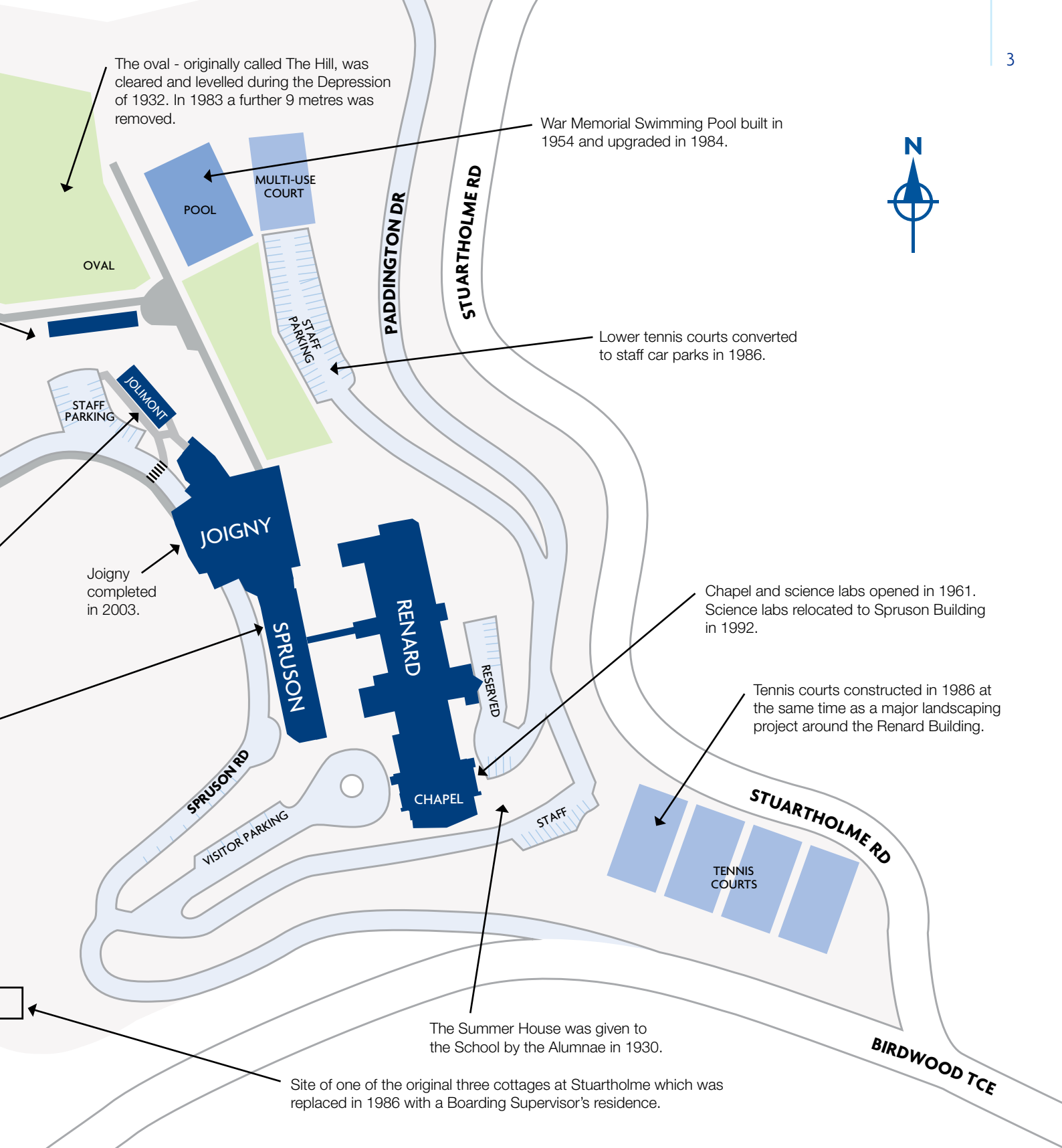
Purchased from the US Army. This was the last remaining of the many temporary buildings which formed part of the 42nd General Hospital.

Spruson Building built in 1992 with funds from the Stuartholme Foundation.

Replaced by Cottesmore in the 1990s.

Convent built by the rscJ in 1986 allowed the School to take over the whole Renard Building.

SIR SAMUEL GRIFFITH DR



Development of the Stuartholme site

On 1 March 1920 Stuartholme was founded and the Boarding House opened. This was not, however, the Boarding House we know and love, but rather three cottages built on the top of the hill, where our oval now is.

The original building was built thanks to funds from the Society and over the past nearly 100 years, the site has changed dramatically. Some of the changes were as a result of the time Stuartholme was the 42nd Army Hospital during World War II. Other changes were a natural need for more facilities as the School grew in size. Funding for these improvements came largely from the Stuartholme Foundation in the 1980s and 1990s and an appeal in the 1950's to build the Chapel.

The School's Master Plan is looking at ways the site will continue to grow and change, including construction of the proposed Indoor Sports Centre in the next few years.

Mother du Pradel

This year Stuartholme School celebrates 100 years since our Foundresses arrived in Brisbane. In this edition of *Cor Unum* we look at the life of another Foundress, Marie Immaculée du Pradel.

Marie was born on 2 February 1876 in Clermont, France. Her father was a military man and the family followed their father on his many assignments from place to place including Paris, Le Havre, Dieppe and Saint Denis. After three years at school in Argenta with the Ursulines where her aunt was superior, Marie went to Algeria.

At the age of seven Marie could already read, write and do arithmetic and she was placed in Miliana with the Religious of Christian Doctrine. She made her First Communion and was Confirmed 30 June 1887. Soon, she had obtained her certificate of studies, with mention for drawing and went to school at the Sacré Coeur in Algiers.



Marie entered the Society in France and joined the noviceship in Conflans and after her First Vows in 1901 returned to Algeria to work in the school. In 1902 she was sent to Rivoli, Italy to continue her studies. It was said of her that she had an open intelligence, capturing the spirit and value of the subject offered in the program. Marie made her Final Profession in Rivoli on August 15, 1905 after which she boarded a train for Marseille where she was to embark for Australia, leaving her country and family behind.

When she arrived in Melbourne in 1906 Marie was sent to Clifton, the day school where she taught French, Art and looked after the Sacristy. In 1907 in Sydney she did the same work but also had charge of one of the Primary Classes. At first she found English difficult and thought that she would never master it, but in time, through perseverance, she became very fluent in both speaking and writing. She had the gift of encouraging the students to be enthusiastic about work and recreation while remaining calm herself. As a teacher, she encouraged the students to think for themselves by indicating where they had made a mistake and directing them to the place where they could find the correct explanation.

Marie had a complex character. She was highly intelligent and worked energetically and methodically. She had a firm will and was tenacious with a certain taste for adventure and difficulty which reminded you that she was the daughter of a military man. Contrasting with these qualities, she was also modest and lacking in self-confidence almost to the point of timidity. In Melbourne, where the students were difficult at that time, it took all her firmness to hold them in check. They both loved and feared her and she was a happy influence on them all.

Marie enjoyed the visit of Mother Stuart in 1915 as she loved the Society and was saddened that she had not been able to stay at the Motherhouse for her Profession.

In 1920 she was sent to help with the foundation of Stuartholme. She arrived at the time when the community was just about to leave Annerley and move to the Stuartholme site. She had hoped that the main building would be sufficiently complete for the sisters and students to take up residence in February. However, the builder had promised them a temporary dwelling where they could live until the building was finished. This building was to be ready by 15 December, however when they arrived on site they found that the building had no doors, no windows and they had to wait in their car for three hours while the workmen made the

place accessible. For three days the foundresses had to vacate the house between 9am and 5pm while the workmen completed the house. They spent the day across the road under the mango trees hidden by bushes in the area that is now Slaughter Park. Since they had no books unpacked they wrote letters while they were being devoured by mosquitos!

At the end of the year Marie was sent to Melbourne to be Assistant Superior and she put her heart into this work. But the little community in Brisbane was being tested by illness so she was asked to return to Brisbane in August to replace Mother Renard as Superior. The train journey took 45 hours. When she arrived the whole community was waiting to greet her, including Mother Renard, the former Superior who was very ill. Marie was overcome by this and burst into tears at the train door. She was to remain at Stuartholme as Superior for four years.

On the 22 August 1922 Mother Renard died after 19 months of physical suffering. By strange coincidence, six years later, Mother du Pradel was to die on the same date.

With the building completed, Marie set about restoring the structure of religious life which had not been possible during the four years of foundation and in a few months a happy, simple and ordered life was established. The seven students observed an order of day that would be the same as if there were 60 students. She said "In 20 years' time we may be doing what we are doing today, it will be our fault if we do not put down good foundations."

In 1925 she was invited to attend the canonisation of Saint Madeleine Sophie in Rome – it was intended that she would return to Stuartholme (she had spent 19 years in Australia), but Reverend Mother de Loë, the Superior General, saw that Bogota had been without a superior for a long time and decided to send Marie there. Although she found it hard to have to leave Stuartholme which she loved, she happily did what the Society wanted saying God sometimes has surprises for us. Marie arrived in Bogota in August 1925 where she was loved by her sisters and the students.

Marie's health deteriorated in 1927 and she died on 22 August 1928 and was mourned in Algeria and Australia.

Sister Rita Carroll rscJ



YOUR IMPACT. THEIR FUTURE.

Making a world of difference.

Stuartholme School was built by the Society of the Sacred Heart through the generosity of its overseas Convents. The legacy that has been left to us, almost 100 years on from those very beginnings, is one rich in tradition and heart.

Since then, philanthropic families in each generation have developed and sustained the School with generous gifts and donations to provide facilities, scholarships, and programs.

Past philanthropic support enabled us to build the original swimming pool in 1950, the Chapel in 1962, the Spruson Building in 1991 and the Joigny Building in 2003. Our scholarship program enables us to live out our core values and allow girls who may not otherwise be able to, experience a Stuartholme education. Together these facilities and programs exemplify the desire of the Stuartholme family to provide our students with a diverse and dynamic education.

For our students to thrive in our ever-changing world, we must maintain and improve the School's infrastructure to provide them with engaging learning experiences. The current Masterplan envisions excellent facilities that are adaptive, contemporary, and relevant. The rolling plan supports our progressive learning culture that has creative and critical thinking at its heart. The first stages include the creation of a Learning and Sport Hub.

As a community working together, we make a powerful and lasting impact on the experience of Stuartholme students. We thank all in the community who continue to affirm and renew their philanthropic vision by making gifts to Stuartholme, no matter how large or small. They are an investment in the future and position us to thrive, thank you!



If you would like to learn more about our philanthropy program or the future plans of the School please contact Annabel Irvin, Marketing and Community Engagement Manager via email at airvin@stuartholme.com or on (07) 3510-9709.

Mary Immaculate connection

Mary Immaculate Catholic Primary School was opened by the Sisters of the Sacred Heart on 30 April, 1917, on the site where the Marymac Community Centre now stands.

The first two of six Queensland foundresses, Reverend Mother Renard and Mother O'Donovan, arrived in January and were driven to the Convent by Archbishop Duhig. It was recorded in the journal that on arrival 'His Grace ran up the steps, and opening the door, entered, then turning round generously welcomed the nuns to their new home.' The Sisters wasted no time in settling in to what would be their home for the next four years.

They were soon joined by Mother Dignam, Mother Beirne, Mother Power and Sister Hallinan who completed the community. They all began work on establishing the new school which was opened by the Sisters on 30 April 1917. It was originally called the Ipswich Road Convent School with lessons taking place in the church building during the week.

After two years, our Sisters moved to Stuartholme and were replaced by the Sisters of St Joseph. It was at this time that the School changed its name to St Joseph's Convent School.

The Sisters of St Joseph ran the school until 1991 when the first lay Principal was appointed.



This year, Mary Immaculate Primary School celebrated its Centenary. The School welcomed over two hundred guests to an Evening Under the Stars and Centenary Mass and Family Picnic. Sr Rita Carroll rscJ and Sr Genevieve Bannon rscJ were honoured to be included in the festivities and presented the School with a gift, a picture of Saint Madeleine Sophie, the record of the early days of their foundation as recorded in our archives and a life of Saint Madeleine Sophie written for children, to commemorate the very special connection we have.

Above: Sr Rita Carroll, Mary Immaculate Principal Mike Armstrong, Sr Gennie Bannon and Centenary Coordinator Leanne Delaney.

Natasha Skelly REGISTRAR

As the first point of contact for incoming families, the role of Registrar is vital. So when Lyn Robinson decided to retire, Stuartholme left no stone unturned looking for the perfect replacement, which we found in Natasha Skelly.



Natasha joined Stuartholme in April after five years as Student Services Manager with Australis College.

In her role at Australis, Natasha was responsible for all enrolments, issuing qualifications, government reporting, managing the College's CRICOS registration and higher education application.

"Although the fundamentals of my role at Australis are similar to Stuartholme, the biggest difference in my new role is that I have the pleasure of meeting the families of students, which I am really enjoying.

"There is a lot to consider when choosing the right school for your daughter, so it's no surprise that some parents begin looking when their daughter is still very young."

Natasha spends time talking with parents about what they want for their daughter and what Stuartholme can offer.

"I always encourage families to come to the School and see it for themselves. They could come to one of our guided Action Tours, where students show families around the school on a typical day. Or they may want a one-on-one tour with myself, which I'm always happy to do.

"The best age to do this would be around Year 3, mainly because Stuartholme interviews students three years out and sends offer letters within four weeks of the interview."

In her first few weeks at Stuartholme, Natasha had the opportunity of meeting a number of our Boarder families as part of a trip to Goondiwindi for the Queensland Boarding Schools Expo.

"The Boarding School is very special to Stuartholme, the girls spend a large part of the year with us, away from their families, so it's important we make it their 'home away from home'.

"It was wonderful to meet a number of our Boarding families and get to know them and their connection to the School. It says a lot when there is such a strong family connection, with grandmothers, aunts, cousins and daughters all choosing Stuartholme."

Natasha is looking forward to welcoming more families to Stuartholme and watching the girls grow over their high school years.

"I imagine I'll feel quite sad to see my first cohort of girls graduate, but hopefully I'll meet them again in the years to come when they enrol their daughters."



Back row: Graham Nielsen, Tim Butler
Second row: Suzy Bell, Trish Denton
Front row: Wendy Macdonald

A world of science

There aren't too many subjects at school where you could potentially learn to save the planet, but if you study science, you just might.

Science at its core is about observing, listening, recording, theorising, testing and problem solving. At one point in time, someone must have wondered whether radiant energy from the Sun could be used as an alternative power source. Through a process of theorising, testing, analysing data, problem solving and testing again, they were successful.

In fact, it was Alexandre Becquerel who discovered the photovoltaic effect in the 1840s which explains how electricity can be generated from sunlight. Over 100 years later Russell Ohl invented the solar cell, making the process far more efficient.

Every day in the Stuartholme science labs, students are formulating hypothesis, designing tests and problem solving through to practical application.

Leader of Learning – Science, Wendy Macdonald explains the breadth of learning students will cover from Years 7 to 9 as outlined by the Australian Curriculum, Assessment and Reporting Authority (ACARA).

“What’s exciting about the current science curriculum is how we can take students on a journey of discovery. In Year 7 they are looking at the structure of matter, the diversity of life on Earth, our place in space and investigating different types of forces. In Year 8 we view the building blocks of life – the cell and view them under the microscope and explore the organisation of body systems. By Year 9 we’re looking at ways the human body responds to its external environment and how matter can be rearranged through chemical change.”

By Year 10, Science becomes more defined into the three senior options of Biology, Chemistry and Physics. Students explore

genetics and the theory of evolution, examine Newton’s Laws of Motion and develop a deeper understanding of periodicity and the relationship between atomic structure and chemical properties of groups of elements.

Every day in the Stuartholme science labs, students are formulating hypothesis, designing tests and problem solving through to practical application.

With such a solid base it’s not surprising that many students elect to continue studying one or more science subject in Years 11 and 12.

“Students choose to study a senior science for a number of reasons. It could be that they have a genuine interest in science and want to explore it further, or they may be interested in a degree at University where having a science background is an advantage.

“Whatever the reason, what they will gain through studying science is strong research skills, problem solving skills and hopefully, a genuine interest in the world around them.

“As educators, we don’t just have a class of students sitting in front of us, we have the next generation of voters. It is our hope that they become educated voters so they are able to make informed choices as global citizens,” Wendy said.

PARENTS AS PARTNERS IN Career decision making

As your daughter progresses through high school it's natural for them to question what they will do when they finish Year 12. And if they aren't concerned with where they're headed, they will notice others querying their life plans in the form of "what do you want to be when you grow up?". Sometimes, the process can be frustrating for some students if they are bombarded with questions about their future, but don't have the tools to discover options that suit their personality and strengths. As parents you may wish to assist your daughter to navigate this process. Here are seven tips to support your daughter in exploring future careers and courses.



1. Complete the Career Avenues workbook

Students in Year 10 participate in a comprehensive Educational Planning and Career Assessment Program facilitated by Career Avenues. Students are tested and then given a personal report detailing their strengths, personal style and occupations of interest. Accompanying their report is a workbook that guides students through the process of articulating their dream career, and researching occupations. Completing the workbook helps students to reflect on their personal requirements for the world of work, and is an important process in raising self-awareness. You can engage your students in a dialogue about their workbook research, and encourage them to revisit their reflections during times of critical decision making.

2. Create a Career Profile on MyFuture

If after completing the Career Avenues workbook, your daughter requires further career exploration, the MyFuture website is your next step (www.myfuture.edu.au). This Federal Government resource enables students to create a career profile and complete a range of short career quizzes and reflection exercises. The MyFuture website will suggest occupations based on the results and allows students to create a 'My Favourites' list. Students can then click on one of their favourite occupations to be taken directly to job descriptions, videos, skill requirements, suggested school subjects, employment prospects and course information.

3. Carry out an informational interview

If after using the MyFuture website, your daughter has gaps in their knowledge regarding a particular occupation, they may like to carry out an informational interview. This is where your daughter uses a list of questions to have an informal conversation with someone working in industry. You can assist your daughter by giving her access to your network of contacts, and facilitating the meeting with a friend or colleague. Help her to draft a list of questions to satisfy her curiosity about what it is realistically like to work in this occupation. Even a simple question about the number of hours a person works per week can help a student decide that a career is, or isn't for her.

4. Participate in work experience

After conducting the informational interview your daughter may be very enthusiastic about entering a particular occupation. One way to assist her get an insight into the daily operations of a job is through work experience. Work experience can range from your daughter getting casual employment to learn more about a particular industry, to participating in a short-term arrangement where your daughter can shadow a practitioner or complete entry level tasks. The Vocational Education Coordinator at Stuartholme School, Laurence Somerset, facilitates work experience for students by connecting them with a company that locates placements (at a fee). Alternatively, if you find a work experience position for your daughter during the holidays for example, the School can assist with insurance coverage.

5. Attend university open days

If after completing work experience, your daughter is interested in pursuing this job as a career, then the next step is to investigate educational requirements. The MyFuture website will help students locate vocational certificate and degree options. Another useful resource is the QTAC website (www.qtac.edu.au). The QTAC website includes a course search function where students can input their area of interest, e.g. Business and the system will generate a range of diploma and degree options. Encourage your students to compose a list of courses they are interested in, and then attend the open days of the institution where the courses are offered. Talking to university students and lecturers is an excellent way to confirm or refute whether a student is on the right track.

6. Visit the Career Counsellor

After your daughter accumulates information from the above activities, she may like to consolidate their learning. Stuartholme School offers individual career counselling appointments where students can verbalise their career aspirations, and through this process develop self-understanding, motivation for change and specific action plans. The Career Counsellor also assists students with their subject choices and pathways to tertiary education to ensure that students can achieve their full potential and have a range of post-school options available to them. Students can also access university presentations, an annual Careers Expo, and QTAC talk to guide them through the tertiary application process. The Careers Counsellor welcomes parents to career events and individual appointments, and is happy to assist either in person, by email or over the phone to answer specific queries.

7. Be ready for career opportunities

The best career preparation is to acquire the skills, knowledge and experience to take advantage of opportunities as they present themselves. The easiest way for you students to do this is to engage in classroom learning and participate in co-curricular activities. By putting in their best effort, students will naturally acquire employability skills that will help them navigate the world of work. You can help your daughter by encouraging her to choose subjects where she'll be motivated to prepare, contribute, and experiment. Solving problems and persevering with learning will also build the resilience required to navigate career hurdles. Stuartholme School is an excellent place for your daughter to prepare for her next steps in the real world, and be well on her way for what lies ahead.

Stacey Wallace
Stuartholme School Careers Counsellor



Melanie Ashley, Holly Roads, Sophia England and Milana Tan
(absent: Marina Bishop, Lauren Gunther, Lara Boland and Isabella Guthrie)

Marina Bishop receiving her award
from Professor Emeritus R.D. Milns.

Year 12 Ancient History

1st: Marina BISHOP

Year 12 Modern History

1st: Marina BISHOP

Year 11 Ancient History

1st: Lauren GUNTHER

3rd: Lara BOLAND

Year 9 History

2nd: Melanie ASHLEY

Highly Commended: Holly ROADS

Year 7 History

1st: Isabella GUTHRIE

2nd: Sophia ENGLAND

3rd: Milana TAN

STUARTHOLME EXCELS IN QHTA Competition

The Queensland History Teachers' Association Historical Writing Competition attracts entrants from all over the state and we were thrilled to learn that our students did extremely well.

As the winner in both the Ancient and Modern History categories, Marina Bishop is also the recipient of the The Russell Cowie Award (Modern History) and The R D Milns Award (Ancient History).

"Learning about History is fascinating, but I also enjoy is the process of questioning that comes about through research," Marina said.

"The teachers at Stuartholme encourage students to develop a way of thinking to question the world."

Looking forward to life after Stuartholme, Marina hopes to continue her writing and is planning on studying Sociology and English Literature.

"At this stage I am considering perhaps a career in academia, however I am also passionate about social reform and may look at something in politics."

Marina was recognised at the QHTA Awards Evening on 9 November for her outstanding achievement.



Cape York Young Leaders' Program

Stuartholme School is extremely proud to be a partner school in the Cape York Leaders' Program.

In its essence, the Program provides educational opportunities for students from Cape York to attend boarding school, but it is also much more than that. The Program's aim is for students to 'dream more, learn more, be more' and this is achieved through a strong partnership with the Program leaders, parents, school and student.

Year 8 student, Alaina Walker joined the Stuartholme Boarding House last year from Coen, a small town in the Cook Shire.

"My mum signed me up for the Cape York Program, she wanted me to get a good education and have more opportunities than I would have had in Coen," Alaina said.

Leaving her family and moving over 2000kms away was a daunting prospect for Alaina.

"At first I was very homesick, but my mum would remind me why I came to Stuartholme and to take advantage of the opportunities on offer."

Deputy Principal – Boarding, Andree Rice agreed that one of the key factors in accepting a student is that they come from a supportive family.

"It's natural that an 11-year-old child is going to be homesick and want to go home, so we need the parents to be actively reinforcing the reasons why they joined the Cape York Program, and why it's important to stay."

"A fundamental driving force behind the Cape York Partnership is the belief in the great potential of each young person to be successful and flourish. Students come to Stuartholme with the goal of achieving a quality education, which they will often use in the long term to help their community," Andree said.

Like other students who have gone through the Cape York Leaders Program, Alaina's goal is to return to Coen as a successful graduate and help in any way she can. In the meantime, she is already helping other young people, by speaking about her experience. Alaina will feature in a short video where she will talk about the Program, Stuartholme School and the reasons why young people should consider joining the program.

"I'm happy to talk about the Program and I think other students from Cape York should consider joining it," Alaina said.

Projects Abroad



With a passion for helping others and an interest in the medical profession, Leilani Mackie and Kristin Sonk, both Year 11, packed their bags and headed off to Nepal where they took part in an internship with Projects Abroad for two weeks over the September holidays.

Projects Abroad is the world's leading international volunteering organisation, with projects in over 50 countries around the world.

Leilani and Kristin had no idea what to expect when they landed in Kathmandu.

"As the plane came into land, I was a little shocked by my first glimpse of the city. I was expecting high rise buildings as you would see in most capital cities, but Kathmandu really only has low rise buildings," Kristin said.

Once they landed, the girls were met by Projects Abroad staff who took them to their hostel.

"The staff were wonderful and made us feel at home," Leilani said.

Leilani and Kristin both took up internships at Chitwan Hospital which is a multispecialty hospital with 55 beds.

"Our internship was extremely hands on," Leilani explained.

"We had rotations in most departments including the eye and cancer sections."

"Some of the work was very confronting. We were allowed to observe patients during their procedures which was incredible. When you're with someone at these moments you also get the opportunity to speak with them and get to know them as a person, not just as a patient." Kristin said.

It wasn't all work for the girls, they were able to enjoy time off from the Hospital and explore Nepal.

"It was incredible to get out and see more of Nepal, it is such a culturally rich country.

"We had the opportunity to travel northwest from Chitwan for our weekend trip to Pokhara where we stayed for two nights.

"We got to hike and visit many Buddhist temples, to overlook the beautiful city, its lakes, and mountainous backdrop," Leilani said.

Both Leilani and Kristin would recommend volunteering with Projects Abroad to other students.

"Stuartholme provides so many opportunities to volunteer such as the Yeronga Homework Club, Orange Sky Laundry and Sony Camp, we felt very prepared for our experience with Projects Abroad."





Rose Besley and Amelia Watson with Kristen Sharpe.

Future entrepreneurs

Recognising the important element business planning is in business education, the Year 10 Enterprise Education students entered the CPA Australia Plan Your Own Enterprise (PYOE) Competition as part of their assessment.

PYOE is a national competition where students submit a written business plan based on an innovation created and developed by pairs of students.

Showcasing the incredible talent at Stuartholme, one of our teams was awarded first place in Division 2 and a second team were the Runners-up.

Congratulations to the Winners - Rose Besley and Amelia Walton and Runners-Up - Caitlin Scott and Caitlin Brooks.

To enter and participate in the competition, the students had to submit a business plan for a new product, using market research to identify and explain their target market, research the competition their product may have, how it would be counteracted and how their business will be promoted.

Winners, Rose and Amelia came up with an idea for biodegradable women's sanitary products. The idea came to them after finding a gap in the market through their market research.

Runners up, Caitlin Scott and Caitlin Brooks called their product 'Happy Plant'.

"We created a stick device that changes colour depending on the water content of the soil. As an additional product, we also thought of creating an app that would tell you when your plants needed watering," Caitlin explained.

The competition involved much more than just coming up with a good idea. Students had to complete a full financial plan including set-up/start-up costs and how those costs would be funded, sales forecasts, monthly cash budgets and future prospects.

Enterprise Education teachers, Sally Adams and Anna Sayers said the competition provides an ideal forum for the students to gain experience in a business enterprise environment and develop skills they will use in their adult life.

"Not only is there an enormous amount of work that goes into a business plan, but the competition attracts entrants from all over Australia. This year they had over 1300, so we are extremely proud of our students."



Caitlin Scott and Caitlin Brooks with Kristen Sharpe and Jarod Costantini.

Redefining 'Library'

At Stuartholme, we redefine the meaning of library. The library's overarching purpose is to help students become independent 21st Century learners which is aided through two key programs, the Reading Program and the Research Program.

The Reading program includes Readers' Cup which had 75 girls participating at District last year.

Library and Information Services Director, Liz Skinner explains that in the Readers' Cup competitions, students form teams of four and answer questions about a set of selected novels. The competition runs in a similar fashion to a trivia night, complete with puzzles, challenges and questions that earn the team points. The competition sees students challenged to demonstrate outstanding powers of recollection and comprehension, and is hotly contested at all levels.

"At the school level, the Readers' Cup program is a compulsory part of the Junior School English curriculum. It culminates with a year-level final held at the end of Term 3. From this event, interested students can elect to try out for our District Teams. Our District Representatives then go on to represent Stuartholme School in the District Readers' Cup events in October.

"For students in the Senior School, the Readers' Cup becomes an optional Co-curricula activity. Students can enter a team in the Year 10 and Open (Years 11 and 12 combined) School competitions with the top two teams representing Stuartholme at District level," said Mrs Skinner.

The second program teaches students to be effective and efficient researchers, while encouraging critical reading, thinking and writing skills.

"In this program we teach information literacy skills and digital literacy skills. We also provide virtual online learning spaces through the class and subject pages of the Portal," said Mrs Skinner.

Every day, the library is there to support teachers with day-to-day tasks like creating and maintaining their online spaces, developing relevant up-to-date print and digital collections, managing digital textbooks as well as managing student log-ins across all databases, textbook sites and Web 2.0 tool subscriptions.

"Teachers know they have our support as an extra hand to help their students with research, information and digital skill development.



Complementing these programs is the physical layout of our library which encourages learning. Students can choose to work in groups in one of the study booths, where they are free to exchange ideas and work collaboratively. Unlike some libraries, students are encouraged to relax on 'the couch', which spans the width of the library and takes in views of the natural landscape that Stuartholme is nestled in.

The Stuartholme library caters for large groups, classes, small groups, and individuals wanting to study quietly – there is a space for everyone.

"Our facility is designed to provide a learning space where students feel comfortable, welcome and supported. We encourage students to stay here and study surrounded by all the resources they need, seated in spaces that comfortably support their learning.

"In the afternoons, our Research Librarian and other qualified staff are available until 6pm to help students with homework and assignments. This is especially helpful for our Boarders, however day scholars are also welcome," Mrs Skinner explains.

"We are very proud of the work we have done and love nothing more than to see engaged, happy and thriving students come through our doors."



Teachers join the Tech Hub

This year, a group of passionate and dedicated staff joined together from a range of independent schools to create the Brisbane Technologies Solutions Hub.

Leigh Ferguson, Stuartholme's Leader of Learning – Technologies, saw an opportunity to create a forum for Technology teachers to share ideas and resources which is how the Hub was created.

Often independent schools are in competition with one another for enrolments, so it is quite unique to be working together this way.

Leigh outlined the benefits of the Hub which include:

- Increase the Technologies footprint within schools and the wider community
- Share content and have healthy discussions on what content is important
- Improve teacher confidence and effectiveness
- Increase student engagement and participation
- A shared calendar of planned Technology events with a focus on increasing female student numbers
- Increase opportunity for funding
- Share resources for example, Nao the robot, robotics, drone/s and other equipment
- Combined Technologies overseas tour – reduces overall costs
- Promote industry collaboration
- Improve collaboration between schools
- Improve collaboration between tertiary institutions and schools
- Provide opportunities for students to be exposed to authentic experiences.

"Often independent schools are in competition with one another for enrolments, so it is quite unique to be working together this way," Leigh said.

With the emergence of digital technologies as a subject within schools, the traditional, simplistic way of looking at student learning has fundamentally changed. To align with the Digital Technologies course in the Junior School, a senior subject called Digital Solutions is in the final editing stage before being released to commence in 2019.

"Not only have the teaching pedagogies changed but the funding required to support the STEM technological advancements has also increased," explained Leigh.

The Hub comprises teachers from Brisbane Girls Grammar School, Clayfield College, St Rita's College, Redeemer Lutheran College, All Hallows' School, Moreton Bay College, Mt Alvernia College and Stuartholme School, along with Mr Russell Sky,



Principal Education Officer from the Queensland Curriculum and Assessment Authority.

"At our first meeting Russell presented an overview of the Digital Solutions syllabus so we knew what content and skills were important to focus on during the student's junior and senior years."

The group also heard a presentation from Dr Terry Lyons, Associate Professor in Science Education at Queensland University of Technology, on the work he is doing with John Paul Kennedy and Frances Quinn both from the School of Education, University of New England on their research showing the lack of females compared to males in STEM subjects.

"Ultimately, the Brisbane Technologies Hub aims to bring schools, industry, tertiary educational facilities and community partners together. By being united, our probability for funding for expensive robotics and other resources would increase," said Leigh.

1 (Kennedy, Quinn, & Lyons, 2016)

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Year 7s Robotic Club

Stuartholme's Robotics Club members have met most Friday afternoons since Term 2. They have been busy eating, playing music and coding robots to solve all types of challenges. It is an afternoon of discovery for the girls by coding using trial and error.

In August this year, the HydroDynamics theme was released for the First Lego League and the different teams have been busy coding robots to complete different missions on the Lego table, researching everything about water and creating a five minute presentation which covers a water related solution to improve the way people find, transport, use and dispose of water.

The Core Values are the heart of FIRST Lego League. By embracing the Core Values, students learn that friendly competition and mutual gain are not separate goals, and that helping one another is the foundation of teamwork.

Flood Engineer Mr Greg Roads visited the Robotics Club to assist the students with their water solutions and answer any questions that they had.

"In year 6, we did a robotics program that involved the entire year level. I enjoyed it and even though we didn't do very well because our robot went a bit wrong, my team and I still had loads of fun. Our team was also picked to go to the Technologies Convention Centre so that we could work on our robot for the day and have RoboCup as part of it. When I came to Stuartholme and found out about the robotics club I was very happy, and I decided to join. We are now about to enter the First Lego League competition which we are doing coding and making projects for. It is very fun, and I would recommend it to anyone who likes coding robots."

Amelia Potheary, Year 7 on behalf of the Ctrl_Hydro team

"As this is my first year at Stuartholme, I didn't know what I was going to participate in club-wise. I then found out about "Robotics Club" and was immediately interested. I have never done anything around robots and coding but the team there and Ms Ferguson continue to always be very supportive and helpful. I strongly recommend anyone to participate in Robotics next year, even if you don't have much experience like I did or even just come along to the First Lego League and cheer on the hard working girls. The First Lego League theme is "HydroDynamics" and we have to come up with an idea of how we can change water-based problems in the

world. As well as this, we are programming our robots to complete a challenging course. Again, all the girls have all worked extremely hard and all girls are very energetic with everything they do and I strongly recommend for anyone to join robotics next year."

Amelia Whitehead, Year 7

"This year in Robotics, our team The Strangebots will compete in the 2017 First Lego League (FLL), Hydro Dynamics Competition. For the FLL, we had to identify a problem with the human water cycle. The problem that we have identified is microplastics. Microplastics are extremely small pieces of plastic debris which can be harmful to our ocean and aquatic life. Micro plastics are a huge problem to the water cycle as there are 275 million tonnes of microplastics that pollute the ocean. The Strangebots have designed a solution, which is to create a filtration system that can be inserted into the ocean to collect the microplastics. The filtration system will be designed to suck in the microplastics from the ocean and distribute the microplastic to plastic recycling factories, like the ones located in Victoria."

Year 9 team, The Strangebots



Stuartholme Sport

Stuartholme sport has continued to thrive through to the end of 2017. We had over 1700 girls signed into sporting competitions, and have continued to produce some outstanding results.

2017 has been a fantastic year for sport at Stuartholme so far. The School has won the CaSSSA Swimming, CaSSSA Tennis and CaSSSA Cross Country trophies. While a number of sports have wrapped up for the year, many are still underway plus we still have touch football, basketball, athletics and water polo competitions just around the corner. We look forward to seeing our girls' talent, sportsmanship, and enjoyment shine through in these sports.

ATHLETICS

Following on from the success of swimming and cross country Stuartholme Athletics were excited for the season. The girls trained hard under the direction of Head Coach Chris Gale and coaches Gary Townsend, Russell Thompson, Emma Lahey and Andy Rodighiero. The atmosphere under the Stuartholme tent at the CaSSSA Carnival this year was nothing short of amazing. As the day rolled on and score updates along with record breakers were announced a sense of excited tension and anticipation grew. At the conclusion of the carnival Stuartholme took home 2nd place overall, and 1st place on the track – our best result in many many years. We also had a number of girls break records on the day. Congratulations Ella Cole, Lara Trevor, April Laurikainen and Rachael Brown. We are looking forward to a fantastic 2018 season, and have our eye on the CaSSSA Cup.



SWIMMING

Our swimmers are back in the pool under the guidance of Peter Rosengren and The Swim Academy preparing for the 2018 season, and defending their CaSSSA Title.

HOCKEY

Stuartholme fielded a JG3 team into the BWA hockey competition. Made up of girls from Years 7 – 12 the team exuded *cor unum* spirit, played well and improved with each game.

CORE

As summer approaches we continue to see more and more girls eager to participate in core. The program caters for all fitness levels and is a great activity for those girls not interested in traditional sports, or looking to boost their fitness for their sport.

NETBALL

The 2017 Netball season wrapped up with 3 teams in the Semi Finals and 2 Teams through to the Grand Finals. There was a lot of brilliant displays of netball played by the girls, and seeing the progress and confidence grow in all teams throughout the season was very encouraging. Playing in a very competitive Club Competition at Downey Park we continue to build as a Netball Community, and it's exciting to see what the 2018 Netball Season will bring.

Thank you to our Netball President Candi Smith, our Super Parents who volunteered their time to be Team Managers and other roles within our netball community, and families for your continuous support!

TENNIS

This year Stuartholme hosted the Alumnae Cup Tennis which saw Sacred Heart Schools from New Zealand, Melbourne and Sydney compete against our girls. The tournament was again a success, with a high level of tennis being played whilst girls from the four Schools forged lasting friendships. Whilst New Zealand took both Cups home across the Tasman, we are very pleased to congratulate Gretta Berge on being the recipient of the Barat Shield. The trophy is awarded to the player who best exemplifies the spirit of *Cor Unum* and is voted on by the players of all participating Schools. Congratulations Gretta and all of the girls who competed and those families who billeted our visiting Schools.

Our top tennis teams competed in the Knowles Cup in Term 4 with all teams making it through to the semi-finals. Congratulations to the Intermediate Team on winning their final. Also, a big congratulations to Zara Wareham for winning the Marie Lepherd Cup.

WATER POLO

The Stuartholme pool is again abuzz with 10 teams entered into the BWPI season. Although we are only a few weeks into the season, the girls and coaches are thriving under the guidance of our new water polo coordinators Olympian Ash Southern and Australian Representative player Bronte Colenso.

CaSSSA WEDNESDAY SPORT

Our Wednesday afternoon sports continue to thrive in trimester three with 60 girls competing across 7 teams in Basketball. Stuartholme soccer and volleyball both finished on a high with the Open C Soccer, Junior C Soccer and Junior Volleyball all taking out the premiership, and Junior B soccer runners up.



REPRESENTATIVE SPORT

Congratulations to the following girls who have been selected in representative teams since the last publication:

Name	Team
Abbey Pomeroy	Under 14 Queensland Water Polo team
Alice Rogers	Under 14 Queensland Water Polo team
April Edwards	Under 16 Queensland Water Polo team
April Laurikainen	Met West 13yrs - Shot Put
Belle Townsend	BID Athletics 16yrs - Discus and Shot Put
Cameron Woodley	BID Athletics 15yrs - 100m, High Jump
Ella Howie-Roy	BID Athletics - 15yrs 800m
Ella Cole	Met West Athletics 14yrs - 1500m
Ella Mulligan	Under 14 Queensland Water Polo team
Ellen Gett	BID Athletics 14yrs - 100m
Lara Trevor	WTB Athletics - 12yrs High Jump
Laura Stanley	BID Soccer
Lily Chapman	Met West 13 - 19yrs Triathlon
Lily Chapman	Met West 10 - 19yrs Cross Country
Lily Hunter	Met West Cross Country 10 - 19yrs
Lily Hunter	Met West Athletics 14yrs - 1500m , 3000m
Phoebe Leech	Under 16 Queensland Water Polo team
Phoebe Dobson	Met West Swimming Team
Rachel Brown	Met West Athletics 13yrs - 1500m

*BID refers to the Brisbane Independent District
WTB refers to West Taylor Bridge*

ROWING

The 2017 Rowing season was another fantastic year for the Stuartholme girls, securing the Brisbane Schoolgirls Rowing Association (BSRA) Percentage trophy for the 3rd year in a row.

Stuartholme competes alongside 9 other schools in the competition, with a further 60+ schools competing outside the BSRA in major competitions state wide.

Whilst rowing training commenced in late Term 1, the competitive season commenced with the BSRA Indoor Rowing Championships in late May. The Stuartholme girls won 5 out of the 11 events, with 2 close 2nd places and set two new team records – one of which has stood for 12 years.

Later in the year, the girls competed in their first on-water competition with the normal regatta season commencing. The team had five lead up regattas into the main event, the Head of the River on 26 August. With near record rower numbers and at a brand new venue, Wyaralong Dam, the Stuartholme girls took home 5 first places, 2 seconds and 3 third places, securing the BSRA Percentage Cup for 3rd year in a row.

Following this, 46 girls were invited to compete in the QLD School State Championships, which had been flagged as one of the biggest in its history and the second biggest regatta in 2017 nation-wide.

The girls had an immensely impressive regatta, winning the overall

medal tally of the 64 schools entered at the regatta. Out of the 19 events Stuartholme entered, the girls secured 10 Gold, 4 Silver and 2 Bronze medals, a total of 16 podium finishes.

As a community, we are most proud of the sportsmanship and comradery on display by our Stuartholme girls. In victory or defeat, our girls were always the first to shake hands or offer a hug – it was a wonderful display of the Stuartholme spirit in competition.

Although many girls came home with medals this year, there were many that didn't that still played an enormous role in the success of the team throughout the season. Every girl played her part in the success of the Stuartholme Rowing team and they should all be very proud. Every medal around the neck is a medal for our team, not just the girls wearing it. The team's performances are a results of individual contribution, hard work, dedication, self-belief and a supportive community.

If the girls are coming out of the season without gaining any personal benefits from being in the program, then we have missed our target. The sport of rowing has the amazing ability of bringing out the best in people and at Stuartholme, the girls often bring the best out of their coaches. This passion comes through the ongoing support of the rowing community and the enduring legacy of the girls, coaches and parents.

Congratulations girls!



Music Wrap

The second semester was a busy one for the Stuartholme musicians.

One of the biggest events in our calendar is the Queensland Catholic Colleges and Schools Music Festival (QCMF). Held over four days in August, the QCMF is a celebration of music which covers a diverse range of genres. In preparation for this premier event, Stuartholme held a full intensive day of rehearsals. The music rooms have never sounded so good, as choirs, bands and orchestras rehearsed all day. As always, I was taken aback by the dedication of not only the students, but the teachers, who ran activities and supported the students through the day and into the evening.

Stuartholme was represented at the QCMF by the Year 7 Choir, Joigny Voices, Concert Band, Barat String and Duchesne String Orchestras. The students performed with great expression and achieved some outstanding results, so much so that they were invited to attend the Brisbane Grammar Strings Festival for the Barat Strings which gave the string players an opportunity to rehearse and perform with over 200 other string players at Girls Grammar.

Later in the semester the students performed at the Spring Spectacular and Celebration of Excellence, which gave the school community a taste of how hard the musicians have been preparing throughout the year.

The many hours of individual and collective preparation culminated to create some of the most highly anticipated events of the year and I am incredibly proud of all the students for their dedication to and love of music.

Andrew Mear
Director of Music





Leadership

Congratulations to each of the following girls who have accepted the responsibility and challenge of leadership in 2018. It is our hope that as they journey through the year they are enriched as individuals and as members of the Stuartholme community.

Cor Unum Captain: Sithara-Anne French
Committee: Sophie Baumann, Grace Gaston, Sophie Marriott

BOARDING

Amiens Captain: Grace Gaston
Amiens Vice Captain: Tessa Buzzo
Grenoble Captain: Gretta Berge
Grenoble Vice Captain: Imani Tamwoy
Student Mentors: Ellen Bowden, Leilani Mackie, Bridie Nebe, Piper Smith, Sophie Stride

COMMITTEES

Debating Captain: Georgia Perissinotto
Drama Captain: Emily Ghusn
JPIC Captain: Lauren Gunther
Liturgy Coordinator: Ellen Bowden
Multicultural Captain: Dina Sun
Music Captain: Zoe Findlay
Music Committee: Caiti Betts, Celia Georghiou, Leah Reeves, Ella Reid
Student Events Captain: Serena Bassi
Student Events Committee: Hilary Briggs, Kate Davidson, Shirley Jiang, Katherine Pham, Emagene Stebbins, Harriet Williams
Technology Captain: Molly Flynn
Yearbook Liaison: Alexandra Turnbull

SPORTS

Athletics Captain: Bianca Byrne
Cross Country Captain: Grace White
Equestrian Captain: Emily Ballard
Netball Captain: Vacant
Rowing - Captain of Boats: Elke Marriott
Swimming Captain: Jess Bartlett
Tennis Captain: Isabel Davis
Touch Football Captain: Lucy Needham
Waterpolo Captain: April Edwards

COEN House Captain: Lily Jeffries
Sport Vice Captain: Imani Tamwoy
Cultural Vice Captain: Sophia Woodard
House Spirit Leader: Charlotte Connelly

MACRAE House Captain: Josie Kelley
Sport Vice Captain: Phoebe Robinson
Cultural Vice Captain: Cleo Taylor
House Spirit Leader: Ella Hookway

PARKER House Captain: Tessa Buzzo
Sport Vice Captain: Sophie Bolton
Cultural Vice Captain: Brea Booby
House Spirit Leader: Lucy Mulligan

STUART House Captain: Bridie Nebe
Sport Vice Captain: Lily Chapman
Cultural Vice Captain: Chloe Venus
House Spirit Leader: Sophie Atkinson

TOOHEY House Captain: Georgia Lifu
Sport Vice Captain: Nicola Anderson
Cultural Vice Captain: Lelah Smith
House Spirit Leader: Lara Boland

WOODLOCK House Capt: Gretta Berge
Sport Vice Captain: Naeve Fraser
Cultural Vice Captain: Lucy Sevil
House Spirit Leader: Leilani Mackie



Strengthening BOARDING PARENT CONNECTION

The Boarder Parent Network Committee (BPNC) is in its second year of operation and exemplifies a flourishing partnership between parents and the School. The main purpose of the BPNC, which meets each Term, is to provide a forum for boarding parents to give their feedback on what they think is working well and what might be areas for the school to improve on.

The Committee also provides a formal way for boarding parent representatives to hear first-hand from the Principal and the Deputy Principal – Boarding about what is happening at a strategic level, both in the school and in the boarding community. This year, strategic priorities for boarding included strengthening the Academic Care Program, formalising the Wellbeing Program, enhancing parent engagement and feedback, building the capacity of the boarding leadership team, preparing for National Boarding Schools Accreditation and planning for refurbishment of the Boarding House.

The atmosphere at the BPNC meetings is one of openness, respect and lots of good humour thrown in as well! Mrs Susan Shay, mother of Maeve (Year 8) and of Molly (Year 7, 2018) is the Co-ordinator and Year Level Representatives include Mrs Melisa Pietsch, mother of Eloise (Year 7), Mrs Geraldine Clark, mother of Nina (Year 8), Mrs Clare Paterson, mother of Annabelle (Year 9), Mrs Karen Sullivan, mother of Emily (Year 9) and Lucy (Year 7), Mrs Nikki Macqueen, mother of Patti (Year 10) and Jessie (Year 12), Mrs Donna Donaldson, mother of Harriet (Year 11) and Georgia (Year 8), Mrs Annie Brodie, mother of Rosie (Year 12) and Mrs Natalie Armstrong, mother of Ruby (Year 12). The representatives do a wonderful job of acting as a conduit between parents in their year level and myself as head of boarding. We



Geraldine Clark and her daughter Nina

always say at Stuartholme that anything can be solved by talking together and I am grateful to these parents for their work in promoting honest and effective communication.

The BPNC held its inaugural social gathering this year which was a highly successful Boarding Family BBQ and is looking forward to a similar get together next year!

Please contact Susan Shay or me through the Boarding Office if you would like more information about the work of the Committee or about boarding at Stuartholme.

It takes a village to raise a child!

Andree Rice

Deputy Principal – Boarding



Boarder Family BBQ

WELCOME BACK CLASS OF 2016!



Just like any family, when the Class of 2016 saw each other again at the **Welcome Back Morning Tea on 8 October**, they greeted each other with hugs and smiles and spared no time finding out what each other had been doing since they left Stuartholme almost one year ago.

The new Alumnae Presidents, Clare White and Eleanor Foxcroft presented each new Alumna with a very special Alumnae bracelet, and talked to them about how they can stay involved in the Stuartholme family.

We certainly look forward to welcoming the Class of 2016 back to Stuartholme on many more occasions and remind them our door is always open to our Alumnae.

EVENTS FOR 2018

Celebration of Art Cocktail Party – 24 March

Reunion weekend – 26-27 May

Welcome back Class of 2017 – 14 October



NEW ALUMNAE PRESIDENTS



This year we welcomed two new Presidents of the Stuartholme Alumnae, Clare White and Eleanor (Ellie) Foxcroft. Clare (top) and Eleanor (bottom) take over the reins from Diane Neve, who retired from the role after eight years.

We sat down with Ellie and Clare (both Class of 2007) recently to find out a bit more about them.

WHAT HAVE YOU DONE SINCE YOU LEFT HIGH SCHOOL?

Clare: After leaving school I began my university studies in Human Movement Science, however I found my real passion in Nursing the next year. I graduated in 2012, and started my career in a large General Practice clinic. I enjoyed this work, but missed the hospital setting so during my first year I found a new job at the Mater Private Hospital in an acute medical ward. Three years later I moved across Stanley Street to the Mater Adults Emergency Department where I have been happily working ever since. I have also recently finished a Masters degree in Advanced Practice Nursing.

In 2010 I also found another passion in Triathlons. I have been fortunate enough to represent Australia at five Age Group World Championships. These races have allowed me to compete in amazing locations around the world such as Beijing, Auckland, London, Chicago and Cozumel.

Ellie: I have followed a relatively straight (some might say boring!) road since I left high school. I started a science degree the year after I left, and after some deliberation and a couple of years, decided to major in Mathematics. I graduated with Honours in 2011, the same year that I started working at my current job as a casual while I finished my degree. I have worked at the same place ever since, but I love it and it changes every day so it doesn't feel old!

I work for a business that builds web applications with mathematical optimisation engines for other businesses. Over the years we have built all sorts of exciting products, that save the companies money, time and effort. Right now, I work specifically in the rail industry, creating tools that help people to roster crews, schedule trains and best use their locomotives and wagons, among other things! Over the years I feel I have become more of a software developer than a mathematician. While the maths is one of the reasons our products are so great (in my opinion!), mostly it is only a small part of what makes a great user experience, so you'll find me doing everything, from staring at a whiteboard trying to come up with the perfect mathematical formulation, to coding up charts and graphs for users to see their data.

WHAT MOTIVATED YOU TO GO DOWN THE CAREER PATH YOU CHOSE?

Clare: I am a highly social person, I love a challenge, and find sick people fascinating - so it was a no-brainer!

Ellie: This might sound contrived, but one of the Maths teachers at Stuartholme actually played a rather important role in me choosing my career! At our Year 11 subject information evening I asked Mr Spence if it would be possible to pick up Maths C after a term or two if we didn't choose it as one of our subjects initially for Year 11, but later changed our minds. He looked at me and said something along the lines of "well it would be fine for you to do that". All of a sudden I realised that maybe Maths was a real option for me! I ended up doing Maths C (from the start of grade 11) and loved it.

When I got to university, I was tossing up between majoring in Chemistry and Mathematics, and initially went for Chemistry, but I soon realised it wasn't for me. Luckily, a good friend of my parents', and the father of another Stuartholme alum, was teaching a course in Operations Research that I enrolled in. It was the most exciting course I have ever taken. It opened my eyes to a world where Mathematics was applied to real life problems, with really amazing results. I think I had decided that a career in this type of Maths was one of the things I could see myself doing before the end of the first lecture!

DID STUARTHOLME PREPARE YOU FOR LIFE AFTER HIGH SCHOOL?

Clare: Absolutely. Education at Stuartholme provided me with a couple of key understandings about the type of woman I wanted to become, and also the career path that I wanted to pursue. Firstly, I left school feeling confident that I truly was seriously begun on a wide basis. That I was far from limited in what I wanted my career to look like, how I wanted to study, and how I would balance my study with travel aspirations. I left school with the belief that no decision in regard to study/work/travel would ever be 'wrong', and that every experience has value, even if it doesn't eventuate into anything long term.

I also believe that a Stuartholme education challenges us to think more broadly about our impact on the world. Embedded in a Stuartholme education is the awareness of social justice. I believe that my choice to pursue a career in nursing was influenced by this idea which I am grateful for, as I have found a truly satisfying job.

Ellie: Stuartholme absolutely prepared me for life after high school. The teachers in the Maths and Science departments in particular at Stuartholme were the most wonderful role models for me. I doubt I would be where I am today without their encouragement. I really feel like I got the best education there, but at the same time we did have the freedom to figure things out for ourselves.

The extra curricular activities that I participated in, like debating and the bands have also had a huge impact on my life after school. Doing a Maths focussed degree doesn't give you a lot of opportunity to develop your writing or presentational skills, but of course, once you get into the workforce, it is essential to be able to write documents and present to people with clarity. Having the confidence to stand up and speak or play an instrument in front of a room full of people is a skill that shouldn't be taken for granted!

HAVE YOU ALWAYS STAYED IN TOUCH WITH STUARTHOLME VIA THE ALUMNAE ASSOCIATION?

Clare: Yes, but not as much in my first five years after school. I have now been on the alumnae committee with Eleanor for five years after a chance meeting with Diane Neve at our five year graduation anniversary. It has been my absolute pleasure to be involved in the alumnae committee. Eleanor and I are very privileged to work with such a diverse and passionate group of women, who are all working together to support the next generations of Stuartholme alumnae.

Ellie: During the first five years after I left school I didn't stay in touch with the school through the Association, but I wish I had! Through the Stuartholme Sacré Coeur Association (SSCA) I have met so many wonderful women, and had so much fun! It is such a shame that I missed out on that before I joined the committee. One of the things that we hope to do over the next few years is build engagement with the younger alum, which Diane Neve and the previous committee started by creating a welcome back morning tea for the Seniors one year after they finish. Younger alumnae shouldn't have to miss out on all the fun!

WHY SHOULD GIRLS/WOMEN JOIN THE ALUMNAE ASSOCIATION?

Clare: Because it feels like home. It has been a privilege to be involved in a committee of amazing women who are equally as passionate about the betterment of the Stuartholme Alumnae Community.

Ellie: Everyone should join the SSCA, because we have such a great time! On top of that, the network of Sacred Heart Alumnae Associations around the world is an amazing community to be a part of, and we are so lucky to be able to access it. They really are there for each other in times of need, which is a beautiful thing. As a committee we also give back to the school by providing bursaries to daughters of other alum who are in need of financial assistance so that their daughters can experience the wonderful education that we have all had. It is a lovely feeling, knowing that you have helped a family in need.

WHAT WAYS CAN ALUMNAE GIVE BACK TO STUARTHOLME?

Clare: Your time - if you would like to join us on the committee please send Eleanor or I an email to express your interest. You are more than welcome! alumnae@stuartholme.com

The Alumnae Committee is committed to raising money for bursaries. This is our way of giving the gift of Stuartholme to families who might not otherwise be able to afford it, or those in difficult financial circumstance. We would love your support at our alumnae events next year, or if you would like to donate you can find a link through the school website.

Ellie: One of the main reasons that the Association exists is to help people to stay in contact, and provide an easy way for Year groups to come together for reunions. We want the feeling of belonging to the Stuartholme Community to continue long after you finish Year 12, but to have a community, we need people! Attending events and having a great time with other members of the Stuartholme family is one of the best ways to give back!

We also hold fundraising events from time to time, to contribute to the bursaries that we provide, and any monetary donation is always welcomed, but watch this space for exciting fundraising events to come!

WEDDINGS, BAPTISMS & DEATHS



Annie and Grant



Daisy and Rob



Erin and Eduardo

Weddings

- 2 September** Daisy Hatfield, Class of 2007
to Rob Katter
- 9 September** Annie Whitehill, Class of 2005
to Grant Roberts
- 22 September** Erin O'Hanlon, Class of 1998
to Eduardo Siqueira
- 7 October** Emily McDonald, Class of 2004
to Andrew Brooks

Baptisms

- 18 June** Florence Thurlow, daughter of
Rebecca Perry, Class of 1996
and Benjamin Thurlow
- 9 September** Angus McCarthy, son of Kate
McCarthy (nee Metcalfe), Class of
2004 and Alan McCarthy

Deaths

- September** Collette Cross, Class of 2004
- 28 September** Anne Brennan, Class of 1948
- 27 October** Sr Marie-Rose Droulers rscJ



Emily and Andrew



Florence, Rebecca and Benjamin



100 year Photo Anthology

We're creating history.
Be part of it.

To celebrate 100 years of Stuartholme history, the School has partnered with Kiss Photography to produce a limited edition Photo Anthology book*, to be released in 2020.

You are an important part of Stuartholme's history, and we invite your family to participate in a beautiful family portraiture session and share your Stuartholme story.

For more information and to register,
visit stuartholme.com/events

*ISBN Registered hard cover book.



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STUARTHOLME SCHOOL



STUARTHOLME SCHOOL

365 Birdwood Terrace
Toowong Qld 4066 Australia

T: +61 7 3369 5466

E: admin@stuartholme.com

www.stuartholme.com

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