

"Come as you are and you are cared for with great love."

Stuartholme School 2015 School Report



To be the best she can be



STUARTHOLME SCHOOL

Government Reporting Requirements

30 June 2015

Stuartholme School is a Catholic Independent Day and Boarding Secondary School catering for girls in Years 7 to 12.

Established by the Religious of the Sacred Heart and inspired by the charism of Saint Madeleine Sophie Barat, Stuartholme has a global connection through its membership of the 'Sacred Heart' national and international network of schools. This network of schools operates under the ethos and philosophy of the Goals of Sacred Heart Education. Curriculum offered at Stuartholme caters for individual needs of students by offering QSA 'Authority and Authority registered' subjects and a selection of 'Vocational Education and Training' certificates. Stuartholme School has partnership programmes with the University of Queensland, Queensland University of Technology, Griffith University and Bond University.

The School aims to:

- develop and promote a contemporary Catholic learning community;
- develop and deliver a curriculum that responds effectively to the individual needs of students, while challenging them to strive to achieve their personal best;
- educate young women for critical discernment in heart and mind.

Stuartholme School opened in 1920 with just five students on the roll and, from there has grown to its present enrolment of 673. The School has a proud tradition of educating and empowering women to play an important role in their local and global community. The majority of graduates continue to tertiary studies and professional endeavours.



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School sector

Catholic Secondary Girls

Address

365 Birdwood Terrace, Toowong Qld 4066

Enrolment

673 (August 2015 Census)

Year levels

Years 7 to 12

This report represents information about the School relating to the 2015 school year.



Distinctive Curriculum Offerings

Stuartholme School provides a balanced and well-rounded education that focuses on the needs of the individual by providing both academic and alternative educational pathways to optimise student potential. The School offers a wide range of 'Authority' and 'Authority Registered' subjects that meet the Queensland Studies Authority (QSA) requirements for awarding a Queensland Certificate of Education. In conjunction with QSA subjects, students may also undertake Vocational Education courses available on and off campus.

Students begin their studies in Year 7 and undertake a wide curriculum which introduces them to the core and elective subjects. In Year 9 students continue studying core subjects along with two elective subjects that are studied through until the end of Year 10. The Junior courses focus on developing higher-order thinking skills, based on Bloom's Taxonomy, with a particular focus on analysing, evaluating and justifying. An important part of the Year 7 to Year 10 programme is to encourage and promote proactive, resilient and independent learners.

The key focus for Year 10 is to begin the transition to the Senior school (Years 11 and 12) by assisting students in choosing the most suitable pathway for their Senior studies.

Stuartholme School's Curricula and Co-curricula Programmes embed and enhance lifelong learning skills. Each girl is asked to give her best and to strive for personal excellence in all she does. The Pastoral Care Programme is based on core gospel values that underpin the Goals of Sacred Heart Education. The Goals permeate all that we do and represent a unique perspective that characterises all schools of the Sacred Heart.

Stuartholme School has an active and vibrant Alumnae who provide valuable support and advice to students during their secondary studies and beyond.

Co-curricula Activities

Stuartholme School's co-curricula activities promote the value of 'learning taking place outside of the classroom'. The Co-curricula Programme enables students to discover, develop and value their talents, allowing them to grow in self-confidence through many learning experiences. We also believe that the physical and social growth of each student is an integral part of school life. This, coupled with the academic programme, enables our students to become women who have integrated their spiritual growth with their intellectual, physical and emotional development.

In the spirit of the philosophy of Sacred Heart education, students are encouraged to balance their co-curricula activities over the school year, taking responsibility for committing fully to each activity and meeting the demands of their academic studies. Our Co-curricula Programme encourages students to explore opportunities that will enrich their education.

The School's co-curricula offerings include music, sports, various clubs, and societies and study tours.

The programme is not static and the activities offered depend on the interest of our students. Stuartholme's Co-curricula Programme incorporates cross-curriculum rich tasks that are undertaken in the first week of the Term 3; the *Tournament of Minds* programme is offered throughout the year together with Days of Excellence programmes for students to engage in challenging learning experiences with peers from other schools.

Refer to Appendix 1 for more information on Rich Task Week.



Social Climate

Our students are the heart of Stuartholme School. We challenge the girls in a supportive and affirming environment to reach their potential in all areas of development - spiritual, intellectual, social, emotional and physical. We encourage each girl to contribute to the life of the School, to help create this rich community. Students, staff and parents work together to foster respectful relationships that will enable the girls to be resilient learners and supportive peers. We expect the girls to be disciplined, respectful of self, others, and their environment. Through constructive questioning, and a challenging education programme, the School promotes a culture of informed discernment.

All members of staff are part of the Wellbeing team: with Teacher Mentors; Leaders of Student Wellbeing; Counsellors; Careers Advisors; and the Deputy Principal, Student Wellbeing playing specific roles in caring for the girls. Pastoral care permeates every activity and interaction in the School. Together we strive to celebrate successes, support one another in times of need and to create a community that lives out the spirit of Cor Unum – One Heart.

The 'Stuartholme Community' engages in an annual reflection about how the School gives expression to the Goals of Sacred Heart Education.

Parent Involvement and Satisfaction



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Our foundress St Madeleine Sophie Barat said: *"To attract parents and children we have to work for them and forget ourselves"*.

Parents are a welcome and essential part of Sacred Heart Education, and we encourage partnership and participation in school life. The School acknowledges the contribution of parents, friends and alumnae as integral to the community.

The Parents & Friends Association (P&F) is a support body dedicated to supporting the School realise its objectives in educating the girls. The 'Care and Concern Group' generously supports the School community in times of grief and need.

Communication between the School and parents is supported through a range of policies and practices:

- *Parent Information Evenings* for all Year Levels offered several times a year with guest speakers and topics of interest, e.g. resilience, internet safety.
- *Parent/Teacher Interview* sessions every year.
- Subject and Academic Information Evenings.
- *Orientation Day* for incoming Year 7 students who join us at the School for a 'taster' of some of the subject areas they will experience the following year. New parents to the School meet for an evening session the night prior to Orientation Day. Boarders are invited to a Boarder Orientation which includes a 'sleep-over'.
- *Stuartholme in Action Tours* every term.
- Parent support for events such as the *Sony Children's Holiday Camp*, and *Open Day*.
- *Parents and Friends (P&F)* meet once per term.
- Year Level Parent Representatives in both the Day School and Boarding House.
- Parent induction for Tablet PC 1:1 Programme.
- Stuartholme Ladies Committee.
- *Parent Support Groups* in Co-curricula areas.
- *Parent volunteer workers* in the Uniform Shop, sport coaching/support, working bees and Care and Concern Group.





Financial Information

The School’s financial data is available on the My School website <http://www.myschool.edu.au>

Staffing Information

Teacher Qualifications

Total number of teachers.....56

Teaching Staff

Attendance97.4 percent
Retention83.58 percent

Highest Qualification Number

Doctorate3
Masters.....12
Post Graduate Diplomas.....14
Bachelor Degrees27



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All staff at Stuartholme School are encouraged to participate in professional development opportunities. Staff participate in professional learning opportunities to inform their:

- formation in the charism;
- compliance with legislated requirements, for example child protection, fire training, CPR;
- schoolwide pedagogy;
- ways of working in a digital classroom.
- differentiation in the class room
- Middle Leadership

In 2015 we had a major focus on Middle Leadership. There was also a focus on strategic planning in Executive and Senior Leadership. The majority of our teachers took up professional development opportunities to support pedagogical practice through conferences, forums, workshops, lectures and training. The average annual expenditure per teacher on professional learning was \$978.40. This does not include the cost of compliance training or teacher replacement.



Key Student Outcomes

STUDENT ATTENDANCE

The average student attendance rate for 2015 was 93.06 percent. Daily attendance records are kept. These records are monitored and followed up by Year Level Coordinators.

RETENTION RATES (2006-2015) YEAR 10-12

The Year 10 to 12 Retention Rate is determined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

YEAR 10		YEAR 12		YEAR 10 – 12 RETENTION RATE
Year	Enrolment	Year	Enrolment	
2006	144	2008	149	103.7%
2007	149	2009	148	99.33%
2008	152	2010	154	101.32%
2009	147	2011	142	96.6%
2010	155	2012	142	91.91%
2011	139	2013	142	102.6%
2012	149	2014	143	95.97%
2013	117	2015	119	101.7%



BENCHMARK DATA – YEAR 9, 2015

A fundamental principle of Sacred Heart Education is that all students have a right to be educated to their full potential. The best educational outcome for each individual student is always the main objective.

In the 2015 NAPLAN test, Years 7 and 9 students achieved above the national and state averages. These strong results reflect the dedication and hard work of our teachers and students, and the quality of the teaching and learning opportunities provided at Stuartholme School.

	Stuartholme	State	National
NUMERACY			
Year 7	579.2	539.2	542.6
Year 9	585.4	584.9	591.7
READING			
Year 7	590.3	542.9	545.9
Year 9	584.2	572.3	580.4
WRITING			
Year 7	557.8	504.5	510.5
Year 9	545.2	537.4	546.2
SPELLING			
Year 7	576.4	544.3	546.4
Year 9	592.5	579.5	583.3
GRAMMAR & PUNCTUATION			
Year 7	595.5	538.0	541.3
Year 9	581.2	565.9	567.7





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2015 SECONDARY SCHOOL OUTCOMES

In 2015 Stuartholme ranked in the top 5 Girls' schools in Queensland for students receiving an OP 1-5.

- 5 percent of Year 12 Graduates achieved an OP 1
- 35 percent of Year 12 Graduates achieved an OP 1-5
- 50 percent of Year 12 Graduates achieved an OP 1-7
- 96 percent of Year 12 Graduates achieved an OP 1-15 (allowing them access to tertiary education)

99 percent of Year 12 students received a Queensland Tertiary Admissions Centre (QTAC) offer. Students also gained QTAC selection ranks (TER) and Vocational Education Certification.

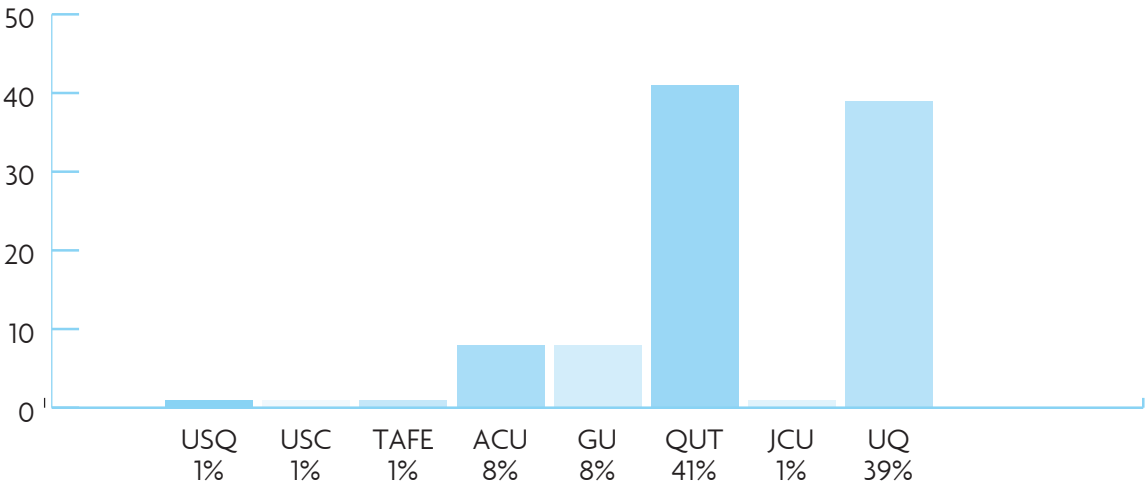
	QCS A or B (%) School	QCS A or B (%) State	OP 1 to 5 (%) School	OP 1 to 5 (%) State	OP 1 to 10 (%) School	OP 1 to 10 (%) State	OP 1 to 15 (%) School	OP 1 to 15 (%) State
2015	72	45	35	20	70	51	96	79

In the process of determining OP scores, the group performance on the QCS (Queensland Core Skills) Test is of great importance. Therefore, a high percentage of students achieving an A or B on the QCS Test significantly improves the School's OP scores.

Total number of students awarded a Senior Statement	113
Number of students awarded a QCE at the end of Year 12	111
Number of students awarded VET qualifications	53
Number of students who are completing or completed a SAT	-
Percentage of OP-eligible students with OP 1-15	96 percent
Percentage of OP eligible students with OP 1-5	35 percent
Percentage of OP eligible students with OP 1-10	72 percent
Number of students who received an OP	87
Percentage of students who are completing or completed or were awarded one or more of the following: SAT, QCE, VET qualification	100 percent
Percentage of QTAC Applicants receiving a full time offer	99 percent



2015 POST SCHOOL DESTINATIONS TERTIARY PLACEMENT



SCHOOL CONTACTS

Please direct all queries about the 2015 School Report to the Principal's Office.
For more information about Stuartholme School visit www.stuartholme.com





Appendix 1

RICH TASK WEEK

In 2015 Stuartholme School welcomed Sacred Heart exchange students from within Australia, New Zealand and other international Sacred Heart Schools to participate in Rich Task Week. During this week the normal timetable is suspended and each year group takes part in the programme:

- Year 12 undertook two days of Queensland Core Skills testing and training followed by the Senior Retreat for three days at Mercy Place where the focus of the retreat was 'Journey of the Heart'.
- Year 11 students focussed on social justice formation: 'Be the change you want to see.' After hearing an impressive panel of female speakers who had dedicated their lives to social justice causes, the students embarked on researching and presenting a number of current social justice issues. The joint winners were 'Syria' and 'Girls in Afghanistan.' The culmination of the week was our Inaugural Harmony Day, when our Year 11 students welcomed 100 of our friends from Yeronga State and Milpera State High Schools to Stuartholme for an action packed day of drama, music, art, sport and camaraderie.
- Year 10 participated in a three day adventure camp at Emu Gully Camp at Helidon. The girls crawled through underground tunnels, balanced on beams high above the water and pulled their teams through a waist deep mud obstacle course to bask in the sense of success and achievement on a personal and team level. In the final two days the girls undertook a programme *The Butterfly Effect* (with Enlighten Education) where they were asked to celebrate their uniqueness, to challenge themselves to achieve and to become agents for change. They were also guided through an exploration of practical issues for future careers.
- Year 9 students participated in a week long camp at 'Adventure Alternatives', Woodford. The aim of the camp was to provide an environment and an experience where the girls were able to explore and appreciate the need for and power of teamwork, the value of a healthy community as an aid in discovering and enhancing life skills through participation in a wide variety of challenging, educational and engaging activities, including high and low rope courses, environmental education, problem solving challenges, physical challenges, a two night hike where, with support, the girls were responsible for providing meals and shelter and their exploration of Catholic eco-spirituality. Time and guidance was given to reflect upon these experiences. Decision making skills were developed using the learning the 'Traffic Light' ... red/yellow/green.
- Year 8 Rich Task Week presented students with a smorgasbord of activities that enhanced their skills and ability to work in teams. Some activities are compulsory such as a Masterclass in OneNote whilst other activities were optional. Optional activities included a cemetery walk and building an on-line resource about the Toowong Cemetery, constructing and launching a solid fuel rocket, designing and constructing a Tote bag, hip-hop dancing, a cultural exchange with students from our sister school at Obayashi (Japan), Theatre Sports, Maths Challenges, learning more about Photoshop and participating in Stuartholme's version of the Amazing Race.





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