

The Quarterly

STUART HOLME SCHOOL
SUMMER EDITION 2014

OUR ALUMNAE
TALK ABOUT THE
STUART HOLME
DIFFERENCE

FIND OUT MORE
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RED EARTH
IMMERSION

STORY ON PAGE 08

2014 LEADERSHIP
HANDOVER

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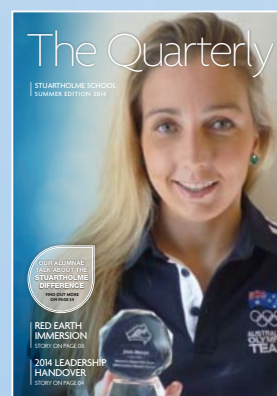
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DISCLAIMER

The Quarterly publication highlights the stories of our current and past students. Material in this publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.

MESSAGE FROM THE PRINCIPAL



“The times change and we must change with them.”

MADELEINE SOPHIE BARAT, LETTER TO PHILIPPINE DUCHSENE, 30 NOVEMBER 1831.

As we farewell the 2014 academic year, we are well underway in planning for 2015 where we welcome not one new group of girls, but two, with the introduction of Year 7 into Secondary School. This new school structure coincides with changes the Leadership Team has endorsed, after consultation with the Teaching Staff.

The new Middle Leadership Structure for 2015:

Leader of Learning – Innovation..... Michael Elliott
 Leader of Learning – Diverse Learners..... Karyn Richardson
 Leader of Learning – Religious Education Ally Bray
 Leader of Learning – Maths Phil Spence
 Leader of Learning – English..... Donna McGrath
 Leader of Learning – Science Wendy Macdonald
 Leader of Learning – Humanities and
 Social Science Wendy Bolton
 Leader of Learning – The Arts..... Janet Wyvill
 Leader of Learning – Personal
 Development/HPE Geraldine Ebbrell
 Leader of Learning – Technologies..... Leigh Ferguson
 Leader of Learning – Languages..... Ben Webb
 Leader of Mission Sarah Daff
 Vocational Educational Coordinator Laurence Somerset
 QCS Coordinator..... Cath Ferris
 Leader of Culture – Performance Andrew Mear

We also welcome the appointments of staff as Leaders of Student Wellbeing.

These Teachers will stay with their year group for three years giving stability to the students' lives in our Middle and Senior Schools.

Leader of Student Wellbeing – Year 7 Graham Woodward
 Leader of Student Wellbeing – Year 8 Jennie Warrick
 Leader of Student Wellbeing –
 Year 9 Katie Dummett and Jane Willington
 Leader of Student Wellbeing – Year 10 Margaret Devlin
 Leader of Student Wellbeing – Year 11 Marilyn Byron
 Leader of Student Wellbeing – Year 12 Birgit Holley

You will note the change of titles which reflect the focus of Learning and of Student Wellbeing in all that we do.

Building renovations to A Floor in the Main Building will create Learning Precincts for Years 7 and 8. Although the end result will be a modern, comfortable, inviting space for the students to learn, the work will not change the beautiful traditional features of the rooms. My hope is for these rooms to be used by generations of Stuartholme girls as they grow into Stuartholme women.

Today, the world needs women, witnesses of hope, women possessed by the Spirit, contemplative and unselfish women.

HELEN MCLAUGHLIN, FEAST OF THE SACRED HEART 1988.

These words give strength to our endeavour as educators of girls.

Enjoy this Quarterly which will provide renewed understandings of the Stuartholme family and the Stuartholme journey.

Helen Sinclair



ASIA AND OCEANIC

Regional Heads of Sacred Heart

From Monday 29 September to Thursday 2 October, Heads of Sacred Heart Schools from around the Asia-Pacific Region met in Jesu-Maum Baeumto, Korea for the 2014 Sacred Hearts School Conference.



Stuartholme's Principal, Helen Sinclair attended the Conference, themed by the topic 'Peace Education'.

Each School presented to the group their interpretation of Peace Education. Mrs Sinclair's presentation focussed on Goal 4 - A Social Awareness that Impels to Action, which was very well received.

Moon Ah Young and Daehoon Lee, a research Professor in Peace Studies at the Sung Kong Hoe University in Korea, facilitated the Conference using an experiential learning pedagogy.

The presenters helped the participants recognise the presence of violence and peace within each of them and in their world.

With the situation in the world today, the theme of the Asia-Australia/New Zealand Sacred Heart School Heads Conference, *Peace Education*, was extremely relevant.

Participants reflected on the thought provoking workshops; enjoying the friendship and love of fellow Sacred Heart Educators and Sisters. It was a Conference with a very special experience.

Be humble, be simple, and bring joy to others.

SAINT MADELEINE SOPHIE BARAT

A distinguished career

When Daryl Hanly took over the role as Principal at St Joseph's Nudgee College, it was only meant to be a five year role. 13 years later and with an educational career of 50 years behind him, Mr Hanly has decided the time is right to retire.

"I am blessed to have had 13 wonderful years as Principal of St Joseph's Nudgee College. I feel happy to be walking out alive, and gifted by the spirit of the community.

"I am immensely proud of the School and honoured to have been Principal to such a fine group of young gentlemen," he said.

As a highly respected educator, Mr Hanly has worked in both the state and Catholic education sectors. As the Principal of Kelvin Grove State High School from 1984 to 1995 he introduced the Schools of Excellence model, which has since been emulated across Queensland.

"Nudgee College has been a highlight for me and I believe it is the 'faith' element that has made the difference.

"The common language of faith in the School and the sense of community the boarding houses bring, make this a very special place to work."

Although he is leaving Nudgee, Mr Hanly will continue on as Chairman of the Board at Stuartholme, a role he has held since 2007.

"As a Board, our goals for Stuartholme are encapsulated in the School's tag line 'To be the best she can be'.

"Our role is to support our outstanding Principal, Mrs Helen Sinclair, by providing strategic advice in relation to the School's Strategic Plan."

Mr Hanly has a more personal connection with Stuartholme as his wife Trish attended the School as a Boarder from Year 4 through to Year 12.

"Trish has very fond memories of her time at Stuartholme, and it's lovely for me to now be a part of it," he said.

"I'm looking forward to spending more time with her and our family as I enter retirement.

"My wife has bought me a piano, because she knew it has always been a goal of mine to learn how to play, so I'm certainly looking forward to many piano lessons soon."

'Retirement', may be too strong a word. Although Mr Hanly plans to slow down, he will still be involved in mentoring High School Principals and finishing his Doctorate.

"I was humbled to receive an Honorary Doctorate from Queensland University of Technology, and I'm looking forward to completing the Doctorate I started a few years ago."

On behalf of the Stuartholme community, we wish Mr Hanly the very best for all his future endeavours, and we look forward to a piano concert in the not-too-distant future.





LEADERSHIP HANDOVER

It was a poignant scene in the Chapel as the School witnessed the Leadership handover for 2014 on Friday 31 October.

This special occasion sees the current Seniors present 'Senior' badges to the Year 11 girls, in preparation for their new leadership roles in 2015.

In addition to the Senior badges, leadership positions across the School were announced.

With a high standard to follow, this wonderful group of girls will make their mark on the School and leave an equally impressive legacy for the years to come.

Congratulations girls!

Cor Unum Captain Margaret James

Committee Georgia Jung, Rhory Mackellar,
Hannah Wallace

Amiens Captain Gabby Davidson

Amiens Vice Captain Kelly Twist

Grenoble Captain Emma Workman

Grenoble Vice Captain Sarah Doyle

Café Coordinator Grace Kelly

Café Committee Maddy Blair, Zoe Campbell,
Jessica Forster, Ebony Thomson,
Genevieve Thorpe

Drama Captain Viviana Lloyd

Justice & Peace Captain Georgia Cramer

Music Captain Anna Reid

Music Committee Wency Jin, Stacey West, Karen Yamamoto

Social Convenor Thien-An Nguyen

Social Committee Grace Coubrough, Megan Robotham,
Milly Scott, Hane Thomson,
Josephine White, Phoebe Williamson

Yearbook Editor Sian Murray Boyle

Yearbook Committee Emma Brough, Alanah Graham,
Jessica McKay

Basketball Captain Courtney Vedelago

Cross Country Captain Rachael Aston

Equestrian Captain Charlotte Stephens

Netball Captain Jessica Lamb

Rowing - Captain of Boats: Jordi Wareham

Swimming Captain Erica Hartley

Tennis Captain Margot Weis

Touch Football Captain Maddi Purkis





COEN House Captain Lorraine Jaffer
Sport Vice Captain Hannah O'Connor
Cultural Vice Captain Casey Schwarz

MACRAE House Captain Milly Osborne
Sport Vice Captain Violet Edwards
Cultural Vice Captain Jessica Nicol

PARKER House Captain Grace Ryan
Sport Vice Captain Harriet Thomasson
Cultural Vice Captain Olivia Ginman

STUART House Captain Mena Newman
Sport Vice Captain Eleanor Green
Cultural Vice Captain Georgia Hallinan

TOOHEY House Captain Emily Watson-Brown
Sport Vice Captain Maddie Davey
Cultural Vice Captain Emma Duce

WOODLOCK House Captain Hannah Steffensen
Sport Vice Captain Hannah McWilliam
Cultural Vice Captain Emmaliese Barbagallo





20 years of pride and passion

With the beautiful Brisbane River running through our city, you can easily see why rowing is so popular. The first annual Anniversary Regatta was held on 10 December 1860 and has continued to be one of Brisbane's most popular sporting fixtures.

But it will take more than 120 years before schoolgirls in Brisbane had a rowing program to call their own.

Before 1985, if a girl wanted to row, she had to enter the mail domain of amateur rowing. It was in 1985 that a few girls from Brisbane Schoolgirl's Rowing Association (BSRA) joined Toowong Rowing Club.

Stuartholme's Rowing Programme began a few years after the formation of the BSRA. Tim Juratowich and Robyn Bedford were the first to bring the sport of Rowing to the steps of Stuartholme School.

Their vision for the girls to participate in Rowing was a success and in 1994, Stuartholme joined the BSRA competition and competed in their first regatta.

In 1998, Stuartholme won their first Open 1st VIII race. Since humble beginnings with only one squad, Stuartholme has continued to build on its program, and has produced many State and National rowers and coxswains.

With an average squad size of 120 girls each year, Stuartholme now has one of the largest schoolgirls rowing programmes in Brisbane as well as one of most friendly and spiritual group of girls.

At the heart of Stuartholme is a history of building on its strong foundations, enriched by greatly loved traditions and stories of great achievement.

We may only have been rowing for 20 years, but in that time rowing has built on solid foundations to achieve great results, and has firmed its place as one of Stuartholme's beloved traditions.

This year we had some outstanding results at Head of River.

In the five weeks leading up to Head of the River, the girls qualified 18/20 of their crews into finals and 45% of the squad qualified in the top 4.

On Head of the River day, Stuartholme placed 6th in the Aggregate Cup and 3rd in the Percentage Cup.

The Open 1st VIII won the B Final convincingly, performing a time that would have placed them 5th in the A Final.

45% of Stuartholme entries this year stood on the podium at Head of the River, with 1 first, 4 seconds and 3 thirds. This is a fantastic achievement.

More recently at the Queensland Championships in Bundaberg, the girls achieved amazing results. Out of the 41 entries from Stuartholme, 15 made Semi-Finals and a further 14 made Finals.

That's 71% of entries through to Semi's or better! 35% of entries made Finals!

Overall, Stuartholme finished with an amazing 16 entries placing top ninth in the State.



SILVER

Year 10 Four - Charlotte Sambell / Georgia Patchett / Kenzi Wareham / Edina Trott / Lucy Theodore

Brisbane Inter-Regional - Lucy Theodore

BRONZE

Year 10 Quad - Charlotte Sambell / Georgia Patchett / Kenzi Wareham / Edina Trott / Lucy Theodore)

U16 Single Scull - Lucy Theodore

The following crews missed out on a top 3 placing, but achieved amazing results reaching the finals:

U16 Single Scull (Georgia Patchett) - 4th

Year 10 Double Scull (Georgia Patchett / Lucy Theodore) - 4th

Year 8 Quad Scull (Grace Gaston / Genevieve James / Elke Marriot / Isabelle Townsend / Eliza Rumble) - 4th

Year 10 Double Scull (Mackenzi Wareham / Edina Trott) - 5th

Year 8 Double Scull (Genevieve James / Elke Marriot) - 6th [0.15s separated 3rd to 6th place

Open Double (Victoria Kendall / Jordana Wareham) - 6th

Year 11 Four (Thien-An Nguyen / Jordana Wareham / Hilary Campbell / Ashling O'Sullivan / Gabby Davidson) - 6th

Open Four (Thien-An Nguyen / Victoria Kendall / Jordana Wareham / Ashling O'Sullivan / Gabby Davidson) - 8th

Just missing final births, but ranked next faster after the top 8:

Year 8 Quad Scull (Sophia Woodard / Harriet Donaldson / Lillian Houston / Siena Erratt / Isabel Johnson) - 9th

Year 10 Quad Scull (Tallulah Lynes / Maggie Bell / Riannah Burns / Emily Duke / Abbie Douglas) - 9th

U16 Single Scull (Mackenzi Wareham) - 9th

U15 Single Scull (Genevieve James) - 9th *[Special note here.. Year 8 girl ranked 9th out of Year 9 girls in the state. 92 entries in the comp]*

Our two Year 8 girls who rowed a straight U14 final:

U14 Single Scull (Isabel Johnson) - 1st

U14 Single Scull (Siena Erratt) - 5th

MEDAL TALLY

Overall Stuartholme finished 17th on the medal tally with two silvers and two bronzes. Out of the all Girls schools, Stuartholme finished 6th in the State.

This amazing achievement is possible thanks to the support of parents, friends and teachers.

immerse:

verb (used with object), immersed, immersing

1. to plunge into or place under a liquid; dip; sink.
2. to involve deeply; absorb: *she is totally immersed in her law practice.*
3. to baptize by immersion.
4. to embed; bury.

Red Earth immersion

All participants in this year's inaugural Red Earth trip to Cape York were deeply involved and absorbed in the experience. So much so that they came away feeling quite changed and very keen to share their learnings with their families, friends, the broader Stuartholme and the rscJ community.

Red Earth aims to prepare future leaders by giving them the opportunity to connect to remote Indigenous Australia in a meaningful way.

Very real connections were made during our time there. We spent the first five days at Bana Yarralji, a cultural healing place for the Kuku Nyunkgal people in the Queensland Daintree. Bana Yarralji is an outstation run by Auntie Marilyn and Uncle Peter. We were blessed to be able to go on walks with Auntie Marilyn's family and to learn from them how to 'read' the country, to re-connect with our senses and indeed with ourselves. A highlight of this time was a shared meal with the community. People came in from far away to yarn with us and to share their stories. We were humbled by this generosity.

The next community we visited was Thiithaarr Beach on Guugu Yimithirr country. This very significant site was where Cape Bedford, the first Lutheran mission in Cape York was established. Our experience at Thiithaarr was kindly auspiced by Thiithaarr-warra Elder, Eddy Deemal and his son, Ivan. What was particularly special about this time was our proximity to Hopevale Community and the fact that some Stuartholme students' families from Hopevale could have dinner and a sing-a-long with us one night!

"My experience in Cape York has in itself been an education. I may not have learnt where to put my commas in a sentence or what 561 x 840 is. I have however learnt to think about the value of education outside the classroom. By communicating with these amazing people and learning about their culture, I have discovered how every day, every event and every person provides an opportunity for me to grow. Because of this trip, I have become more grateful for my education. I am grateful for my schooling. I am also grateful for the opportunity to expand my knowledge of the way indigenous people live and are educated." **GEORGIA, YEAR 10.**

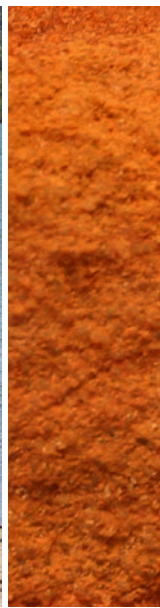
"We realise that bridging the gap of inequality between Indigenous and non-indigenous Australia still has a long way to go, we can push this problem away with the 'not my fault' mentality and blame governments and laws. But what Red Earth, and our immersion enabled us to do, was to take one of our first steps to the middle, on a personal level, through making an individual and irreplaceable connection with Indigenous Australia. We now realise that a full reconciliation isn't going to be solved by blindly throwing money or words at it. It needs a far more straight forward commitment of understanding, appreciation and respect from all Australians towards Indigenous Australians and their culture, traditions and hardships. Some of us may never go back to the places we visited, but each and every one of us will take what we now know and make a change for the better." **JOSIE, YEAR 10.**

"Having no access to technology whilst on the trip was a little daunting for many of us, however by the second day we realised that without it we could hear the birds and the gentle rustle of the trees. We felt much more connected with the land and with each other. Rather than being glued to our phones or iPads on the buses, we talked to each other, sang songs and made jokes. It really made us feel more alive." **BETHANY, YEAR 12.**

It would be true to say that baptisms of a kind did occur during this immersion! May the waters of learning continue to renew our community as we explore ways of meeting and learning from our Indigenous sisters and brothers.

Stuartholme is planning a Red Earth immersion in 2015. Please contact Andrée Rice on email arice@stuartholme.com to register your interest.







Traineeship leads to possibilities

When the 2010 school year started, one new Year 8 girl made the nearly 2000km trip from Palm Island to Brisbane and through the doors of the Stuartholme Boarding House.

For Shannen Castors, it was exciting, if not more than a little daunting, to leave her mother and siblings.

"I knew I wanted to leave Palm Island, and I had asked my mother to look into what scholarships might be available," Shannen said.

"My mum has always been a huge inspiration to me, and I wanted to show my younger siblings that you could leave and get a very good education."

It was these qualities of determination and a drive to be the best she could be that made Shannen an ideal candidate for the Traineeship Programme offered through Stuartholme's Student Services.

Shannen was selected because of her previous experience in the Service Industry as well as for her excellent communication skills. She was also recommended by her teachers.

My mum has always been a huge inspiration to me...

As part of the Traineeship, Shannen completed a Certificate III in Hospitality. The Traineeship required Shannen to complete theory work which was done at School and practical work, which she did at Brisbane's Emporium Hotel.

Stuartholme has had a long association with Emporium Hotel.

Each year, for the past six years, Emporium takes two girls on as Trainees, one from Year 11 and one from Year 12.

"The Traineeship was great, I learnt so much at Emporium about setting up for conferences and events, and just how hotels run.

"The main thing I learnt though was how important it was to always go to work with a positive attitude," she said.

While many of her Boarding House Sisters were sleeping in on Saturday mornings, Shannen had to get up and go to another day of work.

"It was a struggle to get out of bed some mornings, but I knew if I complained to my mum she'd tell me to get up and get on the bus!" Shannen said.

Working in the hospitality industry opened Shannen's eyes to a whole new world of possibilities.

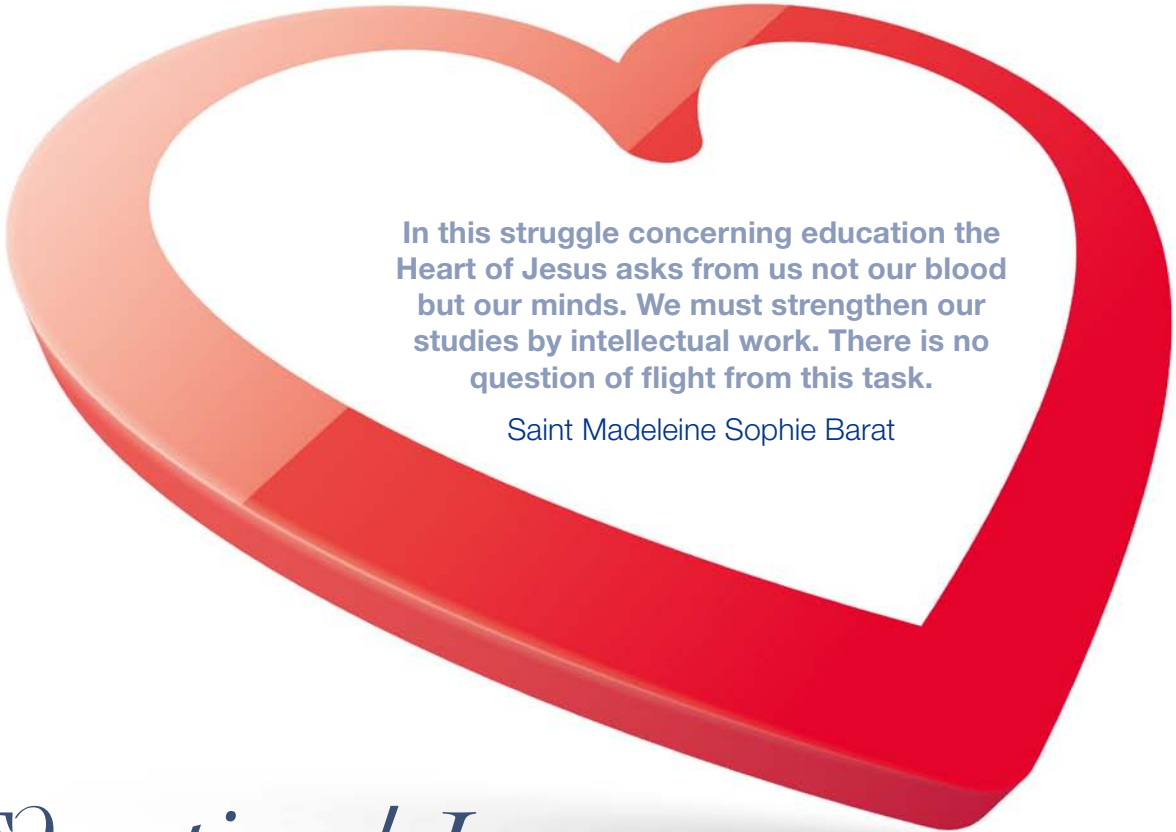
"When I finish Year 12 I'd like to study a Bachelor of International Tourism and Hotel Management," she said.

"From there I might look into one of the Indigenous Programmes offered by Qantas and Virgin in Guest or Inflight Services."

Director of Boarding, Nonie Ayling praised Shannen for her achievement in obtaining a Certificate III in Hospitality.

"Shannen is a credit to her family, herself and Stuartholme School; she is a wonderful example of what you can do if you put your mind to it.

"Like all of our graduating Year 12 students, Shannen might be leaving her school days with Stuartholme behind, but she will always be a part of the Stuartholme Community."



In this struggle concerning education the Heart of Jesus asks from us not our blood but our minds. We must strengthen our studies by intellectual work. There is no question of flight from this task.

Saint Madeleine Sophie Barat

Her Educational Journey

To make our students the best they can be, we must be able to not only understand the needs and capabilities of individual students, but have a pedagogy that has Heart –

Holistic

Empathetic, entrepreneurial and engaging

Authentic and authoritative

Relational and reflective

Transformative and grounded in our traditions

The Stuartholme School-wide pedagogy; the art or science of teaching, is embodied in the metaphor HEART. The Heart is a recognisable image that directly links us to the teachings of Saint Madeleine Sophie and the holistic view of unity of heart and mind. Behind the metaphor of the Heart is a pedagogical framework based on current research that acknowledges the complexity associated with higher order thinking skills.

Stuartholme's School-wide pedagogy

An education at Stuartholme is:

Holistic – providing foundations for lifelong learning in a 'Knowledge Age'.

Empathetic, entrepreneurial and engaging – with teaching and learning practices that empower learners and develops them as articulate, active and socially responsible global citizens.

Authentic and authoritative – using teaching, learning and assessment that reflect a consideration of research.

Relational and reflective learning community – creating, sharing and reflecting on new knowledge.

Transformative – as it responds to a future from a firm base of tradition.

Our Values

The things we value in our students:

A capacity to harmoniously organise their whole person – mind, body and spirit.

Informed critical thought through application of multiple intellectual capacities.

Commitment to lifelong learning.

Respect for self and others.

Confidence to operate in a skilled and interdisciplinary way that makes a positive contribution accomplishing something noteworthy and admirable.

Resilience.

The ability to work collaboratively and build community. An understanding and appreciation of cultural traditions and their impact on society.

Our principles

Derived from the things we value are a set of principles that shape our pedagogy.

Principle 1: Using authoritative pedagogical practices to enhance student learning.

Principle 2: Accounting for the needs of individual students by making teaching and learning student centred.

Principle 3: Systematically providing opportunities for students to develop and use a broad repertoire of discipline based and general capabilities.

Principle 4: Using assessment that enhances and informs learning.

Principle 5: Helping students to know themselves as learners.

Principle 6: Promoting an understanding and appreciation of cultural diversity through empathy and active global citizenship.

Stuartholme aims to provide girls with opportunities which empowers them to turn into possibilities. Possibilities for success in academia, sports or the arts to name a few– this is the Stuartholme difference.

The Term that was...

With the end of the year in sight, the girls managed to fill Term 4 with an amazing array of activities.

This is the Term that was.

It is an arduous journey, a great undertaking, not a little or an easy thing... sing in every way you can... God gave song, to give heart and courage and joy in life;... if not with the voice, sing with the spirit and the understanding; sing by words of courage and hope, praise the thanksgiving. Call out to one another by high thoughts and spiritual ambitions; these are the songs of our country...

— JANET ERSKINE STUART, RSCJ

A true leader

Honesty, confidence, commitment, positive attitude and the ability to inspire are all qualities of a good leader.

It was these qualities that led Stuartholme staff to nominate Year 11 student, Maggie Bowen for the Future Leaders – Indigenous Award 2015.

Director of Boarding, Nonie Ayling said Maggie doesn't see herself as a leader.

"She is an excellent role model, it is her humility, honesty and beauty of spirit that prompted us to nominate her," she said.

The Future Leaders Awards recognise and reward young Australians who have shown strong leadership and potential. The Awards also aim to inspire others to engage in environmental and community issues and make a difference.

Maggie came to Stuartholme from Charters Towers in Year 10, and from the moment she stepped through the front doors, she was determined to make the most of the opportunity.

Maggie chose Stuartholme School after deciding she wanted a change from the school she was attending in Charters Towers.

"I really wanted to go to a school in Brisbane and I already knew some girls who were going to Stuartholme," she said.

"But I still miss my family, there are six of us plus two foster children, so I really love going home during the holidays to see them all."

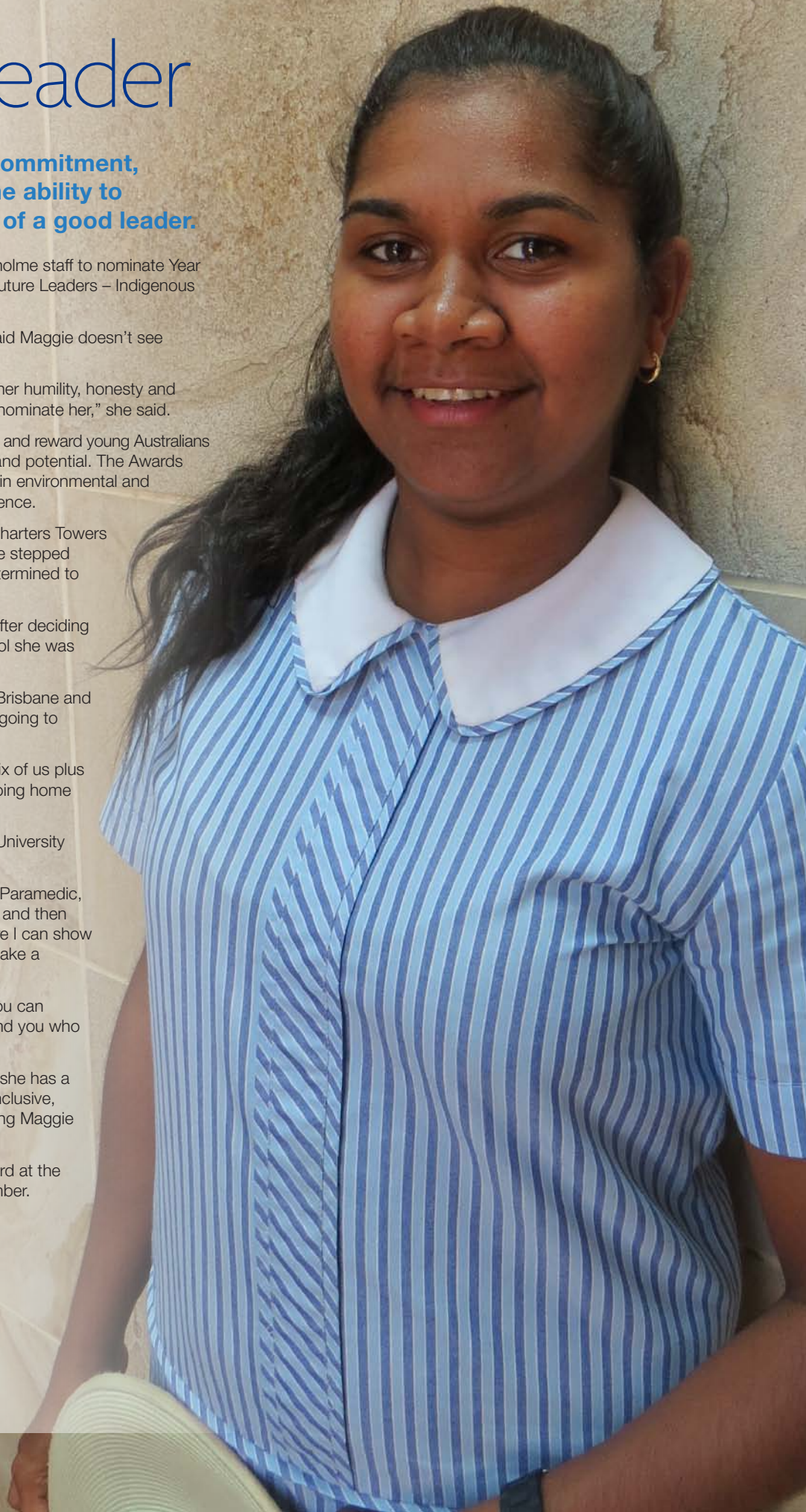
After school, Maggie plans to go to University and then into Paramedics.

"I really like the idea of a career as a Paramedic, I'd like to do a few years in Brisbane and then return to my home in Hopevale where I can show the younger children how you can make a difference in your community.

"Stuartholme has shown me what you can achieve when there are people around you who support and drive you," she said.

"For us, she epitomises 'Australia' – she has a positive and energetic spirit, she is inclusive, grounded and humble. We love having Maggie with us," said Nonie.

Maggie was recognised with an award at the School Assembly on Friday 7 November.





Now here's an app we can use!

Have you ever looked in your wardrobe and decided you have nothing to wear? Well thanks to a clever idea by two Stuartholme girls, those days may soon be over. As part of their Year 10, Term 2 Business assignment, Tia Scott and Olivia Donohoe were required to write a business plan for a futuristic product of their own creation.

Their business plan was entered into the Business Educators' Association of Queensland (BEAQ) 'Plan Your Own Enterprise' Competition. In 2013, Stuartholme won an Encouragement Award and this year Tia and Olivia continued Stuartholme's success. On Tuesday 16 September, the girls, their parents and their Enterprise Education teacher, Ms Susi Hopkins attended an award ceremony at CPA Australia's offices in Brisbane, where they received an Encouragement Award for their achievements.



The girls designed a fashion app called 'Apparel Assist', which has three main functions. Users can upload pictures of personal clothing to their account within the app, creating their 'wardrobe'. There is a search tab feature where you can insert your destination, event, date and time and your 'digital' stylist will take care of the rest. Your results will show the weather and outfit suggestions for your particular outing. Apparel Assist users are afforded the opportunity to purchase clothes and accessories, to match another piece already in their wardrobe. The shop tab offers suggestions and allows you to access particular stores online to purchase your desired item.

Tia and Olivia were also excited to learn that a fellow Stuartholme girl and Tia's sister, Celina, was chosen in the top five for her 'Lift off' product business plan, narrowly missing out on an award! It is great to see Stuartholme's entrepreneurs of the future acknowledged for their outstanding efforts in the business arena by such a prestigious organisation.

Drama in action

Year 9 Drama Students laughed a lot in Term 4 when they shared their best jokes while trying to discover 'what makes things funny?'

The girls learnt that many favourite comic characters are based on stock characters.

Students also enjoyed playing with the Drama Department's recent purchase of commedia del'arte masks, here are Tessa Cook, Natasha Curtis, Tynequa Kemp and Imogen West-Kelly.





2014 Year 8 District Champions: Alana Langley, Caitlin Devonport, Alia Wills and Ella Harris-Laver.

Year 8 Readers' Cup Team wins District competition

At Stuartholme, developing a love of reading starts early. As part of the Year 8 and 9 English Programme the School holds a 'Readers Cup' competition.

This competition groups girls into teams of about four students. The teams all read the same books, and then answer quiz questions from the books. For the Year 8 and 9s, they read 10 books in one term.

During October, 36 students represented Stuartholme in the Readers' Cup District Finals, with Stuartholme's District Representatives being drawn from the teams that had won the School competitions during Term 3.

Each of the District competitions involved 14 or more teams, with competitions being held at Years 8, 9, 10 and Open levels.

Co-curricula Director, Louise Jackson said all Stuartholme teams performed well and the students enjoyed a challenging evening working together to recall the smallest of details from the books they had read.

"Congratulations go to the Year 8 team of Ella Harris-Laver, Alia

Wills, Alana Langley and Caitlin Devonport who won their District Final, something we have not done since 2003," she said.

"The Year 9 team of Porsha Gahan, Lucy Menzies, Sophia Hardiman, Anwen Lichtnauer and Imogen Weston-Kelly finished with a burst to take third place in the Year 9 competition.

"And the Year 10 and Open teams were also competitive in their tightly-fought contests where only a couple of points separated the final place-getters."

The books selected for the Stuartholme competition are deliberately chosen to expose the girls to quality literature. The range of genres includes biographies, classical, action, and novels supported by movies.

"In addition to fostering the love of reading, this programme integrates with the Years 8 and 9 preparation for NAPLAN," said Louise.

Congratulations to all the girls for their enthusiastic dedication in rising to meet the Readers' Cup challenge.



2014 Year 9 District Third Place getters: Porsha Gahan, Anwen Lichtnauer, Imogen Weston-Kelly, Sophia Hardiman and Lucy Menzies.

GOLD CARD READERS

The Stuartholme Library, in conjunction with the English Department, is dedicated to fostering a lifelong love of reading and literature. Research has long recognised that 'students who read fiction widely are more successful academically' (PISA, 2011) and our evidence at Stuartholme certainly supports this.

The reading programme is well-resourced with a comprehensive fiction collection, complemented by ebooks, audio books, graphic novels, picture books, biographies and autobiographies; capturing each student's imagination. Being able to relax among the cushions on the reading lounge and becoming lost in a good story, is a favourite pastime of our students.

To encourage our students to read widely, girls in Years 8 to 10 are given time in class to discuss the books they have read or curl up on the library couch with a good book.

All students are encouraged to read 20 novels during the year, however, some of our exceptional readers go far beyond this. For students in Year 8 who read more than 60 books in a year; Year 9 students who read more than 50 books; and Years 10 and 11 students who read more than 40 books are rewarded with a GOLD CARD.

This is their new 2015 student ID card printed on a gold 'credit card'. Students with a Gold Card have extended borrowing privileges which allow them to borrow 10 books over the Christmas holidays, as well as being able to borrow extra books throughout the next year.

Congratulations to the following girls who achieved their Gold Card for 2014. We hope you enjoy some great reads over the Christmas holidays.



Gold Cards 2014

Year 8

Sophie Baumann
Siena Erratt
Grace Gaston
Krystal Hersey
Elizabeth Judson
Hilary Briggs
Lauren Gunther
Georgia Perissinotto
Lucy Sevil
Ineka Tabrett
Caitlin Devonport
Ella Harris-Laver
Alana Langley
Alia Wills
Abbey Bennett
Brea Booby
Ellen Bowden
Molly Cranitch
Rachel Tabrett
Julia Trinh
Ella Hookway

Year 9

Anwen Lichtnauer
Imogen Weston-Kelly
Monique Evans
Porsha Gahan
Astrid Powell
Marina Bishop
Sophia Hardiman
Jessie Macqueen
Lucy Menzies
Emma Cameron
Poppy Read
Susan Phelan
Belinda Dissanayake
Katie Lees
Annabelle Freemantle

Year 10

Abbie Douglas
Laura Mulloni
Sophie Cranitch
Charlotte Dirou
Amalia Merz
Sidney Niogret
Mathilda Saunders
Holly Wilkinson
Charlotte Turnbull
Hannah Dyer
Zali Matthews
Georgia Henry
Kate Lipczynski
Claire Murray
Madison Searle
Amy Brooks
Poppy Cameron
Jasmine Pollock
Georgie Wilkinson
Kate Ellerby

Year 11

Anna Reid



Friendship Ceremony at City Hall

Brisbane is proud to be a 'home away from home' for many of our international students.

On Tuesday 14 October a group of Stuartholme's international students attended a Friendship Ceremony at City Hall.

Hosted by Lord Mayor Graham Quirk, the event acknowledged the important contribution international students make to the cultural, social and economic fabric of Brisbane. He thanked students from over 50 different countries for choosing to study

here and encouraged them to remain lifelong friends of the city.

For Year 10 student, Cher Chen, the event was a good experience that showed her how nice and friendly Brisbane is.

"We were able to send a free post card home to our family in China, and got a photo with Lord Mayor Quirk, it was a great experience," she said.

For Jasmine Shi, also in Year 10, the Ceremony made her feel welcome and encouraged her to continue studying in Brisbane.



Future Problem Solvers

How would you solve this problem? In a world of increasing public surveillance, who controls the data that is gathered? Who can view it? How might it be used? Should the need for public and personal safety outweigh an individual's right to personal privacy?

These are just some of the questions Future Problem Solvers (FPS) looked at in 2014.

Earlier this year, the Year 9 team qualified for the National Finals of Future Problem Solving in Australia and on Friday 17 October the girls, accompanied by two Stuartholme Teachers, headed to St Leonard's College in Melbourne for the event.

Stuartholme Teacher, Louise Meehan said it was a very special event this year with Future Problem Solving Australia celebrating 25 years.

"The official Opening Ceremony set the benchmark for what was a great event, the girls, Marina Bishop, Macey Fegan, Poppy Read, Amy Scott and Astrid Powell, were thrilled to be taking part in such a well-respected competition," she said.

After settling into their rooms at Our Lady of the Sacred Heart Convent, the girls spent Saturday at the Future Problem Solving convention, competing in the Global Issues Problem Solving division which culminated in the performance of a short skit.

"The day was an amazing and unforgettable experience for all and it allowed the team to

meet other students from across Australia who were involved in the programme," Louise said.

The Stuartholme team placed in the top third of the teams in their division, and Astrid placed 2nd in the reserve competition.

"I am very proud of the team, they worked very hard to reach the Final."

FPS, a co-curricula activity offered at Stuartholme, is an innovative programme that encourages young minds to combine critical thinking with creativity.

FPS is an enjoyable way of developing ingenuity, teamwork and discipline in a supportive and challenging environment. A group of 4-5 students collaborate in analysing a 'future scenario', concluding the design of an 'action plan' that solves a major issue faced in this future scenario.

The future scenarios, usually in the form of a dystopian-like piece of speculative fiction, encourage students to contemplate the problems we may face in the future.

"The girls worked very hard this year, I am very proud of them", Louise said.

Celebration of Excellence Awards

On Thursday 16 October Stuartholme acknowledged the achievements of students at the annual Celebration of Excellence.

This year, the Celebration of Excellence was held in Brisbane City Hall's Main Auditorium. The Music Department featured prominently throughout the evening with individual performances from the Vocal Ensemble, Stuartholme Choir, Year 8 Choir and Concert Band; conducted by Andrew Mear, Danika Saal and Jane Willington.

The finale musical item was the Queen hit 'Somebody to Love' performed by the combined choirs, vocal soloist and a staff rock band! Congratulations to all those involved in what was a very memorable evening.

Students received awards for both Academic and Co-Curricula achievements:

Academic prizes are awarded to the top student in each subject as at the end of Term 3.

Academic Excellence Awards are awarded to students in Years 8-11 who have received an 'A' in all subjects or who have a GPA of 43 or above.

Academic Excellence Awards are awarded to students in Year 12 who have a GPA of 43 or above.

Co-curricula, sporting and cultural awards were also announced as were a number of scholarship recipients.



Year 8

Sophie Baumann

Academic Excellence

Abbey Bennett

First in Health & Physical Education

Caitilin Betts

Equal First in Science

Academic Excellence

Lara Boland

First in Mathematics

First in French

Academic Excellence

Tessa Buzzo

Academic Excellence

Lily Chapman

First in Social Science (History)

Academic Excellence

Sithara-Anne French

Equal First in Religious Education

Grace Kelly

Academic Excellence

Georgia Perissinotto

First in English

Equal First in Science

Equal First in Religious Education

Academic Excellence

Lucy Sevil

Academic Excellence

Rachel Tabrett

Academic Excellence

Isabelle Townsend

Academic Excellence

Julia Trinh

First in Japanese

Year 9

Marina Bishop

First in English

First in Social Science (History)

First in Enterprise Education

First in Japanese

Equal First in Science

Equal First in Religious Education

Academic Excellence

Georgette Bunn

First in Visual Art

Niamh Chetham Browne

Equal First in Drama

Academic Excellence

Tessa Cook

First in Interactive Multimedia

Ashine Dissanayake

Academic Excellence

Monique Evans

First in Music

Equal First in Science

Equal First in Religious Education

Academic Excellence

Macey Fegan

First in Mathematics

Academic Excellence

Annabel Freemantle

Academic Excellence

Michelle Holley

First in Design Technology

Sarah Long

Academic Excellence

Alina O'Connor

First in French

Astrid Powell

Academic Excellence

Amy Scott

First in Health & Physical Education

Academic Excellence

Imogen Weston-Kelly

Equal First in Drama

Year 10

Priyanka Bassi

First in Religious Education

Academic Excellence

Samantha Boland

Academic Excellence

Matilda Cooper

First in English

First in Science

First in Geography

First in Design Technology

Academic Excellence

Reilly Cronin

First in Interactive Multimedia

Holly Dignan

First in French

First in Health & Physical Education

Academic Excellence

Mackenna Dries

First in History

First in Japanese

Samantha Hui

Equal First in Music

Tannikah Kay

Academic Excellence

Zali Matthews

First in Visual Art

Academic Excellence

Georgia Patchett

First in Drama

Tia Scott

First in Enterprise Education

Equal First in Mathematics B Foundations

Junmin Tan

Equal First in Mathematics B Foundations

Lucy Theodore

First in Mathematics A Foundations

Charlotte Turnbull

Equal First in Music



The Sister Mollie Ahern Service Awards

Bronze Awards for 20-30 hours of service presented to:
Emmaliese Barbagallo, Maggie Bell, Lucy Coughlan, Georgia Cramer, Claudia Hadenfeldt, Madeleine Midgley, Phillipa Moloney, Alise Murie, Moujan Seifouri, Valerie Tamwoy, Bree Tully, Megan Wibberley

Silver Award for 50 hours of service presented to:
Meg Spain

Gold Award for 70 hours of service presented to:
Alexandra Vasta

Leadership Recognition by Principal Mrs Helen Sinclair
Billie Bridger, Tara Coates, Madeleine Midgley, Larissa Miller, Georgia Perkins

Year 11

Rachael Aston

First in Business Management

Emma Brough

First in English Communication
First in Prevocational Mathematics

Madeleine Davey

First in Home Economics
First in Drama
Academic Excellence

Gabrielle Davidson

First in Health Education

Kate Edwards

First in Information Technology Systems

Margaret James

Equal First in Physics

Wency Jin

First in Japanese

Jessica Lamb

Academic Excellence

Rhory Mackellar

First in English
First in Visual Art
First in Religion & Ethics
Equal First in Ancient History
Academic Excellence

Thien-An Nguyen

Equal First in Chemistry
First in Study of Religion
First in Economics
Academic Excellence

Hannah O'Connor

First in French
Equal First in Chemistry
Academic Excellence

Zali Powell

First in Mathematics A

Milly Scott

First in Modern History
Academic Excellence

Caitlin Strange

First in Geography

Lily Taylor

Equal First in Ancient History

Genevieve Thorpe

First in Accounting

Margot Weis

First in Biology
Academic Excellence

Emma Workman

First in Physical Education

Karen Yamamoto

First in Mathematics B
First in Mathematics C
First in Music
Equal First in Physics
Academic Excellence

Year 12

Lillian Alexander

First in Study of Religion

Megan Banaghan

First in Economics

Ingrid Bartkowiak

First in Visual Art
Academic Excellence

Caitlin Brown

First in Religion & Ethics
Equal First in Ancient History

Kaitlyn Brown

Equal First in French

Tara Coates

Equal First in Ancient History
Academic Excellence

Olivia Evans

Equal First in Health Education

Bethany Fitzsimon

First in Information Technology Systems

Yuqi Guo

First in Physics
First in Mathematics B
First in Mathematics C

Nina Kneipp

First in Chemistry

Laura Knight

First in Accounting
First in Home Economics

Hannah Lewindon

First in Music
First in Music Extension

Georgia Matthews

Academic Excellence

Madeleine Midgley

First in English Extension
First in Modern History
Equal First in English
Academic Excellence

Alise Murie

First in Mathematics A

Sophie Palmer

First in Geography

Katherine Pullos

First in Drama
Equal First in English
Equal First in French

Abbey Rathie

First in Physical Education

Alice Robinson

First in Business Organisation & Management
Academic Excellence

Andrea Sharma

First in Biological Science

Jessica Smith

Equal First in English Communication

Georgie Taylor-Brown

First in Prevocational Mathematics
Equal First in English Communication

Michaela Theodorou

Equal First in Health Education

Louqiao Yang

First in Japanese

Madeleine Sophie Barat Academic Honours

Kaitlyn Brown, Astri Cornish, Yuqi Guo, Nina Kneipp, Katherine Pullos, Andrea Sharma, Meg Spain

Excellence in Vocational Education & Training (VET)

Phoebe Roche

Phoebe also received the 2013 Prime Minister's Award for Skills Excellence in Schools.

Alumnae Scholarships

Sharon Beirne Memorial Scholarship

Matilda Cooper

Moreen Acton Bursary

Samantha Boland

Academic Scholarships

Sr Mary Brennan Scholarship of Excellence

Year 7, 2015 – Skye Baldock, Hayley Bowden, Lucy Gallagher, Harper Kodicek

Year 8, 2015 – Emma Cheel

Year 10, 2015 – Lucy Lloyd-Morgan

Community Scholarships

The University of Queensland Award for Service and Leadership

Meg Spain

The University of Southern Queensland Year 11 Excellence Award

Georgia Cramer

The University of Southern Queensland Year 10 Excellence Award

Holly Dignan

Queensland University of Technology Future Leaders Program

Priyanka Bassi

Australian Defence Force Long Tan Leadership and Teamwork Awards

Year 10 – Bree Tully

Year 12 – Billie Bridger

Community Academic Awards

The University of Southern Queensland Year 12 Excellence Award

Madeleine Midgley

Co-Curricula Awards

Sir David Longland Tennis Trophy

Kezia Deakin

Co-Curricula Excellence Awards

Hannah Lewindon, *Member of the Queensland State Interschool Eventing and Show Horse Team*

Hannah McWilliam, *Member of the Australian 16 & Under Water polo Team*

Brittany Murphy, *Member of the Queensland State Interschool Show Jumping Team*

Emily Rink, *Member of the Queensland State Interschool Eventing Team*

Madison Searle, *Member of the Queensland State Interschool Eventing and Dressage Team*

India Williams, *Member of the Queensland Athletics and Cross Country Teams*



Cultural Awards

Year 8 – Zoe Findlay

Year 9 – Monique Evans

Year 10 – Chloe Wearne

Year 11 – Anna Reid

Sports Awards

Year 8 – Lily Chapman, Josie Kelley

Year 9 – Hana Barretto

Year 10 – India Williams

Year 11 – Hannah McWilliam

Service to Community Award

Year 8 – Chloe Venus

Year 9 – Sarah Long

Year 10 – Eloise Dwyer, Kate Ellerby

Year 11 – Georgia Jung, Jessica Lamb

Cor Unum Spirit Award

Year 8 – Tessa Buzzo

Year 9 – Marina Bishop

Year 10 – Matilda Cooper

Year 11 – Margaret James

Stuartholme P&F Association Trophy

Georgie Wilkinson

Senior Awards

Principal's Awards

Ingrid Bartkowiak, Sarah Bendall, Bronte Boland, Billie Bridger, Jessica Campion, Tara Coates, Kezia Deakin, Victoria Kendall, Nina Kneipp, Hannah Lewindon, Georgia Maclean, Madeleine Midgley, Georgia Perkins, Andrea Sharma, Meg Spain, Valerie Tamwoy, Alexandra Vasta

Cultural Award

Ingrid Bartkowiak

Edwina Howard Sports Award

Megan Chaffin

RS Cooper Quiet Achiever Award

Tara Coates, Georgia Maclean

All Rounder Award

Meg Spain

Janet Stuart Award

Billie Bridger

Margaret Parer Award

Ingrid Bartkowiak

Spirit Cup

Georgia Perkins

Cor Unum Awards

Billie Bridger, Georgia Perkins, Elizabeth Pullman, Meg Spain, Alexandra Vasta

Cor Unum Shield

Alexandra Vasta



Hogwarts Daily Notices

All students are to observe a change in House names.

- Gryffindor
- Slytherin
- Hufflepuff
- Ravenclaw

A reminder to all Senior Quidditch team members to head to the Quidditch pitch at lunchtime today for the House Final. All requested students and spectators are encouraged to attend and support your House.

Professor Snape would like to remind students that his office is now under surveillance at all times and the person responsible for the recent dangerous incidents will be punished severely. He also wishes to report the theft of his champion bat to the 10 year old.

Tips to Hufflepuff members for third year students next week. Any students without written permission from parents will be unable to participate.

Hogwarts is looking for staff for weekend work. Please inquire via owl to Ambrose Flume. The hourly wage for fifth year students is one galleon or 12 Flooing Whizzes.

Quidditch Subjects

- | | | |
|-----------|--------------------|---------------------------------|
| English | → Quidditch | → Ancient Runes |
| Maths | → Astronomy | → Divination |
| Chemistry | → Potions | → Defence Against the Dark Arts |
| | → Herbology | → Transfiguration |
| | → History of Magic | → Care of Magical Creatures |
| | → Muggle Studies | |

WARNING: For each first to third year student found at the White Ball without express invitation from a fourth, fifth, sixth or seventh year, 400 points will be deducted from their House.

ATTENTION: NEVILLE LONGBOTTOM. Please collect your school from Professor McGonagall by 5pm today or he will be set free into the Forbidden Forest. This is your final warning.

Seventh year students to be provided with a letter or firework to first year students will receive a week's detention with Mr. Filch.

Any information about the opening of the Chamber of Secrets should be reported to the Headmaster's office immediately.

A reminder from your Headmaster that the third floor corridor on the right hand side is directly out of bounds to all students who do not wish to die a slow and painful death.

Welcome to Hogwarts

Students have occasionally made comments that Stuartholme resembles Hogwarts School of Witchcraft and Wizardry, from the popular *Harry Potter* series.

On Friday 31 October we decided to have some fun and turn Stuartholme into Hogwarts for the day.

Staff delighted the students by dressing up as characters from the books. Students also relished the chance to hold their own Quidditch match on the oval at lunch time.



Sony Camp adventures



Milly Osborne, Tana de Toit and Megan Chaffin.

Stuartholme School recognises the importance of the school body being actively engaged with the wider community. The Sony Foundation's Children Holiday Camps provide a get-away for disabled children and a great learning opportunity for our girls.

From Saturday 20 to Monday 22 September, Stuartholme played host to 19 children with special needs. They were joined by students from St Laurence's who together stayed with the children over the entire three day camp.

There was plenty to do with an animal nursery, face painting, music, art and even a mini Olympics.

Megan Chaffin, Year 12 and Milly Osborne, Year 11 were companions to Tana de Toit. Megan and Milly looked after Tana, a gorgeous little 7 year old.

"It was rewarding to see Tana and the other campers having a great time, we quickly realised the everyday activities we take for granted can be much harder for people with a disability," Megan and Milly said.

Double delight for Orientation

Each year Stuartholme welcomes the incoming Year 8 students for a day of orientation. This year it was a double delight as we welcomed the incoming Year 7 and Year 8 students.

On Thursday 23 October the soon-to-be Year 8 students made their way into the Chapel where they were greeted by their Year 11 'Big Sisters'.

The girls heard from Principal, Helen Sinclair and other school leaders. They also got their first lesson in the Gathering Song – 'In the Spirit of Cor Unum', which they promised to try to learn over the school holidays.

Another beautiful service was held on Friday 24 October for the incoming Year 7 students – the first Year 7's to attend secondary school in Queensland.

Both days saw the girls spend time with their 'Big Sisters', tour the School and enjoy our hospitality.





Term 4 wrap up



It has been another big term in co-curricula.



Knowles Cup

Three out of our four Knowles Cup teams competed in the Finals at the State Tennis Centre, with the Year 8 team only missing out on a point count back. All three teams (Open A, Open B and Year 9) fought hard in hot steamy conditions, with the Open B team progressing through to the Grand Final that afternoon. Unfortunately the girls went down to St Rita's in a hard fought Finals. Congratulations to all of our Knowles Cup athletes on a fantastic season.

Water polo

Our water polo players have made a fantastic start to the 2014/15 season. We have nine teams competing across Brisbane pools every Saturday and training hard in the pool several times a week, and this is being reflected in their results. The girls have two more rounds before they break for the Christmas period. Our U14A team represented Stuartholme at the State Championships in Brisbane from November 12 to 14. The team finished 11th overall at the Nationals held at the Australian Institute of Sport in Canberra.

Touch Football

The Seniors finished their season with the All Schools team making an appearance in the Semi-Finals. The All Schools team recently competed in the State wide All School Touch carnival held over four days attracting schools from right across the State. The girls learnt a lot from this experience and looking forward to working towards this competition in 2015.

Swimming

It has been a busy Term for the 100 swimmers, working on their fitness in and out of the water. The girls recently completed the 100 x 100s challenge and time trials. 38 of our swimmers will be heading off to Scotts Head over the holiday break on an intensive swim camp. Our swimmers will continue to train throughout the holiday period.



Equestrian Champions

We have followed the success of the Stuartholme Equestrian Team with pride this Term.

The girls took part in the Australian Interschool Equestrian Championships in October, where they rode with presence and team spirit.

On Saturday 18 and Sunday 19 October, the Parents Support Group hosted a very successful Dressage and Show Horse Interschool Competition at Burpengary Equestrian Centre. The event was a huge success involving various classes in the discipline of Dressage and Show Horse.

Riders and horses are now enjoying a well-earned rest before the season kicks off next year.



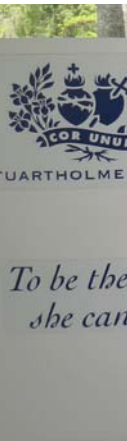
Melbourne Cup Luncheon



Overlooking the beautiful Botanical Gardens the scene was set for a memorable Melbourne Cup Luncheon.

The wonderful silent auctions were a great hit and encouraged strong bidding. There was a Melissa Simmonds (Alumna artist) colourful Horse Painting, a day sailing trip, a celebrations Horse and Rider cake and a gorgeous artwork by Joan Collins, a local artist. The enormous range of raffle prizes also were a great hit and along with the statutory sweeps helped to raise some much needed funds to assist the team coaching expenses.

A very sincere thank you to Linda Marie McSwan, Lauren Lichtnauer and Alison Conescu for their tireless efforts in organising such a successful event for the team. We are looking forward to hosting another one next year and also seeing as many of the community enjoying the day as possible.





Melissa Simmonds art

Artist and Stuartholme Alumnae, Melissa Simmonds (Class of 1993) kindly donated one of her beautiful pieces of art to help raise money at the annual Equestrian Melbourne Cup Luncheon.

Melissa spoke to us about her work and her time at Stuartholme.

YOUR ARTWORK IS AMAZING, WHEN DID YOU START PAINTING?

Thanks so much. I began painting while at Stuartholme. When I was at University studying teaching I majored in art. Then it took me around 10 years to rekindle this passion. I had begun a stationery business named The Lead Pencil while my kids were small and still at home. I often used images of my artworks on these paper goods. I then realised there was a great demand for what I did. I have been professionally painting for around three years now.

WHAT INSPIRES YOU TO PAINT?

Where I live, the landscape, the animals, local industries, my kids and most of all colour! I see the world through a unique set of glasses, I often think. I like to show the ordinary as extraordinary.

HOW DID STUARTHOLME INFLUENCE YOUR CAREER CHOICE?

Incredibly. Although it did take me around 20 years to completely comprehend it! As a Boarder at Stuartholme I often found comfort in the old Joigny Building. I had, and still have, an overwhelming feeling of gratitude towards my teacher and mentor Mrs Nan Chesterman. She was one-of-a-kind and truly fostered the arts in me. This is a gift that could not be forced or contrived. I am very grateful to her.

WHAT ARE YOUR HOPES FOR YOUR ARTWORK?

To be able to keep doing what I love every day and to continue to offer colour and joy to those who appreciate it. It is a wonderful feeling to receive a message of thanks from a client who has one of my paintings hanging in their home. Aren't I lucky!

HOW DO YOU STAY CONNECTED TO STUARTHOLME?

Old friends and Facebook believe it or not! I have recently taken my two girls up to visit Stuartholme last time we were in Brisbane and they both loved it so much and could not believe such a gorgeous place existed within the city!

DESIGN RECIPES

Healthy and delicious

This Term, the Year 8 Design classes looked at ways of incorporating more grains into their diets.

The 'Egg and Quinoa in a jar' and 'Barley with Chorizo and Tomatoes' not only looked great, but were delicious. Why not try them for yourself!

Egg and Quinoa in a jar

INGREDIENTS

1/2 cup (100g) quinoa, cooked to packet instructions
2 tbs olive oil
3 tomatoes, seeds removed, chopped
1 Lebanese cucumber, peeled, seeds removed, chopped
1 avocado, chopped

1 cup flat-leaf parsley leaves, chopped
1 tbs lemon juice
100g baby spinach, shredded
2 tbs dukkah (see note)
2 eggs, soft-boiled, peeled, halved

DRESSING

1/4 cup (60ml) olive oil
100ml orange juice
2 tsp Dijon mustard

METHOD

Step 1

For dressing, whisk ingredients together. Season and set aside. Combine the quinoa with oil, then season. In a second bowl, combine the tomato and cucumber, then in a third bowl, toss the avocado with the parsley and lemon juice, then season.

Step 2

To serve, divide spinach among four 300ml jars. Top with a layer of quinoa, then tomato mixture and avocado mixture. Sprinkle with dressing and dukkah, then top each jar with half an egg.



Barley with Chorizo & Tomatoes

INGREDIENTS

220g (1 cup) pearl barley
1.5L (6 cups) boiling water
1 tablespoon olive oil
2 (about 250g) chorizo, thinly sliced
1 red onion, halved, thinly sliced
2 garlic cloves, crushed
1/2 teaspoon Paprika

1/2 teaspoon ground cumin
300g pkt baby brussels sprouts, quartered
60ml (1/4 cup) boiling water, extra
250g punnet baby roma tomatoes, halved
1/4 cup chopped fresh continental parsley
Flaked almonds, toasted, to serve

METHOD

Step 1

Bring the barley and water to the boil in a saucepan over medium heat. Reduce heat to medium-low. Simmer for 25 minutes or until just tender. Drain.

Step 2

Meanwhile, heat the oil in a large frying pan over medium heat. Stir in the chorizo for 2-3 minutes or until browned. Transfer to a plate. Keep warm. Add the onion, garlic, paprika and cumin to the pan. Stir for 3 minutes or until the onion softens. Stir in the brussels sprouts for 3-4 minutes. Add the extra water. Cook, stirring, for 2 minutes or until water is absorbed and the brussels sprouts are just tender.

Step 3

Stir in the barley and chorizo for 2 minutes or until heated through. Season. Stir in the tomato. Divide among bowls and sprinkle with parsley and almonds.



Annual Music Breakfast

What better way to welcome guests to the 2014 Annual Music Breakfast than with the School's Celtic Ensemble who played a number of pieces as guests made their way to the Joigny Auditorium.

Once inside the Auditorium foyer, guests were able to make their way into breakfast, accompanied by the music of our very talented piano students.

The Breakfast opened with a performance of a medley of songs from 'Frozen' performed by the Year 12 music students, much to the delight of all guests.

Head of Music, Andrew Mear said the Breakfast is held to celebrate the hard work and dedication of the Stuartholme Music students and community throughout the year.

"In addition to celebrating the year in music, it's also an opportunity to present awards to students for dedication and commitment to their Ensembles and music studies in various categories.

"Stuartholme has a long tradition of excellence in Music, the Co-Curricula Programme has over 250 instrumental and vocal lessons taking place each week, and 16 ensembles on offer.

"With such a large number of students participating in Music, these awards are extremely coveted." Andrew said.

As a tradition, the Student Music Committee also issue their own 'fun' awards for things such as 'Best dance moves during choir rehearsal'.

In closing, Principal, Mrs Helen Sinclair congratulated Andrew on his appointment as Leader of Culture-Performance, commencing in 2015.

"I would like to thank Andrew for his commitment and dedication to the Music Programme – both Curricula and Co-Curricula, I look forward to some exciting things to come in the future," she said.

The Year 11 students finished the morning with a heart-warming rendition of The Whitlam's 'Keep the Light On', a farewell to the Year 12 students.

Congratulations to the following recipients.

Outstanding Improvement in an Ensemble

Nominated by the Ensemble Conductors

Stuartholme Choir

1. Ingrid Bartkowiak
2. Imogen Betros
3. Anna Cartwright
4. Porsha Gahan
5. Montana Gale
6. Alice Robinson
7. Alex Salmon
8. Mathilda Saunders
9. Valerie Tamwoy
10. Stacey West

Vocal Ensemble

1. India Scobie
2. Olivia Watkins

Year 8 Choir

1. Sithara-Anne French
2. Leah Reeves
3. Morgan Seekee

Celtic Ensemble

1. Sarah Long
2. Claire Murray
3. Erin Simpson

Barat Strings

1. Casey Schwarz

Duchesne Strings

1. Stacey West

Concert Band

1. Romy Cole
2. Belinda Dissanayake
3. Zoe Findlay

4. Olivia Ginman
5. Claudia Hadenfeldt
6. Bella Townsend
7. Holly Wilkinson

Jazz Band

1. Charlotte Dirou
2. Anna Reid
3. Chloe Wearne

Percussion Ensemble

1. Romy Cole

Flute Ensemble

1. Ella Hookway
2. Naomi Thomas

Wind Ensemble

1. Caitlin Betts

Outstanding Commitment in an Ensemble

Awarded to students for outstanding attendance at rehearsals and performances

Stuartholme Choir

1. Sarah Bendall
2. Amy Brooks
3. Tara Coates
4. Sophie Cranitch
5. Samantha Hui
6. Sian Murray Boyle
7. Emily O'Keeffe
8. Georgia Perkins
9. Victoria Pullar
10. Sam Ridgway
11. Annabelle Rossi
12. Casey Schwarz
13. India Scobie
14. Meg Spain
15. Charlotte Turnbull
16. Chloe Wearne
17. Imogen Weston-Kelly

Vocal Ensemble

1. Amy Brooks
2. Olivia Ginman
3. Sian Murray Boyle
4. Samantha Ridgway
5. Casey Schwarz
6. Meg Spain
7. Emma Thomas
8. Chloe Wearne

Year 8 Choir

1. Caitlin Betts
2. Charlotte Connelly
3. Ella Hookway
4. Alexandra Turnbull

Celtic Ensemble

1. Alice Robinson
2. Georgia Hallinan
3. Anna Reid

Barat Strings

1. Alice Robinson

Duchesne Strings

1. Sarah Long

Wind Ensemble

1. Bianca Byrne
2. Belinda Dissanayake

Concert Band

1. Lillian Alexander
2. Sarah Bendall
3. Isabelle O'Keeffe
4. Georgie Wilkinson
5. Karen Yamamoto

Jazz Band

1. Sarah Bendall
2. Hannah Lewindon
3. Georgia Maclean
4. Lexi Townsend
5. Georgie Wilkinson

Flute Ensemble

1. Isabelle O'Keeffe
2. Jessica O'Keeffe

Percussion Ensemble

1. Sarah Bendall

Ensemble Encouragement Award

Nominated by the Ensemble Conductors

Vocal Ensemble

1. Maggie Bell
2. Imogen Betros
3. Georgia Connelly
4. Emma Duce
5. Emily O'Keeffe

Year 8 Choir

1. Caitlin Betts

Celtic Ensemble

1. Imogen Betros

Barat String Ensemble

1. Mathilda Saunders

Percussion Ensemble

1. Julie Tan

Flute Ensemble

1. Zoe Findlay
2. Ella Hookway
3. Margie James
4. Isabelle O'Keeffe
5. Jessica O'Keeffe
6. Naomi Thomas

Concert Band

1. Naomi Thomas
2. Laura Mulloni

Jazz Band

1. Wency Jin
2. Kate Lipczynski

Brass Ensemble

1. Charlotte Dirou
2. Kate Lipczynski
3. Chloe Wearne

Piano Encouragement Award

Recognising continuing progress in music studies, understanding and performing skills.

1. Caitlin Betts
2. Samantha Hui
3. Angel Pong
4. Belle Townsend

Most Improved Pianist

Recognising exceptional growth over the past year.

1. Sophie Cranitch

Piano Excellence Award

Recognising outstanding dedication to music studies; exhibiting exceptional achievement in the areas of musicianship, interpretation and showmanship.

1. Wency Jin
2. Hannah Lewindon
3. Karen Yamamoto

Piano Service Award

Recognising service to the school community in a performance capacity for Chapel, school and community services and events.

1. Hannah Lewindon
2. April Pong
3. Valerie Tamwoy
4. Karen Yamamoto

Award for Instrumental Excellence

- | | |
|---------|--------------------------------|
| Year 8 | Belle Townsend, Alto Saxophone |
| Year 9 | Belinda Dissanayake, Clarinet |
| Year 10 | Samantha Hui, Piano |
| Year 11 | Margie James, Flute |
| Year 12 | Sarah Bendall, Percussion |

Award for Vocal Excellence

- | | |
|---------|-------------------|
| Year 8 | Lucy Sevil |
| Year 9 | Naomi Thomas |
| Year 10 | Amy Brooks |
| Year 11 | Sian Murray Boyle |
| Year 12 | Tara Coates |

Kathryn O'Halloran Encouragement Gift for Vocal Music

Anna Cartwright, Year 10

Senior's Ensemble Awards

Bronze Award

For ensemble membership, attendance and commitment for three consecutive years

1. Tara Coates
2. Hannah Lewindon
3. Georgia Maclean

Silver Award

For ensemble membership, attendance and commitment for four consecutive years

1. Lillian Alexander
2. Charlotte Russell
3. Valerie Tamwoy
4. Ingrid Bartkowiak

Gold Award

For ensemble membership, attendance and commitment for five consecutive years

1. Sarah Bendall
2. Isabelle O'Keeffe
3. Georgia Perkins
4. Alice Robinson
5. Annabelle Rossi
6. Meg Spain
7. Emma Thomas
8. Lexi Townsend

Award for Commitment Above and Beyond Expectation

1. Sarah Bendall
2. Sian Murray Boyle
3. Isabelle O'Keeffe
4. Anna Reid
5. Casey Schwarz

Music Honour Student 2014

Hannah Lewindon



**"You have brains in your head.
You have feet in your shoes.
You can steer yourself any
direction you choose. You're on
your own. And you know what
you know. And YOU are the guy
who'll decide where to go."**

– Dr. Seuss



This quote may have been published in a book for young children, but its meaning is universal. As the Stuartholme community said goodbye to the Year 12 graduating class, in its funny Dr Seuss way, it summed up how everyone felt.

As the Year 12s made their way into Assembly for the last time, there was a sense of disbelief. We knew the day would come when we would have to say goodbye, but the reality that the day had arrived was harder to believe.

Cor Unum Head, Billie Bridger commented in her address to the School that the Year 12s put on their Stuartholme uniform for the last time that morning. For the parents who attended the final Assembly, this comment probably reminded them of the day their daughters put on their uniform for the first time – and like so many parents wonder, where did the time go?

Hopefully, the memory the Year 12s will have of Stuartholme will be one filled with learning, self-development, friendships, awareness of the communities around them, faith and above all, the knowledge that leaving Stuartholme never really means you leave.

The girls graduate from being students and become members to a far bigger community; the Stuartholme Alumnae.

We look forward to receiving updates from the graduating class of 2014. Please remember to keep your details up to date via the Stuartholme website so we can share information with you.

Good luck girls!

The annual Christmas Carols

The annual Christmas Carols and Prayer Service was held in the Chapel on the evening of Thursday 27 November and, despite the chaos caused by the late afternoon storm, the event was well supported by students, staff, Alumnae and new families.

The evening began with a variety of traditional and contemporary Christmas Carols performed by the Joigny String Orchestra and Flute Ensemble, directed by Miss Emma Nixon.

The service was supported by the Combined Choirs and Bands who performed a collection of traditional carols and were directed by Mr Mear, Miss Saal and Miss Willington.

Thanks must go to staff and Year 8 students for the beautiful readings, prayers and the wide range of music from the Music Department.

A tradition of the School, a gold coin donation was made on entry and this money helped to support the work the Society of the Sacred Heart is undertaking in Uganda.



STAY IN TOUCH



As the days come and go, may we find that each one is laden with happy opportunities and enriching experiences; and when this year reaches its completion, may our hopes be more than ever fulfilled.

JANET ERSKINE STUART

You can update your details anytime via the Stuartholme website under Community and Alumnae.

ALUMNAE CONTINUE TO EXCEL



As a student at Stuartholme, Phoebe Roche (Class of 2013) spent most of her afternoons on horseback at Brookfield.

This talented young lady competed for Stuartholme in the Para Dressage events and made her mark on all the classes, contributing to the School's dressage successes at Regional and State level.

Since leaving Stuartholme Phoebe continued to excel, recently competing at the Special Olympics, a precursor and selection event for the World Games being held in Los Angeles in 2015.

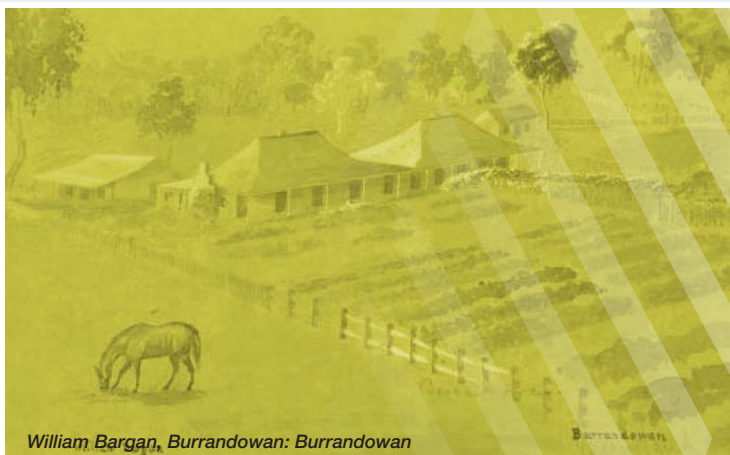
The Stuartholme community is very proud of this ambitious young lady. Phoebe's success puts her in the running for selection into the Australian Special Olympic Squad.

We wish her every success to fulfil her dream and look forward to seeing her in the green and gold one day.

THE STUART CONNECTION



William Parry-Oakden and Richard Stuart



William Bargan, Burrandowan: Burrandowan

This year we celebrated the Centenary of Janet Erskine Stuart's death and remembered the incredible life she led.

What many may not know is that Mother Stuart wasn't the first Stuart to have a connection with the land on which Stuartholme now stands.

Richard Stuart was Janet's older half-brother and his story is just as incredible.

Richard was twenty years old when he set off for Australia in 1862. Janet was just five years old, so it is possible she was conscious of Australia from an early age, as no doubt the family had news of him from time to time.

Richard's first job was at Burrandowan Station, on the edge of the Bunya Mountains. Mr David Parry-Oakden was Manager of Burrandowan and he had a son William with whom Richard formed a lasting friendship, to the extent they were nick-named 'the inseparables'. William, like Richard, had a good education and his parents encouraged his literary skills. He is described as resourceful, imaginative and physically strong. He is also recorded as studying Aboriginal lore and language and attending the feast of ripe bunya nuts for which the local tribes gathered. No doubt Richard learned a lot from his colonial friends over the years.

Records indicate that Richard arrived at a very busy time and made a good impression by plunging into the work of handling sheep with great enthusiasm. He worked there for a few years and was able to join his friend William Parry-Oakden on exploratory expeditions.

Having gained the necessary bush skills, Richard was ready to strike out on his own, so in 1867 he bought a property at Mount Debatable in partnership with David Parry-Oakden. On a personal level things were going well for Richard and on 17 February 1872 he married Jeannie Miriam Macdermot of Gayfield, Ireland. It is around this time he purchased Mitchell Downs in partnership with Mr Gardiner.

Richard's vision of what was possible in the colony began to expand and he dreamt of forming a huge pastoral company which would make great profits for the participants. He sold Mitchell Downs and formed the Western Queensland Pastoral Company (Office, 1877). His dream did not survive the harsh Australian conditions, and despite his best efforts in recruiting investors, droughts gripped the country and combined with overcapitalisation, his venture went into liquidation.

During the final years of his pastoral company, Richard bought a property in Brisbane called 'Jolimont' which he renamed 'Stuartholme'. This property is now home to our School. Richard sold it when he

became bankrupt and this marked the end of Richard's career as a pastoralist.

A visionary like Richard was not to be deterred so he then turned his attention to mining. His obituary sums up this part of his life as follows: "mining of all the fields of investment the most dangerous to a man of Dick's ardently sanguine temperament. The extreme self-confidence already mentioned added to the peril by deluding him into regarding himself as an expert" (The Tenterfield Intercolonial Courier and Fairfield and Wallangarra Advocate, 1914). Lured by the find of gold he settled in Tenterfield and was involved in the Volcanic Mineral Company. In 1889 his wife died and a couple of years later he remarried. His second wife, Isabel Clare Lee was the daughter of a politician and she became the mother of his two sons.

Richard, with all the charm and gifts of the Stuart clan, needed the whole of a continent as the backdrop to his enthusiasm. While his friends loved him and at first found his enthusiasm most seductive, constant disillusionment warned them that he was too visionary to be a leader. He is described "as gullible for his firm belief in spiritualism, ... with an incurable habit of credulity, it is not surprising that he died a firm adherent of Christian Science." The last word should come from his own pen, on his deathbed he was able to write to a friend "Only a few lines to say that I am learning what pain is. Had no idea it could be so bad. Am not improving so far as the body goes, but am improving so far as the spirit goes, for my faith in the future is not shaken one iota. If well enough will send a line next mail. Love to all, and God bless you. From your old mate, Dick Stuart (Courier, 1914)."

As the Centenary of Janet's death comes to a close we reflect on the contrast of Richard to his sister Janet. Her disciplined life honed similar gifts to become a woman whose visionary leadership has echoed around the globe and down the years. Janet entered the Society in 1882, the same year as the little group of five sisters set off from Roehampton to Australia.

Janet and Richard died in the same year. Both were visionaries looking to the future, but Janet had a clearer view of her 'telos' - her goals, and that made all the difference.

By Sr Rita Carroll

References: Office, T. C. (1877, December 8). *The Brisbane Courier*. Retrieved from Trove: <http://trove.nla.gov.au/ndp/del/article/1368435> (1914, January 12). *The Tenterfield Intercolonial Courier and Fairfield and Wallangarra Advocate*, p. 2.

THE STUARTHOLME DIFFERENCE

For nearly 95 years Stuartholme School had been committed to making every student 'the best she can be'.

Whether it was the number of opportunities they had, or individual care they received, every girl's story is different.

We spoke to three women, who studied at the School at different times, to hear from them about their Stuartholme experience.

Shelagh Ryan, London Restaurateur and Author; Jane Moran, Civil Engineer and Olympian; Francesca Paterson, Medical Student and elite athlete, shared their insights into how Stuartholme provided them with the opportunities to be the best they could be.



WHAT WAS IT ABOUT STUARTHOLME THAT SETS IT APART FROM OTHER GIRLS' SCHOOLS?

SHELAGH: I think what's special about Stuartholme is the network that you feel a part of. I had such a great group of friends that I still keep in contact with.

There were also really wonderful teachers who were really inspiring and motivating.

JANE: There is a wide array of things at Stuartholme, a brilliant arts programme, music programme, sporting programme, just keep yourself busy. I was very busy at school and I think this shapes who you are. You realise the things you love and are good at, and they're the things that you take into the future. I would encourage the girls to try everything!

FRANCESCA: There are so many different reasons, but for me it was the community and the environment that you learn in up here. It is so unique and so welcoming, and I think it is a great environment for any type of girl to enjoy. Not just necessarily high achievers, or girls who are high achievers in the academic sense or the sporting sense. It is a school where every single girl is valued, and I think that is very important. It is an environment where everyone can achieve, and that is what I love about it.

HOW DID STUARTHOLME HELP PREPARE YOU FOR YOUR CHOSEN CAREER?

SHELAGH: Stuartholme gave me a really solid foundation. It's hard to quantify exactly what Stuartholme gives you, but I think its confidence. It's a belief in yourself, it's the knowledge that you really can do anything. Stuartholme really does teach you how to be an independent self-starter.

JANE: My time at Stuartholme put me in good stead for my career by teaching me how to juggle the things I love. Obviously, I got into waterpolo when I was in high school, and I had to balance my education. There was no way my parents would let me put my waterpolo ahead of my education. So I remember sitting down with mum and dad in Year 12 and going through the number of waterpolo commitments that I had for the year and counting the number of lessons that I would be missing. To my extreme happiness Maths B was the winner and I was going to miss 42 lessons of Maths B! But then, I suddenly realised that I would have to do all that work prior to these waterpolo trips. It made me a really good time manager. Stuartholme gave me the flexibility, they handed the responsibility over to me, so I grew up realising that I had these responsibilities and I just did what had to get done.

Stuartholme has helped me understand that I could do waterpolo, as well as career.

FRANCESCA: There are a number of things that I did while I was at school which have really helped me in the years since graduation. In particular the Stuartholme Rowing programme that I was very involved in set me up for the many years of rowing that I have done since then. The rowing community at Stuartholme is one of the most supportive environments that I was in during my time at school. Rowing at school developed my love of the sport and taught me the value of hard work, determination and team work. Academically, I was very involved in the Sciences at school, particularly in Year 11 and 12. I had some excellent teachers in Maths and Science who prepared me really well for the career that I was coming into and the study that I was doing after school.

We are incredibly fortunate and proud to have been part of their journey. We would love to hear from more graduates about your lives after Stuartholme.

'Tell us your Story' via the website under Community & Alumnae.



REGIONAL VISITS

GREAT HEARTS, GENEROUS HEARTS

Great hearts, generous hearts, are required in the family of God's Heart, because the difficulties in the way of doing good increase day by day. – Saint Madeleine Sophie Barat

From Friday 10 until Sunday 12 October, Principal, Helen Sinclair; Director of Boarding, Nonie Ayling; Director of Advancement, Amanda Houston; and Registrar, Lyn Robinson visited Moree, Goondiwindi and Millmerran as part of the School's annual regional tours.

The tour started with a small, but warm gathering of current and past families at the Town and Country Women's Club in Moree.

The following day current and past families joined staff at the home of Cathy and Mac Kneipp in Goondiwindi. The staff were delighted to catch up with a number of Alumnae; sharing the delicious refreshments and canapés.

Before returning to Brisbane, the tour concluded at the home of Nicky and Bill Macqueen in Millmerran. A beautiful lunch and fellowship was enjoyed by our current and past families and Alumnae.

Thank you to the team at the Town and Country Women's Club, Cathy and Mac, and Nicky and Bill for your wonderful hospitality and generosity. Thank you to all for your great and generous hearts; for making everyone feel truly welcomed.



WEDDINGS, BAPTISMS & DEATHS

Births

- 19 September** Lucy, daughter of Andrew and Sophie Johnson (teacher).
14 October Ava Grace Ham, daughter of Jamie and Chelsea Ham (nee Howland class of 2004).
27 November Abigail, daughter of Suandi Halim and Adeline Viniko (Accountant).

Baptisms

- 23 November** Mary Lagerroth daughter of Simon and Madeline Lagerroth (Class of 2006).

Deaths

- 4 November** Suzie Whitehead nee Williams (Class of 1964) mother of Sally (1991) and Aunt of Paula Williams (1990).

Weddings

- 27 September** Nicole Doekes, mother of Amanda Doekes (Class of 2007).



The baptism of Mary Catherine Lagerroth.



The wedding of Nicole Doekes.

If you are an Alumna of Stuartholme and would like to be married or have a baptism in the Chapel, please email alumnae@stuartholme.com



STUARTHOLME SCHOOL

Open Day
 Saturday 7 March
 10am – 1pm

Register at www.stuartholme.com





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