

School Report 2013

Government Reporting Requirements

30 June 2012



Stuartholme is a Catholic Independent Girls' Day and Boarding Secondary School catering for Years 8 to 12.

Established by the Religious of the Sacred Heart and inspired by the charism of Saint Madeleine Sophie Barat, Stuartholme has a global connection through its membership of the 'Sacred Heart' national and international network of schools. This network of schools operates under the ethos and philosophy of the Goals of Sacred Heart Education. Curriculum offered at Stuartholme caters for individual needs of students by offering QSA 'Authority and Authority registered' subjects and a selection of 'Vocational Education and Training' certificates. Stuartholme School has partnership programmes with the University of Queensland, Queensland University of Technology, Bond University and Griffith University.

The School aims to:

- develop and promote a contemporary Catholic learning community;
- develop and deliver a curriculum that responds effectively to the individual needs of students, while challenging them to strive to achieve their personal best;
- educate young women for critical discernment in heart and mind.

Stuartholme School opened in 1920 with just five students on the roll and, from there has grown to its present enrolment of 698. The School has a proud tradition of educating and empowering women to play an important role in their local and global community. The majority of graduates continue to tertiary studies and professional endeavours.

[Click here to read the School's Strategic Plan.](#)

School sector

Catholic Secondary Girls

Enrolment

698 (August 2012 Census)

Address

Birdwood Terrace, Toowong Qld 4066

Year levels

Years 8 to 12

This report represents information about the School relating to the 2012 school year.



Distinctive Curriculum Offerings



Stuartholme School provides a balanced and well-rounded education that focuses on the needs of the individual by providing both academic and alternative educational pathways to optimise student potential. The School offers a wide range of 'Authority' and 'Authority Registered' subjects that meet the Queensland Studies Authority (QSA) requirements for awarding a Queensland Certificate of Education. In conjunction with QSA subjects, students may also undertake Vocational Education courses available on and off campus.

Students begin studies in Year 8 undertake a wide curriculum, to introduce them to the core and elective subjects that they may choose to specialise in Years 9 and 10. The Junior courses focus on developing higher-order thinking skills, based on Bloom's Taxonomy, with a particular focus on analysing evaluating and justifying. An important part of the Year 8 to Year 10 programme is to encourage and promote proactive, resilient and independent learners.



Stuartholme School's Curricula and Co-curricular Programmes embed and enhance lifelong learning skills. Each girl is asked to give of her best and to strive for personal excellence in all she does. The Pastoral Care Programme is based on core gospel values that underpin the Goals of Sacred Heart Education. The Goals permeate all that we do and represent a unique perspective that characterises all schools of the Sacred Heart.

Stuartholme School has an active and vibrant Alumna who provides valuable support and advice to students during their secondary studies, and beyond. Many of our Alumnae have attended the Sacred Heart College, Duchesne College, located at the University of Queensland.

[Click here for more information about the Curriculum Programme.](#)

Co-curricula Activities

All of Stuartholme School's co-curricula activities are united in articulating to the students the value of 'learning taking place outside of the classroom'. The Co-curricular Programme enables students to discover, develop and value their talents, allowing them to grow in self-confidence through many learning experiences. We also believe that the physical and social growth of each student is an integral part of school life. This, coupled with the academic programme, enables our students to become women who have integrated their spiritual growth with their mental, physical and emotional development.



In line with the philosophies of Sacred Heart education, students are encouraged to balance their co-curricula activities over the school year, taking responsibility for committing fully to each activity, and meeting the demands of their academic studies. Our Co-curricular Programme encourages students to explore opportunities that will enrich their education.



The School's co-curricula offerings include music, sports, various clubs and societies and study tours.

The programme is not static and the activities offered depend on the interest of our students. Stuartholme's Co-curricula Programme incorporates cross-curriculum **rich tasks** that are undertaken in the first week of the Term 3; **Future Problem Solving** and **Tournament of the Minds** are offered throughout the year; and **Days of Excellence** programmes for students to engage in challenging learning experiences with peers from other schools.

Refer to Appendix 1 for more information on Rick Task Week and Future Problem Solving.

[Click here for more information on Stuartholme's Co-curricula Programme.](#)

Social Climate

Our students are the heart of Stuartholme School. We challenge the girls in a supportive and affirming environment to reach their potential in all areas of development - spiritual, intellectual, social, emotional and physical. We encourage each girl to contribute to the life of the school, to help create this rich community. Students, staff and parents work together to foster respectful relationships that will enable the girls to be resilient learners and supportive peers. We expect the girls to be disciplined, respectful of self, others, and their environment. Through constructive questioning, a challenging education programme, the School promotes a culture of informed discernment.

All members of staff are part of the Pastoral Care team: with Pastoral Care Teachers; Year level Coordinators; Guidance Officers; and the Deputy Principal, Director of Pastoral Care playing specific roles in caring for the girls. Pastoral Care permeates every activity and interaction in the School. Together we strive to celebrate successes, support one another in times of need and to create a community that lives out the spirit of *Cor Unum* – One Heart.

The 'Stuartholme Community' engages in an annual reflection about how the School gives expression to the Goals of Sacred Heart Education.

[Click here for more information on the Goals](#)

Parent Involvement and Satisfaction

Our foundress Mother Barat said: "*To attract parents and children we have to work for them and forget ourselves*".

Parents are a welcome and essential part of Sacred Heart Education, and we encourage partnership and participation in school life. The School acknowledges the contribution of parents, friends and alumnae as integral in the community.

The Parents & Friends Association (P&F) is a support body dedicated to supporting the School realise its objectives in educating the girls. The 'Care and Concern Group' generously supports the school community in times of grief and need.

Communication between the School and parents is supported through a range of policies and practices:

- *Parent Forums* for all Year Levels offered several times a year with guest speakers and topics of interest, e.g. resilience, internet safety.
- Two *Parent/Teacher Interview* days per year.
- Subject and Academic Information Evenings.
- *Orientation Day* where incoming Year 8 students join us at the School for a 'taster' of some of the subject areas they will experience the following year. New parents to the School meet for an evening session the night prior to Orientation Day.
- Three *Stuartholme in Action Tours* per term.
- Parent support for events such as the *Sony Children's Holiday Camp*, and *Open Day*.
- *Parents and Friends (P&F)* meet once per term.
- Year Level Parent Representatives.
- Parent induction for Tablet PC 1:1 Programme.
- Stuartholme Ladies Committee.
- *Parent Support Groups* in Music and various sports.
- *Parent volunteer workers* in the School Shop, sport coaching/support, working bees and Care and Concern Group.

[Click here for more information on Stuartholme's P&F Association](#)

Financial Information

The School's financial data is available at the My School website <http://www.myschool.edu.au>

Staffing Information

Teacher Qualifications

Total number of teachers: **71**

Teaching Staff

Attendance: **98.30 per cent**

Retention: **96 per cent**

Highest Qualification Number

Doctorate	2
Bachelor Degrees	36
Masters	13
Post Graduate Diplomas	20

All staff at Stuartholme School are encouraged to participate in professional development opportunities. All staff participate in professional learning opportunities to inform their:

- formation in the charism;
- compliance with legislated requirements, for example child protection, fire training, CPR;
- ways of working in a digital classroom.

The majority of our teachers took up professional development opportunities to support pedagogical practice through conferences, forums, workshops, lectures and training. The average annual expenditure per teacher on professional learning was \$528.24. This does not include the cost of compliance training or teacher replacement.

Key Student Outcomes

Student Attendance

The average student attendance rate for 2012 was **91.34 per cent**. Daily attendance records are kept. These records are monitored and followed up by Year Level Coordinators.

Retention Rates (2006-2010) Year 10-12

Year 10		Year 12		Year 10-12 Retention Rate
Year	Enrol	Year	Enrol	
2006	144	2008	149	103.7%
2007	149	2009	148	99.33%
2008	152	2010	154	101.32%
2009	147	2011	142	96.6%
2010	155	2012	142	91.91%

Benchmark Data - Year 9, 2012

A fundamental principle of Sacred Heart Education is that all students have a right to be educated to their fullest potential. The best educational outcome for each individual student is always the main objective.

The graph below compares Stuartholme's results with the State and National average in each of the five domains included in the National Assessment Program – Literacy and Numeracy (NAPLAN). In the 2012 NAPLAN test, Year 9 students achieved well above the national and state averages.

These strong results reflect the dedication and hard work of our teachers and students, and the quality of the teaching and learning opportunities provided at Stuartholme School.

2012 NAPLAN results - Year 9 School, State and National Performance Table

Participation			
	(School)	(State)	(National)
2012	100%	92.82%	92.28%
Reading			
	Average score (School)	Average score (State)	Average score (National)
2012	611	587	574
Writing			
	Average Score (School)	Average Score (State)	Average score (National)
2012	602	539	553
Spelling			
	Average Score (School)	Average Score (State)	Average score (National)
2012	598	571	577
Grammar and Punctuation			
	Average Score (School)	Average Score (State)	Average score (National)
2012	610	568	573
Numeracy			
	Average Score (School)	Average Score (State)	Average score (National)
2012	604	570	584

2012 Secondary School Outcomes

In 2012 Stuartholme ranked in the top 5 Girls' schools in Queensland for students receiving an OP of 1 -5.

- 33 per cent of Year 12 Graduates achieved an OP of 1-5
- 64 per cent of Year 12 Graduates achieved an OP of 1-10
- 92 per cent of Year 12 Graduates achieved an OP of 1-15 (allowing them access to tertiary education)

99 per cent of Year 12 students received a Queensland Tertiary Admissions Centre (QTAC) offer. Students also gained QTAC selection ranks (TER) and Vocational Education Certification.

	QCS A or B (%) School	QCS A or B (%) State	OP 1 to 5 (%) School	OP 1 to 5 (%) State	OP 1 to 10 (%) School	OP 1 to 10 (%) State	OP 1 to 15 (%) School	OP 1 to 15 (%) State
2012	51.00	23.49	33.3	19.69	64.7	48.9	92.4	78.89

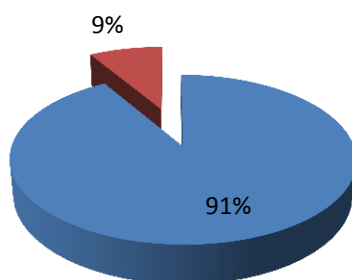
In the process of determining OP scores, the group performance on the QCS (Queensland Core Skills) Test is of great importance. Therefore, a high percentage of students achieving an A or B on the QCS Test significantly improves the School's OP scores.

Total number of students awarded a Senior Statement 1	148
Number of students awarded a QCE at the end of Year 12	148
Number of students awarded VET qualifications	51
Number of student who are completing or completed a SAT	148
Percentage of OP-eligible students with OP 1-15	92 per cent
Percentage of OP eligible students with OP 1-5	33 per cent
Percentage of OP eligible students with OP 6-10	31 per cent
Percentage of OP eligible students with OP 11-15	27 per cent
Number of students who received an OP	121
Percentage of students who are completing or completed or were awarded one or more of the following: SAT, QCE, VET qualification	100 per cent
Percentage of QTAC Applicants receiving an offer	99 per cent

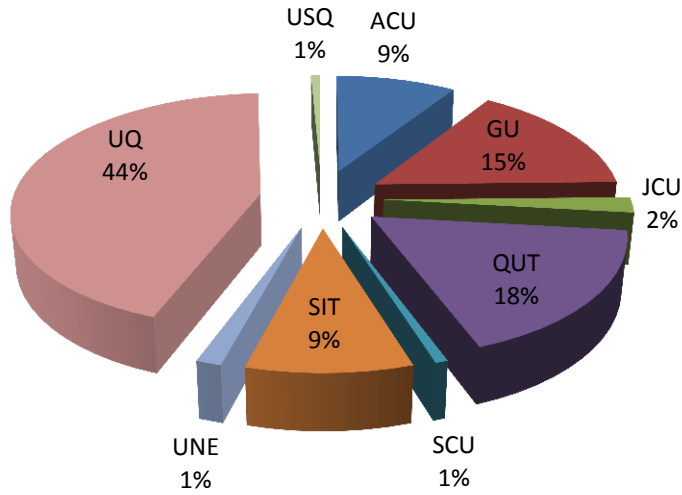
2012 Post School Destinations

Tertiary Placement

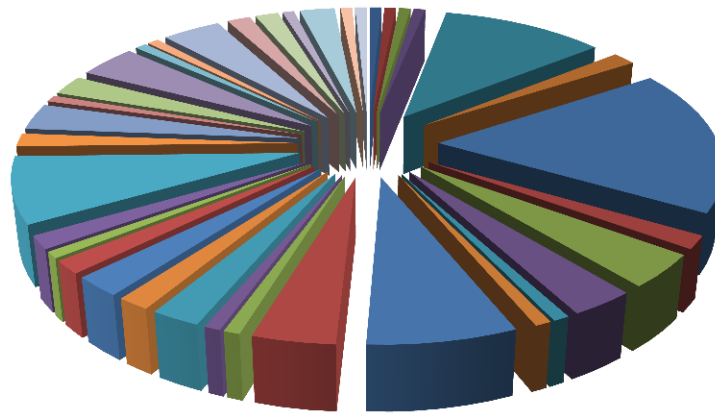
■ Bachelor Degrees ■ Diplomas



Tertiary Placement by Institution



Degree Courses



- B Agriculture
- B Animal Science
- B Animation
- B Applied Science
- B Architecture
- B Arts
- B Behavioral Science
- B Business
- B Communication
- B Commerce
- B Creative Industries
- B Criminal Justice
- B Design
- B Education
- B Engineering
- B Geology
- B Fine Arts
- B Health
- B Exercise Science
- B Journalism
- B Justice
- B Medicine
- B Music
- B Nursing
- B Nutrition
- B Pharmacy
- B Photography
- B Physiotherapy
- B Psychology
- B Radiation
- B Rural Science
- B Science
- B Social Science

School Contacts

Please direct all queries about the School to the Principal's Office.



Appendix 1

Rich Task Week

In 2012 Stuartholme School welcomed exchange students from Australia, New Zealand and other international Sacred Heart Schools to participate in Rich Task Week. These exchange students joined in Business Week, and other Years 8 and 9 Rich Tasks.

During this week the normal timetable is suspended and each year group takes part in the programme:

- Year 12 undertook two days of Queensland Core Skills testing and training followed by the Senior Retreat for three days at Mapleton where the focus of the retreat was 'Journey of the Heart'.
- The Australian Business Week programme was once again offered to the Year 11 students – the 14th programme offered at the School. The programme was led by a dedicated team of group mentors, guest lecturers and helpers. The achievements of the students were celebrated at a special awards evening held on the last day.
- Year 10 took part in a three day adventure camp at Emu Gully Camp at Helidon. The girls crawled through underground tunnels, balanced on beams high above the water and pulled their teams through a waist deep mud obstacle course to bask in the sense of success and achievement on a personal and team level. In the final two days the girls undertook a programme *The Butterfly Effect* (with Enlighten Education) where they were asked to celebrate their uniqueness, to challenge themselves to achieve and to become agents for change. They were also guided through an exploration of practical issues for future careers.
- Year 9 students experienced *The Real Game*, a career and life-skills education programme, that would help students see the connection between secondary studies and life after school. They discovered the value of the work and the importance of on-going education, adaptability, positive attitudes, planning, team work and negotiation.
- Year 8 students learnt about making and flying kites of all kinds, as they undertook the challenges of establishing their own *Kite Manufacturing Company*. They completed a series of activities including: developing a mission statement; learning about kite safety and the science of kites; and constructing their own kites which were flown in a celebration that marked the end of activity. The students enjoyed the opportunity to learn and work collaboratively.

Future Problem Solving

Future Problem Solving is a challenging competition where students are asked to apply their imagination and thinking skills to identify and solve a number of significant futuristic global issues. The competition incorporates a range of skills including critical evaluation, creative problem-solving and innovative solution-finding through a six step process within a two hour time frame.

In 2012 three teams competed in Future Problem Solving: one senior and two middle division teams were chosen to compete at the National finals at Sea World Nara Resort, Gold Coast. All team members are commended for their persistence and hard work.